### Junior Hindi Translator Junior Translator and Senior Hindi Translator **Examination 2020**

Roll Number		
Candidate Name		
Venue Name	iON Digital Zone iDZ 2 Mathura Road	
Exam Date	19/11/2020	
Exam Time	10:00 AM - 12:00 PM	
Subject	Junior Hindi Translator	

Section: General Hindi

Q.1 वं(1)/ किसी(2)/ स्वास्थ्य लाभ(3)/ रहे हैं(4)/ कर(5)/ पहाड़ पर(6)

क्रम संख्या (1) और (2) के बाद वाक्य संरचना का सही क्रम क्या होगा?

Ans X 1. 6, 5, 4, 3

**√** 2. 6, 3, 5, 4

X 3. 3, 5, 4, 6

X 4. 5, 4, 6, 3

Question ID: 6549781702

Status: Answered

Chosen Option: 2

निम्नलिखित में से कौनसा शब्द 'घर' का पर्यायवाची नहीं है?

√ ¹. ट्योम

**×** 2. गृह

X 3. निलय

🗙 ४. निकेतन

Question ID: 6549781659

Status: Answered

Chosen Option: 1

Q.3 निम्नलिखित में से कौन सा अल्पप्राण ट्यंजन है?

Ans 🧹 1. 😅

X 2. 3

X 3. H

X 4. फ

Question ID: 6549781643

Status: Answered

<sup>Q.4</sup> 'खरा' का विलोम \_\_\_\_\_ होगा। Ans 🔀 1. हरा X 2. कोमल **X** 3. **भ**रा **४** ⁴. खोटा Question ID: 6549781665 Status: Answered Chosen Option: 4 'मनस्ताप' का संधि-विच्छेद क्या होगा? Ans 🔀 1. मानस + ताप X 2. मन + ताप X 3. मनो + ताप 🗸 ४ मनः + ताप Question ID: 6549781678 Status: Answered Chosen Option: 4 निम्नलिखित में से कौन सा वाक्य शुद्ध है? 🔀 1. विद्यार्थियों को इस प्स्तक की अध्ययन उपयोगी होगी। 🔀 2. विद्यार्थियों को इस प्रतक का अध्ययन उपयोगी होगा। **3**. विद्यार्थियों के लिए इस पुस्तक का अध्ययन उपयोगी होगा। 🗡 4 विद्यार्थियों को इस पुस्तक का अध्ययन उपयोगी होगी। Question ID: 6549781626 Status: Answered Chosen Option: 3 Q.7 भक्त ईश्वर पर श्रद्धा \_\_\_\_\_ है। रिक्त स्थान के लिए उपयुक्त शब्द कौनसा होगा? Ans 🗙 1. करता 2. रखता 🗙 ३. देखता X 4. Handel

A 4. Handel

A 5. Handel

A 6. Handel

A 6. Handel

A 7. Handel Question ID: 6549781656 Status: Answered Chosen Option: 2

<sup>Q.8</sup> 'मारने को तत्पर होना' अर्थ के लिए सही मुहावरा कौनसा है? Ans 🗙 1. हाथ डालना 🗶 2. हाथ साफ़ करना 🔀 ४. हाथ मारना Question ID: 6549781684 Status: Answered Chosen Option: 3 'अर्थ से संबंध रखने वाला' के लिए निम्नलिखित में से कौनसा शब्द है? Ans 🗸 ार्थिक 🗶 2. मुद्रास्फीति 🗙 ३. ट्यापारी 🗡 4. ट्यावसायिक Ouestion ID: 6549781672 Status: Answered Chosen Option: 1 Q.10 निम्नलिखित में से अंतस्थ ट्यंजन कौन सा है? Ans 🗸 1. 전 X 2. 可 X 3. 2T X 4. भ Ouestion ID: 6549781645 Status: Answered Chosen Option: 1 <sup>Q.11</sup> 'खानपान' में कौन सा समास है? Ans 🗸 1. द्वंद्व 🗶 2. तत्पुरुष

🗙 ३. अटययीभाव

🗶 ४. द्विगु

Question ID : 6549781680 Status : Answered

### Q.12 निम्नलिखित में से कौन सी क्रिया प्रेरणार्थक क्रिया है? Ans X 1. जीना **√** 2. लिटाना 🗙 ३. भीगना 🗙 ४. जागना Question ID: 6549781635 Status: Answered Chosen Option: 2 <sup>Q.13</sup> घोड़ा(1)/ चलता(2)/ ਨੇਤ਼(3)/ है(4) वाक्य संरचना का सही क्रम क्या है? X 1. 1, 2, 4, 3 **√** 2. 1, 3, 2, 4 X 3. 3, 2, 4, 1 X 4. 3, 1, 2, 4 Question ID: 6549781705 Status: Answered Chosen Option: 2 Q.14 निम्नलिखित में से दीर्घ स्वर कौन सा है? Ans × 1. 到 **√** 2. **ई** X 3. t X 4. ए Question ID: 6549781646 Status: Answered Chosen Option: 4 Q.15 'जो तोला मापा जा सके' के लिए निम्नलिखित में से कौनसा शब्द होगा? Ans 🔀 1. अपरिमेय X 2. परिमाप √ 3. परिमेय 🗙 ४ आयतन Question ID: 6549781676 Status: Answered

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<sup>Q.16</sup> 'कर्कश' का विलोम \_\_\_\_\_ होगा। Ans 🗸 1. मधुर X 2. करुण 🗙 ३. धूमिल 🗶 ४. निष्ठुर Question ID: 6549781663 Status: Answered Chosen Option: 1 Q.17 हमें ट्यायाम \_\_\_\_ चाहिए। रिक्त स्थान के लिए उपयुक्त शब्द कौनसा होगा? Ans 🗶 1. दौड़ना √ 2. करना 🗙 ३. भागना 🗙 ४. साधना Question ID: 6549781653 Status: Answered Chosen Option: 2 <sup>Q.18</sup> निम्नलिखित में से कौन सा वाक्य शुद्ध है? Ans 🔀 1. तुम उसमें नाराज़ हो। 🔀 2 तुम उसे नाराज हो। 🔀 ३. तुम उसको नाराज़ हो। √ 4 तुम उससे नाराज़ हो। Question ID: 6549781624 Status: Answered Chosen Option: 4

# <sup>Q.19</sup> निम्नलिखित में से कौन सा वाक्य शुद्ध है?

- Ans 🔀 1 वह अपनी वेतन नहीं ले पाया।
  - 🗡 2. वह अपना वेतन नहीं पा पाया।
  - √ 3. वह अपना वेतन नहीं ले पाया।
  - 🗡 4 वह अपनी वेतन नहीं पा पाया।

Question ID: 6549781631

Status: Answered

Chosen Option: 3

### <sup>Q.20</sup> निम्नलिखित में से अघोष वर्ण कौन सा है?

- Ans X 1. ज
  - **√** 2. ख
  - X 3. घ
  - **X** 4. ₽

Question ID: 6549781644

Status: Answered

Chosen Option: 1

गोलियों की(1)/ बौछार(2)/ कोई न(3)/ सका(4)/ टिक(5)/ के सामने(6)

क्रम संख्या (1) और (2) के बाद वाक्य संरचना का सही क्रम क्या होगा?

- Ans X 1. 6, 3, 4, 5
  - **√** 2. 6, 3, 5, 4
  - × 3. 5, 6, 3, 4
  - × 4. 6. 5. 3. 4

Question ID: 6549781701

Status: Answered

0.22		<u></u>	
٦.22	'इतिहास का जानकार' के लिए निम्नलिखित में से कं	ानसा शब्द ह <i>ै</i> ?	
Ans	🗶 1. पुरातात्विक		
	<b>√</b> <sup>2.</sup> इतिहासज		
	X 3. विद्वान		
	X 4. ऐतिहासिक		
	र रातहासिक		
		Question ID : <b>6549781673</b> Status : <b>Answered</b>	
		Chosen Option : 2	
Q.23	निम्नलिखित में से कौन सा शब्द तत्सम नहीं है?		
Ans	100 mg to 100 mg		
	<b>X</b> 2. <b>शिक्षा</b>		
	<b>✓</b> 3. सिर		
	<b>★</b> 4. शीतल		
		Question ID : <b>6549781669</b> Status : <b>Answered</b>	
		Chosen Option : 3	
Q.24	'चिरंतन' का विलोम होगा।		
	🗙 1. पुरातन		
	<b>√</b> 2. <b>नश्वर</b>		
	🗙 ३. सनातन		
	🗙 ४. शाश्वत		
		Question ID : <b>6549781666</b>	
		Status : <b>Answered</b>	
		Chosen Option : 2	

Q.25 वह(1)/ एक(2)/ कार्य से(3)/ आवश्यक(4)/ गया है(5)/ बाहर(6)

क्रम संख्या (1) और (2) के बाद वाक्य संरचना का सही क्रम क्या होगा?

- Ans X 1. 3, 4, 6, 5
  - X 2. 4, 3, 5, 6
  - **√** 3. 4, 3, 6, 5
  - X 4. 3, 6, 5, 4

Question ID: 6549781699

Status: Answered

Chosen Option: 3

### <sup>Q.26</sup> निम्नलिखित में से कौन सा वाक्य <mark>श</mark>ुद्ध है?

- 🔀 १ सिवाय आपके छोड़कर सभी आए थे।
  - X 2 आपसे छोड़कर सभी आए थे।
  - √ 3. आपको छोड़कर सभी आए थे।
  - 🗡 4 सिवाय आपको छोडकर सभी आए थे।

Question ID: 6549781628

Status: Answered

Chosen Option: 3

### <sup>Q.27</sup> निम्नलिखित में से कौन सा वाक्य शुद्ध है?

- Ans 🔀 1. यहाँ शत्रु से ख़तरा का डर है।
  - √ 2. यहाँ शत्रु से ख़तरा है।
  - 🔀 ३ यहाँ शत्रु से डर का ख़तरा है।
  - 🔀 4. यहाँ शत्रु से ख़तरे का डर है।

Question ID: 6549781627

Status: Answered

Q.28 'सिर मुंड़ाते ही ओले पड़े' लोकोक्ति का सही अर्थ क्या है? Ans 🔀 1 काम के बीच में ट्यवधान पड़ना 🗡 2 विघ्न के बाद भी कार्य संपन्न होना X 3 काम समाप्त होते ही ख़राब हो जाना √ 4. श्रू में ही विघ्न पड़ना Question ID: 6549781685 Status: Answered Chosen Option: 3 <sup>Q.29</sup> 'क्या' किस तरह का सर्वनाम है? Ans 🗙 1. संबंधवाचक X 2. निजवाचक 3. प्रश्नवाचक 🗙 ४. पुरुषवाचक Ouestion ID: 6549781632 Status: Answered Chosen Option: 3 <sup>Q.30</sup> 'सीमा तेज़ चलती है' वाक्य में \_\_\_\_\_ क्रिया विशेषण है। Ans 🗙 1. सीमा X 2. चलती **√** 3. तेज X 4. \* Question ID: 6549781649 Status: Answered Chosen Option: 3 <sup>Q.31</sup> 'तनय' किसका पर्यायवाची है? Ans X 1. YSY **√** 2. पुत्र 🗙 3. देवता X 4. पर्वत Question ID: 6549781661 Status: Answered Chosen Option: 1

## <sup>Q.32</sup> निम्नलिखित में से कौन सा वाक्य <mark>श</mark>ुद्ध है?

- Ans 🔀 1. यह गाय का घी असली है।
  - X 2 यह असली गाय का घी है।
  - X 3. असली गाय का यह घी है।
  - √ 4 यह गाय का असली घी है।

Question ID: 6549781629

Status: Answered

Chosen Option: 4

### Q.33 'जिससे बढ़कर ऊँचा कोई न हो' के लिए निम्नलिखित में से कौनसा शब्द है?

- Ans 🗙 1. न्यूनतम
  - X 2. अल्पतम
  - √ 3. उच्चतम
  - X 4. अधिकतम

Question ID: 6549781674

Status: Answered

Chosen Option: 3

### Q.34 निम्नलिखित में से 'तद्भव' शब्द कौनसा है?

- Ans 🧳 1. हाथ
  - × 2. अस्थि
  - **※** 3. हास्य
  - X 4. ॡदय

Question ID: 6549781667

Status: Answered

Chosen Option: 1

### Q.35 निम्नलिखित में से 'कर्तृवाच्य' का उदाहरण कौनसा है?

- Ans 🔀 1 सिनेमा देखा जाता है।
  - X 2 राजेश से टहला भी नहीं जाता।
  - √ 3. रिया ने गीत गाया।
  - 🔀 ४ मुझसे पढ़ा नहीं जाता।

Question ID: 6549781650

Status: Answered

Q.36 चिंता(1)/ यह है कि(2)/ होगा(3)/ कैसे(4)/ पुनरुत्थान(5)/ देश का(6)

क्रम संख्या (1) और (2) के बाद वाक्य संरचना का सही क्रम क्या होगा?

- Ans X 1. 6, 4, 3, 5
  - × 2. 4, 3, 6, 5
    - X 3. 5, 6, 4, 3
    - **√** 4. 6, 5, 4, 3

Question ID: 6549781703

Status: Answered

Chosen Option: 4

Q.37 'एक देश से दूसरे देश में माल भेजना' के लिए निम्नलिखित में से कौनसा शब्द होगा?

- Ans 🗙 1. प्रवास
  - √ 2. निर्यात
  - 🗙 ३. उत्पादन
  - 🗙 4. आयात

Question ID: 6549781675

Status: Answered

Chosen Option: 2

Q.38 यह कविता अनेक भाव प्रकट \_\_\_\_\_ है। रिक्त स्थान के लिए उपयुक्त शब्द कौनसा होगा?

- Ans 🗸 ा. करती
  - X 2. रखती
  - X 3. alada
  - **X** 4. कहती

Question ID: 6549781652

Status: Answered

<sup>Q.39</sup> टयायाम(1)/ ने(2)/ किया(3)/ दीपक(4) वाक्य संरचना का सही क्रम क्या है? Ans 1. 4, 2, 1, 3 X 2. 1, 4, 2, 3 X 3. 4, 2, 3, 1 X 4. 1, 3, 4, 2 Question ID: 6549781704 Status: Answered Chosen Option: 1 <sup>0.40</sup> 'मक्खियाँ मारना' मुहावरे का सही अर्थ क्या है? Ans 🗙 1. बहस करना √ 2. बेकार रहना 🗙 ३. मज़ाक करना 🗙 ४. हत्या करना Question ID: 6549781683 Status: Answered Chosen Option: 2 <sup>Q.41</sup> 'वस्त्र' का पर्यायवाची \_\_\_\_\_ है। Ans 🗶 1. नलिन √ 2. वसन X 3. सदन 🗙 ४. गगन Question ID: 6549781658 Status: Answered Chosen Option: 2 <sup>Q.42</sup> 'माँ ने <u>बच्चे को</u> बुलाया' रेखांकित अंश में कौन सा कारक है? Ans 🗸 1. कर्म **※** 2. करण 🗙 ३. संप्रदान 🔀 ४. अपादान Question ID: 6549781639 Status: Answered Chosen Option: 1

<sup>Q.43</sup> 'धन्य-धन्य !' किस प्रकार का अट्यय है? Ans X 1. शोकबोधक √ 2. हर्षबोधक X 3. संबोधन बोधक X 4. आश्चर्य बोधक Question ID: 6549781648 Status: Answered Chosen Option: 2 Q.44 'कौन' सर्वनाम का परिमाणवाचक विशेषण क्या होगा? Ans X 1. कैसा √ 2. कित्ना **X** 3. किस X 4. जित्ता Question ID: 6549781636 Status: Answered Chosen Option: 2 Q.45 निम्नलिखित में से कौनसा शब्द वर्तनी की दृष्टि से अशुद्ध है? Ans 🗸 1. विरहिणी X 2. विरहणी X 3. विरिहणी 🗙 ४ वीरहणी Question ID: 6549781671 Status: Not Answered Chosen Option: --<sup>Q.46</sup> निम्नलिखित में से कौन सा शब्द स्त्रीलिंग है? Ans 🗙 1. ट्यंजन

X 2. विवाद

**X** 3. वन

√ 4. वकालत

Question ID : **6549781641** Status : **Answered** 

<sup>Q.47</sup> 'श्याम आया है' वाक्य का काल है? Ans 🗸 1. पूर्ण वर्तमान X 2. सामान्य वर्तमान X 3. संभाट्य वर्तमान X 4. तात्कालिक वर्तमान Question ID: 6549781647 Status: Answered Chosen Option: 2 <sup>Q.48</sup> 'पीतांबर' में कौन सा समास है? Ans 🗸 1. बहुब्रीहि X 2. अटययीभाव 🗙 ३. द्वंद्व 🗶 4. द्विगु Question ID: 6549781681 Status: Answered Chosen Option: 2 <sup>Q.49</sup> निम्नलिखित में से कौन सा शब्द पुल्लिंग है? Ans 🗸 1. बचपन X 2. बातचीत 🗙 ३. बनावट X 4. बरसात Question ID: 6549781640 Status: Answered Chosen Option: 1 <sup>Q.50</sup> 'मन्वंतर' का संधि-विच्छेद क्या होगा? Ans 🗙 1. मनो + अंतर √ 2. मनु + अंतर **X**<sup>3.</sup> मन + अंतर 🔀 ४ मनू + अंतर

> Question ID : 6549781679 Status : Answered

<sup>Q.51</sup> 'नयन' का पर्यायवाची \_\_\_\_\_ है।

- Ans 🗸 1. ह्या
  - **X** 2. अनल
    - 🗙 ३. पीयूष
    - ★ 4. 共同ल

Question ID: 6549781657 Status: Answered Chosen Option: 1

# <sup>Q.52</sup> निम्नलिखित में से कौन सा वाक्य शुद्ध है?

- Ans 🔀 1. आपने अवश्य सुना होंगे।
  - 🔀 2. आपने अवश्य सूने होगा।
  - 🗸 3. आपने अवश्य सुना होगा।
  - 🗡 4 आप अवश्य सुने होंगे।

Question ID: 6549781623 Status: Answered

Chosen Option: 3

<sup>Q.53</sup> निम्नलिखित में से कौन सा वाक्य शुद्ध है?

