

Arithmetical Operations

Type - 2

1. If L means +, M means -, N means \times and P means \div then the value of 28N5L50P5M4?

(a) 170 (b) 146
(c) 150 (d) 148

RRB Group-D - 29/10/2018 (Shift-III)

Ans : (b) $28N5L50P5M4 = ?$

$$\begin{aligned} &\text{On changing the symbols} \\ &= 28 \times 5 + 50 \div 5 - 4 \\ &= 28 \times 5 + 10 - 4 \\ &= 140 + 6 = 146 \end{aligned}$$

2. If L means +, M means -, N means \times , P means \div then the value of 2N4L21P3M6 ?

(a) 13 (b) 9
(c) 8 (d) 10

RRB Paramedical 21.07.2019 (Shift : III)

Ans : (b) $2N4L21P3M6 = ?$

$$\begin{aligned} &\text{On changing the symbols} \\ &= 2 \times 4 + 21 \div 3 - 6 \\ &= 2 \times 4 + 7 - 6 \\ &= 8 + 1 \\ &= 9 \end{aligned}$$

3. If 'Q' means '+', 'J' means ' \times ', 'T' means '-' and 'K' means ' \div ' then the value of 18K3Q7J2T8 ?

(a) 10 (b) 15
(c) 18 (d) 12

RRB Group-D - 17/09/2018 (Shift-II)

Ans : (d) $18K3Q7J2T8$

$$\begin{aligned} &\text{On changing the symbols} \\ &= 18 \div 3 + 7 \times 2 - 8 \\ &= 6 + 14 - 8 \\ &= 6 + 6 \\ &= 12 \end{aligned}$$

4. If Q means +, J means \times , T means - And K means \div then the value of 42K3Q9J4T2 ?

(a) 50 (b) 48
(c) 55 (d) 57

RRB Group-D - 11/10/2018 (Shift-III)

Ans : (b) $42K3Q9J4T2 = ?$

$$\begin{aligned} &\text{On changing the symbols} \\ &= 42 \div 3 + 9 \times 4 - 2 \\ &= 14 + 9 \times 4 - 2 \\ &= 14 + 36 - 2 \\ &= 14 + 34 = 48 \end{aligned}$$

5. If P means \times , R means +, T means \div And S means - then the value of 35T5P6S4R3 ?

(a) 40 (b) 32
(c) 41 (d) 25

RRB Group-D - 22/10/2018 (Shift-II)

Ans : (c) $35T5P6S4R3 = ?$

$$\begin{aligned} &\text{On changing the symbols} \\ &= 35 \div 5 \times 6 - 4 + 3 \\ &= 42 - 1 \\ &= 41 \end{aligned}$$

6. If P means \div , Q means \times , R means + And S means - then the value of 14Q16P4R7S10 ?

(a) 52 (b) 48
(c) 53 (d) 50

RRB Group-D - 24/10/2018 (Shift-I)

Ans : (c) $14Q16P4R7S10 = ?$

$$\begin{aligned} &\text{On changing the symbols} \\ &= 14 \times 16 \div 4 + 7 - 10 \\ &= 14 \times 4 + 7 - 10 \\ &= 56 + 7 - 10 \\ &= 63 - 10 \\ &= 53 \end{aligned}$$

7. If A means '+', M means ' \times ', D means ' \div ' And S means '-', then 30 D 2 A 3 M 6 S 5 ?

(a) 30 (b) 25
(c) 28 (d) 58

RRB Group-D - 28/11/2018 (Shift-I)

Ans : (c) $30D2A3M6S5 = ?$

$$\begin{aligned} &\text{On changing the symbols} \\ &= 30 \div 2 + 3 \times 6 - 5 \\ &= 15 + 3 \times 6 - 5 \\ &= 15 + 18 - 5 = 28 \end{aligned}$$

8. If '+' represents A, '-' represents K, ' \div ' represents E, '=' represents S, '>' represents R, '<' represents V And ' \times ' represents B then which of the following option is true ?

(a) 18 E 3 S 6 A 8 E 4 K 12
(b) 18 E 3 K 6 A 8 A 4 S 12
(c) 15 R 3 B 6 A 8 K 4 A 12
(d) 15 V 3 A 6 B 8 K 4 B 12

RRB Group-D - 16/11/2018 (Shift-III)

Ans. (b) $+ \Rightarrow A, = \Rightarrow S$

$$\begin{aligned} &- \Rightarrow K, > \Rightarrow R \\ &\div \Rightarrow E, < \Rightarrow V \\ &\times \Rightarrow B \end{aligned}$$

from option (b)

$$\begin{aligned} &\Rightarrow 18 E 3 K 6 A 8 A 4 S 12 \\ &\Rightarrow 18 \div 3 - 6 + 8 + 4 = 12 \\ &\Rightarrow 6 - 6 + 8 + 4 = 12 \\ &\Rightarrow 12 = 12 \\ &\text{LHS} = \text{RHS} \end{aligned}$$

9. If A means '-', C means '+', B means ' \div ' and E means ' \times ' then the value of 6C 78B 3A 4E 6 = ?

(a) 4 (b) 6
(c) 8 (d) 10

RRB NTPC 27.04.2016 Shift : 2

Ans. (c) $6C\ 78B\ 3A\ 4E\ 6 = ?$

On changing the symbols

$$= 6 + 78 \div 3 - 4 \times 6$$

$$= 6 + 26 - 4 \times 6$$

$$= 6 + 26 - 24$$

$$= 32 - 24 = 8$$

10. If E means '+', F means '×', G means '÷' And H means '-' then the value of $81\ H\ 1\ G\ 17\ F\ 102\ G\ 6\ F\ 34\ H\ 6$?

(a) 40

(b) 26

(c) 41

(d) 29

RRB NTPC 22.04.2016 Shift : 1

Ans. (c) given

$E \rightarrow +$

$F \rightarrow \times$

$G \rightarrow \div$

$H \rightarrow -$

$81\ H\ 1\ G\ 17\ F\ 102\ G\ 6\ F\ 34\ H\ 6$ (original term)

$= 81 - 1 \div 17 \times 102 \div 6 \times 34 - 6$ (The position after the symbol changed)

$$= 81 - \frac{1}{17} \times 102 \div 6 \times 34 - 6$$

$$= 81 - \frac{6}{6} \times 34 - 6$$

$$= 81 - 34 - 6 = 41$$

11. If the mathematical operation $-, +, \times$ and \div by G, P, U and S respectively given then the value of $48\ S\ 8\ P\ 7\ U\ 2\ G\ 21$?

(a) 0

(b) -1

(c) 20

(d) -21

RRB NTPC 19.01.2017 Shift : 2

Ans. (b) $48\ S\ 8\ P\ 7\ U\ 2\ G\ 21$

$$48 \div 8 + 7 \times 2 - 21$$

$$6 + 14 - 21 = 20 - 21 = -1$$

12. If 'A' expresses addition, 'B' subtraction, 'C' multiplication and 'D' division, then which of the following statements is true?

(a) $8\ C\ 8\ A\ 8\ D\ 8\ B\ 8 = 57$

(b) $36\ C\ 4\ D\ 8\ B\ 7\ A\ 4 = 10$

(c) $32\ D\ 8\ C\ 9 = 160\ B\ 12\ C\ 12$

(d) $16\ C\ 12\ A\ 49\ D\ 7\ B\ 9 = 200$

RRB NTPC 19.01.2017 Shift : 1

Ans. (a) $A = +, B = -, C = \times, D = \div$

as per the question

$$8\ C\ 8\ A\ 8\ D\ 8\ B\ 8 = 57$$

$$8 \times 8 + 8 \div 8 - 8$$

$$64 + 1 - 8 = 57$$

$$57 = 57 \text{ (LHS = RHS)}$$

13. If 'P' means 'subtract' 'Q' means divide 'R' means add and 'S' means multiply then the value of $15\ Q\ 3\ R\ 24\ P\ 12\ S\ 2$ value of?

(a) 7

(b) 5

(c) 29

(d) 9

RRB NTPC 19.01.2017 Shift : 1

Ans. (b) $P \Rightarrow '-', Q \Rightarrow \div, R \Rightarrow '+, S \Rightarrow \times'$

$$15\ Q\ 3\ R\ 24\ P\ 12\ S\ 2$$

$$= 15 \div 3 + 24 - 12 \times 2 = 5 + 24 - 24 = 5$$

14. If P means '÷' R means '×' Q means '+' And S means '-' then $36\ P\ 6\ Q\ 7\ R\ 8\ S\ 11 = ?$

(a) 45

(b) 51

(c) 52

(d) 62

RRB Paramedical 20.07.2019 Shift : II

Ans. (b) given

$P = \div, R = \times, Q = + \text{ and } S = -$

$$\therefore 36P6Q7R8S11 = 36 \div 6 + 7 \times 8 - 11$$

$$= \frac{36}{6} + 56 - 11 = 6 + 56 - 11 = 51$$

15. If J means '×', K means '+', L means '÷' And M means '-' then $1K9L7J7L3M5$ the value of?

(a) 1

(b) -1

(c) 3

(d) -5

RRB NTPC 09.04.2016 Shift : 3

Ans. (b) Putting the value of the symbols in $1K9L7J7L3M5$

$$1 + 9 \div 7 \times 7 \div 3 - 5 = 1 + \frac{9}{7} \times \frac{7}{3} - 5 = 1 + 3 - 5 = -1$$

16. Consider the following information. P means multiplied T means subtracted M means added and B means divided, then the value of $28\ B\ 7\ P\ 8\ T\ 6\ M\ 4 = ?k$

(a) 30

(b) 32

(c) 34

(d) None of the above

RRB NTPC 11.04.2016 Shift : 3

Ans. (a) $P \rightarrow \times, T \rightarrow -, M \rightarrow +, B \rightarrow \div$ according to the question

$$= 28 \div 7 \times 8 - 6 + 4$$

$$= 4 \times 8 - 2$$

$$= 32 - 2 = 30$$

17. If P represents "+", Q represents "×", R represents "-" and S represents "÷" then which of the following statement is true?

(a) $11\ Q\ 34\ P\ 17\ R\ 8\ P\ 3 = 38/3$

(b) $32\ S\ 8\ P\ 16\ R\ 4 = -3/2$

(c) $9\ S\ 9\ P\ 9\ R\ 9\ Q\ 9 = -71$

(d) $6\ Q\ 18\ R\ 26\ P\ 13\ S\ 7 = 172/11$

RRB NTPC 12.04.2016 Shift : 2

Ans. (c) $P = \div, Q = \times, R = -, S = +$

from option (c)

$$9\ S\ 9\ P\ 9\ R\ 9\ Q\ 9 = -71$$

On changing the symbols

$$9 + 9 \div 9 - 9 \times 9 = -71$$

$$9 + 1 - 81 = -71$$

$$-71 = -71$$

LHS = RHS

18. If L means 'add' M means 'subtract' N means 'divide' and P means 'Multiply' then the value of $10\ P\ 2\ L\ 5\ M\ 5$?