- Ans 🔀 1. इसने मुक्तहस्त को धन लुटाया।
  - 🔀 2. इसने हस्तमुक्त से धन लुटाया।
  - √ 3 इसने मुक्तहस्त धन लुटाया।
  - 🔀 4 इसने मुक्तहस्त से धन लुटाया।

Question ID: 6549781630

Status: Answered

<sup>Q.54</sup> 'तिरछा' किस प्रकार का विशेषण है? Ans 🗙 1. सार्वनामिक X 2. परिमाण बोधक X 3. संख्यावाचक √ 4. गुणवाचक Question ID: 6549781633 Status: Answered Chosen Option: 4 Q.55 निम्नलिखित में से कर्ताकारक की विभक्ति \_\_\_\_\_ है। Ans 🧳 1. ने X 2. को X 3. # X 4. 中 Ouestion ID: 6549781638 Status: Answered Chosen Option: 1 <sup>Q.56</sup> झाड़ू लगाया(1)/ हाथ से(2)/ घर में(3)/ सीमा ने(4) वाक्य संरचना का सही क्रम क्या है? Ans X 1. 4, 2, 3, 1 X 2. 3, 4, 2, 1 **√** 3. 4, 3, 2, 1 X 4. 2, 3, 4, 1 Question ID: 6549781708 Status: Answered

<sup>Q.57</sup> 'सब घर' में 'सब' किस प्रकार का विशेषण है?

- Ans 🗙 1. सार्वनामिक
  - √ 2. अनिश्चित संख्यावाचक
  - X 3. निश्चित संख्यावाचक
  - X 4. परिमाण बोधक

Question ID: 6549781634

Status: Answered

Chosen Option: 2

<sup>Q.58</sup> 'भानूदय' का संधि-विच्छेद क्या होगा?

- Ans 🔀 1. भानू + दय
  - √ 2. भानु + उदय
  - 🗙 ३. भानु + दय
  - 🗶 ४. भा + नूदय

Question ID: 6549781677

Status: Answered

Chosen Option: 2

महात्मा(1)/ गाँधी(2)/ जाता है(3)/ कहा(4)/ राष्ट्रपिता(5)/ को(6)

क्रम संख्या (1) और (2) के बाद वाक्य संरचना का सही क्रम क्या होगा?

- Ans X 1. 5, 6, 4, 3
  - × 2. 4. 3. 5. 6
    - **√** 3. 6, 5, 4, 3
  - X 4 6, 4, 3, 5

Question ID: 6549781700

Status: Answered

<sup>Q.60</sup> 'कीर्ति' का विलोम \_\_\_\_\_ होगा। Ans 🗙 1. अनकीर्ति √ 2. अपकीर्ति **X** 3. यश X 4. अकीर्ति Question ID: 6549781664 Status: Answered Chosen Option: 2 Q.61 में आपके \_\_\_\_\_ करने आया हूँ। रिक्त स्थान के लिए उपयुक्त शब्द कौनसा होगा? Ans 🗶 1. पूजन √ 2. दर्शन X 3. अवलोकन 🗡 4. मार्गदर्शन Question ID: 6549781655 Status: Answered Chosen Option: 2 Q.62 'हवा हो जाना' मुहावरे का सही अर्थ क्या है? Ans 🗶 1. महत्त्वहीन हो जाना 🗙 2. उडना X 3. तेज दौडना 4. भाग जाना Question ID: 6549781682 Status: Answered Chosen Option: 4 <sup>Q.63</sup> निम्नलिखित में से कौन सा वाक्य शुद्ध है? Ans 🔀 1. मुझे को कहा गया था। √ 2. मुझसे कहा गया था। 🔀 3. मुझ पर कहा गया था। 🔀 4 मुझमें कहा गया था। Question ID: 6549781622 Status: Answered

Q.64 सारा राज्य उसके लिए एक \_\_\_\_\_ था। रिक्त स्थान के लिए उपयुक्त शब्द कौनसा होगा? Ans X 1. थाली **X** 2. नाती **X** 3. पाती √ 4. थाती Question ID: 6549781654 Status: Not Answered Chosen Option: --<sup>Q.65</sup> निम्नलिखित में से दंत्य वर्ण कौन सा है? Ans 🗸 1. त X 2. Z **X** 3. ₽ Х 4. ज Question ID: 6549781642 Status: Answered Chosen Option : 4

देश-विदेश में उभरे स्त्रीवादी आंदोलनों के साथ हिंदी-साहित्य लेखन के क्षेत्र में भी महिलाओं ने अपनी उपस्थिति बड़ी मज़बूती के साथ \_(1) कराई है। महिला रचनाकार साहित्य-लेखन के प्रायः हर काल में मिलती हैं, लेकिन उनकी संख्या बह्त कम है। इसके मूल में हमारी समाज-व्यवस्था, उसकी सोच या \_\_\_\_\_(2) ही रही है। मध्ययुगीन जकड़ी हुई सामंती-व्यवस्था के बावजूद मीरा जैसी कवियत्री का रचनाकर्म हिंदी-साहित्य में (3) है। आधुनिक समाज की विसंगतियों के बीच उपजा महादेवी वर्मा का लेखन हिंदी-साहित्य की अमूल्य \_\_\_\_\_(4) है। हिंदी-साहित्य जगत और इतिहास में पुरुषवादी \_\_\_\_\_(5) के कारण मीरा, महादेवी और अन्य महिला रचनाकारों को उनका प्राप्य अभी तक नहीं मिल सका है।

उपरोक्त गदयांश के आधार पर निम्नलिखित प्रश्नों के उत्तर दीजिए-

SubQuestion No: 66

Q.66 गद्यांश के रिक्त स्थान (1) के लिए कौनसा उपयुक्त शब्द होगा?

- Ans X 1. संकेतित
  - **√** 2. दर्ज
  - X 3. शामिल
  - 🗙 ४. उपलब्ध

Question ID: 6549781688

Status: Answered

देश-विदेश में उभरे स्त्रीवादी आंदोलनों के साथ हिंदी-साहित्य लेखन के क्षेत्र में भी महिलाओं ने अपनी उपस्थिति बड़ी मज़बूती के साथ \_(1) कराई है। महिला रचनाकार साहित्य-लेखन के प्रायः हर काल में मिलती हैं, लेकिन उनकी संख्या बह्त कम है। इसके मूल में हमारी समाज-व्यवस्था, उसकी सोच या \_\_\_\_\_(2) ही रही है। मध्ययुगीन जकड़ी हुई सामंती-व्यवस्था के बावजूद मीरा जैसी कवियत्री का रचनाकर्म हिंदी-साहित्य में (3) है। आधुनिक समाज की विसंगतियों के बीच उपजा महादेवी वर्मा का लेखन हिंदी-साहित्य की अमूल्य \_\_\_\_\_(4) है। हिंदी-साहित्य जगत और इतिहास में पुरुषवादी \_\_\_\_\_(5) के कारण मीरा, महादेवी और अन्य महिला रचनाकारों को उनका प्राप्य अभी तक नहीं मिल सका है।

उपरोक्त गदयांश के आधार पर निम्नलिखित प्रश्नों के उत्तर दीजिए-

SubQuestion No: 67

<sup>Q.67</sup> गद्यांश के रिक्त स्थान (2) के लिए कौनसा उपयुक्त शब्द होगा?

- Ans X 1. वैयक्तिकता
  - √ 2. मानसिकता
  - X 3. ट्यावहारिकता
  - X 4. सामाजिकता

Question ID: 6549781689

Status: Answered

देश-विदेश में उभरे स्त्रीवादी आंदोलनों के साथ हिंदी-साहित्य लेखन के क्षेत्र में भी महिलाओं ने अपनी उपस्थिति बड़ी मज़बूती के साथ \_\_\_\_\_\_(1) कराई है। महिला रचनाकार साहित्य-लेखन के प्रायः हर काल में मिलती हैं, लेकिन उनकी संख्या बहुत कम है। इसके मूल में हमारी समाज-व्यवस्था, उसकी सोच या \_\_\_\_\_\_(2) ही रही है। मध्ययुगीन जकड़ी हुई सामंती-व्यवस्था के बावजूद मीरा जैसी कवियत्री का रचनाकर्म हिंदी-साहित्य में \_\_\_\_\_\_\_(3) है। आधुनिक समाज की विसंगतियों के बीच उपजा महादेवी वर्मा का लेखन हिंदी-साहित्य की अमूल्य \_\_\_\_\_\_\_(4) है। हिंदी-साहित्य जगत और इतिहास में पुरुषवादी \_\_\_\_\_\_\_(5) के कारण मीरा, महादेवी और अन्य महिला रचनाकारों को उनका प्राप्य अभी तक नहीं मिल सका है।

उपरोक्त गद्यांश के आधार पर निम्नलिखित प्रश्नों के उत्तर दीजिए-

SubQuestion No: 68

Q.68 गद्यांश के रिक्त स्थान (3) के लिए कौनसा उपयुक्त शब्द होगा?

Ans 🗙 1. चमत्कार

- √ 2. बेमिसाल
- 🗙 3. निंदनीय
- 🗙 ४. दुर्लभ

Question ID: 6549781690

Status : **Answered** 

Chosen Option :  $\boldsymbol{2}$ 

देश-विदेश में उभरे स्त्रीवादी आंदोलनों के साथ हिंदी-साहित्य लेखन के क्षेत्र में भी महिलाओं ने अपनी उपस्थिति बड़ी मज़बूती के साथ \_\_\_(1) कराई है। महिला रचनाकार साहित्य-लेखन के प्रायः हर काल में मिलती हैं, लेकिन उनकी संख्या बह्त कम है। इसके मूल में हमारी समाज-ट्यवस्था, उसकी सोच या \_\_\_\_\_(2) ही रही है। मध्ययुगीन जकड़ी हुई सामंती-व्यवस्था के बावजूद मीरा जैसी कवियत्री का रचनाकर्म हिंदी-साहित्य में \_\_\_\_\_(3) है। आधुनिक समाज की विसंगतियों के बीच उपजा महादेवी वर्मा का लेखन हिंदी-साहित्य की अमूल्य \_\_\_\_\_(4) है। हिंदी-साहित्य जगत और इतिहास में पुरुषवादी \_\_\_\_\_(5) के कारण मीरा, महादेवी और अन्य महिला रचनाकारों को उनका प्राप्य अभी तक नहीं मिल सका है।

उपरोक्त गद्यांश के आधार पर निम्नलिखित प्रश्नों के उत्तर दीजिए-

SubQuestion No: 69

Q.69 गद्यांश के रिक्त स्थान (4) के लिए कौनसा उपयुक्त शब्द होगा?

- Ans 🗙 1. संपत्ति
  - X 2. अंडार
  - X 3. धन
  - 4. निधि

Question ID: 6549781691

Status: Answered

देश-विदेश में उभरे स्त्रीवादी आंदोलनों के साथ हिंदी-साहित्य लेखन के क्षेत्र में भी महिलाओं ने अपनी उपस्थिति बड़ी मज़बूती के साथ \_\_(1) कराई है। महिला रचनाकार साहित्य-लेखन के प्रायः हर काल में मिलती हैं, लेकिन उनकी संख्या बह्त कम है। इसके मूल में हमारी समाज-व्यवस्था, उसकी सोच या \_\_\_\_\_(2) ही रही है। मध्ययुगीन जकड़ी हुई सामंती-व्यवस्था के बावजूद मीरा जैसी कवियत्री का रचनाकर्म हिंदी-साहित्य में (3) है। आधुनिक समाज की विसंगतियों के बीच उपजा महादेवी वर्मा का लेखन हिंदी-साहित्य की अमूल्य \_\_\_\_\_(4) है। हिंदी-साहित्य जगत और इतिहास में पुरुषवादी \_\_\_\_\_(5) के कारण मीरा, महादेवी और अन्य महिला रचनाकारों को उनका प्राप्य अभी तक नहीं मिल सका है।

उपरोक्त गद्यांश के आधार पर निम्नलिखित प्रश्नों के उत्तर दीजिए-

SubQuestion No: 70

<sup>0.70</sup> गद्यांश के रिक्त स्थान (5) के लिए कौनसा उपयुक्त शब्द होगा?

- Ans 🗙 1. प्रदर्शन
  - X 2. प्रतिभा
  - 🗙 ३. कुंठा
  - √ 4. a ± y = a

Question ID: 6549781692 Status: Answered

मानव इतिहास में संभवतः अनुवाद की अवधारणा उतनी ही पुरातन है, जितना कि मानव सभ्यता का \_\_\_\_\_\_(1)। वैसे तो अनुवाद मूल रूप में दो भाषाओं के बीच एक विशेष अंतः संबंध का \_\_\_\_\_\_(2) है, परंतु यह व्यापक अर्थों में मानवीय अंतर्संबंधों की व्याप्ति का रूपक भी है। इस व्यापक अर्थ में अनुवाद एक व्यक्ति से दूसरे व्यक्ति के सामाजिक सरोकार का प्रमुख \_\_\_\_\_\_\_(3) होता है। दूसरे शब्दों में यह भी कहा जा सकता है, कि संवाद की स्थापना की पूर्व शर्त है- अनुवाद का संभव हो पाना। हम ज्यों ही दूसरे व्यक्ति के उत्कट \_\_\_\_\_\_\_(4) को अपने शब्दों में समझने की कोशिश करते हैं, हम अनुवाद के \_\_\_\_\_\_\_(5) पर विचरण शुरू कर देते हैं।

उपरोक्त गद्यांश के आधार पर निम्नलिखित प्रश्नों के उत्तर दीजिए-

SubQuestion No: 71

गद्यांश के रिक्त स्थान (1) के लिए कौनसा उपयुक्त शब्द होगा?

Ans X 1. पतन

- **√** 2. इतिहास
- X 3. भविष्य
- 🗙 4. वर्तमान

Question ID: 6549781694

Status: Answered

मानव इतिहास में संभवत: अनुवाद की अवधारणा उतनी ही पुरातन है, जितना कि मानव सभ्यता का \_\_\_\_\_\_(1)। वैसे तो अनुवाद मूल रूप में दो भाषाओं के बीच एक विशेष अंत:संबंध का \_\_\_\_\_\_(2) है, परंतु यह ट्यापक अर्थों में मानवीय अंतर्संबंधों की ट्याप्ति का रूपक भी है। इस ट्यापक अर्थ में अनुवाद एक ट्यक्ति से दूसरे ट्यक्ति के सामाजिक सरोकार का प्रमुख \_\_\_\_\_\_\_(3) होता है। दूसरे शब्दों में यह भी कहा जा सकता है, कि संवाद की स्थापना की पूर्व शर्त है- अनुवाद का संभव हो पाना। हम ज्यों ही दूसरे ट्यक्ति के उत्कट \_\_\_\_\_\_\_(4) को अपने शब्दों में समझने की कोशिश करते हैं, हम अनुवाद के \_\_\_\_\_\_\_(5) पर विचरण शुरू कर देते हैं।

उपरोक्त गद्यांश के आधार पर निम्नलिखित प्रश्नों के उत्तर दीजिए-

SubQuestion No: 72

0.72 गद्यांश के रिक्त स्थान (2) के लिए कौनसा उपयुक्त शब्द होगा?

Ans

- √ ¹ परिचायक
- <sup>★ 2.</sup> अवलोकन
- 🗙 3. मार्गदर्शन
- 🗙 ४. निर्णायक

Question ID : 6549781695 Status : Answered

Chosen Option :  ${\bf 1}$ 

मानव इतिहास में संभवत: अनुवाद की अवधारणा उतनी ही पुरातन है, जितना कि मानव सभ्यता का \_\_\_\_\_(1)। वैसे तो अनुवाद मूल रूप में दो भाषाओं के बीच एक विशेष अंत:संबंध का \_(2) है, परंतु यह ट्यापक अर्थों में मानवीय अंतर्संबंधों की ट्याप्ति का रूपक भी है। इस ट्यापक अर्थ में अनुवाद एक ट्यक्ति से दूसरे व्यक्ति के सामाजिक सरोकार का प्रमुख \_\_\_\_\_(3) होता है। दूसरे शब्दों में यह भी कहा जा सकता है, कि संवाद की स्थापना की पूर्व शर्त है- अनुवाद का संभव हो पाना। हम ज्यों ही दूसरे टयक्ति के उत्कट \_\_\_\_\_(4) को अपने शब्दों में समझने की कोशिश करते हैं, हम अनुवाद के \_\_\_\_\_(5) पर विचरण शुरू कर देते हैं।

उपरोक्त गद्यांश के आधार पर निम्नलिखित प्रश्नों के उत्तर दीजिए-

SubQuestion No: 73

Q.73 गद्यांश के रिक्त स्थान (3) के लिए कौनसा उपयुक्त शब्द होगा?

- Ans X 1. चालक
  - **X** 2. मानक
  - 🗙 ३. साधक
  - 4. वाहक

Question ID: 6549781696

Status: Answered

मानव इतिहास में संभवतः अनुवाद की अवधारणा उतनी ही पुरातन है, जितना कि मानव सभ्यता का \_\_\_\_\_\_(1)। वैसे तो अनुवाद मूल रूप में दो भाषाओं के बीच एक विशेष अंतः संबंध का \_\_\_\_\_\_(2) है, परंतु यह व्यापक अर्थों में मानवीय अंतर्संबंधों की व्याप्ति का रूपक भी है। इस व्यापक अर्थ में अनुवाद एक व्यक्ति से दूसरे व्यक्ति के सामाजिक सरोकार का प्रमुख \_\_\_\_\_\_\_(3) होता है। दूसरे शब्दों में यह भी कहा जा सकता है, कि संवाद की स्थापना की पूर्व शर्त है- अनुवाद का संभव हो पाना। हम ज्यों ही दूसरे व्यक्ति के उत्कट \_\_\_\_\_\_\_(4) को अपने शब्दों में समझने की कोशिश करते हैं, हम अनुवाद के \_\_\_\_\_\_\_(5) पर विचरण शुरू कर देते हैं।

उपरोक्त गद्यांश के आधार पर निम्नलिखित प्रश्नों के उत्तर दीजिए-

SubQuestion No: 74

9.74 गद्यांश के रिक्त स्थान (4) के लिए कौनसा उपयुक्त शब्द होगा?

Ans

- 🗙 1. आग्रहों
- X 2. निर्णयों
- **√** 3. भावों
- **X** <sup>4.</sup> 天वप्नों

Question ID: 6549781697 Status: Answered

मानव इतिहास में संभवत: अनुवाद की अवधारणा उतनी ही प्रातन है, जितना कि मानव सभ्यता का \_\_\_\_\_(1)। वैसे तो अनुवाद मूल रूप में दो भाषाओं के बीच एक विशेष अंत:संबंध का \_(2) है, परंत् यह ट्यापक अर्थों में मानवीय अंतर्संबंधों की ट्याप्ति का रूपक भी है। इस ट्यापक अर्थ में अन्वाद एक ट्यक्ति से दूसरे व्यक्ति के सामाजिक सरोकार का प्रमुख \_\_\_\_\_(3) होता है। दूसरे शब्दों में यह भी कहा जा सकता है, कि संवाद की स्थापना की पूर्व शर्त है- अनुवाद का संभव हो पाना। हम ज्यों ही दूसरे टयक्ति के उत्कट \_\_\_\_\_(4) को अपने शब्दों में समझने की कोशिश करते हैं, हम अनुवाद के \_\_\_\_\_(5) पर विचरण शुरू कर देते हैं।

उपरोक्त गद्यांश के आधार पर निम्नलिखित प्रश्नों के उत्तर दीजिए-

SubQuestion No: 75

<sup>Q.75</sup> गद्यांश के रिक्त स्थान (5) के लिए कौनसा उपयुक्त शब्द होगा?

Ans

X 1. पंख

※ 2. आसमान

🗙 ३. सागर

🗸 4. धरातल

Question ID: 6549781698

Status: Answered

Chosen Option: 4

<sup>Q.76</sup> श्याम की(1)/ खो गई(2)/ कमीज़(3)/ उजली(4)

वाक्य संरचना का सही क्रम क्या है?

Ans X 1. 2, 1, 4, 3

X 2. 1, 3, 4, 2

X 3. 4, 3, 1, 2

√ 4. 1, 4, 3, 2

Question ID: 6549781706

Status: Answered

<sup>Q.77</sup> मुझ पर(1)/ करें(2)/ दया(3)/ हे देव(4)

वाक्य संरचना का सही क्रम क्या है?

- Ans 🗸 1. 4, 1, 3, 2
  - X 2. 4, 3, 2, 1
  - X 3. 3, 2, 1, 4
  - X 4. 1, 3, 2, 4

Question ID: 6549781707

Status: Answered

Chosen Option: 1

# <sup>Q.78</sup> निम्नलिखित में से कौन सा वाक्य <mark>श</mark>ुद्ध है?

- Ans 🗶 1. धन के रहित जीवन ट्यर्थ है।

  - X 3 धन में रहित जीवन ट्यर्थ है।
  - 🗡 4 धन को रहित जीवन ट्यर्थ है।

Question ID: 6549781625

Status: Answered

Chosen Option: 2

<sup>Q.79</sup> 'अमर' का विलोम \_\_\_\_\_ होगा।

- Ans 🗸 1. मर्त्य
  - X 2. अजर
    - **X** <sup>3.</sup> अजेय
    - 🗙 ४. असर्ट्य

Question ID: 6549781662

Status: Answered

<sup>Q.80</sup> 'सावन ने खाया होगा' वाक्य का काल कौनसा है?

- Ans 🗸 ा. संदिग्ध भूत
  - 🗶 2. आसन्न भूत
  - 🔀 ३. अपूर्ण भूत
  - 🗶 ४. पूर्ण भूत

Question ID: 6549781651

Status: Answered

Chosen Option: 1

<sup>Q.81</sup> 'सुर' किसका पर्यायवाची है?

- Ans 🗶 1. सूर्य
  - **×** 2. राक्षस
  - **√**3. देवता
  - X 4. JA

Question ID: 6549781660

Status: Answered

Chosen Option: 3

Q.82 'सदा एक सी दशा' के अर्थ के लिए सही लोकोक्ति कौनसी है?

- Ans 🔀 1 होनहार बिरवान के होत चीकने पात
  - √ 2 सावन हरे न भादों सूखे
  - 🔀 ३ साँप मरे न लाठी टूटे
  - 🗶 4 समरथ को नहिं दोष गुसाई

Ouestion ID: 6549781686

Status: Answered

Q.83 निम्नलिखित में से 'तत्सम' शब्द कौनसा है?
Ans X 1 सेज

**४** 2. सूर्य

**×** 3. सोना

**X** 4. 社ठ

Question ID : 6549781668 Status : Answered Chosen Option : 2

## Q.84 निम्नलिखित में से कौनसा शब्द वर्तनी की दृष्टि से अशुद्ध है?

Ans 🗸 1. परिक्षा

X 2. परिणति

X 3. विश्लेषण

🗙 ४. प्रणाम

Question ID : 6549781670 Status : Answered Chosen Option : 1

# <sup>Q.85</sup> 'कथा' का बहुवचन क्या होगा?

Ans X 1. कथे

**X** 2. कथन

√ 3. कथाएँ

X 4. कथो

Question ID: **6549781637** Status: **Answered** 

वे दिन चले गये, जब साहित्य वैयक्तिक-प्रेम और विरह के हल्के गाने गाकर समाज में आदर का अधिकारी समझा जा सकता था। आज उसे वैयक्तिकता से ऊपर उठकर समूह के सपनों और समूह की आकांक्षाओं को चित्रित करना होगा। जिस प्रकार वैयक्तिक मोक्ष की जगह सामाजिक मुक्ति ने ले ली है, उसी प्रकार साहित्य में भी वैयक्तिक भावनाओं से ऊपर साम्हिक आवेगों को प्रधानता मिलनी चाहिए। और जिस प्रकार, समूह की मुक्ति को गाँधी जी ने वैयक्तिक मोक्ष का साधन माना था, उसी प्रकार हमें वैयक्तिक अनुभूतियों को भी सामूहिक अनुभूति के माध्यम से लिखना होगा।

निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर दीजिए-

SubQuestion No: 86

<sup>Q.86</sup> साहित्य को किसकी आकांक्षाओं को चित्रित करना होगा?

Ans 🗸 1. समूह

X 2. गरीब

🗙 3. शोषित

X 4. ट्यक्टिन

Question ID: 6549781717 Status: Answered

वे दिन चले गये, जब साहित्य वैयक्तिक-प्रेम और विरह के हल्के गाने गाकर समाज में आदर का अधिकारी समझा जा सकता था। आज उसे वैयक्तिकता से ऊपर उठकर समूह के सपनों और समूह की आकांक्षाओं को चित्रित करना होगा। जिस प्रकार वैयक्तिक मोक्ष की जगह सामाजिक मुक्ति ने ले ली है, उसी प्रकार साहित्य में भी वैयक्तिक भावनाओं से ऊपर साम्हिक आवेगों को प्रधानता मिलनी चाहिए। और जिस प्रकार, समूह की मुक्ति को गाँधी जी ने वैयक्तिक मोक्ष का साधन माना था, उसी प्रकार हमें वैयक्तिक अनुभूतियों को भी सामूहिक अनुभूति के माध्यम से लिखना होगा।

निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर दीजिए-

SubQuestion No: 87

<sup>Q.87</sup> गाँधी जी ने समूह की मुक्ति को वैयक्तिक मोक्ष का क्या माना था?

Ans 🗸 1. माध्यम

**X** 2. मूल

X 3. लक्ष्य

**X** 4. आधार

Question ID: 6549781719 Status: Answered

वे दिन चले गये, जब साहित्य वैयक्तिक-प्रेम और विरह के हल्के गाने गाकर समाज में आदर का अधिकारी समझा जा सकता था। आज उसे वैयक्तिकता से ऊपर उठकर समूह के सपनों और समूह की आकांक्षाओं को चित्रित करना होगा। जिस प्रकार वैयक्तिक मोक्ष की जगह सामाजिक मुक्ति ने ले ली है, उसी प्रकार साहित्य में भी वैयक्तिक भावनाओं से ऊपर साम्हिक आवेगों को प्रधानता मिलनी चाहिए। और जिस प्रकार, समूह की मुक्ति को गाँधी जी ने वैयक्तिक मोक्ष का साधन माना था, उसी प्रकार हमें वैयक्तिक अन्भूतियों को भी सामूहिक अन्भूति के माध्यम से लिखना होगा।

निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर दीजिए-

SubQuestion No: 88

<sup>Q.88</sup> 'आवेग' का अर्थ क्या है?

Ans X 1 अधिकार

**X** 2. होश

**√** 3. जोश

X 4. इच्छा

Question ID: 6549781718 Status: Answered

वे दिन चले गये, जब साहित्य वैयक्तिक-प्रेम और विरह के हल्के गाने गाकर समाज में आदर का अधिकारी समझा जा सकता था। आज उसे वैयक्तिकता से ऊपर उठकर समूह के सपनों और समूह की आकांक्षाओं को चित्रित करना होगा। जिस प्रकार वैयक्तिक मोक्ष की जगह सामाजिक मुक्ति ने ले ली है, उसी प्रकार साहित्य में भी वैयक्तिक भावनाओं से ऊपर सामूहिक आवेगों को प्रधानता मिलनी चाहिए। और जिस प्रकार, समूह की मुक्ति को गाँधी जी ने वैयक्तिक मोक्ष का साधन माना था, उसी प्रकार हमें वैयक्तिक अनुभूतियों को भी सामूहिक अनुभूति के माध्यम से लिखना होगा।

निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर दीजिए-

SubQuestion No: 89

<sup>Q.89</sup> 'मोक्ष' का आशय क्या है?

Ans

√ 1. मुक्ति

X 2. भिक्त

X 3. शक्ति

🗡 4. उन्नति

Question ID : **6549781720** 

Status : **Answered** 

वे दिन चले गये, जब साहित्य वैयक्तिक-प्रेम और विरह के हल्के गाने गाकर समाज में आदर का अधिकारी समझा जा सकता था। आज उसे वैयक्तिकता से ऊपर उठकर समूह के सपनों और समूह की आकांक्षाओं को चित्रित करना होगा। जिस प्रकार वैयक्तिक मोक्ष की जगह सामाजिक मुक्ति ने ले ली है, उसी प्रकार साहित्य में भी वैयक्तिक भावनाओं से ऊपर साम्हिक आवेगों को प्रधानता मिलनी चाहिए। और जिस प्रकार, समूह की मुक्ति को गाँधी जी ने वैयक्तिक मोक्ष का साधन माना था, उसी प्रकार हमें वैयक्तिक अनुभूतियों को भी सामूहिक अनुभूति के माध्यम से लिखना होगा।

निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर दीजिए-

SubQuestion No: 90

<sup>Q.90</sup> विरह का अर्थ क्या है?

Ans 🗸 1. वियोग

🗙 2. मंयोग

**X** <sup>3.</sup> Hलन

🗙 ४. स्मृति

Question ID: 6549781716

Status: Answered

किवता कोई हवाई चीज़ नहीं है। योगी, वैज्ञानिक अथवा समाजशास्त्री सत्य की खोज करने के लिए जितनी गहरी समाधि लगाता है, उतनी गहरी समाधि लगाए बिना किव भी सत्य को नहीं पा सकता। किंतु, किव और वैज्ञानिक के सत्यों में भेद है। विज्ञान स्थूलता की कला है। वह एक चीज़ से दूसरी चीज़ की दूरी मापता है, और हर चीज़ को अपनी काठ की अंगुलियों से छूकर यह बतलाता है कि वह कड़ी या मुलायम है। किंतु, किवता वस्तुओं के सूक्ष्म रूप का मूल्य ढूँढती है। वह उनके उन पक्षों का विश्लेषण करती है, जो गणित की भाषा में टयक्त नहीं किए जा सकते। और चूँकि बुद्धि भी गणित को छोड़कर और कोई भाषा समझ नहीं सकती; इसलिए, किवता अपने विश्लेषण का परिणाम बुद्धि नहीं, बिल्क हृदय के सामने निवेदित करती है; क्योंकि हृदय उन संकेतों को समझ सकता है, जिनके माध्यम से किव अदृश्य और अनिवंचनीय का वर्णन करता है।

निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर दीजिए-

SubQuestion No: 91

गद्यांश के अनुसार कविता में किसका महत्व अधिक है?

Ans X 1. कल्पना

X 2. जान

🗙 ३. बुद्धि

🗸 ४. हृदय

Question ID : 6549781713

Status : **Answered** 

कविता कोई हवाई चीज़ नहीं है। योगी, वैज्ञानिक अथवा समाजशास्त्री सत्य की खोज करने के लिए जितनी गहरी समाधि लगाता है. उतनी गहरी समाधि लगाए बिना कवि भी सत्य को नहीं पा सकता। किंतु, कवि और वैज्ञानिक के सत्यों में भेद है। विज्ञान स्थूलता की कला है। वह एक चीज़ से दूसरी चीज़ की दूरी मापता है, और हर चीज़ को अपनी काठ की अंग्लियों से छूकर यह बतलाता है कि वह कड़ी या मुलायम है। किंतु, कविता वस्तुओं के सूक्ष्म रूप का मूल्य ढूँढती है। वह उनके उन पक्षों का विश्लेषण करती है, जो गणित की भाषा में ट्यक्त नहीं किए जा सकते। और चूँकि बुद्धि भी गणित को छोड़कर और कोई भाषा समझ नहीं सकती; इसलिए, कविता अपने विश्लेषण का परिणाम बुद्धि नहीं, बल्कि हृदय के सामने निवेदित करती है; क्योंकि हृदय उन संकेतों को समझ सकता है, जिनके माध्यम से कवि अदृश्य और अनिर्वचनीय का वर्णन करता है।

निम्नलिखित प्रश्नों के उत्तर उपरोक्त गदयांश के आधार पर दीजिए-

SubQuestion No: 92

<sup>Q.92</sup> 'सूक्ष्म' का आशय क्या है?

Ans 🗶 1. जटिल

🗙 2. महत्त्वपूर्ण

**X** 3. विशाल

√ 4. बह्त बारीक

Question ID: 6549781712

Status: Answered

कविता कोई हवाई चीज़ नहीं है। योगी, वैज्ञानिक अथवा समाजशास्त्री सत्य की खोज करने के लिए जितनी गहरी समाधि लगाता है. उतनी गहरी समाधि लगाए बिना कवि भी सत्य को नहीं पा सकता। किंतु, कवि और वैज्ञानिक के सत्यों में भेद है। विज्ञान स्थूलता की कला है। वह एक चीज़ से दूसरी चीज़ की दूरी मापता है, और हर चीज़ को अपनी काठ की अंग्लियों से छूकर यह बतलाता है कि वह कड़ी या मुलायम है। किंतु, कविता वस्तुओं के सूक्ष्म रूप का मूल्य ढूँढती है। वह उनके उन पक्षों का विश्लेषण करती है, जो गणित की भाषा में ट्यक्त नहीं किए जा सकते। और चूँकि बुद्धि भी गणित को छोड़कर और कोई भाषा समझ नहीं सकती; इसलिए, कविता अपने विश्लेषण का परिणाम ब्दि नहीं, बल्कि इदय के सामने निवेदित करती है; क्योंकि इदय उन संकेतों को समझ सकता है, जिनके माध्यम से कवि अदृश्य और अनिर्वचनीय का वर्णन करता है।

निम्नलिखित प्रश्नों के उत्तर उपरोक्त गदयांश के आधार पर दीजिए-

SubQuestion No: 93

Q.93 गदयांश का केंद्रीय विषय क्या है?

Ans 🗙 1. हृद्य

🗶 2. बुद्धि

**X** 3. **विज्ञा**न

4. कविता

Question ID: 6549781711 Status: Answered

कविता कोई हवाई चीज़ नहीं है। योगी, वैज्ञानिक अथवा समाजशास्त्री सत्य की खोज करने के लिए जितनी गहरी समाधि लगाता है. उतनी गहरी समाधि लगाए बिना कवि भी सत्य को नहीं पा सकता। किंत्, किव और वैज्ञानिक के सत्यों में भेद है। विज्ञान स्थूलता की कला है। वह एक चीज़ से दूसरी चीज़ की दूरी मापता है, और हर चीज़ को अपनी काठ की अंगुलियों से छुकर यह बतलाता है कि वह कड़ी या मुलायम है। किंतु, कविता वस्तुओं के सूक्ष्म रूप का मूल्य ढूँढती है। वह उनके उन पक्षों का विश्लेषण करती है, जो गणित की भाषा में ट्यक्त नहीं किए जा सकते। और चूँकि बृद्धि भी गणित को छोड़कर और कोई भाषा समझ नहीं सकती; इसलिए, कविता अपने विश्लेषण का परिणाम बुद्धि नहीं, बल्कि हृदय के सामने निवेदित करती है; क्योंकि हृदय उन संकेतों को समझ सकता है, जिनके माध्यम से कवि अदृश्य और अनिर्वचनीय का वर्णन करता है।

निम्नलिखित प्रश्नों के उत्तर उपरोक्त गदयांश के आधार पर दीजिए-

SubQuestion No: 94

<sup>Q.94</sup> 'अनिर्वचनीय' का सही अर्थ क्या है?

- Ans 🗡 1. जो लिख कर ट्यक्त न किया जा सकता हो
  - √ 2. जो वचन दवारा कहा न जा सकता हो
  - X 3. बढा-चढाकर वर्णन करना
  - X 4 जो प्रकट न किया जा सकता हो

Question ID: 6549781714

Status: Answered

कविता कोई हवाई चीज़ नहीं है। योगी, वैज्ञानिक अथवा समाजशास्त्री सत्य की खोज करने के लिए जितनी गहरी समाधि लगाता है. उतनी गहरी समाधि लगाए बिना कवि भी सत्य को नहीं पा सकता। किंतु, कवि और वैज्ञानिक के सत्यों में भेद है। विज्ञान स्थूलता की कला है। वह एक चीज़ से दूसरी चीज़ की दूरी मापता है, और हर चीज़ को अपनी काठ की अंग्लियों से छूकर यह बतलाता है कि वह कड़ी या मुलायम है। किंतु, कविता वस्तुओं के सूक्ष्म रूप का मूल्य ढूँढती है। वह उनके उन पक्षों का विश्लेषण करती है, जो गणित की भाषा में ट्यक्त नहीं किए जा सकते। और चूँकि बुद्धि भी गणित को छोड़कर और कोई भाषा समझ नहीं सकती; इसलिए, कविता अपने विश्लेषण का परिणाम बुद्धि नहीं, बल्कि हृदय के सामने निवेदित करती है; क्योंकि हृदय उन संकेतों को समझ सकता है, जिनके माध्यम से कवि अदृश्य और अनिर्वचनीय का वर्णन करता है।

निम्नलिखित प्रश्नों के उत्तर उपरोक्त गदयांश के आधार पर दीजिए-

SubQuestion No: 95

<sup>Q.95</sup> गद्यांश में 'भेद' का आशय क्या है?