(a) 25

(b) 35

(c) 10

(d) 20

RRB Constable 17.01.2019 Shift : I

Ans. (d) $L = +, M = -, N = \div, P = \times$
 $10 P 2 L 5 M 5$
 On changing the value of signs according to the question
 $10 \times 2 + 5 - 5$
 $= 20 + 5 - 5 = 20$

19. If 'W' means 'X', 'X' means '-', 'Y' means '+' and 'Z' means '÷' then.
 $28 Z 7 W 8 X 6 Y 4 = ?$
 (a) 30 (b) 38/2
 (c) 32 (d) 34

RRB NTPC 16.04.2016 Shift : 3

Ans. (a) $28 Z 7 W 8 X 6 Y 4 = ?$
 On changing the symbols
 $= 28 \div 7 \times 8 - 6 + 4$
 $= 4 \times 8 - 2$
 $= 32 - 2 = 30$

20. If 'when' Means '×', 'she' means '÷', 'will' means '+' and 'come' means '-', then what will be the value of '8 when 12 will 16 she 2 come 10' ?
 (a) 94 (b) 96
 (c) 100 (d) 10

RRB NTPC 16.04.2016 Shift : 1

Ans. (a) Original term
 8 when 12 will 16 she 2 come 10
 New term after the symbol change
 $= 8 \times 12 + 16 \div 2 - 10$
 $= 96 + 8 - 10$
 $= 94$

21. If Q means '+', J means '×', T means '-' and K means '÷' then the value of $30 K 2 Q 3 J 6 T 5$?
 (a) 8 (b) 32
 (c) 18 (d) 28

RRB NTPC 18.04.2016 Shift : 3

Ans. (d) $30 K 2 Q 3 J 6 T 5 = ?$
 On changing the symbols
 $= 30 \div 2 + 3 \times 6 - 5$
 $= 15 + 18 - 5 = 28$

22. If 'L' means '×', 'M' means '+', 'N' means '-', 'P' means '÷' then the value of $44 M 64 N 60 P 15 L 4$?
 (a) 13 (b) 82
 (c) 72 (d) 92

RRB NTPC 18.04.2016 Shift : 2

Ans. (d) $44 M 64 N 60 P 15 L 4 = ?$
 On changing the symbols
 $= 44 + 64 - 60 \div 15 \times 4$
 $= 44 + 64 - 4 \times 4$
 $= 44 + 64 - 16$
 $= 108 - 16 = 92$

23. If 'P' represents '+', 'Q' represents '-', 'R' represents '×' and 'S' represents '÷' then value of $10 Q 5 R 27 S 9 P 10$?
 (a) 10 (b) 15
 (c) 5 (d) 1

RRB NTPC 18.04.2016 Shift : 2

Ans. (c) $10 Q 5 R 27 S 9 P 10 = ?$
 On changing the symbols
 $= 10 - 5 \times 27 \div 9 + 10$
 $= 10 - 5 \times 3 + 10$
 $= 10 - 15 + 10$
 $= 5$

24. If 'P' means 'Division', 'T' means 'addition', 'M' means subtraction and 'D' means 'multiplication' then the value of $12 M 12 D 28 P 7 T 15$?
 (a) -21 (b) 15
 (c) 30 (d) -15

RRB NTPC 18.04.2016 Shift : 1

Ans. (a) given
 $P \rightarrow \div$ $T \rightarrow +$
 $M \rightarrow -$ $D \rightarrow \times$
 $12M 12D 28P 7T 15 = 12 - 12 \times 28 \div 7 + 15$
 $= 12 - 12 \times 4 + 15$
 $= 27 - 48$
 $= -21$

25. If P means '÷', R means '×', Q means '+' and S means '-' then $48 P 8 Q 6 R 9 S 31 = ?$
 (a) 60 (b) 29
 (c) 31 (d) 54

RRB NTPC 19.04.2016 Shift : 1

Ans. (b) $48P 8Q 6R 9S 31 = ?$
 On changing the symbols
 $= 48 \div 8 + 6 \times 9 - 31$
 $= 6 + 54 - 31$
 $= 29$

26. If 'J' means '×', 'K' means '÷', 'Q' means '+' and 'T' means '-' then what is the value of $26 J 74 K 4 T 5 Q 2$?
 (a) 220 (b) 478
 (c) 376 (d) 488

RPF SI 12.01.2019 Shift : I

Ans. (b) $26 J 74 K 4 T 5 Q 2$
 On changing the symbols
 $= 26 \times 74 \div 4 - 5 + 2$
 $= 26 \times \frac{74}{4} - 5 + 2$
 $= 481 - 5 + 2$
 $= 483 - 5$
 $= 478$

27. If P means '÷', Q means '+', R means '-' and S means '×', then the value of $10 R 192 P 48 S 48 P 96 Q 1$?
 (a) 10 (b) 9
 (c) 8 (d) 7

RRB NTPC 29.03.2016 Shift : 3

Ans. (b) $10R 192 P 48S 48P 96 Q 1 = ?$
 On changing the symbols
 $= 10 - 192 \div 48 \times 48 \div 96 + 1$
 $= 10 - 4 \times 48 \div 96 + 1$
 $= 10 - 2 + 1$
 $= 9$

28. If $a = \times$, $b = \div$ and $c = +$, then the value of $7a5c1b6$?

- (a) 35 (b) $35\frac{1}{6}$
 (c) $35/3$ (d) $33\frac{1}{3}$

Ans. (b) Given,

$$a = \times, b = \div \text{ and } c = +$$

$$7a5c1b6 = 7 \times 5 + 1 \div 6$$

On changing the symbols

$$= 35 + \frac{1}{6} = 35\frac{1}{6}$$

29. If A means '+', @ means 'x', & means '÷' and V means '-', then the value of $7 @ 2V135 \& 5 @ 3 \& 9 A 1$?

- (a) 14 (b) 9
 (c) 6 (d) 1

RRB NTPC 30.03.2016 Shift : 1

Ans. (c) $7 @ 2V135 \& 5 @ 3 \& 9 A 1 = ?$

On changing the symbols

$$= 7 \times 2 - 135 \div 5 \times 3 \div 9 + 1$$

$$= 14 - 27 \times 3 \div 9 + 1$$

$$= 14 - 9 + 1$$

$$= 6$$

30. If S means '+', L means 'x', U means '÷' and K means '-', then the value of $21 S 1 U 7 L 15 U 6 L 14 K 55$?

- (a) -50 (b) 26
 (c) -29 (d) 29

RRB NTPC 31.03.2016 Shift : 2

Ans. (c) $21 S 1 U 7 L 15 U 6 L 14 K 55 = ?$

On changing the symbols

$$= 21 + 1 \div 7 \times 15 \div 6 \times 14 - 55$$

$$= 21 + \frac{1}{7} \times 15 \times \frac{1}{6} \times 14 - 55$$

$$= 21 + 5 - 55$$

$$= -29$$

31. If W means '+', D means 'x', H means '÷' and U means '-' then the value of $2 W 4 H 3 D 7 H 4 U 9 H 4 D 4 H 5$?

- (a) $8/15$ (b) $27/15$
 (c) $38/15$ (d) $65/15$

RRB NTPC 31.03.2016 Shift : 1

Ans. (c) $2W4H3D7H4U9H4D4H5 = ?$

On changing the symbols

$$= 2 + 4 \div 3 \times 7 \div 4 - 9 \div 4 \times 4 \div 5$$

$$= 2 + \frac{4}{3} \times \frac{7}{4} - \frac{9}{4} \times \frac{4}{5}$$

$$= 2 + \frac{7}{3} - \frac{9}{5} = \frac{30 + 35 - 27}{15} = \frac{38}{15}$$

32. If P means 'x', A means '+', W means '÷' and Y means '-' then the value of $13P3A11Y26P6W13A19$?

- (a) 50 (b) 38
 (c) 57 (d) 43

RRB NTPC 04.04.2016 Shift : 1

Ans. (c) $13 P 3A 11 Y 26 P6 W13A 19$

On substituting the symbols

$$= 13 \times 3 + 11 - 26 \times 6 \div 13 + 19$$

$$= 39 + 11 - 12 + 19$$

$$= 39 - 1 + 19$$

$$= 57$$

33. If mathematical operator 'R' means \times , 'C' means $+$, 'E' means \div and 'W' means $-$ then the value of $4 C 9 R 7 E 3 W 23$?

- (a) 4 (b) 2
 (c) -2 (d) -4

RRB NTPC 05.04.2016 Shift : 2

Ans. (b) $4 C 9 R 7 E 3 W 23$

On making changes according to the given rule

$$= 4 + 9 \times 7 \div 3 - 23$$

$$= 4 + 9 \times \frac{7}{3} - 23$$

$$= 4 + 21 - 23$$

$$= 2$$

34. If 'A' letter, 'addition' 'B' letter, 'subtraction' 'C' letter, 'Division' and 'D' letter, 'multiplication' then the value of is equal $(7 D 3) B 6 A 5 (20 C 20)$?

- (a) 0 (b) 10
 (c) 22 (d) 20

RRB NTPC 17.01.2017 Shift-3

Ans. (d) $A \rightarrow +, B \rightarrow -, C \rightarrow \div, D \rightarrow \times$

$$(7D3) B6 A5 (20 C 20) = (7 \times 3) - 6 + 5 (20 \div 20)$$

$$= 21 - 6 + 5 \times 1$$

$$= 21 - 6 + 5$$

$$= 26 - 6 = 20$$

35. If A indicates \div , B indicates \times , C indicates $+$, and D indicates $-$ then which of the following statement is true?

- (a) $11B 34A 17D 8A 3 = \frac{38}{3}$
 (b) $6B18D 26A 13C 7 = \frac{173}{13}$
 (c) $32C 8A 16D 4 = -\frac{3}{4}$
 (d) $9C9A 9D 9B 9 = -71$

RRB NTPC 17.01.2017 Shift-1

Ans. (d) $A \rightarrow (\div), B \rightarrow (\times), C \rightarrow (+) \text{ And } D \rightarrow (-)$

from option (d) $9C 9A 9D 9B 9 = -71$

On changing the symbols

$$= 9 + 9 \div 9 - 9 \times 9 = -71$$

$$= 9 + 1 - 9 \times 9 = -71$$

$$= 10 - 81 = -71$$

$$-71 = -71 \text{ (LHS = RHS)}$$

36. If L stands for $+$, M stands for $-$, N stands for \times and P stand for \div , then $8 N 9 L 60 P 3 M 13 = ?$

- (a) 79 (b) 103
 (c) 89 (d) 95

RRB ALP & Tec. (17-08-18 Shift-II)

Ans : (a) $8 \times 9 + 60 \div 3 - 13 = ?$
symbols
 $= 8 \times 9 + 60 \div 3 - 13$
 $= 8 \times 9 + 20 - 13$
On changing the
 $= 72 + 20 - 13$
 $= 92 - 13$
 $= 79$

37. If 'A' means '+', 'B' means '-', 'C' means '×' and 'D' means '÷' then the value of (1D 1 C 1) A (2 C 2 D 2) A (3 D 3 C 3) B (4 C 4 D 4)?
(a) 3 (b) 10
(c) 2 (d) 6

RRB JE - 31/05/2019 (Shift-III)

Ans. (c) A → +, B → -, C → ×, D → ÷
(1 D 1 C 1) A (2 C 2 D 2) A (3 D 3 C 3) B (4 C 4 D 4)
On substituting the letter with a symbol
 $(1 \div 1 \times 1) + (2 \times 2 \div 2) + (3 \div 3 \times 3) - (4 \times 4 \div 4)$
 $= 1 + 2 + 3 - 4 = 2$

38. If 'A' means '+', 'B' means '-', 'C' means 'x', and 'D' means '÷' then 99 D 9 C 11 B 21 D 21 = ?
(a) 120 (b) 100
(c) 48 (d) 50

RRB Constable 17.01.2019 Shift : I

Ans : (a) $99 \div 9 \times 11 - 21 \div 21 = ?$
On changing the symbols
 $= 99 \div 9 \times 11 - 21 \div 21$
 $= 11 \times 11 - 1$
 $= 121 - 1$
 $= 120$

39. If 'A' means '+', 'B' means '-', 'C' means '×' and 'D' means '÷' then 81 D 9 C 5 D 15 A 8 B 11 = ?
(a) 0 (b) 0.15
(c) 12 (d) 22

RRB JE - 28/05/2019 (Shift-II)

Ans : (a) given
A → + B → -
C → × D → ÷
81 D 9 C 5 D 15 A 8 B 11
according to the question
On converting letters into mathematical symbols.
from BODMAS rules
 $\Rightarrow 81 \div 9 \times 5 \div 15 + 8 - 11$
 $\Rightarrow 81 \times \frac{1}{9} \times 5 \times \frac{1}{15} + 8 - 11$
 $\Rightarrow 45 \times \frac{1}{15} + 8 - 11$
 $\Rightarrow 11 - 11 = 0$

40. If '+' means '÷', '-' means '×', '×' means '-' and '÷' means '+' then $(5 - 8 \times 6 \div 11) + 9 = ?$
(a) 5 (b) 20
(c) 12 (d) 15

RRB JE - 25/05/2019 (Shift-I)

Ans : (a) If $+ = \div, - = \times, \times = -, \div = +$
 $(5 - 8 \times 6 \div 11) + 9 = ?$
on using the given symbols
 $= (5 \times 8 - 6 + 11) \div 9$
 $= (40 + 5) \div 9$
 $= 45 \div 9 = 5$

41. If '+' means '-', '-' means '+', '×' means '÷' and '÷' means '×' then which of the following equation is true ?
(a) $45 - 9 + 3 \div 20 \times 4 = 62$
(b) $45 + 9 \div 3 - 20 \times 4 = 22$
(c) $45 + 9 - 3 \div 20 \times 4 = 58$
(d) $45 \times 9 - 3 \div 20 + 4 = 61$

RRB JE - 26/06/2019 (Shift-I)

Ans : (d) from option (d)
 $45 \times 9 - 3 \div 20 + 4 = 61$
On changing the symbols
 $= 45 \div 9 + 3 \times 20 - 4 = 61$
 $= 5 + 60 - 4 = 61$
 $= 5 + 56 = 61$
 $61 = 61$ (LHS = RHS)

42. If 'P' represents '-', 'Q' represents '÷', 'R', represents '×' and 'W' represents '+' then $48 Q 12 R 10 P 8 W 4 = ?$
(a) 28 (b) 36
(c) 32 (d) 40

RPF SI 12.01.2019 Shift : II

Ans : (b) $48 Q 12 R 10 P 8 W 4 = ?$
On placing the symbol in the place of the letter according to the question.
 $= \frac{48}{12} \times 10 - 8 + 4$
 $= 4 \times 10 - 8 + 4 = 36$

43. If 'M' means '÷', 'R' means '+', 'T' means '-', and 'K', means '×' then $20 R 16 K 5 M 10 T 8 = ?$
(a) 32 (b) 36
(c) 20 (d) 12

RRB JE - 02/06/2019 (Shift-I)

Ans : (c) $20 R 16 K 5 M 10 T 8 = ?$
On changing the symbols
 $= 20 + 16 \times 5 \div 10 - 8$
 $= 20 + 16 \times \frac{5}{10} - 8$
 $= 20 + 8 - 8 = 20$

Type - 2

44. If + means -, - means ×, ÷ means + and × means ÷ then the value of $9 - 4 + 14 \times 7 \div 6 = ?$
(a) 50 (b) 40
(c) 45 (d) 48

RRB Group-D - 10/10/2018 (Shift-I)

Ans : (b) $9 - 4 + 14 \times 7 \div 6$
On changing the symbols
 $= 9 \times 4 - 14 \div 7 + 6$
 $= 36 - 2 + 6 = 40$

45. If + means \times , - means \div , \times means - and \div means + then the value of $18 + 32 - 4 \times 8 \div 3$?
 (a) 140 (b) 150
 (c) 139 (d) 143

RRB Group-D - 10/10/2018 (Shift-III)

Ans : (c) $18 + 32 - 4 \times 8 \div 3 = ?$

$$\begin{aligned} &\text{On changing the symbols} \\ &= 18 \times 32 \div 4 - 8 + 3 \\ &= 18 \times 8 - 8 + 3 \\ &= 144 - 8 + 3 \\ &= 147 - 8 \\ &= 139 \end{aligned}$$

46. If + means \div , \div means -, - means \times , \times means + then the value of $84 + 3 \div 4 - 6 \times 12 = ?$
 (a) 14 (b) 16
 (c) 18 (d) 20

RRB Group-D - 16/10/2018 (Shift-II)

Ans : (b) $84 + 3 \div 4 - 6 \times 12 = ?$

$$\begin{aligned} &\text{On changing the symbols} \\ &= 84 \div 3 - 4 \times 6 + 12 \\ &= 28 - 24 + 12 \\ &= 4 + 12 \\ &= 16 \end{aligned}$$

47. If \times means -, + means \div , - means \times and \div means + then the value of $20 - 6 \div 55 + 11 \times 30$?
 (a) 108 (b) 95
 (c) 100 (d) 99

RRB Group-D - 26/10/2018 (Shift-III)

Ans : (b) $20 - 6 \div 55 + 11 \times 30$

$$\begin{aligned} &\text{On changing the symbols} \\ &20 \times 6 + 55 \div 11 - 30 \\ &= 120 + 5 - 30 \\ &= 95 \end{aligned}$$

48. If '+' means ' \times ', '-' means ' \div ', ' \div ' means '+' and ' \times ' means '-' then $16 \div 64 - 4 \times 4 + 3 = ?$
 (a) 20 (b) 15.2
 (c) 52 (d) 12

RRB NTPC 30.04.2016 Shift : 3

Ans. (a) $16 \div 64 - 4 \times 4 + 3$

$$\begin{aligned} &\text{Changing the value of signs.} \\ &16 + 64 \div 4 - 4 \times 3 \\ &\text{from BODMAS rules} \\ &= 16 + 16 - 4 \times 3 \\ &= 16 + 16 - 12 \\ &= 32 - 12 = 20 \end{aligned}$$

49. If '+' means ' \times ', '-' means ' \div ', ' \times ' means '+' and ' \div ' means '-' then the value of $216 \div 3 + 48 - 6 \times 21$?
 (a) 206 (b) 213
 (c) 236 (d) 263

RRB NTPC 28.04.2016 Shift : 3

Ans. (b) $216 \div 3 + 48 - 6 \times 21 = ?$

$$\begin{aligned} &\text{On changing the symbols} \\ &= 216 - 3 \times 48 \div 6 + 21 \\ &= 216 - 3 \times 8 + 21 \\ &= 216 - 3 = 213 \end{aligned}$$

50. If '+' means ' \times ', '-' means ' \div ', ' \times ' means '+' and ' \div ' means '-' then the value of $512 - 8 + 5 \div 73 \times 92$?
 (a) 339 (b) 395
 (c) 401 (d) 490

RRB NTPC 28.04.2016 Shift : 3

Ans. (a) $512 - 8 + 5 \div 73 \times 92 = ?$

$$\begin{aligned} &\text{On changing the symbols} \\ &= 512 \div 8 \times 5 - 73 + 92 \\ &= 64 \times 5 + 19 \\ &= 320 + 19 = 339 \end{aligned}$$

51. If '+' means ' \times ', '-' means ' \div ', ' \times ' means '+' and ' \div ' means '-' then what will be the value of $208 - 4 + 3 \div 23 \times 57$?
 (a) 190 (b) 195
 (c) 201 (d) 290

RRB NTPC 28.04.2016 Shift : 2

Ans. (a) $208 - 4 + 3 \div 23 \times 57$

$$\begin{aligned} &\text{On changing the symbols according to the question.} \\ &= 208 \div 4 \times 3 - 23 + 57 \\ &= 52 \times 3 - 23 + 57 \\ &= 156 - 23 + 57 = 190 \end{aligned}$$

52. If '+' means ' \times ', '-' means ' \div ', ' \times ' means '+' and ' \div ' means '-' then what will be the value of $225 \div 5 + 96 - 3 \times 31$?
 (a) 86 (b) 96
 (c) 106 (d) 116

RRB NTPC 28.04.2016 Shift : 2

Ans. (b) $225 \div 5 + 96 - 3 \times 31 = ?$

$$\begin{aligned} &\text{On changing the symbols} \\ &= 225 - 5 \times 96 \div 3 + 31 \\ &= 225 - 5 \times 32 + 31 \\ &= 225 - 160 + 31 \\ &= 96 \end{aligned}$$

53. If ' \div ' denotes "multiplication", "-" denotes "addition", "+" denotes "division" and " \times " denotes "Subtraction", then which of the following is the value of the expression?
 $19 \div 9 \times 51 - 171 + 19$
 (a) 143 (b) 129
 (c) 179 (d) 151

RRB NTPC 22.04.2016 Shift : 2

Ans. (b) $19 \div 9 \times 51 - 171 + 19 = ?$

$$\begin{aligned} &\text{On changing the symbols} \\ &= 19 \times 9 - 51 + 171 \div 9 \\ &= 171 - 51 + 9 \\ &= 180 - 51 = 129 \end{aligned}$$

54. If + means \times , \div means +, - means \div \times means -, then $\frac{(36 \times 4) - 8 \times 4}{4 + 8 \times 2 + 16 \div 1} = ?$
 (a) 8 (b) 0
 (c) 1 (d) 4

RRB Constable 17.01.2019 Shift : III

Ans. (b) $\frac{(36 \times 4) - 8 \times 4}{4 + 8 \times 2 + 16 \div 1} = ?$
 On changing the symbols
 $\frac{(36 - 4) \div 8 - 4}{4 \times 8 - 2 \times 16 + 1} \Rightarrow \frac{32 \div 8 - 4}{32 - 32 + 1} \Rightarrow \frac{4 - 4}{0 + 1}$
 $\Rightarrow \frac{0}{1} = 0$

55. If the mathematical operators, 'x' means '+', '+ means 'x', '+' means '-' and '-' means '+', then $22 + 36 - 12 \times 6 \div 4 = ?$
 (a) 21 (b) 43
 (c) 68 (d) 53

RRB NTPC 06.04.2016 Shift : 1

Ans. (b) $22 + 36 - 12 \times 6 \div 4 = ?$
 On changing the symbols
 $= 22 - 36 \div 12 + 6 \times 4$
 $= 22 - 3 + 24$
 $= 46 - 3$
 $= 43$

56. If '+' means 'x', '-' means '+', 'x' means '+' and '+' means '-' $21 \div 8 + 2 - 12 \times 3 = ?$
 (a) 14 (b) 9
 (c) 13.5 (d) 11

RRB NTPC 07.04.2016 Shift : 3

Ans. (b) $21 \div 8 + 2 - 12 \times 3 = ?$
 On changing the symbols
 $= 21 - 8 \times 2 + 12 \div 3$
 $= 21 - 8 \times 2 + 4$
 $= 21 - 16 + 4$
 $= 25 - 16$
 $= 9$

57. If '+' means 'x', '-' means '+', 'x' means '+' and '+' means '-' $15 \times 5 \div 3 + 1 - 1 = ?$
 (a) -1 (b) -2
 (c) 3 (d) 1

RRB NTPC 07.04.2016 Shift : 3

Ans. (d) $15 \times 5 \div 3 + 1 - 1 = ?$
 On changing the symbols
 $= 15 \div 5 - 3 \times 1 + 1$
 $= 3 - 3 + 1 = 1$

58. If '+' means 'x', '-' means '+', 'x' means '+' and '+' means '-' $28 \div 16 \times 2 + 3 - 1 = ?$
 (a) 5 (b) 9
 (c) 4 (d) 11

RPF SI 12.01.2019 Shift : III

Ans. (a) $28 \div 16 \times 2 + 3 - 1 = ?$
 On changing the symbols
 $= 28 - 16 \div 2 \times 3 + 1$
 $= 28 - 8 \times 3 + 1$
 $= 28 - 24 + 1$
 $= 29 - 24 = 5$

59. x means ÷, - means ×, ÷ means + and + means - then the value of $(3 - 15 \div 19) \times 8 + 6 = ?$
 (a) -1 (b) 2
 (c) 4 (d) 8

RRB NTPC 07.04.2016 Shift : 1

Ans. (b) $(3 - 15 \div 19) \times 8 + 6 = ?$
 On changing the symbols
 $= (3 \times 15 + 19) \div 8 - 6$
 $= (45 + 19) \div 8 - 6$
 $= 64 \div 8 - 6$
 $= 8 - 6$
 $= 2$

60. If '+' means ×, '-' means ÷, 'x' means + and '+' means - then the value of $48 - 3 + 8 \times 9 = ?$
 (a) 136 (b) 137
 (c) 138 (d) 142

RRB NTPC 10.04.2016 Shift : 3

Ans. (b) $48 - 3 + 8 \times 9 = ?$
 On changing the symbols
 $= 48 \div 3 \times 8 + 9$
 $= 16 \times 8 + 9$
 $= 128 + 9 = 137$

61. If '+' means ×, '-' means ÷, 'x' means + and '+' means '-' then the value of $19 + 5 \times 14 \div 9 = ?$
 (a) 100 (b) 107
 (c) 109 (d) 104

RRB NTPC 10.04.2016 Shift : 3

Ans. (a) $19 + 5 \times 14 \div 9 = ?$
 On changing the symbols
 $= 19 \times 5 + 14 - 9$
 $= 95 + 14 - 9$
 $= 109 - 9$
 $= 100$

62. If + means ×, - means ÷, × means - and ÷ means + then the value of $(26 + 74 - 4 \times 5 \div 2) = ?$
 (a) 220 (b) 376
 (c) 478 (d) 488

RRB NTPC 11.04.2016 Shift : 3

Ans. (c) $26 + 74 - 4 \times 5 \div 2 = ?$
 On changing the symbols
 $26 \times 74 \div 4 - 5 + 2 = 26 \times \frac{37}{2} - 3$
 $= 13 \times 37 - 3 = 481 - 3 = 478$

63. Answer the questions based on the information given below. If '+' is 'x', '-' is '+', 'x' is '+' and '+' is '-' then $3 \times 2 + 4 - 2 \div 9 = ?$
 (a) -1 (b) 1
 (c) -2 (d) 3