Ans 🗙 1. रहस्य

X 2. विरोध

※ 3. समानता

√ 4. अंतर

Question ID: 6549781710

Status: Answered

स्वामी विवेकानंद ने कहा था कि यूरोप की सभ्यता सर्वथा तिरस्कार की वस्तु नहीं; क्योंकि मैं भी उस ईश्वर में विश्वास करना नहीं चाहता जो मरने के बाद मुझे शांति तो दे सकता है, किंतु जीवन में मुझे रोटी नहीं दे सकता। स्पष्ट ही, स्वामी विवेकानंद भारतीय अध्यातम का संबंध उस वस्त् के साथ जोड़ना चाहते थे जो हमारे पास नहीं थी- जो शायद, हमारे पूर्वजों के पास भी नहीं थी। उन्होंने धर्म की गोद में ऊँघते हुए भारतवर्ष को जगाने के लिए शंखनाद किया और कहा, कि तुम्हें जीवन में स्पंदन भरने वाली प्रेरणा की ज़रूरत है; तुम्हें शक्ति का वह विद्युत् प्रवाह चाहिए जिससे धरती जवान रहती है और जिससे यूरोप के अंग-अंग में चेतना और स्वास्थ्य का सौंदर्य छलक रहा

निम्नलिखित प्रश्नों के उत्तर उपरोक्त गदयांश के आधार पर दीजिए-

SubQuestion No: 96

Q.96 विवेकानंद ने किसकी गोद में बैठे हुए भारतवर्ष को जगाने का कार्य किया?

Ans X 1. अर्थ

X 2. काम

**×** 3. मोक्ष

√ 4. धर्म

Question ID: 6549781723

Status: Answered

स्वामी विवेकानंद ने कहा था कि यूरोप की सभ्यता सर्वथा तिरस्कार की वस्तु नहीं; क्योंकि मैं भी उस ईश्वर में विश्वास करना नहीं चाहता जो मरने के बाद मुझे शांति तो दे सकता है, किंतु जीवन में मुझे रोटी नहीं दे सकता। स्पष्ट ही, स्वामी विवेकानंद भारतीय अध्यात्म का संबंध उस वस्तु के साथ जोड़ना चाहते थे जो हमारे पास नहीं थी- जो शायद, हमारे पूर्वजों के पास भी नहीं थी। उन्होंने धर्म की गोद में ऊँघते हुए भारतवर्ष को जगाने के लिए शंखनाद किया और कहा, कि तुम्हें जीवन में स्पंदन भरने वाली प्रेरणा की ज़रूरत है; तुम्हें शक्ति का वह विद्युत् प्रवाह चाहिए जिससे धरती जवान रहती है और जिससे यूरोप के अंग-अंग में चेतना और स्वास्थ्य का सौंदर्य छलक रहा है।

निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर दीजिए-

SubQuestion No: 97

Q.97 विवेकानंद ने किसके विद्युत् प्रवाह की वकालत की?

Ans X 1. भिक्त

🗶 2. मुक्ति

√ 3. शक्ति

X 4. शांति

Question ID : **6549781725** Status : **Answered** 

स्वामी विवेकानंद ने कहा था कि यूरोप की सभ्यता सर्वथा तिरस्कार की वस्तु नहीं; क्योंकि मैं भी उस ईश्वर में विश्वास करना नहीं चाहता जो मरने के बाद मुझे शांति तो दे सकता है, किंत् जीवन में मुझे रोटी नहीं दे सकता। स्पष्ट ही, स्वामी विवेकानंद भारतीय अध्यातम का संबंध उस वस्त् के साथ जोड़ना चाहते थे जो हमारे पास नहीं थी- जो शायद, हमारे पूर्वजों के पास भी नहीं थी। उन्होंने धर्म की गोद में ऊँघते हुए भारतवर्ष को जगाने के लिए शंखनाद किया और कहा, कि तुम्हें जीवन में स्पंदन भरने वाली प्रेरणा की ज़रूरत है; तुम्हें शक्ति का वह विद्युत् प्रवाह चाहिए जिससे धरती जवान रहती है और जिससे यूरोप के अंग-अंग में चेतना और स्वास्थ्य का सौंदर्य छलक रहा

निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर दीजिए-

SubQuestion No: 98

<sup>0.98</sup> 'तिरस्कार' का अर्थ क्या है?

Ans **V** 1. अपमान

🔀 2. अनुकरण

🗡 3. स्वीकार

🗙 ४. सम्मान

Ouestion ID: 6549781722

Status: Answered

स्वामी विवेकानंद ने कहा था कि यूरोप की सभ्यता सर्वथा तिरस्कार की वस्त् नहीं; क्योंकि मैं भी उस ईश्वर में विश्वास करना नहीं चाहता जो मरने के बाद मुझे शांति तो दे सकता है, किंतु जीवन में मुझे रोटी नहीं दे सकता। स्पष्ट ही, स्वामी विवेकानंद भारतीय अध्यातम का संबंध उस वस्तु के साथ जोड़ना चाहते थे जो हमारे पास नहीं थी- जो शायद, हमारे पूर्वजों के पास भी नहीं थी। उन्होंने धर्म की गोद में ऊँघते हुए भारतवर्ष को जगाने के लिए शंखनाद किया और कहा, कि तुम्हें जीवन में स्पंदन भरने वाली प्रेरणा की ज़रूरत है; तुम्हें शक्ति का वह विद्युत् प्रवाह चाहिए जिससे धरती जवान रहती है और जिससे यूरोप के अंग-अंग में चेतना और स्वास्थ्य का सौंदर्य छलक रहा

निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर दीजिए-

SubQuestion No: 99

<sup>Q.99</sup> 'स्पंदन' का अर्थ क्या है?

Ans X 1. स्थिरता

**√** 2. गिति

🗙 ३. सींदर्य

★ 4. स्ख

Question ID: 6549781726 Status: Answered

स्वामी विवेकानंद ने कहा था कि यूरोप की सभ्यता सर्वथा तिरस्कार की वस्तु नहीं; क्योंकि मैं भी उस ईश्वर में विश्वास करना नहीं चाहता जो मरने के बाद मुझे शांति तो दे सकता है, किंतु जीवन में मुझे रोटी नहीं दे सकता। स्पष्ट ही, स्वामी विवेकानंद भारतीय अध्यातम का संबंध उस वस्त् के साथ जोड़ना चाहते थे जो हमारे पास नहीं थी- जो शायद, हमारे पूर्वजों के पास भी नहीं थी। उन्होंने धर्म की गोद में ऊँघते हुए भारतवर्ष को जगाने के लिए शंखनाद किया और कहा, कि त्महें जीवन में स्पंदन भरने वाली प्रेरणा की ज़रूरत है; त्म्हें शक्ति का वह विद्युत् प्रवाह चाहिए जिससे धरती जवान रहती है और जिससे यूरोप के अंग-अंग में चेतना और स्वास्थ्य का सौंदर्य छलक रहा

निम्नलिखित प्रश्नों के उत्तर उपरोक्त गदयांश के आधार पर दीजिए-

SubQuestion No: 100

<sup>Q.100</sup> गद्यांश का केंद्रीय लक्ष्य क्या है?

- Ans 🔀 1 भारत की सभ्यता का बखान
  - 🔀 2 भारत और यूरोपीय सभ्यता का संघर्ष
  - 🗙 ३. यूरोपीय सभ्यता का बखान

Ouestion ID: 6549781724

Status: Answered

Chosen Option: 4

Section: General English

Q.1 Select the correct passive form of the given sentence.

Light a candle in the memory of the brave martyrs.

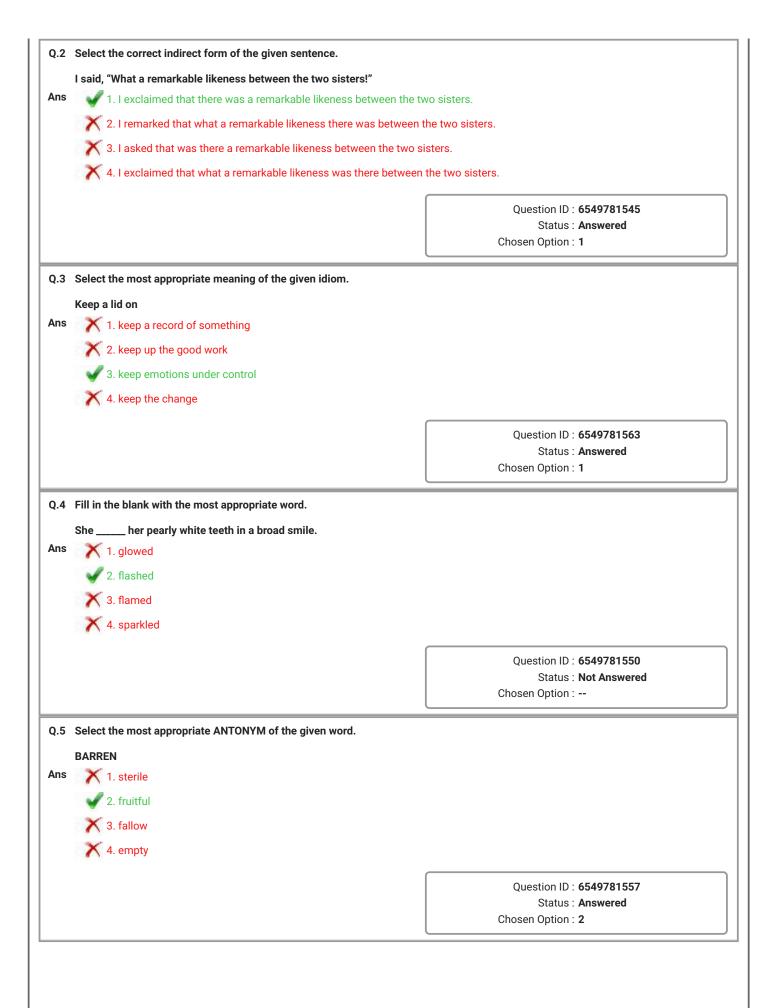
1. Let a candle be lit in the memory of the brave martyrs.

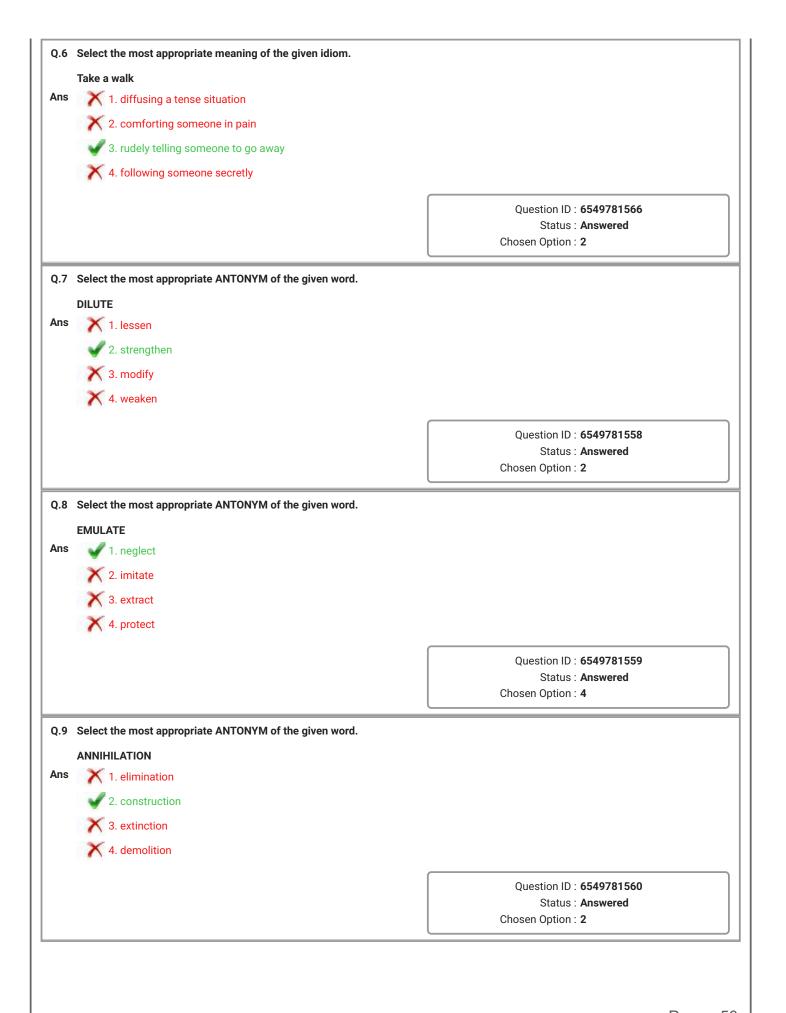
2. A candle has been lit in the memory of the brave martyrs.

3. A candle is lit by us in the memory of the brave martyrs.

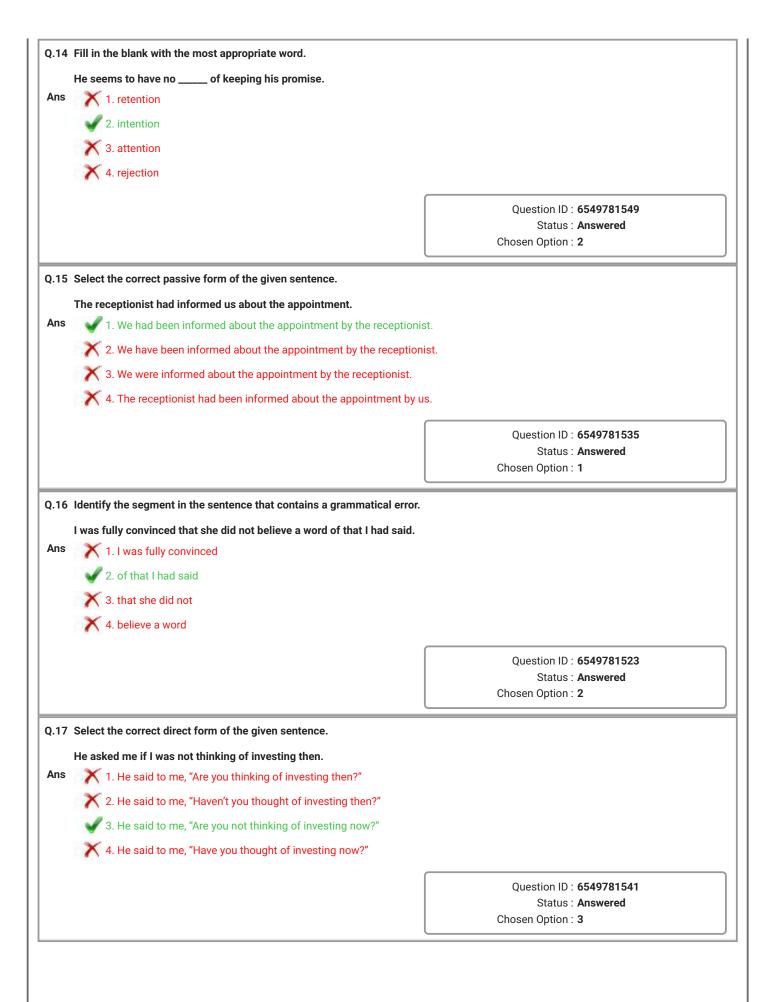
4. A candle will be lighted in the memory of the brave martyrs.