RRB NTPC 11.04.2016 Shift : 1

Ans. (a) $3 \times 2 + 4 - 2 \div 9 = ?$
 On changing the symbols
 $= 3 \div 2 \times 4 + 2 - 9$
 $= 3 \times 2 + 2 - 9$
 $= 8 - 9$
 $= -1$

64. Answer the questions based on the below information. If '+' is 'x', '-' is '+', 'x' is '+' and '+' is '-' then $6 - 9 + 8 \times 3 \div 20 = ?$
 (a) -2 (b) 6
 (c) 10 (d) 12

RRB NTPC 11.04.2016 Shift : 1

Ans. (c) $6 - 9 + 8 \times 3 \div 20 = ?$

On changing the symbols

$$= 6 + 9 \times 8 \div 3 - 20$$

$$= 6 + 9 \times \frac{8}{3} - 20$$

$$= 6 + 24 - 20$$

$$= 30 - 20$$

$$= 10$$

65. If '+' means '×', '-' means '+', '×' means '÷' and '÷' means '-' then the value of $9 \div 5 + 4 - 3 \times 2 = ?$

(a) 2

(b) -9

(c) -3

(d) -9.5

RRB NTPC 11.04.2016 Shift : 1

Ans. (d) $9 \div 5 + 4 - 3 \times 2 = ?$

On changing the symbols

$$= 9 - 5 \times 4 + 3 \div 2$$

$$= 9 - 20 + \frac{3}{2}$$

$$= \frac{18 - 40 + 3}{2}$$

$$= -\frac{19}{2}$$

$$= -9.5$$

66. Answer the questions based on the given information below. If '+' is '×', '-' is '+', '×' is '÷' and '÷' is '-' then $6 + 7 \times 3 - 8 \div 20 = ?$

(a) -3

(b) 7

(c) 2

(d) 1

RRB Constable 18.01.2019 Shift : I

Ans. (c) $6 + 7 \times 3 - 8 \div 20 = ?$

On changing the symbols

$$= 6 \times 7 \div 3 + 8 - 20$$

$$= 6 \times \frac{7}{3} + 8 - 20$$

$$= 14 + 8 - 20$$

$$= 22 - 20$$

$$= 2$$

67. If + means ×, - means ÷, × means - and ÷ means +, then $5 \times 4 - 6 \div 3 + 1 = ?$

(a) 19

(b) 8.33

(c) -1

(d) 7.33

RRB NTPC 12.04.2016 Shift : 1

Ans. (d) $5 \times 4 - 6 \div 3 + 1 = ?$

On changing the symbols

$$= 5 - 4 \div 6 + 3 \times 1 = 5 - \frac{2}{3} + 3$$

$$= \frac{15 - 2 + 9}{3} = \frac{22}{3} = 7.33$$

68. If '×' means '-', '-' means '×', '+' means '+' means '÷', '÷' means '+', then what will be the value $15 - 2 \div 900 + 90 \times 100 = ?$

(a) 60

(b) -60

(c) 0

(d) 1

RRB NTPC 16.04.2016 Shift : 3

Ans. (b) $15 - 2 \div 900 + 90 \times 100 = ?$

On changing the symbols

$$= 15 \times 2 + 900 \div 90 - 100$$

$$= 30 + 10 - 100$$

$$= 40 - 100 = -60$$

69. If ÷ means '×', × means '+', + means '-' and - means '÷' then the value of $16 \times 3 + 5 - 2 \div 4 = ?$

(a) 19

(b) 10

(c) 9

(d) 1

RRB NTPC 18.04.2016 Shift : 3

Ans. (c) $16 \times 3 + 5 - 2 \div 4 = ?$

On changing the symbols

$$= 16 + 3 - 5 \div 2 \times 4$$

$$= 19 - \frac{5}{2} \times 4 = 19 - 10 = 9$$

70. If '+' means '×', '×' means '÷', '÷' means '-' and '-' means '+' then which is the value of $15 + 16 \times 16 \div 15 = ?$

(a) 10

(b) 5

(c) 1

(d) 0

RRB NTPC 18.04.2016 Shift : 2

Ans. (d) $15 + 16 \times 16 \div 15 = ?$

On changing the symbols

$$= 15 \times 16 \div 16 - 15$$

$$= 15 \times 1 - 15$$

$$= 15 - 15 = 0$$

71. If "+" and "÷" signs as well as "2" and "4" are interchanged, then which of the one following is correct?

(a) $4 + 2 \div 6 = 1.5$

(b) $2 + 4 \div 6 = 8$

(c) $2 + 4 \div 3 = 3$

(d) $4 + 2 \div 3 = 4$

RRB NTPC 18.04.2016 Shift : 1

Ans. (b) In all the options + and '÷' and the numbers 2 and 4 mutually change from option (a).

$$4 + 2 \div 6 = 1.5$$

$$= 2 \div 4 + 6 = \frac{1}{2} + 6 = 13/2 = 6.5 \text{ (False)}$$

from (b) $2 + 4 \div 6 = 8$

$$= 4 \div 2 + 6 = 2 + 6 = 8 \text{ (True)}$$

Hence option (b) is correct.

72. If '×' means '-', '÷' means '+', '+' means '×' and '-' means '×' then $19 \div 63 + 21 \times 2 - 3 = ?$

(a) 19

(b) 16

(c) 8

(d) 9

RRB NTPC 19.04.2016 Shift : 3

Ans. (b) $19 \div 63 + 21 \times 2 - 3 = ?$

On changing the symbols

$$= 19 + 63 \div 21 - 2 \times 3$$

$$= 19 + 3 - 6$$

$$= 22 - 6 = 16$$

73. If mathematical symbol '÷' means '×', '+' means '-', '×' means '+' and '-' means '÷' then $24 + 48 - 12 \times 4 \div 2 = ?$

(a) 6

(b) -6

(c) 16

(d) 28

RPF SI 13.01.2019 Shift : I

Ans. (d) $24 + 48 - 12 \times 4 \div 2 = ?$

On changing the symbols
 $= 24 - 48 \div 12 + 4 \times 2$
 $= 24 - 4 + 8$
 $= 28$

74. If '+' means '+', '+' means '÷' and '-' means '×' then $25 \div 5 \div 2 - 15 = ?$

- (a) 0 (b) -12
(c) 60 (d) 45

RRB NTPC 19.04.2016 Shift : I

Ans. (c) $25 \div 5 \div 2 - 15 = ?$

On changing the symbols
 $= 25 + 5 + 2 \times 15$
 $= 30 + 30$
 $= 60$

75. If '+' means '×', '-' means '÷', '×' means '-' and '÷' means '+' then $18 + 12 - 4 \div 5 \times 6 = ?$

- (a) 65 (b) 53
(c) 59 (d) 63

RRB NTPC 18.01.2017 Shift : III

Ans. (b) $18 + 12 - 4 \div 5 \times 6 = ?$

On changing the symbols
 $= 18 \times 12 \div 4 + 5 - 6$
 $= 18 \times 3 + 5 - 6$
 $= 59 - 6$
 $= 53$

76. If ÷ means -, × means +, - means × and + means ÷ then the value of $(7 \times 3 + 2) - 6 \div 4 = ?$

- (a) 17 (b) 1
(c) 47 (d) 21

RRB NTPC 28.03.2016 Shift : III

Ans. (c) $(7 \times 3 + 2) - 6 \div 4 = ?$

On changing the symbols
 $= (7 + 3 \div 2) \times 6 - 4$
 $= \left(7 + \frac{3}{2}\right) \times 6 - 4$
 $= \frac{17}{2} \times 6 - 4$
 $= 47$

77. If the mathematical operator '+' means '÷', '-' means '+', '÷' means '×' and '×' means '-', then the value of $17 - 7 \div 27 + 3 \times 79$ is?

- (a) -1 (b) 0
(c) 1 (d) 2

RRB NTPC 29.03.2016 Shift : III

Ans. (c) $17 - 7 \div 27 + 3 \times 79$

On substituting the symbols
 $= 17 + 7 \times 27 \div 3 - 79$
 $= 17 + 63 - 79$
 $= 80 - 79 = 1$

78. If '+' means '÷' and '-' means '×' then what will be the value of $8 + 6 - 3 = ?$

- (a) 11 (b) 4
(c) 5 (d) 14

RRB NTPC 29.03.2016 Shift : II

Ans. (b) $8 + 6 - 3 = ?$

On changing the symbols
 $= 8 \div 6 \times 3$
 $= \frac{8}{6} \times 3 = 4$

79. If '+' means '×', '-' means '÷', '×' means '+' and '÷' means '-', compute the value of the expression $15 + 9 \times 10 \div 5 = ?$

- (a) 140 (b) 190
(c) 145 (d) 130

RRB NTPC 02.04.2016 Shift : III

Ans. (a) $15 + 9 \times 10 \div 5 = ?$

On changing the symbols
 $= 15 \times 9 + 10 - 5$
 $= 135 + 5$
 $= 140$

80. If '+' means '×', '-' means '÷', '×' means '+' and '÷' means '-' compute the value of the expression $45 - 9 + 4 \times 5 = ?$

- (a) 21 (b) 25
(c) 26 (d) 23

RRB NTPC 02.04.2016 Shift : III

Ans. (b) $45 - 9 + 4 \times 5 = ?$

On changing the symbols
 $= 45 \div 9 \times 4 + 5$
 $= \frac{45}{9} \times 4 + 5 = 5 \times 4 + 5$
 $= 25$

81. If '+' means '×', '-' means '+', × means ÷ and '÷' means '-' compute the value of the expression

$17 + 6 - 13 \div 8 = ?$

- (a) 100 (b) 107
(c) 110 (d) 109

RRB NTPC 02.04.2016 Shift : II

Ans. (b) $17 + 6 - 13 \div 8 = ?$

On changing the symbols
 $= 17 \times 6 + 13 - 8$
 $= 102 + 13 - 8$
 $= 115 - 8 = 107$

82. If '+' means '×', '-' means ÷, '×' means '+', and '÷' means '-' then $36 - 4 + 7 \times 8 = ?$

- (a) 72 (b) 71
(c) 74 (d) 75

RRB NTPC 02.04.2016 Shift : II

Ans. (b) $36 - 4 + 7 \times 8 = ?$

On changing the symbols
 $= 36 \div 4 \times 7 + 8$
 $= 9 \times 7 + 8$
 $= 63 + 8 = 71$

83. If '+' means '×', '-' means '÷', '×' means '+' and '÷' means '-' compute the value of the expression $15 + 7 \times 12 \div 7 = ?$

- (a) 110 (b) 107
(c) 104 (d) 100

RRB NTPC 02.04.2016 Shift : I

Ans. (a) $15 + 7 \times 12 \div 7 = ?$

On changing the symbols
 $= 15 \times 7 + 12 - 7$
 $= 105 + 12 - 7 = 110$

- 84.** If '+' means 'x', '-' means '÷', 'x' means '+', and '÷' means '-' then $35 - 5 + 6 \times 7 = ?$

- (a) 45 (b) 49
 (c) 55 (d) 51

RRB NTPC 02.04.2016 Shift : I

Ans. (b) $35 - 5 + 6 \times 7 = ?$

On changing the symbols
 $= 35 \div 5 \times 6 + 7$
 $= 7 \times 6 + 7 = 49$

- 85.** If '+' means 'x', '-' means '÷', 'x' means '+' and '÷' means '-' then $13 + 8 \times 11 \div 5 = ?$

- (a) 109 (b) 110
 (c) 107 (d) 100

RRB Constable 18.01.2019 Shift : III

Ans. (b) $13 + 8 \times 11 \div 5 = ?$

On changing the symbols
 $= 13 \times 8 + 11 - 5$
 $= 104 + 6 = 110$

- 86.** If '+' means 'x', '-' means '÷', 'x' means '+' and '÷' means '-' then $42 - 6 + 5 \times 6 = ?$

- (a) 45 (b) 41
 (c) 43 (d) 44

RRB NTPC 03.04.2016 Shift : III

Ans. (b) $42 - 6 + 5 \times 6 = ?$

On changing the symbols
 $= 42 \div 6 \times 5 + 6$
 $= 7 \times 5 + 6$
 $= 35 + 6 = 41$

- 87.** If the mathematical operator '+' means 'x', '÷' means '-', '-' means '+' and 'x' means '÷', find the value of $1 \times 2 + 6 - 2 \div 7 = ?$

- (a) 2 (b) -2
 (c) 3 (d) -1

RRB NTPC 03.04.2016 Shift : II

Ans. (b) $1 \times 2 + 6 - 2 \div 7 = ?$

On changing the symbols
 $= 1 \div 2 \times 6 + 2 - 7$
 $= \frac{1}{2} \times 6 + 2 - 7$
 $= 3 + 2 - 7 = -2$

- 88.** If '+' means 'x', '-' means '÷', 'x' means '+' and '÷' means '-' then $64 - 4 + 8 \times 9 = ?$

- (a) 136 (b) 137
 (c) 138 (d) 142

RRB NTPC 04.04.2016 Shift : III

Ans. (b) $64 - 4 + 8 \times 9 = ?$

On changing the symbols
 $= 64 \div 4 \times 8 + 9$
 $= \frac{64}{4} \times 8 + 9$
 $= 16 \times 8 + 9 = 137$

- 89.** If '+' means 'x', '-' means '÷', 'x' means '+' and '÷' means '-' then the value of

$23 + 5 \times 14 \div 9 = ?$

- (a) 120 (b) 127
 (c) 129 (d) 124

RRB NTPC 04.04.2016 Shift : III

Ans. (a) $23 + 5 \times 14 \div 9 = ?$

On changing the symbols
 $= 23 \times 5 + 14 - 9$
 $= 115 + 5 = 120$

- 90.** If the mathematical operator '÷' means 'x', '+' means '-', 'x' means '+' and '-' means '÷', then $25 + 18 - 3 \times 7 \div 3 = ?$

- (a) 25 (b) 21
 (c) 19 (d) 40

RRB NTPC 05.04.2016 Shift : III

Ans. (d) $25 + 18 - 3 \times 7 \div 3 = ?$

On changing the symbols
 $= 25 - 18 \div 3 + 7 \times 3$
 $= 25 - 6 + 21 = 40$

- 91.** If '÷' means 'x', '+' means '-', 'x' means '+' and '-' means '÷' then $12 + 16 - 4 \times 4 \div 2 = ?$

- (a) 16 (b) 20
 (c) 12 (d) 24

RPF SI 13.01.2019 Shift : III

Ans. (a) $12 + 16 - 4 \times 4 \div 2 = ?$

On changing the symbols
 $= 12 - 16 \div 4 + 4 \times 2$
 $= 12 - 4 + 8 = 20 - 4 = 16$

- 92.** If '+' means '÷' and '-' means 'x', '÷' means '+' and 'x' means '-' then $36 \times 12 + 4 \div 6 + 2 - 3 = ?$

- (a) 1 (b) 39
 (c) 40 (d) 42

RRB NTPC 17.01.2017 Shift-III

Ans. (d) $36 \times 12 + 4 \div 6 + 2 - 3 = ?$

On changing the symbols
 $= 36 - 12 \div 4 + 6 \div 2 \times 3$
 $= 36 - 3 + 3 \times 3$
 $= 36 - 3 + 9$
 $= 45 - 3 = 42$

- 93.** If + means x, - means ÷, x means + and ÷ means - then the value of $20 \times 8 \div 8 - 4 + 2 = ?$

- (a) 24 (b) 1
 (c) 20 (d) 0

RRB Constable 19.01.2019 Shift : I

Ans. (a) $20 \times 8 \div 8 - 4 + 2 = ?$

On changing the symbols
 $= 20 + 8 - 8 \div 4 \times 2$
 $= 20 + 8 - 2 \times 2$
 $= 20 + 8 - 4$
 $= 20 + 4 = 24$

- 94.** If x means -, ÷ means +, + means ÷ and - means x, what will be the value of $125 - 50 \div 10 + 20 \times 4 = ?$

- (a) 360 (b) 315
 (c) 6246.5 (d) 420

RRB ALP & Tec. (20-08-18 Shift-III)

Ans : (c) $125 - 50 \div 10 + 20 \times 4 = ?$
 On changing the symbols
 $125 \times 50 + 10 \div 20 - 4$
 $= 6250 + 0.5 - 4$
 $= 6246.5$

95. If + means -, - means \times , \times means \div and \div means +, then what will be the value of $16 + 4 - 3 \div 8 \times 6$?

- (a) $\frac{16}{3}$ (b) 6
 (c) $\frac{71}{4}$ (d) 7

RRB ALP & Tec. (29-08-18 Shift-III)

Ans : (a) $16 + 4 - 3 \div 8 \times 6 = ?$
 On changing the symbols
 $= 16 - 4 \times 3 + 8 \div 6$
 $= 16 - 4 \times 3 + \frac{8}{6}$
 $= 16 - 12 + \frac{8}{6}$
 $= \frac{96 - 72 + 8}{6} = \frac{32}{6} = \frac{16}{3}$

96. If + means \div , \div means -, - means \times , \times means +, then the value of $10 + 5 \div 7 - 4 \times 30 = ?$

- (a) 4 (b) 8
 (c) 10 (d) 6

RRB ALP & Tec. (20-08-18 Shift-III)

Ans : (a) $10 + 5 \div 7 - 4 \times 30 = ?$
 On changing the symbols
 $= 10 \div 5 - 7 \times 4 + 30$
 $= 2 - 28 + 30$
 $= 2 + 2 = 4$

97. If - means \div , \div means +, \times means - and + means \times , then determine the value of $35 - 7 \times 14 \div 28$.

- (a) 19 (b) 24
 (c) 15 (d) 20

RRB ALP & Tec. (13-08-18 Shift-I)

Ans : (a) $35 - 7 \times 14 \div 28 = ?$
 On changing the symbols
 $= 35 \div 7 - 14 + 28$
 $= 5 - 14 + 28$
 $= 5 + 14$
 $= 19$

98. If '+' means ' \times ', '-' means ' \div ', ' \div ' means '-' and ' \times ' means '+', then the value of $5 \times 14 - 2 \div 3 + 4$?

- (a) 4 (b) 0
 (c) 3 (d) 1

RRB JE - 27/06/2019 (Shift-III)

Ans : (b) $5 \times 14 - 2 \div 3 + 4 = ?$
 On changing the symbols
 $= 5 + 14 \div 2 - 3 \times 4$
 $= 5 + 7 - 12$
 $= 12 - 12$
 $= 0$

99. If ' \times ' means '+', '+' means ' \times ' and '-' means ' \div ', then the value of $(1 \times 2) + (3 \times 4) - (4 \times 5) + 9$?

- (a) 12 (b) 3
 (c) 21 (d) 9

RRB JE - 27/05/2019 (Shift-II)

Ans : (c) $(1 \times 2) + (3 \times 4) - (4 \times 5) + 9 = ?$
 On changing the symbols
 $= (1+2) \times (3+4) \div (4+5) \times 9$
 $= 3 \times 7 \times \frac{1}{9} \times 9$
 $= 3 \times 7$
 $= 21$

100. If '+' means ' \times ', '-' means '+', ' \times ' means ' \div ' and ' \div ' means '-' then $9 \div 5 + 4 - 4 \times 2 = ?$

- (a) 3 (b) -3
 (c) 2 (d) -9

RRB JE - 26/06/2019 (Shift-III)

Ans : (d) $9 \div 5 + 4 - 4 \times 2 = ?$
 On changing the symbols
 $= 9 - 5 \times 4 + 4 \div 2$
 $= 9 - 20 + 2$
 $= 11 - 20$
 $= -9$

101. If '+' means '-', '-' means '+', ' \times ' means ' \div ' and ' \div ' means ' \times ', then which equation is true?

- (a) $30 + 5 - 4 \div 10 \times 5 = 58$
 (b) $30 + 5 \div 4 - 10 \times 5 = 22$
 (c) $30 \times 5 - 4 \div 10 + 5 = 41$
 (d) $30 - 5 + 4 \div 10 \times 5 = 62$

RRB JE - 26/06/2019 (Shift-III)

Ans : (c) from option (c)
 $30 \times 5 - 4 \div 10 + 5 = 41$
 on changing the symbols,
 $30 \div 5 + 4 \times 10 - 5 = 41$
 $6 + 40 - 5 = 41$
 $46 - 5 = 41$
 $41 = 41$ (LHS = RHS)

102. If ' \times ' means ' \div ', '-' means ' \times ', '+' means '-' and ' \div ' means '+', then $3 - 15 + 16 \times 8 + 6 = ?$

- (a) 30 (b) 47
 (c) 35 (d) 41

RRB JE - 30/05/2019 (Shift-II)

Ans : (d) $3 - 15 + 16 \times 8 + 6 = ?$
 On changing the symbols
 $= 3 \times 15 + 16 \div 8 - 6$
 $= 45 + 2 - 6$
 $= 41$

103. If '+' means ' \times ', '-' means ' \div ', ' \times ' means '+' and ' \div ' means '-', then $7 + 7 + 7 - 7 \times 7 \div 7 = ?$

- (a) 14 (b) 49
 (c) 1 (d) 7

RRB JE - 30/05/2019 (Shift-III)

Ans : (b) $7 + 7 + 7 - 7 \times 7 \div 7 = ?$
 On changing the symbols
 $= 7 \times 7 \times 7 \div 7 + 7 - 7$
 $= 49 + 7 - 7 = 49$

104. If '+' means '×', '-' means '+', '×' means '÷' and '÷' means '-', then $3 \times 2 + 4 - 2 \div 9 = ?$
 (a) 1 (b) 3
 (c) -1 (d) -2

RRB JE - 02/06/2019 (Shift-II)

Ans. (c) $3 \times 2 + 4 - 2 \div 9 = ?$

On changing the symbols
 $= 3 \div 2 \times 4 + 2 - 9$
 $= \frac{3}{2} \times 4 + 2 - 9$
 $= 6 + 2 - 9$
 $= 8 - 9 = -1$

105. If '+' means '×', '-' means '+', '×' means '÷' and '÷' means '-' then $8 \times 4 - 6 \div 3 + 1 = ?$
 (a) 5 (b) 4
 (c) 2 (d) -1

RRB JE - 02/06/2019 (Shift-II)

Ans. (a) $8 \times 4 - 6 \div 3 + 1 = ?$

On changing the symbols
 $= 8 \div 4 + 6 - 3 \times 1$
 $= 2 + 6 - 3$
 $= 8 - 3 = 5$

106. If '+' means '×', '-' means '÷', '×' means '+' and '÷' means '-' then $42 - 6 \times 7 + 8 \div 9 - 3 = ?$
 (a) 66 (b) 19
 (c) 70 (d) 60

RRB JE - 02/06/2019 (Shift-III)

Ans. (d) $42 - 6 \times 7 + 8 \div 9 - 3 = ?$

On changing the symbols
 $= 42 \div 6 + 7 \times 8 - 9 \div 3$
 $= 7 + 7 \times 8 - 3$
 $= 63 - 3 = 60$

107. If '+' means '-', '-' means 'x', 'x' means '÷' then $15 - 3 + 10 \times 5 + 5 = ?$
 (a) 38 (b) 52
 (c) 5 (d) 48

RRB JE - 28/06/2019 (Shift-III)

Ans. (a) $15 - 3 + 10 \times 5 + 5 = ?$

On changing the symbols
 $= 15 \times 3 - 10 \div 5 - 5$
 $= 45 - 2 - 5 = 38$

108. If '+' means '×', '-' means '+', '×' means '÷' and '÷' means '-' then $6 - 9 + 8 \times 3 \div 20 = ?$
 (a) -2 (b) 12
 (c) 10 (d) 6

RRB JE - 27/06/2019 (Shift-I)

Ans. (c) $6 - 9 + 8 \times 3 \div 20 = ?$

On changing the symbols
 $= 6 + 9 \times 8 \div 3 - 20$
 $= 6 + 9 \times 8 \times \frac{1}{3} - 20$
 $= 6 + 24 - 20 = 10$

109. If '+' means '÷', '-' means '+', '÷' means 'x' and 'x' means '-' then $32 + 4 - 8 \times 4 \div 3 = ?$
 (a) 4 (b) 5
 (c) 6 (d) 7

RRB JE - 22/05/2019 (Shift-III)

Ans : (a) $32 + 4 - 8 \times 4 \div 3 = ?$

On changing the symbols
 $= 32 \div 4 + 8 - 4 \times 3$
 $= 8 + 8 - 4 \times 3$
 $= 16 - 12 = 4$

110. If '+' means '-', '-' means '+', '×' means '÷' and '÷' means '×' then $5 - 5 + 5 \div 5 \times 5 = ?$
 (a) 5 (b) 20
 (c) 25 (d) 26