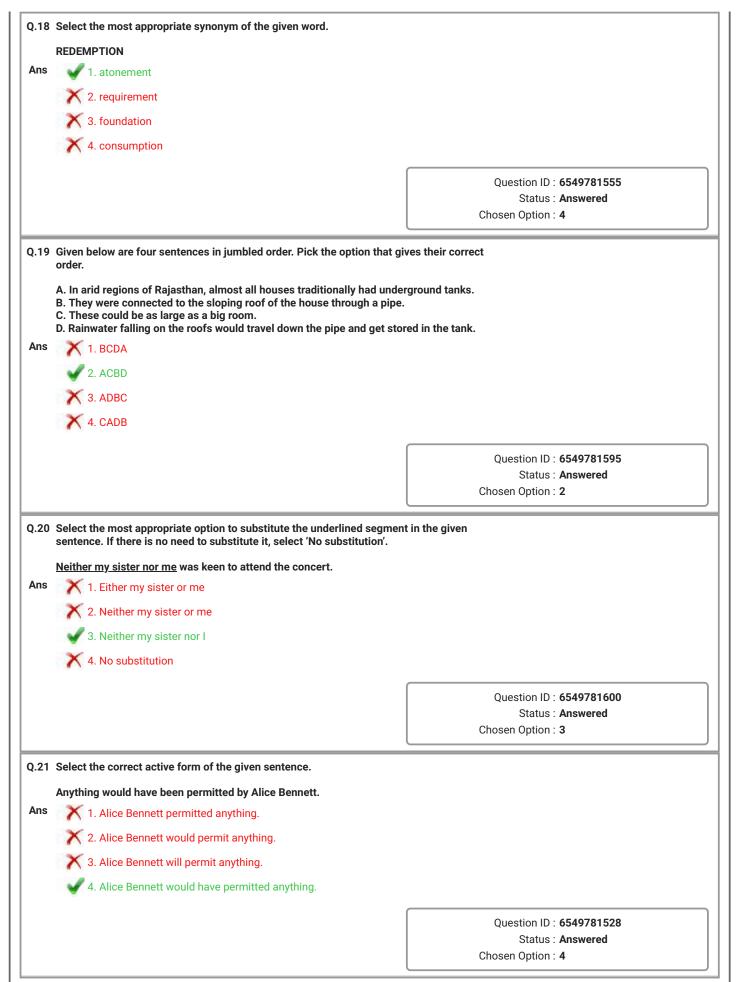
Question ID: 6549781536 Status: Answered

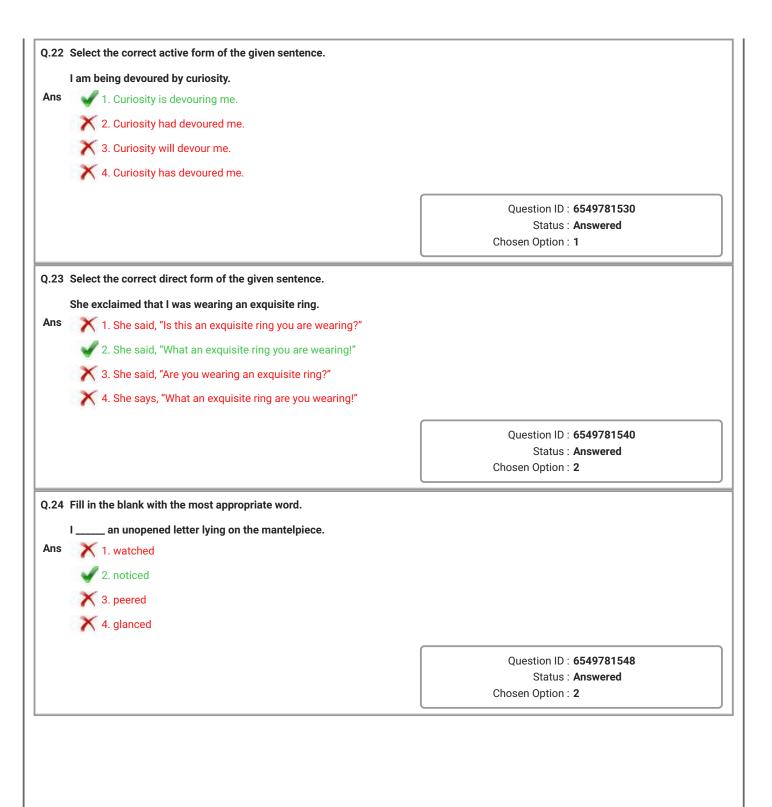




Q.10 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution'. She ordered some scrambled eggs but the coffee. X 1. but a coffee 2. and coffee X 3. and the coffee X 4. No substitution Question ID: 6549781599 Status: Answered Chosen Option: 2 Q.11 Select the correct direct form of the given sentence. Ishmit told his mother that someone had come to see her that day. Ans 1. Ishmit said to his mother, "Someone is coming to see her today." 2. Ishmit said to his mother, "Someone came to see you today." 3. Ishmit said to his mother, "Someone has come to see her that day." 4. Ishmit said to his mother, "Someone has come to see you that day." Question ID: 6549781538 Status: Answered Chosen Option: 2 Q.12 Select the most appropriate meaning of the given idiom. A feast for the eyes Ans 1. a pleasing visual experience X 2. a remedy for good eyesight X 3. a lavish spread of food X 4. a well presented but tasteless dish Ouestion ID: 6549781562 Status: Answered Chosen Option: 1 Q.13 Select the correct indirect form of the given sentence. The teacher has said, "It is important to maintain personal hygiene." Ans 1. The teacher has said that it is important to maintain personal hygiene. 2. The teacher said that it is important to maintain personal hygiene. X 3. The teacher said that it was important to maintain personal hygiene. \chi 4. The teacher is saying said that it was important to maintain personal hygiene. Ouestion ID: 6549781543 Status: Answered Chosen Option: 1







- Q.25 Given below are six sentences, out of which sentences A and F are in the correct position. Sentences B, C, D and E are in a jumbled order. Select the option that gives the correct order
  - A. King Advois of the Philippines mounted his horse and left for the forest with his soldiers.
  - B. But there was no sign of water nearby.
  - C. He was thirsty and so was his horse.
  - D. Finally, he stopped his horse to rest for a while.
  - E. He rode so fast that he soon left his soldiers far behind.
  - F. Wandering about, the king spotted a hut with a thatched roof.

Ans

1. AEDCBF

X 2. ADCBEF

X 3. AEBDCF

X 4. ACDEBF

Question ID : **6549781589**Status : **Answered** 

Chosen Option: 1

Q.26 Select the correct active form of the given sentence.

Can your presence at the site of the murder be denied?

Ans

1. Can you be denying your presence at the site of the murder?

2. Had you denied your presence at the site of the murder?

3. Did you deny your presence at the site of the murder?

4. Can you deny your presence at the site of the murder?

Question ID: 6549781531

Status: **Answered** 

Chosen Option: 4

- Q.27 Given below are four sentences in jumbled order. Pick the option that gives their correct order
  - A. At seventy, one only waited to be summoned by God.
  - B. When he was dead, what would his wife do?
  - C. They had lived in each other's company since they were children.
  - D. The shopkeeper had said Muni was seventy.

Ans

1. DABC

X 2. BDCA

3. DCBA

4. CDBA

Question ID: 6549781597

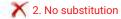
Status: Answered

Q.28 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution'.

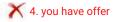
Do you deny that <u>you have offered</u> him a huge sum to impersonate you at the party last month?

Ans









Question ID : **6549781603** Status : **Answered** 

Chosen Option: 3

Q.29 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution'.

"What a fine piece of workmanship this is!" he exclaimed.

Ans









Question ID: 6549781602

Status : **Answered** 

Chosen Option: 3

Q.30 Given below are six sentences, out of which sentences A and F are in the correct position. Sentences B, C, D and E are in a jumbled order. Select the option that gives the correct order.

- A. A young Brahmin came forward and bowed to the king.
- B. He gripped the bow and looked at the princess with a smile.
- C. His arms were powerful and did not seem to belong to a Brahmin.
- D. He was tall, dark with broad shoulders.
- E. They were certainly those of a warrior.
- F. Then he strung the bow evoking a thunderous applause from the crowd.

Ans



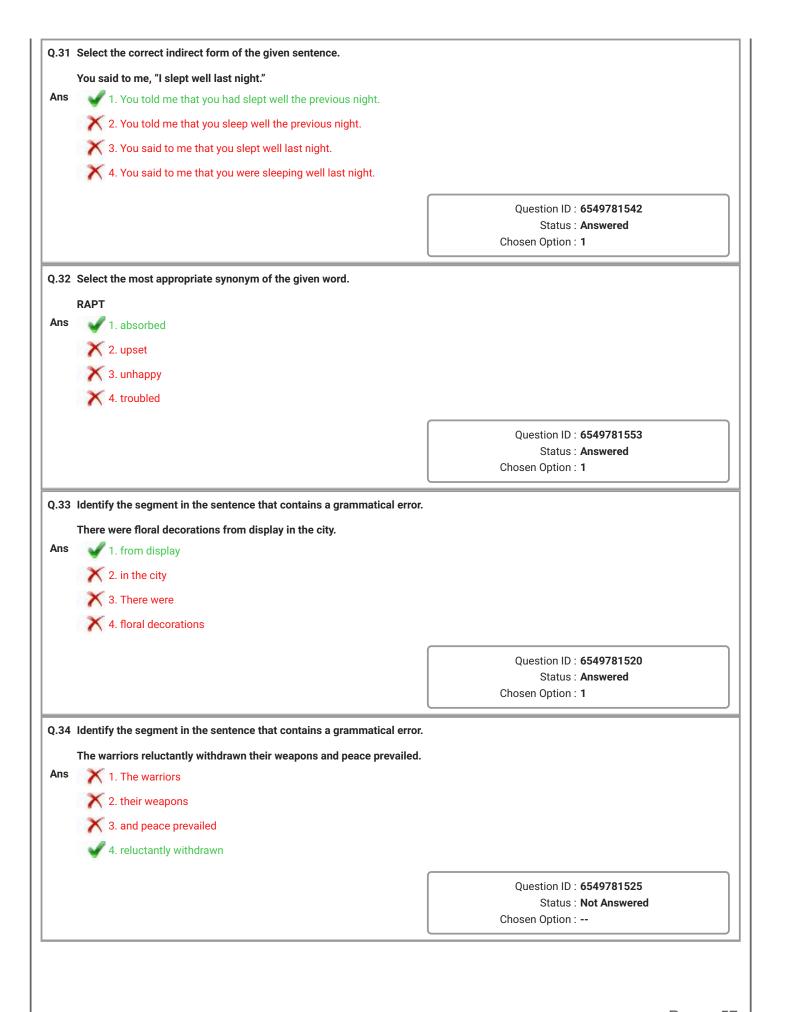


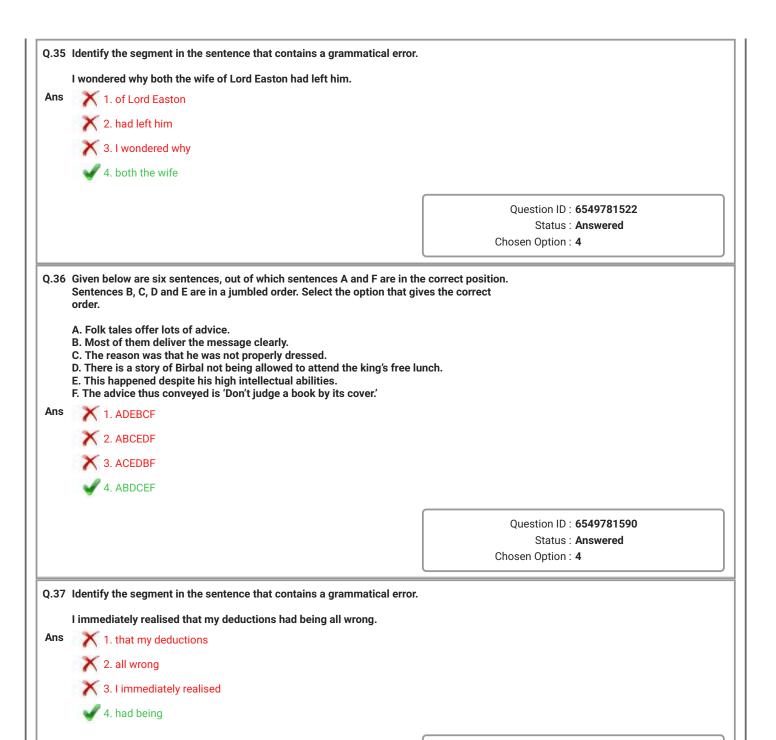
X 3. ACBDEF

X 4. AECDBF

Question ID : 6549781593

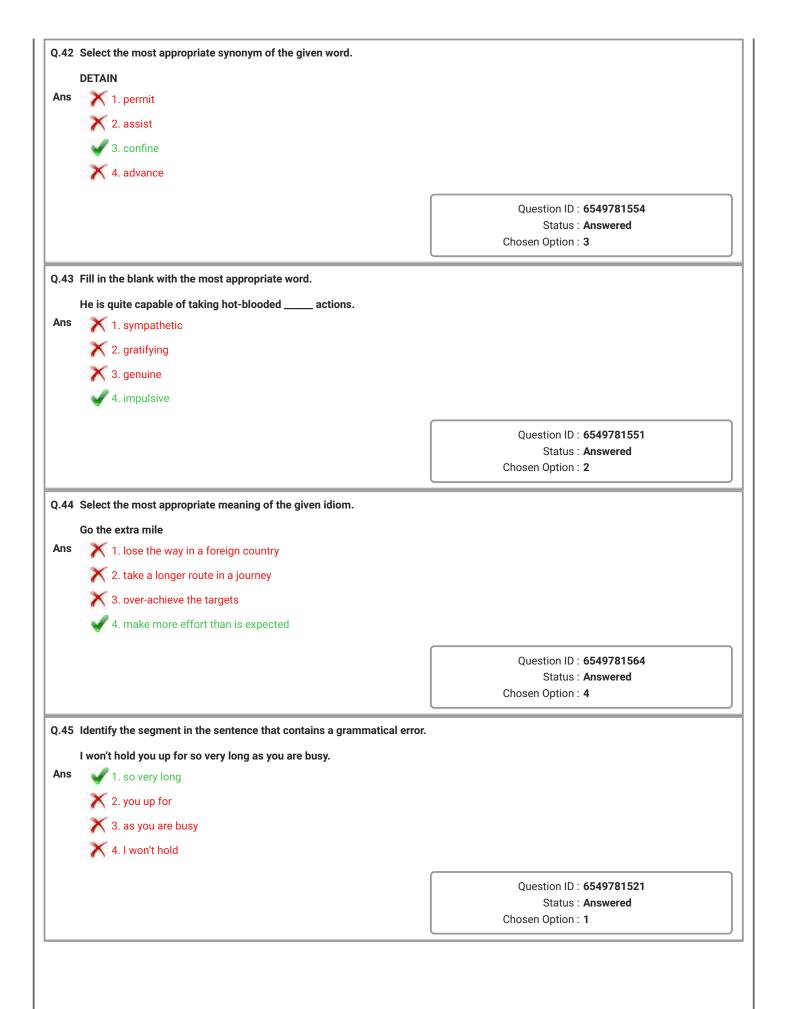
Status: Answered

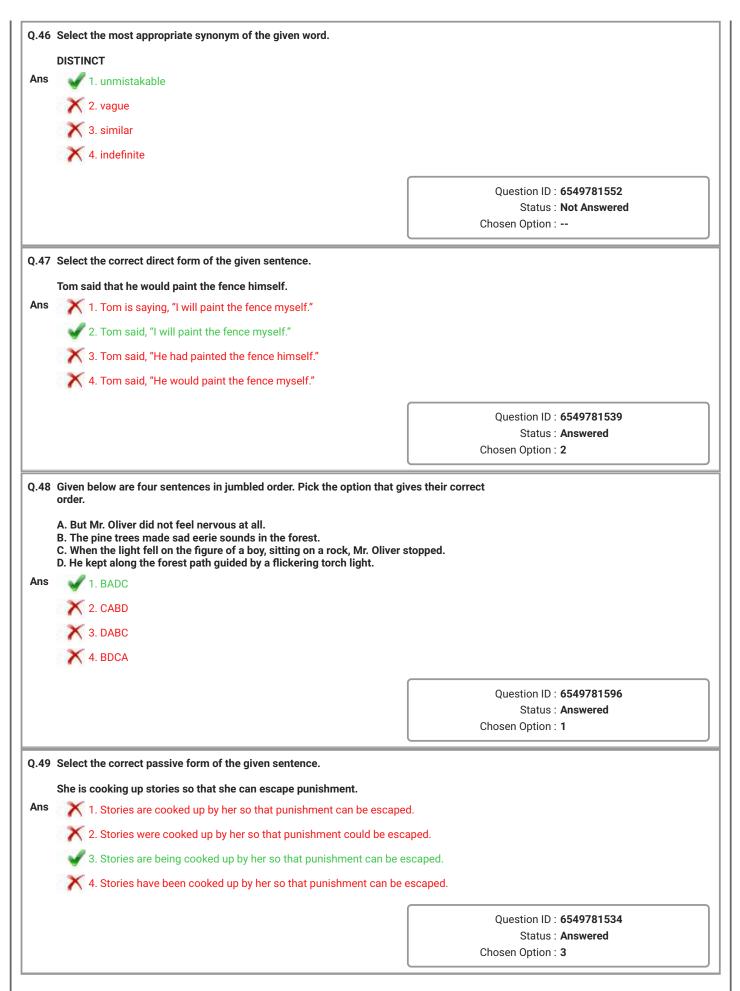




Question ID : 6549781524 Status : Answered

Q.38 Select the most appropriate meaning of the given idiom. Take the high ground Ans 1. to show arrogance 2. to act morally X 3. to ridicule the lowly X 4. to behave childishly Ouestion ID: 6549781565 Status: Answered Chosen Option: 2 Q.39 Select the correct passive form of the given sentence. She can do only one thing at a time. Ans 1. Only one thing at a time was done by her. 2. Only one thing at a time can be done by her. 3. Only one thing at a time is done by her. 4. Only one thing at a time is being done by her. Question ID: 6549781533 Status: Answered Chosen Option: 2 Q.40 Select the correct indirect form of the given sentence. The commander said to the soldiers, "Don't think twice. Jump off the plane now." Ans 🥒 1. The commander ordered the soldiers not to think twice and jump off the plane then. 2. The commander ordered the soldiers don't think twice and jump off the plane then. 💢 3. The commander ordered the soldiers that don't think twice and jump off the plane \chi 4. The commander ordered the soldiers to not think twice and to jump off the plane now. Question ID: 6549781546 Status: Answered Chosen Option: 1 Q.41 Identify the segment in the sentence that contains a grammatical error. The boy longed for the comfort with his mother's lap. Ans X 1. The boy longed 2. for the comfort 3. with his X 4. mother's lap Question ID: 6549781517 Status: Answered Chosen Option: 3





Q.50 Select the correct active form of the given sentence. The excitement aroused by the murder was soon forgotten by people. 1. People are soon going to forget the excitement aroused by the murder. 2. People will soon forget the excitement aroused by the murder. 3. People have soon forgotten the excitement aroused by the murder. 4. People soon forgot the excitement aroused by the murder. Ouestion ID: 6549781529 Status: Answered Chosen Option: 4 Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number. With the printing press, a new reading public emerged. Printing (1)\_ \_\_ the cost of books. The time and (2)\_\_\_\_\_ required to produce each book came down. (3)\_\_\_\_ copies could now be produced with greater (4)\_\_\_\_\_. Books flooded the market, reaching (5)\_ ever-growing readership. Access to books (6)\_\_\_\_\_ a new culture of reading. Earlier, reading was (7)\_\_\_\_ to the elites only. Common people (8)\_\_\_\_ in a world of oral culture. They heard (9)\_\_\_\_\_ texts read out, ballads recited and folk tales (10)\_\_\_\_\_. Knowledge was transferred orally. SubQuestion No: 51 Q.51 Select the most appropriate option to fill in blank no. 1. X 1. reproduced 2. reduced 3. removed 4. recovered Question ID: 6549781568 Status: Answered Chosen Option: 2 Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number. With the printing press, a new reading public emerged. Printing (1)\_ \_ the cost of books. The time and (2)\_\_\_\_\_ required to produce each book came down. (3)\_\_\_\_\_ copies could now be produced with greater (4)\_\_\_\_\_ Books flooded the market, reaching (5)\_\_\_\_ to an ever-growing readership. Access to books (6)\_\_\_\_\_ a new culture of reading. Earlier, reading was (7)\_\_\_\_\_ to the elites only. Common people (8)\_\_\_\_\_ in a world of oral culture. They heard (9)\_\_\_\_\_ texts read out, ballads recited and folk tales (10)\_\_\_\_\_. Knowledge was transferred orally. SubQuestion No: 52 Q.52 Select the most appropriate option to fill in blank no. 2. Ans X 4. courage Ouestion ID: 6549781569 Status: Answered Chosen Option: 3