RRB JE - 01/06/2019 (Shift-III)

Ans. (a) $5 - 5 + 5 \div 5 \times 5 = ?$

On changing the symbols
 $= 5 + 5 - 5 \times 5 \div 5$
 $= 10 - 5 \times 1$
 $= 10 - 5 = 5$

Type - 3

111. If '<' means '×' and '÷' means '+' then what will be the value of $(5 < 7) \div 2 = ?$
 (a) 65 (b) 35
 (c) 37 (d) 70

RRB Group-D - 20/09/2018 (Shift-I)

Ans. (c) $(5 < 7) \div 2 = ?$

On changing the symbols
 $= (5 \times 7) + 2$
 $= 35 + 2 = 37$

112. If '>' means '+', '<' means '-' and '×' means '÷' then the value of $((1 > 2 < 3) > 15) \times 10 = ?$
 (a) 0 (b) 1.0
 (c) 1.5 (d) -1.5

RRB Group-D - 25/09/2018 (Shift-II)

Ans. (c) $((1 > 2 < 3) > 15) \times 10 = ?$

On changing the symbols
 $= ((1 + 2 - 3) + 15) \div 10$
 $= ((3 - 3) + 15) \div 10$
 $= 15 \div 10 = 1.5$

113. If '<' means '+' and '×' means '÷' then the value of $((25 < 15) \times 4) < 1 = ?$
 (a) 13 (b) 20
 (c) 11 (d) 5

RPF SI 16.01.2019 Shift : I

Ans. (c) $((25 < 15) \times 4) < 1 = ?$

On changing the symbols
 $= (((25 + 15) \div 4) + 1)$
 $= (40 \div 4) + 1$
 $= 10 + 1 = 11$

114. If '<' means '-', '>' means '+' and '÷' means '×' then the value of $(15 < 12) \div 3 = ?$
 (a) 9 (b) 6
 (c) 1 (d) 0

RRB Group-D - 27/09/2018 (Shift-III)

Ans : (a) $(15 < 12) \div 3 = ?$

On changing the symbols
 $= (15 - 12) \times 3$
 $= 3 \times 3 = 9$

115. If \$ means +, # means -, @ means × and * means ÷ then the value of $19\$8@3\#81*9$?

- (a) 34 (b) 35
(c) 36 (d) 38

RRB Group-D – 05/10/2018 (Shift-I)

Ans. (a) $19\$8@3\#81*9 = ?$

On changing the symbols
 $= 19 + 8 \times 3 - 81 \div 9$
 $= 19 + 24 - 9$
 $= 34$

116. If \$ means +, # means -, @ means × And * means ÷ then the value of $24\$3@8\#45*5$?

- (a) 39 (b) 37
(c) 43 (d) 40

RRB Constable 19.01.2019 Shift : III

Ans. (a) $24\$3@8\#45*5 = ?$

On changing the symbols
 $= 24 + 3 \times 8 - 45 \div 5$
 $= 24 + 3 \times 8 - 9$
 $= 24 + 24 - 9$
 $= 39$

117. If '<' means '+', 'x' means ÷ then the value of $[(5 < 15)] \times 4 < 120$?

- (a) 125 (b) 5
(c) 25 (d) 20

RRB Group-D – 16/10/2018 (Shift-II)

Ans : (a) $[(5 < 15)] \times 4 < 120 = ?$

On changing the symbols
 $[(5 + 15) \div 4] + 120$
 $= [(20] \div 4) + 120$
 $= (20 \div 4) + 120$
 $= 5 + 120 = 125$

118. If '<' means '+' and 'x' means '÷' then the value of $[(25 < 15)] \times 4 < 120$?

- (a) 130 (b) 30
(c) 50 (d) 20

RRB Group-D – 04/12/2018 (Shift-III)

Ans. (a) $[(25 < 15)] \times 4 < 120 = ?$

On changing the symbols
 $= [(25 + 15)] \div 4 + 120$
 $= (40 \div 4) + 120$
 $= \frac{40}{4} + 120 = 10 + 120 = 130$

119. If '>' means '-', '-' means '+' and '+' means 'x' then the value of $[(5+2) -3] + 4$?

- (a) 30 (b) 210
(c) 52 (d) 6

RRB Group-D – 03/12/2018 (Shift-III)

Ans. (c) $[(5+2) -3] + 4 = ?$

On changing the symbols
 $= [(5 \times 2) + 3] \times 4$
 $= [10 + 3] \times 4 = 52$

120. If @ means +, % means -, \$ means × and * means ÷ then the value of $20@ 4 \$ 5 \% 72 * 8$?

- (a) 30 (b) 31
(c) 40 (d) 35

RRB Constable 19.01.2019 Shift : III

Ans : (b) $20@ 4 \$ 5 \% 72 * 8 = ?$

On changing the symbols
 $= 20 + 4 \times 5 - 72 \div 8$
 $= 20 + 4 \times 5 - \frac{72}{8}$
 $= 20 + 20 - 9 = 40 - 9 = 31$

121. If '<' means '+' And '+' means '÷' then the value of $[(5 < 5)] + 3$?

- (a) $\frac{10}{3}$ (b) 6 (c) 3 (d) 9

RRB Group-D – 16/11/2018 (Shift-II)

Ans. (a) $[(5 < 5)] + 3 = ?$

On changing the symbols
 $[5 + 5] \div 3 = \frac{10}{3}$

122. If < means -, > means +, = means × and \$ means ÷ then the value of $29 > 30 \$ 5 < 4$?

- (a) 37 (b) 28
(c) 31 (d) 34

RRB Group-D – 05/11/2018 (Shift-II)

Ans : (c) $29 > 30 \$ 5 < 4 = ?$

On changing the symbols
 $= 29 + 30 \div 5 - 4$
 $= 29 + 6 - 4 = 29 + 2 = 31$

123. Interchanging which two sign will make the following equation $5 \times 45 - 15 + 31 \div 41 = 5$?

- (a) ÷ and - (b) × and +
(c) ÷ and × (d) × and -

RRB NTPC 28.04.2016 Shift : II

Ans. (a) $5 \times 45 - 15 + 31 \div 41 = 5$

On changing the symbols
 $5 \times 45 \div 15 + 31 - 41 = 5$
 $15 + 31 - 41 = 5$
 $5 = 5$ (LHS = RHS)

124. If > represents '+', '<' represents '-' + represents '÷', - represents '=', × represents > and = represents '<' then which statement is true ?

- (a) $9 + 9 > 9 = 9$
(b) $9 < 7 \div 7 = 6$
(c) $7 \# 7 > 7 + 7 = 7 \# 7 > 1$
(d) $7 > 7 < 7 + 7 = 14$

RRB NTPC 19.01.2017 Shift : III

Ans. (d) $7 > 7 < 7 + 7 = 14$

On changing the symbols
 $7 + 7 - 7 \div 7 < 14$
 $7 + 7 - 1 < 14$
 $13 < 14$

Hence option (d) is correct.

125. If > means '+', < means '-', + means '÷', - means '=', # means 'x', 'x' means '>' and '=' means '<' then which statement is true ?

- (a) $14 + 7 > 3 = 6 + 3 > 2$
(b) $6 + 3 > 8 = 4 + 2 < 1$
(c) $9 < 6 + 3 = 7 > 4$
(d) $4 > 6 + 2 \times 32 + 4 < 1$

RRB NTPC 19.01.2017 Shift : 1

Ans. (c) using option (c)

$$9 < 6 + 3 = 7 > 4$$

By changing the symbols according to the question.

$$9 - 6 \div 3 < 7 + 4 \\ = 7 < 11$$

126. If '@' means \times , '*' means \div , '\$' means $+$ And # means $-$ then $16 \$ 4 @ 5 \# 72 * 8 = ?$

- (a) 25 (b) 27
(c) 29 (d) 31

RRB NTPC 10.04.2016 Shift : 3

Ans. (b) $16 \$ 4 @ 5 \# 72 * 8 = ?$

On changing the symbols

$$= 16 + 4 \times 5 - 72 \div 8 \\ = 16 + 20 - 9 \\ = 36 - 9 = 27$$

127. If '<' means '-', '>' means '+', '=' means ' \times ' And '\$' means ' \div ' then which is the value $27 > 81 \$ 9 < 6 ?$

- (a) 6 (b) 30
(c) 36 (d) 54

RRB NTPC 11.04.2016 Shift : III

Ans. (b) $27 > 81 \$ 9 < 6 = ?$

On changing the symbols

$$= 27 + 81 \div 9 - 6 \\ = 27 + 9 - 6 \\ = 27 + 3 = 30$$

128. If α means ' \div ', β means ' \times ', γ means ' $-$ ', ω means ' $+$ ' then the value of $8 \alpha 6 \gamma 4 \beta 7 \omega 3 ?$

- (a) 14 (b) $-71/3$
(c) 12 (d) $-23/2$

RRB NTPC 12.04.2016 Shift : II

Ans. (b) $8 \alpha 6 \gamma 4 \beta 7 \omega 3 = ?$

On changing the symbols

$$= 8 \div 6 - 4 \times 7 + 3 \\ = \frac{8}{6} - 4 \times 7 + 3 \\ = \frac{4}{3} - 28 + 3 \\ = \frac{4 - 84 + 9}{3} \\ = \frac{13 - 84}{3} = \frac{-71}{3}$$

129. If '<' stands for '-', '>' stands for '+', '=' stands for ' \times ' and '@' stands for ' \div ' then what will be the value of $27 > 81 @ 9 < 6 ?$

- (a) 32 (b) 33
(c) 30 (d) 35

RRB NTPC 16.04.2016 Shift : III

Ans. (c) $27 > 81 @ 9 < 6 = ?$

On changing the symbols

$$= 27 + 81 \div 9 - 6 \\ = 27 + 9 - 6 \\ = 36 - 6 = 30$$

130. If '<' represents '-', '+' represents ' \div ', '>' represents '+', '-' represents '=', '=' represents '<', ' \times ' represents '>' then which statement is true ?

- (a) $3 > 2 < 4 \times 8 + 4 < 2$
(b) $3 + 2 > 4 = 9 + 3 < 2$
(c) $3 + 2 < 4 \times 9 + 3 < 3$
(d) $3 > 2 > 4 = 18 + 3 < 1$

RPF SI 16.01.2019 Shift : II

Ans. (a) from option (a)

$$3 > 2 < 4 \times 8 + 4 < 2$$

On changing the symbols

$$= 3 + 2 - 4 > 8 \div 4 - 2 \\ = 5 - 4 > 2 - 2 \\ = 1 > 0$$

Hence option (a) is correct. So there is no need to check other option.

131. If ' \leftarrow ' stands for '+', ' \rightarrow ' stands for '-', ' \uparrow ' stands for ' \times ', ' \downarrow ' stands for ' \div ', ' \wedge ' stands for '=', then which of the following alternatives is correct"

- (a) $3 \downarrow 6 \uparrow 2 \leftarrow 3 \rightarrow 6 \wedge 5$
(b) $2 \downarrow 5 \rightarrow 6 \leftarrow 2 \wedge 6$
(c) $7 \rightarrow 43 \uparrow 6 \downarrow 1 \wedge 4$
(d) $5 \leftarrow 7 \rightarrow 3 \uparrow 2 \wedge 4$

RRB NTPC 16.04.2016 Shift : I

Ans. (b) $\leftarrow = +$, $\rightarrow = -$, $\uparrow = \times$,
 $\downarrow = \div$, $\wedge = =$

After changing the symbol, through the option.

- (a) $3 \times 6 + 2 + 3 - 6 = 5$
 $\Rightarrow 23 - 6 = 5$
 $\Rightarrow 17 \neq 5$
(b) $2 \times 5 - 6 + 2 = 6$
 $\Rightarrow 12 - 6 = 6$
 $\Rightarrow 6 = 6$
(c) $7 - 43 + 6 \times 1 = 4$
 $\Rightarrow -30 \neq 4$
(d) $5 + 7 - 3 + 2 = 4$
 $\Rightarrow 11 \neq 4$

Hence option (b) is correct.

132. If ' α ' represents '>', ' β ' represents '<', ' γ ' represents ' \leq ', ' δ ' represents ' \geq ' And ' μ ' represents '='

If $3C \delta 2A$ and $B \alpha C$ then which statement is true ?

- (a) $38 \mu 2A$ (b) $B \mu A$
(c) $3B \alpha 2A$ (d) $2A \alpha 3B$

RRB NTPC 18.04.2016 Shift : I

Ans. (c) Given

$$\alpha \rightarrow >, \beta \rightarrow <, \gamma \rightarrow \leq, \delta \rightarrow \geq, \mu \rightarrow =$$

and $3C \delta 2A = 3C \geq 2A$ $3B > 3C \leq 2A$

$$B \alpha C = B > C$$

Hence from statement (c) is correct.

$$3B \alpha 2A = 3B > 2A \text{ (सही है)}$$

133. If & means '+', \$ means '-', # means '÷' and % means '×' then $8\%2 \& 11\$24 \& 24\#6 = ?$
 (a) -1 (b) 4.5
 (c) 92 (d) 7

RRB Constable 20.01.2019 Shift : I

Ans. (d) $8\%2 \& 11\$24 \& 24\#6 = ?$

On changing the symbols
 $8 \times 2 + 11 - 24 + 24 \div 6$
 $= 16 + 11 - 24 + 4$
 $= 27 - 24 + 4$
 $= 7$

134. If & means '+', \$ means '-', # means '÷' And % means '×' then the value of $9\%3 \& 22\$52 \& 85\#17 = ?$

- (a) 8 (b) 2
 (c) -3 (d) 5

RRB NTPC 18.01.2017 Shift : I

Ans. (b) $9\%3 \& 22\$52 \& 85\#17 = ?$

On changing the symbols
 $= 9 \times 3 + 22 - 52 + 85 \div 17$
 $= 27 + 22 - 52 + 5$
 $= 54 - 52 = 2$

135. If $\Delta \times \square = 48$, $O \times \Delta = 24$, $\diamond \times O = 8$ find $\diamond \times \Delta = ?$

- (a) 32 (b) 12
 (c) 16 (d) 24

RRB NTPC 28.03.2016 Shift : III

Ans. (b) $\Delta \times \square = 48$, $O \times \Delta = 24$, $\diamond \times O = 8$

$6 \times 8 = 48$ $4 \times 6 = 24$ $2 \times 4 = 8$

Hence $\diamond \times \Delta = 2 \times 6 = 12$

136. If $! = \div$, $\# = +$, $\wedge = \times$ then the value of $32!4\wedge7\#5 = ?$

- (a) 58 (b) 61
 (c) 64 (d) 55

RRB NTPC 16.04.2016 Shift : III

Ans. (b) $32!4\wedge7\#5 = ?$

On changing the symbols
 $= 32 \div 4 \times 7 + 5$
 $\Rightarrow \frac{32}{4} \times 7 + 5$
 $\Rightarrow 8 \times 7 + 5$
 $\Rightarrow 56 + 5$
 $\Rightarrow 61$

137. If $15 @ 22 = 34$, $29 @ 62 = 88$ And $43 @ 10 = 50$ then the value of $37 @ 91 = ?$

- (a) 125 (b) 134
 (c) 110 (d) 146

RRB JE - 27/06/2019 (Shift-III)

Ans : (a) Just as,

$15 @ 22 = 34 \Rightarrow 15 + 22 - 3 = 34$

$29 @ 62 = 88 \Rightarrow 29 + 62 - 3 = 88$

$43 @ 10 = 50 \Rightarrow 43 + 10 - 3 = 50$

similarly,

$37 @ 91 = 37 + 91 - 3 = 128 - 3 = 125$

138. If $14 * 64 = 39$, $25 * 37 = 31$ And $9 * 17 = 13$ then the value of $52 * 46 = ?$

- (a) 42 (b) 38
 (c) 51 (d) 49

RRB JE - 25/05/2019 (Shift-II)

Ans : (d) Just as,

$14 * 64 = 39$, $25 * 37 = 31$ $9 * 17 = 13$

$\frac{14+64}{2} = 39$ $\frac{25+37}{2} = 31$ $\frac{9+17}{2} = 13$

Similarly,

$52 * 46$

$\frac{52+46}{2} = \frac{98}{2} = 49$

139. If $4 \$ 4 \# 2 = 8$ And $3 \$ 8 \# 2 = 12$ then $7 \$ 6 \# 3 = ?$

- (a) 11 (b) 14
 (c) 16 (d) 9

RRB JE - 23/05/2019 (Shift-I)

Ans : (b) Just as,

$4 \$ 4 \# 2 = 8 \Rightarrow 4 \times 4 \div 2 = 8$

$3 \$ 8 \# 2 = 12 \Rightarrow 3 \times 8 \div 2 = 12$

Similarly,

$7 \$ 6 \# 3 \Rightarrow 7 \times 6 \div 3 = 14$

Type - 4

140. Interchanging which two sign will make the following equation correct

$((65 - 4 - 10) + 25) \div 9 = 6 ?$

- (a) multiplication and addition
 (b) subtraction and division
 (c) addition and subtraction
 (d) division and multiplication

RRB Group-D - 04/12/2018 (Shift-III)

Ans. (c) $(65 - 4 - 10) + 25) \div 9 = 6$

By changing addition and subtraction symbols

$= (65 + 4 + 10) - 25) \div 9 = 6$

$= (79 - 25) \div 9 = 6$

$= 54 \div 9 = 6$

$6 = 6$ (L.H.S = R.H.S)

141. Interchanging which two sign will make the following equation correct

$5 \times 15 \div 7 - 20 + 4 = 77$

- (a) - and + (b) \times and \div
 (c) + and \div (d) + and \times

RRB NTPC 30.04.2016 Shift : 3

Ans. (c) $5 \times 15 \div 7 - 20 + 4 = 77$

from option (a)

$5 \times 15 \div 7 + 20 - 4 = 77$

$5 \times \frac{15}{7} + 20 - 4 \neq 77$

from option (b)

$5 \div 15 \times 7 - 20 + 4 = 77$

$\frac{1}{3} \times 7 - 20 + 4 \neq 77$

from option (c)

$5 \times 15 + 7 - 20 \div 4 = 77$

$5 \times 15 + 7 - 5 = 77$

$75 + 7 - 5 = 77$

$77 = 77$

142. Interchanging which two sign will make the following equation correct

$$63 \div 7 + 5 \times 3 - 46 = 2$$

- (a) \div And - (b) \times And +
 (c) \div And \times (d) \times And -

RRB NTPC 28.04.2016 Shift : 3

Ans. (b) $63 \div 7 + 5 \times 3 - 46 = 2$

By converting (\times and $+$)

$$63 \div 7 \times 5 + 3 - 46 = 2$$

$$\Rightarrow 9 \times 5 + 3 - 46 = 2$$

$$\Rightarrow 48 - 46 = 2$$

$$\Rightarrow 2 = 2$$

$$\Rightarrow \text{L.H.S.} = \text{R.H.S.}$$

Hence option (b) is correct answer.

143. Interchanging which two sign will make the following equation correct

$$5 \times 36 - 9 + 31 \div 41 = 10$$

- (a) \div And - (b) \times And +
 (c) \div And \times (d) \times And -

RRB NTPC 28.04.2016 Shift : III

Ans. (a) $5 \times 36 - 9 + 31 \div 41 = 10$ (Basic equation)

symbols \div and -

$$5 \times 36 \div 9 + 31 - 41 = 10$$

$$\Rightarrow 5 \times 4 - 10 = 10$$

$$\Rightarrow 10 = 10$$

$$\text{L.H.S.} = \text{R.H.S.}$$

Hence option (a) is correct answer.

144. Interchanging which two sign will make the following equation correct

$$72 \div 9 + 5 \times 3 - 2 = 41$$

- (a) \div And - (b) \times And +
 (c) \div And \times (d) \times And -

RRB NTPC 28.04.2016 Shift : II

Ans. (b) $72 \div 9 + 5 \times 3 - 2 = 41$

from option (b),

When \times and $+$ are interchanged.

$$72 \div 9 \times 5 + 3 - 2 = 41$$

$$8 \times 5 + 3 - 2 = 41$$

$$43 - 2 = 41$$

$$41 = 41$$

145. Interchanging which two sign will make the following equation correct

$$3 - 9 \times 27 + 9 \div 3 = 3$$

- (a) \times and + (b) \times and \div
 (c) - and \div (d) \times and -

RRB Constable 20.01.2019 Shift : II

Ans. (d) from option (d)

$$3 \times 9 - 27 + 9 \div 3 = 3$$

$$27 - 27 + 9 \div 3 = 3$$

$$27 - 27 + 3 = 3$$

$$30 - 27 = 3$$

$$3 = 3$$

146. Interchanging which two sign will make the following equation correct

$$15 \div 9 \times 3 - 74 + 2 = 5$$

- (a) + and - (b) \div and \times
 (c) + and \div (d) - and \div

RRB NTPC 26.04.2016 Shift : 3

Ans. (c)

$$15 \div 9 \times 3 - 74 + 2 = 5 \quad (\text{Basic equation})$$

On converting + and \div as per option (c).

$$15 + 9 \times 3 - 74 \div 2 = 5$$

$$15 + 9 \times 3 - 37 = 5$$

$$15 + 27 - 37 = 5$$

$$42 - 37 = 5$$

$$5 = 5$$

147. Interchanging which two signs will make the following equation correct?

$$16 + 4 \div 2 - 21 \times 7 = 21$$

- (a) + and \times (b) + and \times
 (c) - and \div (d) \times and \div

RRB NTPC 26.04.2016 Shift : III

Ans. (d) $16 + 4 \div 2 - 21 \times 7 = 21$

On exchanging \times and \div signs/symbols from option (d)

$$16 + 4 \times 2 - 21 \div 7 = 21$$

$$16 + 4 \times 2 - 3 = 21$$

$$16 + 8 - 3 = 21$$

$$21 = 21$$

148. Interchanging which two sign will make the following equation correct

$$42 \div 4 + 2 - 3 \times 5 = 29$$

- (a) + and \times (b) + and -
 (c) - and \times (d) \div and +

RRB NTPC 26.04.2016 Shift : II

Ans. (d) from option (d)

$$42 \div 4 + 2 - 3 \times 5 = 29 \quad (\text{basic equation})$$

On solving by exchanging \div and + among them solves.

$$42 + 4 \div 2 - 3 \times 5 = 29$$

$$42 + 2 - 3 \times 5 = 29$$

$$42 + 2 - 15 = 29$$

$$44 - 15 = 29$$

$$29 = 29$$

$$29 = 29$$

149.

If "+" and " \times " signs as well as "3" and "2" are interchanged, then which of the one following is correct?

- (a) $4 + 2 \times 3 = 14$ (b) $14 + 3 \times 2 = 4$
 (c) $4 + 2 \times 14 = 3$ (d) $2 + 3 \times 4 = 14$

RPF SI 16.01.2019 Shift : III

Ans. (a) By converting + and \times , 3 and 2.

(a) $4 + 2 \times 3 = 14$

$$4 \times 3 + 2 = 14$$

$\Rightarrow 14 = 14$ (\checkmark)

(b) $14 + 3 \times 2 = 14$

$$14 \times 2 + 3 = 4$$

$\Rightarrow 31 \neq 4$ (\times)

(c) $4 + 2 \times 14 = 3$

$$4 \times 3 + 14 = 2$$

$\Rightarrow 26 \neq 2$ (\times)

(d) $2 + 3 \times 4 = 14$

$$3 \times 2 + 4 = 14$$

$\Rightarrow 10 \neq 14$ (\times)

150. If "-" and "+" signs as well as "x" and "÷" are interchanged, then which of the value is $27 - 15 \div 84 \times 6 + 13$?
- (a) 43 (b) 260
(c) -170 (d) 224

RRB NTPC 26.04.2016 Shift : I

Ans. (d) $27 - 15 \div 84 \times 6 + 13 \dots$ (basic equation)
On Solving question by changing the mathematical symbols.

$$\begin{aligned} \Rightarrow & 27 + 15 \times 84 \div 6 - 13 \\ \Rightarrow & 27 + 15 \times 14 - 13 \\ \Rightarrow & 27 + 210 - 13 \\ \Rightarrow & 237 - 13 \\ \Rightarrow & 224 \end{aligned}$$

151. If sign "+" as well as "÷" and "1" and "4" are interchanged, then which of the following is correct?
- (a) $3 + 4 \div 2 = 1$ (b) $6 + 1 \div 4 = 2$
(c) $6 + 2 \div 4 = 1$ (d) $5 \div 2 + 4 = 1$

RRB NTPC 22.04.2016 Shift : III

Ans. (c) from option (c)

$$\begin{aligned} 6 + 2 \div 4 &= 1 \\ \text{On changing the symbols} \\ &= 6 \div 2 + 1 = 4 \\ &= 3 + 1 = 4 \\ \Rightarrow & \boxed{4 = 4} \end{aligned}$$

152. If "-" and "x" signs as well as "4" and "3" are interchanged, then which of the value is $2 + 9 \div 4 - 3 \times 1$?
- (a) 11 (b) 13
(c) 15 (d) 17

RRB NTPC 22.04.2016 Shift : III

Ans. (b) $2 + 9 \div 4 - 3 \times 1$

On changing the symbol and number according to the question.

$$\begin{aligned} &= 2 + 9 \div 3 \times 4 - 1 \\ &= 2 + 3 \times 4 - 1 \\ &= 2 + 12 - 1 \\ &= 14 - 1 = 13 \end{aligned}$$

153. If "-" and "x" signs as well as "7" and "3" are interchanged, then which one of the following is correct?
- (a) $20 \times 1 - 7 = 3$ (b) $1 \times 20 - 7 = 20$
(c) $3 - 7 \times 1 = 20$ (d) $20 - 3 \times 1 = 7$

RRB NTPC 22.04.2016 Shift : II

Ans. (c) On changing the symbol according to the options.