	Comprehension:		
	In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number.		
	With the printing press, a new reading public emerged. Printing (1) the cost of books. The time and (2) required to produce each book came down. (3) copies could now be produced with greater (4) Books flooded the market, reaching (5) to an ever-growing readership. Access to books (6) a new culture of reading. Earlier, reading was (7) to the elites only. Common people (8) in a world of oral culture. They heard (9) texts read out, ballads recited and folk tales (10) Knowledge was transferred orally.		
	SubQuestion No : 53		
	Select the most appropriate option to fill in blank no. 3.		
Ans	1. Multiple		
	2. Collective		
	3. Compound		
	4. Mixed		
		Ouestion ID : <b>6549781570</b>	
		Status : Answered	
		Chosen Option : 1	
	Comprehension:		
	In the following passage some words have been deleted. Fill in the blanks options given. Select the most appropriate option for each number.	with the help of the	
	With the printing press, a new reading public emerged. Printing (1) the cost of books. The time and (2) required to produce each book came down. (3) copies could now be produced with greater (4) Books flooded the market, reaching (5) to an ever-growing readership. Access to books (6) a new culture of reading. Earlier, reading was (7) to the elites only. Common people (8) in a world of oral culture. They heard (9) texts read out, ballads recited and folk tales (10) Knowledge was transferred orally.		
	SubQuestion No : 54		
Q.54	Select the most appropriate option to fill in blank no. 4.		
Ans	1. brilliance		
	2. ease		
	3. charity		
	4. beauty		
		Question ID : <b>6549781571</b>	

Status: Answered

	Comprehension:		
	In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number.		
	With the printing press, a new reading public emerged. Printing (1) The time and (2) required to produce each book came down. (3) now be produced with greater (4) Books flooded the market, reach ever-growing readership. Access to books (6) a new culture of read was (7) to the elites only. Common people (8) in a world of on heard (9) texts read out, ballads recited and folk tales (10) K transferred orally.	copies could ing (5) to an ing. Earlier, reading al culture. They	
	SubQuestion No : 55		
Q.55	5 Select the most appropriate option to fill in blank no. 5.		
Ans	1. off		
	× 2. at		
	3. out		
	<b>X</b> 4. in		
		Ouestion ID : <b>6549781572</b>	
		Status : Answered	
		Chosen Option : 3	
	Comprehension:	Chosen Option : 3	
	Comprehension:  In the following passage some words have been deleted. Fill in the blanks options given. Select the most appropriate option for each number.		
	In the following passage some words have been deleted. Fill in the blanks	with the help of the  the cost of books.  copies could ing (5) to an ing. Earlier, reading al culture. They	
	In the following passage some words have been deleted. Fill in the blanks options given. Select the most appropriate option for each number.  With the printing press, a new reading public emerged. Printing (1) The time and (2) required to produce each book came down. (3) now be produced with greater (4) Books flooded the market, reach ever-growing readership. Access to books (6) a new culture of read was (7) to the elites only. Common people (8) in a world of on heard (9) texts read out, ballads recited and folk tales (10) K	with the help of the  the cost of books.  copies could ing (5) to an ing. Earlier, reading al culture. They	
Q.56	In the following passage some words have been deleted. Fill in the blanks options given. Select the most appropriate option for each number.  With the printing press, a new reading public emerged. Printing (1) The time and (2) required to produce each book came down. (3) now be produced with greater (4) Books flooded the market, reach ever-growing readership. Access to books (6) a new culture of read was (7) to the elites only. Common people (8) in a world of otherd (9) texts read out, ballads recited and folk tales (10) K transferred orally.	with the help of the  the cost of books.  copies could ing (5) to an ing. Earlier, reading al culture. They	
Q.56 Ans	In the following passage some words have been deleted. Fill in the blanks options given. Select the most appropriate option for each number.  With the printing press, a new reading public emerged. Printing (1) The time and (2) required to produce each book came down. (3) now be produced with greater (4) Books flooded the market, reach ever-growing readership. Access to books (6) a new culture of read was (7) to the elites only. Common people (8) in a world of on heard (9) texts read out, ballads recited and folk tales (10) K transferred orally.  SubQuestion No: 56	with the help of the  the cost of books.  copies could ing (5) to an ing. Earlier, reading al culture. They	
	In the following passage some words have been deleted. Fill in the blanks options given. Select the most appropriate option for each number.  With the printing press, a new reading public emerged. Printing (1) The time and (2) required to produce each book came down. (3) now be produced with greater (4) Books flooded the market, reach ever-growing readership. Access to books (6) a new culture of read was (7) to the elites only. Common people (8) in a world of on heard (9) texts read out, ballads recited and folk tales (10) K transferred orally.  SubQuestion No: 56  Select the most appropriate option to fill in blank no. 6.	with the help of the  the cost of books.  copies could ing (5) to an ing. Earlier, reading al culture. They	
	In the following passage some words have been deleted. Fill in the blanks options given. Select the most appropriate option for each number.  With the printing press, a new reading public emerged. Printing (1) The time and (2) required to produce each book came down. (3) now be produced with greater (4) Books flooded the market, reach ever-growing readership. Access to books (6) a new culture of read was (7) to the elites only. Common people (8) in a world of on heard (9) texts read out, ballads recited and folk tales (10) K transferred orally.  SubQuestion No: 56  Select the most appropriate option to fill in blank no. 6.	with the help of the  the cost of books.  copies could ing (5) to an ing. Earlier, reading al culture. They	
	In the following passage some words have been deleted. Fill in the blanks options given. Select the most appropriate option for each number.  With the printing press, a new reading public emerged. Printing (1) The time and (2) required to produce each book came down. (3) now be produced with greater (4) Books flooded the market, reach ever-growing readership. Access to books (6) a new culture of read was (7) to the elites only. Common people (8) in a world of on heard (9) texts read out, ballads recited and folk tales (10) K transferred orally.  SubQuestion No: 56  Select the most appropriate option to fill in blank no. 6.  1. created  2. create	with the help of the  the cost of books.  copies could ing (5) to an ing. Earlier, reading al culture. They	
	In the following passage some words have been deleted. Fill in the blanks options given. Select the most appropriate option for each number.  With the printing press, a new reading public emerged. Printing (1) The time and (2) required to produce each book came down. (3) now be produced with greater (4) Books flooded the market, reach ever-growing readership. Access to books (6) a new culture of read was (7) to the elites only. Common people (8) in a world of on heard (9) texts read out, ballads recited and folk tales (10) K transferred orally.  SubQuestion No: 56  Select the most appropriate option to fill in blank no. 6.  1. created  2. create  3. is creating	with the help of the  the cost of books.  copies could ing (5) to an ing. Earlier, reading al culture. They	

	Comprehension:		
	In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number.		
	With the printing press, a new reading public emerged. Printing (1) the cost of books.  The time and (2) required to produce each book came down. (3) copies could now be produced with greater (4) Books flooded the market, reaching (5) to an ever-growing readership. Access to books (6) a new culture of reading. Earlier, reading was (7) to the elites only. Common people (8) in a world of oral culture. They heard (9) texts read out, ballads recited and folk tales (10) Knowledge was transferred orally.		
	SubQuestion No: 57		
Q.57	Select the most appropriate option to fill in blank no. 7.		
Ans	1. controlled		
	2. deprived		
	3. surrounded		
	4. restricted		
		Ouestion ID : <b>6549781574</b>	
		Status : Answered	
		Chosen Option : 1	
	Comprehension:		
	In the following passage some words have been deleted. Fill in the blanks options given. Select the most appropriate option for each number.	with the help of the	
	With the printing press, a new reading public emerged. Printing (1) the cost of books. The time and (2) required to produce each book came down. (3) copies could now be produced with greater (4) Books flooded the market, reaching (5) to an ever-growing readership. Access to books (6) a new culture of reading. Earlier, reading was (7) to the elites only. Common people (8) in a world of oral culture. They heard (9) texts read out, ballads recited and folk tales (10) Knowledge was transferred orally.		
	SubQuestion No : 58		
Q.58	Select the most appropriate option to fill in blank no. 8.		
Ans	1. lived		
	2. lives		
	3. live		
	4. are living		
		Question ID : <b>6549781575</b>	
		Chattan Annuard	

Status: Answered

	Comprehension:		
	In the following passage some words have been deleted. Fill in the blanks options given. Select the most appropriate option for each number.	s with the help of the	
	With the printing press, a new reading public emerged. Printing (1) the cost of books. The time and (2) required to produce each book came down. (3) copies could now be produced with greater (4) Books flooded the market, reaching (5) to an ever-growing readership. Access to books (6) a new culture of reading. Earlier, reading was (7) to the elites only. Common people (8) in a world of oral culture. They heard (9) texts read out, ballads recited and folk tales (10) Knowledge was transferred orally.  SubQuestion No: 59		
Q.59	Select the most appropriate option to fill in blank no. 9.		
Ans	1. stuffed		
	2. stored		
	X 3. secret		
	4. sacred		
	4. Subject		
		Question ID : <b>6549781576</b>	
		Status : <b>Answered</b>	
		Chosen Option: 4	
	Comprehension:		
	In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number.		
	With the printing press, a new reading public emerged. Printing (1) the cost of books. The time and (2) required to produce each book came down. (3) copies could now be produced with greater (4) Books flooded the market, reaching (5) to an ever-growing readership. Access to books (6) a new culture of reading. Earlier, reading was (7) to the elites only. Common people (8) in a world of oral culture. They heard (9) texts read out, ballads recited and folk tales (10) Knowledge was transferred orally.		
	SubQuestion No : 60		
Q.60	Select the most appropriate option to fill in blank no. 10.		
Ans	1. recorded		
	2. depicted		
	3. narrated		
	X 4 enacted		

Question ID : **6549781577** Status : **Answered** 

	Comprehension:
	In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number.
	Dhritrashtra's discomfort was evident though he tried to (1) it. He said, "I don't see why this is a matter of (2) concern. At the appropriate time, when the planets are aligned (3), the proclamation of my eldest son, Duryodhana, as the crown prince, shall (4) "Duryodhana's face lit up on hearing this. But there were soft (5) as a wave of uneasiness swept through the royal court. Vidura (6) up to speak, "Your Majesty, you have (7) in the past that you are only a representative of King Pandu. (8), when the time comes, you should (9) Pandu's eldest son as his successor and the crown prince." (10) had Vidura said this, than a large number of courtiers echoed his statement in unison.
	SubQuestion No: 61
	Select the most appropriate option to fill in blank no. 1.
Ans	1. show
	1. show 2. pack 3. shelter
	3. shelter
	4. hide

Question ID : 6549781579 Status : Answered Chosen Option : 4

### Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number.

Dhritrashtra's discomfort was evident though he tried to (1)\_\_\_\_\_ it. He said, "I don't see why this is a matter of (2)\_\_\_\_\_ concern. At the appropriate time, when the planets are aligned (3)\_\_\_\_\_, the proclamation of my eldest son, Duryodhana, as the crown prince, shall (4)\_\_\_\_\_." Duryodhana's face lit up on hearing this. But there were soft (5)\_\_\_\_\_ as a wave of uneasiness swept through the royal court. Vidura (6)\_\_\_\_\_ up to speak, "Your Majesty, you have (7)\_\_\_\_\_ in the past that you are only a representative of King Pandu. (8)\_\_\_\_\_, when the time comes, you should (9)\_\_\_\_\_ Pandu's eldest son as his successor and the crown prince." (10)\_\_\_\_\_ had Vidura said this, than a large number of courtiers echoed his statement in unison.

SubQuestion No: 62

Q.62 Select the most appropriate option to fill in blank no. 2.

Ans

7. dul

2. grave

X 3. quiet

X 4. sobe

Question ID : 6549781580 Status : Answered

## Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number. Dhritrashtra's discomfort was evident though he tried to (1)\_\_\_\_\_ it. He said, "I don't see why this is a matter of (2)\_\_\_\_ concern. At the appropriate time, when the planets are aligned \_\_\_\_, the proclamation of my eldest son, Duryodhana, as the crown prince, shall \_\_\_\_." Duryodhana's face lit up on hearing this. But there were soft (5)\_\_\_\_\_ as a wave of uneasiness swept through the royal court. Vidura (6)\_\_\_\_\_ up to speak, "Your Majesty, you have (7)\_\_\_\_ in the past that you are only a representative of King Pandu. (8)\_\_\_\_, when the time comes, you should (9)\_\_\_\_\_ Pandu's eldest son as his successor and the crown prince." (10)\_\_\_\_\_ had Vidura said this, than a large number of courtiers echoed his statement in unison. SubQuestion No: 63 Q.63 Select the most appropriate option to fill in blank no. 3. X 1. bravely 2. brightly 3. dimly 4. favourably

Question ID : 6549781581 Status : Answered Chosen Option : 4

### Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number.

Dhritrashtra's discomfort was evident though he tried to (1)\_\_\_\_\_ it. He said, "I don't see why this is a matter of (2)\_\_\_\_\_ concern. At the appropriate time, when the planets are aligned (3)\_\_\_\_\_, the proclamation of my eldest son, Duryodhana, as the crown prince, shall (4)\_\_\_\_." Duryodhana's face lit up on hearing this. But there were soft (5)\_\_\_\_\_ as a wave of uneasiness swept through the royal court. Vidura (6)\_\_\_\_ up to speak, "Your Majesty, you have (7)\_\_\_\_ in the past that you are only a representative of King Pandu. (8)\_\_\_\_, when the time comes, you should (9)\_\_\_\_ Pandu's eldest son as his successor and the crown prince." (10)\_\_\_\_ had Vidura said this, than a large number of courtiers echoed his statement in unison.

### SubQuestion No: 64

Q.64 Select the most appropriate option to fill in blank no. 4.

Ans

\chi 1. be making

🗶 2. make

X 3. be make

4. be made

Question ID : 6549781582 Status : Answered

# Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number. Dhritrashtra's discomfort was evident though he tried to (1)\_\_\_\_\_ it. He said, "I don't see why this is a matter of (2)\_\_\_\_\_ concern. At the appropriate time, when the planets are aligned \_\_, the proclamation of my eldest son, Duryodhana, as the crown prince, shall \_\_\_\_." Duryodhana's face lit up on hearing this. But there were soft (5)\_\_\_\_\_ as a wave of uneasiness swept through the royal court. Vidura (6) up to speak, "Your Majesty, you have (7) in the past that you are only a representative of King Pandu. (8), when the time comes, you should (9)\_\_\_\_\_ Pandu's eldest son as his successor and the crown prince." (10)\_\_\_\_\_ had Vidura said this, than a large number of courtiers echoed his statement in unison. SubQuestion No: 65 Q.65 Select the most appropriate option to fill in blank no. 5. X 1. roars 3. shouts 4. murmurs

Question ID: 6549781583 Status: Answered

Chosen Option: 4

### Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number.

Dhritrashtra's discomfort was evident though he tried to (1)\_\_\_\_\_ it. He said, "I don't see why this is a matter of (2)\_\_\_\_\_ concern. At the appropriate time, when the planets are aligned (3)\_\_\_\_\_, the proclamation of my eldest son, Duryodhana, as the crown prince, shall (4)\_\_\_\_\_." Duryodhana's face lit up on hearing this. But there were soft (5)\_\_\_\_\_ as a wave of uneasiness swept through the royal court. Vidura (6)\_\_\_\_\_ up to speak, "Your Majesty, you have (7)\_\_\_\_\_ in the past that you are only a representative of King Pandu. (8)\_\_\_\_\_, when the time comes, you should (9)\_\_\_\_\_ Pandu's eldest son as his successor and the crown prince." (10)\_\_\_\_\_ had Vidura said this, than a large number of courtiers echoed his statement in unison.

SubQuestion No: 66

Q.66 Select the most appropriate option to fill in blank no. 6.

Ans

X 1. has stood

2. stood

X 3. stand

🗶 4. was standing

Question ID : 6549781584 Status : Answered

### Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number. Dhritrashtra's discomfort was evident though he tried to (1)\_\_\_\_\_ it. He said, "I don't see why this is a matter of (2)\_\_\_\_ concern. At the appropriate time, when the planets are aligned \_\_\_, the proclamation of my eldest son, Duryodhana, as the crown prince, shall \_\_\_." Duryodhana's face lit up on hearing this. But there were soft (5)\_\_\_\_ as a wave of uneasiness swept through the royal court. Vidura (6)\_\_\_\_\_ up to speak, "Your Majesty, you have (7)\_\_\_\_\_ in the past that you are only a representative of King Pandu. (8)\_\_\_\_, when the time comes, you should (9)\_\_\_\_\_ Pandu's eldest son as his successor and the crown prince." (10)\_\_\_\_\_ had Vidura said this, than a large number of courtiers echoed his statement in SubQuestion No: 67 Q.67 Select the most appropriate option to fill in blank no. 7. X 1. attested 2. decided 3. proclaimed 4. trusted

Question ID: 6549781585 Status: Answered Chosen Option: 2

### Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number.

Dhritrashtra's discomfort was evident though he tried to (1)\_\_\_\_\_ it. He said, "I don't see why this is a matter of (2)\_\_\_\_\_ concern. At the appropriate time, when the planets are aligned (3)\_\_\_\_\_, the proclamation of my eldest son, Duryodhana, as the crown prince, shall (4)\_\_\_\_." Duryodhana's face lit up on hearing this. But there were soft (5)\_\_\_\_\_ as a wave of uneasiness swept through the royal court. Vidura (6)\_\_\_\_ up to speak, "Your Majesty, you have (7)\_\_\_\_ in the past that you are only a representative of King Pandu. (8)\_\_\_\_, when the time comes, you should (9)\_\_\_\_ Pandu's eldest son as his successor and the crown prince." (10)\_\_\_\_ had Vidura said this, than a large number of courtiers echoed his statement in unison.

SubQuestion No: 68

Q.68 Select the most appropriate option to fill in blank no. 8.

Ans

X 1. I

X 2. Sucl

X 3 Unti

4. Sc

Question ID : 6549781586 Status : Answered

## Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number. Dhritrashtra's discomfort was evident though he tried to (1)\_\_\_\_\_ it. He said, "I don't see why this is a matter of (2)\_\_\_\_ concern. At the appropriate time, when the planets are aligned \_\_\_, the proclamation of my eldest son, Duryodhana, as the crown prince, shall \_\_\_\_." Duryodhana's face lit up on hearing this. But there were soft (5)\_\_\_\_\_ as a wave of uneasiness swept through the royal court. Vidura (6)\_\_\_\_\_ up to speak, "Your Majesty, you have (7)\_\_\_\_\_ in the past that you are only a representative of King Pandu. (8)\_\_\_\_, when the time comes, you should (9)\_\_\_\_\_ Pandu's eldest son as his successor and the crown prince." (10)\_\_\_\_\_ had Vidura said this, than a large number of courtiers echoed his statement in unison. SubQuestion No: 69 Q.69 Select the most appropriate option to fill in blank no. 9. 1. coronate 2. collate 3. celebrate 🗶 4. collaborate

Question ID: 6549781587 Status: Not Answered

Chosen Option: --

### Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number.

Dhritrashtra's discomfort was evident though he tried to (1)\_\_\_\_\_ it. He said, "I don't see why this is a matter of (2)\_\_\_\_\_ concern. At the appropriate time, when the planets are aligned (3)\_\_\_\_\_, the proclamation of my eldest son, Duryodhana, as the crown prince, shall (4)\_\_\_\_." Duryodhana's face lit up on hearing this. But there were soft (5)\_\_\_\_\_ as a wave of uneasiness swept through the royal court. Vidura (6)\_\_\_\_ up to speak, "Your Majesty, you have (7)\_\_\_\_ in the past that you are only a representative of King Pandu. (8)\_\_\_\_, when the time comes, you should (9)\_\_\_\_ Pandu's eldest son as his successor and the crown prince." (10)\_\_\_\_ had Vidura said this, than a large number of courtiers echoed his statement in unison.

SubQuestion No: 70

Q.70 Select the most appropriate option to fill in blank no. 10.

Ans

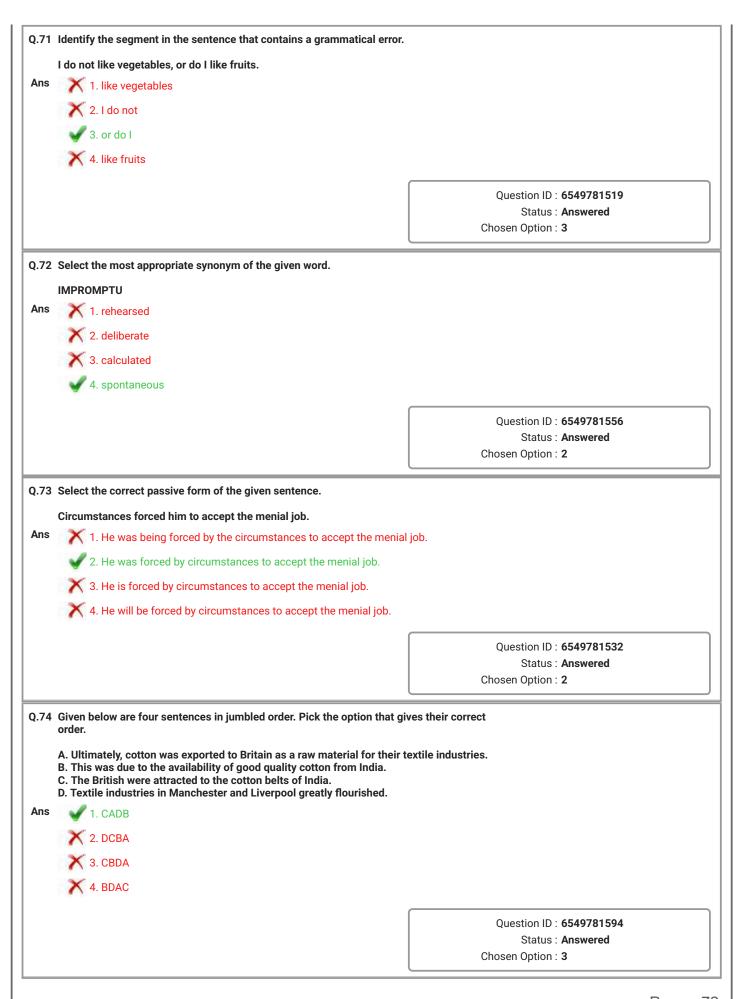
X 1. Scarcely

2. No soone

3. Barely

📉 4. Hardly

Question ID: 6549781588 Status: Answered



Q.75 Identify the segment in the sentence that contains a grammatical error. She said that it was 4 o'clock on her watch when she entered. X 1. when she entered 2. She said that X 3. it was 4 o'clock 4. on her watch Ouestion ID: 6549781526 Status: Answered Chosen Option: 4 Q.76 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution'. They got at touch with Miss Adams much later. Ans X 1. No substitution X 2. got to touch X 3. are getting a touch 4. got in touch Question ID: 6549781601 Status: Answered Chosen Option: 4 Q.77 Given below are four sentences in jumbled order. Pick the option that gives their correct order. A. She had never seen the like of it before. B. But her own earnings had been in coppers and nickels. C. She peered closely at the big currency note. D. She only recognised the fives and tens she had seen in other people's hands. Ans 1. CADB X 2. DACB X 3. CBAD X 4. DABC Question ID: 6549781598 Status: Answered Chosen Option: 1 Q.78 Select the correct active form of the given sentence. An online order has been placed by me today. Ans 1. I placed an online order today. 2. I have placed an online order today. X 3. I am placing an online order today. 4. I will place an online order today. Question ID: 6549781527 Status: Answered Chosen Option: 2

Q.79 Select the correct indirect form of the given sentence. She said to her brother, "Who do you think will win the best all-rounder award this year?" X 1. She asked to her brother who he thought will win the best all-rounder award that year. X 2. She asked her brother who did he thought would win the best all-rounder award that 3. She asked her brother who he thought would win the best all-rounder award that year. X 4. She asked her brother who did he think will win the best all-rounder award this year. Ouestion ID: 6549781544 Status: Answered Chosen Option: 3 Q.80 Select the correct direct form of the given sentence. The air hostess said that the passengers must wear face masks during the flight. \chi 1. The air hostess said, "Passengers are wearing face masks during the flight." X 2. The air hostess says, "Passengers should wear face masks during the flight." 3. The air hostess said, "Passengers must wear face masks during the flight." X 4. The air hostess said, "Passengers wore face masks during the flight." Question ID: 6549781537 Status: Answered Chosen Option: 3 Q.81 Fill in the blank with the most appropriate word. Jane Wilkinson was a \_\_\_\_\_ young American actress. Ans 1. talented X 2. concrete 3. damaged X 4. faint

> Question ID : 6549781547 Status : Answered

- Q.82 Given below are six sentences, out of which sentences A and F are in the correct position. Sentences B, C, D and E are in a jumbled order. Select the option that gives the correct order.
  - A. When I woke up in my tent, I realised I was all alone.
  - B. I asked him to be ushered in.
  - C. My chest hurt badly from the hard blow.
  - D. It was getting dark outside when my guard announced a visitor.
  - E. I applied a balm to my wounds which eased the pain slightly.
  - F. My heart thumped in expectation of the news of the war.

Ans









Question ID : **6549781592** Status : **Answered** 

Chosen Option: 2

Q.83 Select the most appropriate ANTONYM of the given word.

#### DERELICT

Ans

X 1. regardless





4. careful

Question ID: 6549781561 Status: Answered

Chosen Option: 4

- Q.84 Given below are six sentences, out of which sentences A and F are in the correct position. Sentences B, C, D and E are in a jumbled order. Select the option that gives the correct order.
  - A. Amina joined a two-year course at a local coaching institute.
  - B. However, she decided to opt out of the course at the end of one year.
  - C. When she asked for the refund of the fee for one year, she was denied.
  - D. This was because of the poor quality of teaching at the institute.
  - E. At the time of joining, she paid a fees of Rs. 60000 as lump sum for the entire course.
  - F. Amina filed a case in the district consumer court.

Ans

1. AEBDCF

X 2. ADEBCF

X 3. ABCDEF

X 4. ACDEBF

Question ID: 6549781591

Status : **Answered** 

Q.85 Identify the segment in the sentence that contains a grammatical error.

The atmosphere become tensed as heated words were exchanged.

Ans



X 2. The atmosphere

X 3. were exchanged

X 4. as heated words

Question ID : 6549781518 Status : Answered Chosen Option : 4

## Comprehension:

Read the given passage and answer the questions that follow.

Design has manifold applications and usages ranging from the most obvious or surface-level usages to the subtler and indirect usages that have far-reaching and deeper impact. The significance of design lies in its ability to fulfil these demands, whether aesthetic, teleological or semiotic. By aesthetics, it is broadly understood as its sensory and beauty values, i.e. concerned with the judgment of visual taste, here it is meant as the sensory appreciation of graphic design. While by functionality is meant the practical aspects of a given graphic design such as usability, communicability, readability and making an impact. Its efficiency lies in its ability to do so. Design has function as well as some purpose. In theoretical terms the ability of design to fulfil the function or purpose is called 'teleology' of design. Apart from the above two, there is one more aspect of design called 'content' or meaning of design that can be broadly called as semiotic value of design. A simple discussion might elaborate this case. Food has taste that caters to our taste buds which is a sensory quality of food. Sometimes the colour of food is attractive therefore we like it and probably other times we get attracted towards it because it is presented in an appealing manner. Aroma, taste and decoration or garnishing cater to our sensory expectations. Food also has nutritional value that is concerned with supplying energy to the body that helps in its overall physical growth and maintenance of general health and work efficiency and at times such food may not be visually attractive. This is the teleological significance. Now if the food is cooked by a mother, sister or wife, then it has a special meaning and a highly personal significance attached to it. It may not be very nutritious or properly garnished, still the food will have its own unique significance which is the semiotic value of the food.

SubQuestion No: 86

Q.86 What is the passage mainly about?

Ans

1. Functional aspect of design

2. Aesthetic function of design

3. How to make food appealing

🇹 4. Design and its varied usages

Question ID : 6549781621 Status : Answered

Read the given passage and answer the questions that follow.

Design has manifold applications and usages ranging from the most obvious or surface-level usages to the subtler and indirect usages that have far-reaching and deeper impact. The significance of design lies in its ability to fulfil these demands, whether aesthetic, teleological or semiotic. By aesthetics, it is broadly understood as its sensory and beauty values, i.e. concerned with the judgment of visual taste, here it is meant as the sensory appreciation of graphic design. While by functionality is meant the practical aspects of a given graphic design such as usability, communicability, readability and making an impact. Its efficiency lies in its ability to do so. Design has function as well as some purpose. In theoretical terms the ability of design to fulfil the function or purpose is called 'teleology' of design. Apart from the above two, there is one more aspect of design called 'content' or meaning of design that can be broadly called as semiotic value of design. A simple discussion might elaborate this case. Food has taste that caters to our taste buds which is a sensory quality of food. Sometimes the colour of food is attractive therefore we like it and probably other times we get attracted towards it because it is presented in an appealing manner. Aroma, taste and decoration or garnishing cater to our sensory expectations. Food also has nutritional value that is concerned with supplying energy to the body that helps in its overall physical growth and maintenance of general health and work efficiency and at times such food may not be visually attractive. This is the teleological significance. Now if the food is cooked by a mother, sister or wife, then it has a special meaning and a highly personal significance attached to it. It may not be very nutritious or properly garnished, still the food will have its own unique significance which is the semiotic value of the food.

SubQuestion No: 87

Q.87 The ability of a design to fulfil the purpose is called:

Ans

X 1. graphic appeal

X 2. semiotic value

3. teleology

X 4. visual taste

Question ID : **6549781617**Status : **Answered** 

Read the given passage and answer the questions that follow.

Design has manifold applications and usages ranging from the most obvious or surface-level usages to the subtler and indirect usages that have far-reaching and deeper impact. The significance of design lies in its ability to fulfil these demands, whether aesthetic, teleological or semiotic. By aesthetics, it is broadly understood as its sensory and beauty values, i.e. concerned with the judgment of visual taste, here it is meant as the sensory appreciation of graphic design. While by functionality is meant the practical aspects of a given graphic design such as usability, communicability, readability and making an impact. Its efficiency lies in its ability to do so. Design has function as well as some purpose. In theoretical terms the ability of design to fulfil the function or purpose is called 'teleology' of design. Apart from the above two, there is one more aspect of design called 'content' or meaning of design that can be broadly called as semiotic value of design. A simple discussion might elaborate this case. Food has taste that caters to our taste buds which is a sensory quality of food. Sometimes the colour of food is attractive therefore we like it and probably other times we get attracted towards it because it is presented in an appealing manner. Aroma, taste and decoration or garnishing cater to our sensory expectations. Food also has nutritional value that is concerned with supplying energy to the body that helps in its overall physical growth and maintenance of general health and work efficiency and at times such food may not be visually attractive. This is the teleological significance. Now if the food is cooked by a mother, sister or wife, then it has a special meaning and a highly personal significance attached to it. It may not be very nutritious or properly garnished, still the food will have its own unique significance which is the semiotic value of the food.

SubQuestion No: 88

Q.88 The practical aspects of a graphic design DO NOT take into account:

Ans

1. probability

X 2. readability

X 3. usability

X 4. communicability

Question ID: 6549781618 Status: Answered

Read the given passage and answer the questions that follow.

Design has manifold applications and usages ranging from the most obvious or surface-level usages to the subtler and indirect usages that have far-reaching and deeper impact. The significance of design lies in its ability to fulfil these demands, whether aesthetic, teleological or semiotic. By aesthetics, it is broadly understood as its sensory and beauty values, i.e. concerned with the judgment of visual taste, here it is meant as the sensory appreciation of graphic design. While by functionality is meant the practical aspects of a given graphic design such as usability, communicability, readability and making an impact. Its efficiency lies in its ability to do so. Design has function as well as some purpose. In theoretical terms the ability of design to fulfil the function or purpose is called 'teleology' of design. Apart from the above two, there is one more aspect of design called 'content' or meaning of design that can be broadly called as semiotic value of design. A simple discussion might elaborate this case. Food has taste that caters to our taste buds which is a sensory quality of food. Sometimes the colour of food is attractive therefore we like it and probably other times we get attracted towards it because it is presented in an appealing manner. Aroma, taste and decoration or garnishing cater to our sensory expectations. Food also has nutritional value that is concerned with supplying energy to the body that helps in its overall physical growth and maintenance of general health and work efficiency and at times such food may not be visually attractive. This is the teleological significance. Now if the food is cooked by a mother, sister or wife, then it has a special meaning and a highly personal significance attached to it. It may not be very nutritious or properly garnished, still the food will have its own unique significance which is the semiotic value of the food.

SubQuestion No: 89

Q.89 Aesthetics is mainly concerned with:

Ans

X 1. purpose of creation

X 2. usefulness of the product

3. sensory appeal

4. relevance of content

Question ID : **6549781619**Status : **Answered** 

Read the given passage and answer the questions that follow.

Design has manifold applications and usages ranging from the most obvious or surface-level usages to the subtler and indirect usages that have far-reaching and deeper impact. The significance of design lies in its ability to fulfil these demands, whether aesthetic, teleological or semiotic. By aesthetics, it is broadly understood as its sensory and beauty values, i.e. concerned with the judgment of visual taste, here it is meant as the sensory appreciation of graphic design. While by functionality is meant the practical aspects of a given graphic design such as usability, communicability, readability and making an impact. Its efficiency lies in its ability to do so. Design has function as well as some purpose. In theoretical terms the ability of design to fulfil the function or purpose is called 'teleology' of design. Apart from the above two, there is one more aspect of design called 'content' or meaning of design that can be broadly called as semiotic value of design. A simple discussion might elaborate this case. Food has taste that caters to our taste buds which is a sensory quality of food. Sometimes the colour of food is attractive therefore we like it and probably other times we get attracted towards it because it is presented in an appealing manner. Aroma, taste and decoration or garnishing cater to our sensory expectations. Food also has nutritional value that is concerned with supplying energy to the body that helps in its overall physical growth and maintenance of general health and work efficiency and at times such food may not be visually attractive. This is the teleological significance. Now if the food is cooked by a mother, sister or wife, then it has a special meaning and a highly personal significance attached to it. It may not be very nutritious or properly garnished, still the food will have its own unique significance which is the semiotic value of the food.

SubQuestion No: 90

Q.90 Which of the following aspects of a dish does NOT have a sensory appeal?

Ans

1. Nutrition

X 2. Presentation

X 3. Taste

X 4. Aroma

Question ID: **6549781620** Status: **Answered** 

Chosen Option :  ${f 1}$ 

Read the given passage and answer the questions that follow.

There are five basic features of services. These features distinguish them from goods. The first is that services are intangible. They are experiential in nature. One cannot taste a doctor's treatment, or touch entertainment. One can only experience it. An important implication of this is that quality of the offer can often not be determined before consumption or before purchase. It is, therefore, important for the service providers that they consciously work on creating a desired service so that the customer undergoes a favourable experience. The second important characteristic of services is inconsistency. Since there is no standard tangible product, services have to be performed exclusively each time. Different customers have different demands and expectations. Service providers need to have an opportunity to alter their offer to closely meet the requirements of the customers.

Another important characteristic of services is the simultaneous activity of production and consumption being performed. This makes the production and consumption of services inseparable. While we can manufacture a car today and sell it after, say, a month; this is often not possible with services that have to be consumed as and when they are produced. For example, the services of a teacher, doctor or lawyer. Service providers may design a substitute for the person by using appropriate technology but the interaction with the customer remains a key feature of services. Automated Teller Machines (ATMs) may replace the banking clerk for the front office activities like cash withdrawal and cheque deposit. But, at the same time, the presence of the customer, is required and his/her interaction with the process has to be managed.

Services have little or no tangible components and, therefore, cannot be stored for a future use. That is, services are perishable and providers can, at best, store some associated goods but not the service itself. This means that the demand and supply needs to be managed as the service has to be performed as and when the customer asks for it. They cannot be performed earlier to be consumed at a later date. For example, a railway ticket can be stored but the railway journey will be experienced by a traveller only when the railways provide it.

## SubQuestion No: 91

Q.91 For a pleasant experience of a service, the provider should:

1. give what the consumer desires

X 2. make the service available before purchase

3. create a service which is profitable

4. provide the service without customer demand

Question ID: 6549781606 Status: Answered

Read the given passage and answer the questions that follow.

There are five basic features of services. These features distinguish them from goods. The first is that services are intangible. They are experiential in nature. One cannot taste a doctor's treatment, or touch entertainment. One can only experience it. An important implication of this is that quality of the offer can often not be determined before consumption or before purchase. It is, therefore, important for the service providers that they consciously work on creating a desired service so that the customer undergoes a favourable experience. The second important characteristic of services is inconsistency. Since there is no standard tangible product, services have to be performed exclusively each time. Different customers have different demands and expectations. Service providers need to have an opportunity to alter their offer to closely meet the requirements of the customers.

Another important characteristic of services is the simultaneous activity of production and consumption being performed. This makes the production and consumption of services inseparable. While we can manufacture a car today and sell it after, say, a month; this is often not possible with services that have to be consumed as and when they are produced. For example, the services of a teacher, doctor or lawyer. Service providers may design a substitute for the person by using appropriate technology but the interaction with the customer remains a key feature of services. Automated Teller Machines (ATMs) may replace the banking clerk for the front office activities like cash withdrawal and cheque deposit. But, at the same time, the presence of the customer, is required and his/her interaction with the process has to be managed.

Services have little or no tangible components and, therefore, cannot be stored for a future use. That is, services are perishable and providers can, at best, store some associated goods but not the service itself. This means that the demand and supply needs to be managed as the service has to be performed as and when the customer asks for it. They cannot be performed earlier to be consumed at a later date. For example, a railway ticket can be stored but the railway journey will be experienced by a traveller only when the railways provide it.

SubQuestion No: 92

Q.92 Entertainment is an intangible service because it can only be:

Ans

X 1. stored

\chi 2. tasted

3. experienced

X 4. touched

Question ID : 6549781605 Status : Answered

Read the given passage and answer the questions that follow.

There are five basic features of services. These features distinguish them from goods. The first is that services are intangible. They are experiential in nature. One cannot taste a doctor's treatment, or touch entertainment. One can only experience it. An important implication of this is that quality of the offer can often not be determined before consumption or before purchase. It is, therefore, important for the service providers that they consciously work on creating a desired service so that the customer undergoes a favourable experience. The second important characteristic of services is inconsistency. Since there is no standard tangible product, services have to be performed exclusively each time. Different customers have different demands and expectations. Service providers need to have an opportunity to alter their offer to closely meet the requirements of the customers.

Another important characteristic of services is the simultaneous activity of production and consumption being performed. This makes the production and consumption of services inseparable. While we can manufacture a car today and sell it after, say, a month; this is often not possible with services that have to be consumed as and when they are produced. For example, the services of a teacher, doctor or lawyer. Service providers may design a substitute for the person by using appropriate technology but the interaction with the customer remains a key feature of services. Automated Teller Machines (ATMs) may replace the banking clerk for the front office activities like cash withdrawal and cheque deposit. But, at the same time, the presence of the customer, is required and his/her interaction with the process has to be managed.

Services have little or no tangible components and, therefore, cannot be stored for a future use. That is, services are perishable and providers can, at best, store some associated goods but not the service itself. This means that the demand and supply needs to be managed as the service has to be performed as and when the customer asks for it. They cannot be performed earlier to be consumed at a later date. For example, a railway ticket can be stored but the railway journey will be experienced by a traveller only when the railways provide it.

SubQuestion No: 93

Q.93 What is the key feature of any service?

Ans

\chi 1. It is non-perishable

2. Interaction with the consumer

X 3. Ability to be stored for future use

4. Automation of service

Question ID : 6549781608 Status : Answered

Read the given passage and answer the questions that follow.

There are five basic features of services. These features distinguish them from goods. The first is that services are intangible. They are experiential in nature. One cannot taste a doctor's treatment, or touch entertainment. One can only experience it. An important implication of this is that quality of the offer can often not be determined before consumption or before purchase. It is, therefore, important for the service providers that they consciously work on creating a desired service so that the customer undergoes a favourable experience. The second important characteristic of services is inconsistency. Since there is no standard tangible product, services have to be performed exclusively each time. Different customers have different demands and expectations. Service providers need to have an opportunity to alter their offer to closely meet the requirements of the customers.

Another important characteristic of services is the simultaneous activity of production and consumption being performed. This makes the production and consumption of services inseparable. While we can manufacture a car today and sell it after, say, a month; this is often not possible with services that have to be consumed as and when they are produced. For example, the services of a teacher, doctor or lawyer. Service providers may design a substitute for the person by using appropriate technology but the interaction with the customer remains a key feature of services. Automated Teller Machines (ATMs) may replace the banking clerk for the front office activities like cash withdrawal and cheque deposit. But, at the same time, the presence of the customer, is required and his/her interaction with the process has to be managed.

Services have little or no tangible components and, therefore, cannot be stored for a future use. That is, services are perishable and providers can, at best, store some associated goods but not the service itself. This means that the demand and supply needs to be managed as the service has to be performed as and when the customer asks for it. They cannot be performed earlier to be consumed at a later date. For example, a railway ticket can be stored but the railway journey will be experienced by a traveller only when the railways provide it.

SubQuestion No: 94

Q.94 Which of the following is NOT a service provider?

Δns

🟋 1. Ba

X 2. Lawye

3. Ca

4. Teache

Question ID : 6549781609 Status : Answered

Read the given passage and answer the questions that follow.

There are five basic features of services. These features distinguish them from goods. The first is that services are intangible. They are experiential in nature. One cannot taste a doctor's treatment, or touch entertainment. One can only experience it. An important implication of this is that quality of the offer can often not be determined before consumption or before purchase. It is, therefore, important for the service providers that they consciously work on creating a desired service so that the customer undergoes a favourable experience. The second important characteristic of services is inconsistency. Since there is no standard tangible product, services have to be performed exclusively each time. Different customers have different demands and expectations. Service providers need to have an opportunity to alter their offer to closely meet the requirements of the customers.

Another important characteristic of services is the simultaneous activity of production and consumption being performed. This makes the production and consumption of services inseparable. While we can manufacture a car today and sell it after, say, a month; this is often not possible with services that have to be consumed as and when they are produced. For example, the services of a teacher, doctor or lawyer. Service providers may design a substitute for the person by using appropriate technology but the interaction with the customer remains a key feature of services. Automated Teller Machines (ATMs) may replace the banking clerk for the front office activities like cash withdrawal and cheque deposit. But, at the same time, the presence of the customer, is required and his/her interaction with the process has to be managed.

Services have little or no tangible components and, therefore, cannot be stored for a future use. That is, services are perishable and providers can, at best, store some associated goods but not the service itself. This means that the demand and supply needs to be managed as the service has to be performed as and when the customer asks for it. They cannot be performed earlier to be consumed at a later date. For example, a railway ticket can be stored but the railway journey will be experienced by a traveller only when the railways provide it.

SubQuestion No: 95

Q.95 Which of the following statements is NOT true?

Ans

1. Services are distinct from goods.

2. Production and consumption of services are inseparable.

3. Quality of a service can be determined before consumption.

4. Services tend to be inconsistent in nature.

Question ID: 6549781607 Status: Answered

Read the given passage and answer the questions that follow.

A porcelain Chinese statue of Emperor Kung was being auctioned off to a motley crowd and not-so-serious bidders. In order to grab the bidders' attention, the auctioneer presented a fact sheet about the history of the statue. It said that the statue was brought from a place called Ha Li Chuan in China.

The narrator of the story, seated amidst the bidders, was intrigued by the statue's history. He tried to delve deeper into its history and found that the statue was bought by Sir Alexander Heathcote, a diplomatic person of great acclaim. He also happened to be a very fastidious person. He would have breakfast at the same time every morning, with the same ingredients in the exact same quantity, reach his office desk at the Foreign Office at exactly 8:59 AM and leave for home at exactly 6 in the evening.

In Peking, Sir Alexander once visited the countryside and was delighted to see the beautiful Chinese arts. The craftsman in one of the shops, upon realising his deep interest in Chinese art, showed him a porcelain Chinese statue of Emperor Kung which had been in his family for seven generations. Sir Alexander was sure that the statue must have been made by Pen Q and even calculated that it must have been made during the turn of the 15th century. The only flaw was that the base of the statue was missing.

Alexander Heathcote could not contain his heart's desire and said, "How I wish the piece was mine". Upon seeing his interest, the craftsman, with a heavy heart, fixed a base of his choice on the statue and gifted it to him. It was the Chinese custom to oblige if an honoured guest requested something. To pay the craftsman back, Alexander constructed a beautiful house on the hills for the man to settle down. The craftsman accepted it only after knowing that the Empress herself sanctioned the gift.

Sir Alexander was so fond of the statue that he wrote in his will that it must be passed on generation to generation and mustn't be sold until and unless the family's reputation was at stake. The statue, now regarded as a family heirloom, was passed on to his great-great grandson Alex Heathcote who got into a financial crisis and decided to sell it. Alex brought the statue to the Sotheby's auction. The head of the department was sure with a glance that it was the work of Pen Q. But later on, it was discovered that the statue was a fake copy of the original one. But the base which the craftsman had gifted so casually turned out to be a genuine piece of art. The narrator bought the statue for seven hundred and twenty guineas and an American gentleman bought the base for a whopping twenty-two thousand quineas.

### SubQuestion No: 96

Q.96 The craftsman parted with the statue with a heavy heart because:

Ans

💢 1. he was in a financial crisis

2. he had carved it himself

3. it had been in the family for seven generations

X 4. it was the statue of his ancestor

Question ID : **6549781613** Status : **Answered** 

Read the given passage and answer the questions that follow.

A porcelain Chinese statue of Emperor Kung was being auctioned off to a motley crowd and not-so-serious bidders. In order to grab the bidders' attention, the auctioneer presented a fact sheet about the history of the statue. It said that the statue was brought from a place called Ha Li Chuan in China.

The narrator of the story, seated amidst the bidders, was intrigued by the statue's history. He tried to delve deeper into its history and found that the statue was bought by Sir Alexander Heathcote, a diplomatic person of great acclaim. He also happened to be a very fastidious person. He would have breakfast at the same time every morning, with the same ingredients in the exact same quantity, reach his office desk at the Foreign Office at exactly 8:59 AM and leave for home at exactly 6 in the evening.

In Peking, Sir Alexander once visited the countryside and was delighted to see the beautiful Chinese arts. The craftsman in one of the shops, upon realising his deep interest in Chinese art, showed him a porcelain Chinese statue of Emperor Kung which had been in his family for seven generations. Sir Alexander was sure that the statue must have been made by Pen Q and even calculated that it must have been made during the turn of the 15th century. The only flaw was that the base of the statue was missing.

Alexander Heathcote could not contain his heart's desire and said, "How I wish the piece was mine". Upon seeing his interest, the craftsman, with a heavy heart, fixed a base of his choice on the statue and gifted it to him. It was the Chinese custom to oblige if an honoured guest requested something. To pay the craftsman back, Alexander constructed a beautiful house on the hills for the man to settle down. The craftsman accepted it only after knowing that the Empress herself sanctioned the gift.

Sir Alexander was so fond of the statue that he wrote in his will that it must be passed on generation to generation and mustn't be sold until and unless the family's reputation was at stake. The statue, now regarded as a family heirloom, was passed on to his great-great grandson Alex Heathcote who got into a financial crisis and decided to sell it. Alex brought the statue to the Sotheby's auction. The head of the department was sure with a glance that it was the work of Pen Q. But later on, it was discovered that the statue was a fake copy of the original one. But the base which the craftsman had gifted so casually turned out to be a genuine piece of art. The narrator bought the statue for seven hundred and twenty guineas and an American gentleman bought the base for a whopping twenty-two thousand guineas.

### SubQuestion No: 97

Q.97 Which of the following statements is NOT a fact about the statue?

Ans

🗶 1. It had originally been acquired by Sir Alexander Heathcote in China.

\chi 2. It was brought from Ha Li Chuan.

3. It was a genuine piece of art.

4. It was made of porcelain.

Question ID : **6549781612** Status : **Answered** 

Read the given passage and answer the questions that follow.

A porcelain Chinese statue of Emperor Kung was being auctioned off to a motley crowd and not-so-serious bidders. In order to grab the bidders' attention, the auctioneer presented a fact sheet about the history of the statue. It said that the statue was brought from a place called Ha Li Chuan in China.

The narrator of the story, seated amidst the bidders, was intrigued by the statue's history. He tried to delve deeper into its history and found that the statue was bought by Sir Alexander Heathcote, a diplomatic person of great acclaim. He also happened to be a very fastidious person. He would have breakfast at the same time every morning, with the same ingredients in the exact same quantity, reach his office desk at the Foreign Office at exactly 8:59 AM and leave for home at exactly 6 in the evening.

In Peking, Sir Alexander once visited the countryside and was delighted to see the beautiful Chinese arts. The craftsman in one of the shops, upon realising his deep interest in Chinese art, showed him a porcelain Chinese statue of Emperor Kung which had been in his family for seven generations. Sir Alexander was sure that the statue must have been made by Pen Q and even calculated that it must have been made during the turn of the 15th century. The only flaw was that the base of the statue was missing.

Alexander Heathcote could not contain his heart's desire and said, "How I wish the piece was mine". Upon seeing his interest, the craftsman, with a heavy heart, fixed a base of his choice on the statue and gifted it to him. It was the Chinese custom to oblige if an honoured guest requested something. To pay the craftsman back, Alexander constructed a beautiful house on the hills for the man to settle down. The craftsman accepted it only after knowing that the Empress herself sanctioned the gift.

Sir Alexander was so fond of the statue that he wrote in his will that it must be passed on generation to generation and mustn't be sold until and unless the family's reputation was at stake. The statue, now regarded as a family heirloom, was passed on to his great-great grandson Alex Heathcote who got into a financial crisis and decided to sell it. Alex brought the statue to the Sotheby's auction. The head of the department was sure with a glance that it was the work of Pen Q. But later on, it was discovered that the statue was a fake copy of the original one. But the base which the craftsman had gifted so casually turned out to be a genuine piece of art. The narrator bought the statue for seven hundred and twenty guineas and an American gentleman bought the base for a whopping twenty-two thousand quineas.

SubQuestion No: 98

Q.98 The statue being auctioned was that of:

Ans

1. Heathcote

X 2. Pen Q

3. Emperor Kung

X 4. the Empress

Question ID: 6549781611 Status: Answered

Read the given passage and answer the questions that follow.

A porcelain Chinese statue of Emperor Kung was being auctioned off to a motley crowd and not-so-serious bidders. In order to grab the bidders' attention, the auctioneer presented a fact sheet about the history of the statue. It said that the statue was brought from a place called Ha Li Chuan in China.

The narrator of the story, seated amidst the bidders, was intrigued by the statue's history. He tried to delve deeper into its history and found that the statue was bought by Sir Alexander Heathcote, a diplomatic person of great acclaim. He also happened to be a very fastidious person. He would have breakfast at the same time every morning, with the same ingredients in the exact same quantity, reach his office desk at the Foreign Office at exactly 8:59 AM and leave for home at exactly 6 in the evening.

In Peking, Sir Alexander once visited the countryside and was delighted to see the beautiful Chinese arts. The craftsman in one of the shops, upon realising his deep interest in Chinese art, showed him a porcelain Chinese statue of Emperor Kung which had been in his family for seven generations. Sir Alexander was sure that the statue must have been made by Pen Q and even calculated that it must have been made during the turn of the 15th century. The only flaw was that the base of the statue was missing.

Alexander Heathcote could not contain his heart's desire and said, "How I wish the piece was mine". Upon seeing his interest, the craftsman, with a heavy heart, fixed a base of his choice on the statue and gifted it to him. It was the Chinese custom to oblige if an honoured guest requested something. To pay the craftsman back, Alexander constructed a beautiful house on the hills for the man to settle down. The craftsman accepted it only after knowing that the Empress herself sanctioned the gift.

Sir Alexander was so fond of the statue that he wrote in his will that it must be passed on generation to generation and mustn't be sold until and unless the family's reputation was at stake. The statue, now regarded as a family heirloom, was passed on to his great-great grandson Alex Heathcote who got into a financial crisis and decided to sell it. Alex brought the statue to the Sotheby's auction. The head of the department was sure with a glance that it was the work of Pen Q. But later on, it was discovered that the statue was a fake copy of the original one. But the base which the craftsman had gifted so casually turned out to be a genuine piece of art. The narrator bought the statue for seven hundred and twenty guineas and an American gentleman bought the base for a whopping twenty-two thousand quineas.

SubQuestion No: 99

# Q.99 The words 'motley crowd' means:

Ans

1. an aristocratic assembly
2. an incongruous crowd

X 3. a group of art lovers

X 4. a gathering of serious bidders

Question ID : 6549781614 Status : Answered

Chosen Option :  ${f 2}$ 

Read the given passage and answer the questions that follow.

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The narrator of the story, seated amidst the bidders, was intrigued by the statue's history. He tried to delve deeper into its history and found that the statue was bought by Sir Alexander Heathcote, a diplomatic person of great acclaim. He also happened to be a very fastidious person. He would have breakfast at the same time every morning, with the same ingredients in the exact same quantity, reach his office desk at the Foreign Office at exactly 8:59 AM and leave for home at exactly 6 in the evening.

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SubQuestion No: 100

Q.100 What is the central theme of the story revealed in the climax?

Ans

1. The love of art

2. Desire to own exotics

X 3. Honouring age-old traditions

4. Appearance versus reality

Question ID: 6549781615 Status: Answered