(a) $20 \times 1 - 7 = 3$

On changing the digits and signs

$$20 - 1 \times 3 = 7$$

$$19 \times 3 \neq 7$$

(b) $1 \times 20 - 7 = 20$

On changing the digits and signs.

$$1 - 20 \times 7 = 20$$

$$- 139 \neq 20$$

(c) $3 - 7 \times 1 = 20$

On changing the digits and signs.

$$7 \times 3 - 1 = 20$$

$$21 - 1 = 20$$

$$20 = 20$$

$$\text{L.H.S.} = \text{R.H.S.}$$

154. Interchanging which two signs will make the following equation correct?

$$15 + 3 \times 9 - 4 \div 16 = 57$$

(a) - and + (b) - and ÷

(c) - and × (d) + and ÷

RRB NTPC 22.04.2016 Shift : II

Ans. (d) $15 + 3 \times 9 - 4 \div 16 = 57$

from option (a)

$$15 - 3 \times 9 + 4 \div 16 = 57$$

$$15 - 3 \times 9 + \frac{1}{4} = 57$$

$$15 - 27 + \frac{1}{4} = 57$$

$$- 12 + \frac{1}{4} \neq 57$$

from option (b) - $15 + 3 \times 9 \div 4 - 16 = 57$

$$15 + 3 \times \frac{9}{4} - 16 = 57$$

$$15 + \frac{27}{4} - 16 = 57$$

$$- 1 + \frac{27}{4} \neq 57$$

from option (c) - $15 + 3 - 9 \times 4 \div 16 = 57$

$$15 + 3 - 9 \times \frac{1}{4} = 57$$

$$18 - \frac{9}{4} \neq 57$$

option from (d) - $15 \div 3 \times 9 - 4 + 16 = 57$

$$5 \times 9 - 4 + 16 = 57$$

$$45 + 12 = 57$$

$$57 = 57$$

155. If signs - and ×, and numbers 5 and 14 are interchanged, then the value of $5 + 4 \div 2 - 8 \times 14$ is.

(a) 15 (b) 20

(c) 25 (d) 30

RRB NTPC 22.04.2016 Shift : II

Ans. (c) $5 + 4 \div 2 - 8 \times 14$ में

symbols - and × and the values of the number 5 and 14 mutually change

$$14 + 4 \div 2 \times 8 - 5$$

from BODMAS rules-

$$\Rightarrow 14 + 2 \times 8 - 5$$

$$\Rightarrow 14 + 16 - 5$$

$$\Rightarrow 30 - 5$$

$$\Rightarrow 25$$

156. If signs $-$ and \div are interchanged, then the value of $38 - 2 + 1 \times 6 \div 6$?

- (a) 37 (b) 20
(c) 0 (d) 19

RRB Constable 20.01.2019 Shift : III

Ans. (d) $38 - 2 + 1 \times 6 \div 6 = ?$

$$\begin{aligned} &\text{On changing the symbols} \\ &= 38 \div 2 + 1 \times 6 - 6 \\ &= 19 + 6 - 6 \\ &= 25 - 6 \\ &= 19 \end{aligned}$$

157. In the following equation, if the mathematical operators ' $-$ ' and ' \times ' are interchanged then the value of $4 - 6 + 1 \times 15 \div 3$.

- (a) 24 (b) 20
(c) -5 (d) -4

RRB NTPC 06.04.2016 Shift : II

Ans. (b) $4 - 6 + 1 \times 15 \div 3 = ?$

$$\begin{aligned} &\text{On changing the symbols} \\ &= 4 \times 6 + 1 - 15 \div 3 \\ &= 4 \times 6 + 1 - 5 \\ &= 24 + 1 - 5 \\ &= 25 - 5 \\ &= 20 \end{aligned}$$

158. Interchanging which two signs will make the following equation correct?

$$3.5 + 4 \times 7 - 8 \div 1 = 6$$

- (a) \times and $-$ (b) $+$ and \div
(c) $-$ and $+$ (d) \div and $-$

RRB NTPC 07.04.2016 Shift : II

Ans. (d) Equation $3.5 + 4 \times 7 - 8 \div 1 = 6$

on taking option (a)

$$\begin{aligned} &3.5 + 4 - 7 \times 8 \div 1 = 6 \\ &= -48.5 \neq 6 \end{aligned}$$

on taking option (b)

$$\begin{aligned} &3.5 \div 4 \times 7 - 8 + 1 = 6 \\ &\Rightarrow \frac{3.5}{4} \times 7 - 7 = 6 \\ &\Rightarrow \frac{24.5 - 28}{4} = 6 \end{aligned}$$

$$\Rightarrow -\frac{3.5}{4} \neq 6$$

on taking option (c)

$$\begin{aligned} &3.5 - 4 \times 7 + 8 \div 1 = 6 \\ &\Rightarrow 11.5 - 28 = 6 \\ &\Rightarrow -16.5 \neq 6 \end{aligned}$$

on taking option (d)

$$\begin{aligned} &3.5 + 4 \times 7 \div 8 - 1 = 6 \\ &\Rightarrow 3.5 + 3.5 - 1 = 6 \\ &\Rightarrow 7 - 1 = 6 \\ &\Rightarrow \boxed{6 = 6} \end{aligned}$$

Hence option (d) is correct.

159. Which one of the following interchanges in signs and numbers would make the given equation correct?

$$3 + 5 - 2 = 4$$

(a) $+$ And $-$, 2 And 5

(b) $+$ And $-$, 3 And 4

(c) $+$ And $-$, 2 And 4

(d) $+$ And $-$, 3 And 5

RRB NTPC 16.04.2016 Shift : III

Ans. (d) $3 + 5 - 2 = 4$

You can correct the given equation by changing the given expression 3 and 5 mutations.

$$\Rightarrow 5 - 3 + 2 = 4$$

$$\Rightarrow 2 + 2 = 4$$

$$\Rightarrow 4 = 4$$

160. Select the correct set of symbols that corresponds to the given equation.

$$5 \ 0 \ 3 \ 5 = 20$$

(a) $+$, $-$, $+$

(b) \times , $+$, \times

(c) $-$, $+$, \times

(d) \times , \times , \times

RRB NTPC 18.04.2016 Shift : I

Ans. (c) The correct group corresponding to the given equation is the following.

$$5 - 0 + 3 \times 5 = 20$$

$$20 = 20 \text{ (LHS = RHS)}$$

161. 186 # 31 # 36 # To get a balanced equation from replace the # symbols with mathematical symbols ' $+$ ', ' \div ', ' $-$ ' or ' $=$ '.

(a) $\div + =$

(b) $- = +$

(c) $- + \div$

(d) $\div = -$

RPF SI 11.01.2019 Shift : I

Ans. (d) from option (d).

$$186 \# 31 \# 36 \# 30$$

on changing the symbols

$$186 \div 31 = 36 - 30$$

$$6 = 6 \text{ (LHS = RHS)}$$

162. Correct the mathematical symbols from the given alternatives change the sign by choosing the combination and get a balanced equation- 14 # 9 # 3 # 19 # 6?

(a) $+ = + -$

(b) $+ \times = +$

(c) $- \div + =$

(d) $= \times - +$

RRB NTPC 18.01.2017 Shift : 1

Ans. (d) Given equation $14 \# 9 \# 3 \# 19 \# 6$ putting the value of all signs from option (d).

$$14 = 9 \times 3 - 19 + 6$$

$$14 = 27 - 19 + 6$$

$$14 = 33 - 19$$

$$14 = 14$$

$$\text{L.H.S.} = \text{R.H.S.}$$

163. Which one of the following interchanges in signs and numbers would make the given equation correct-

$$16 - 24 \times 2 \div 10 + 104 = 0$$

(a) \div And \times

(b) $+$ And \times

(c) $-$ And $+$

(d) \div And $-$

RRB NTPC 18.01.2017 Shift : 1

Ans. (a) option from (a)

$$\text{L.H.S.} = 16 - 24 \div 2 \div 10 + 104$$

On changing the symbols

$$= 16 - 24 \div 2 \times 10 + 104$$

$$= 16 - 12 \times 10 + 104$$

$$= 16 - 120 + 104$$

$$= 120 - 120$$

$$= 0 \quad (\text{LHS} = \text{RHS})$$

164. Which one of the following interchanges in signs and numbers would make the given equation correct-

$$3 + 2 \times 6 - 4 \div 5 = 10$$

(a) + and \times (b) + and -

(c) \times and \div (d) \div and +

RRB NTPC 28.03.2016 Shift : III

Ans. (d) $3 + 2 \times 6 - 4 \div 5 = 10$

on exchanging \div and + symbols from option (d)

$$3 \div 2 \times 6 - 4 + 5 = 10$$

$$\frac{3}{2} \times 6 - 4 + 5 = 10$$

$$10 = 10$$

165. Which one of the following interchanges in signs and numbers would make the given equation correct-

$$7 - 11 + 1 \times 5 \div 50 = 2$$

(a) - and + (b) - and \div

(c) + and \div (d) \times and +

RRB NTPC 30.03.2016 Shift : II

Ans. (c) $7 - 11 + 1 \times 5 \div 50 = 2$

On changing the symbols

$$7 - 11 \div 1 \times 5 + 50 = 2$$

from option (c)

$$7 - 11 \times 5 + 50 = 2$$

$$7 - 55 + 50 = 2$$

$$2 = 2$$

166. Which signs should be interchanged if the equation below needs to be true?

$$1.5 + 8 \times 9 - 16 \div 2 = 4$$

(a) \times And - (b) \div And -

(c) + And \div (d) - And +

RRB NTPC 30.03.2016 Shift : I

Ans. (b) $1.5 + 8 \times 9 - 16 \div 2 = 4$

On changing the symbol according to the option (b)

$$1.5 + 8 \times 9 \div 16 - 2 = 4$$

$$1.5 + \frac{9}{2} - 2 = 4$$

$$1.5 + 4.5 - 2 = 4$$

$$4 = 4$$

167. In the following equation, if the mathematical operators '+' and '+', 5 and 2 are interchanged then the value of the equation-

$$5 - 11 + 1 \times 5 \div 20 = ?$$

(a) 2 (b) 0

(c) -22 (d) -26

RRB NTPC 31.03.2016 Shift : I

Ans. (b) $5 - 11 + 1 \times 5 \div 20$

By converting + to \div and 5 to 2.

$$= 2 - 11 \div 1 \times 2 + 20$$

$$= 2 - 11 \times 2 + 20$$

$$= 22 - 22 = 0$$

168. If signs + and \times , are interchanged, then the value of-

$$9 \div 5 + 10 - 23 \times 2?$$

(a) 3 (b) 2

(c) -3 (d) -5

RRB NTPC 03.04.2016 Shift : I

Ans. (c) $9 \div 5 + 10 - 23 \times 2$

On changing the symbols according to the question.

$$= 9 \div 5 \times 10 - 23 + 2$$

$$= \frac{9}{5} \times 10 - 23 + 2$$

$$= 18 - 23 + 2 = 20 - 23 = -3$$

169. If signs \div and +, are interchanged, then the value of-

$$35 - 10 + 1 \times 5 \div 15?$$

(a) 15 (b) 0

(c) -15 (d) 1

RRB NTPC 05.04.2016 Shift : II

Ans. (b) $35 - 10 + 1 \times 5 \div 15$

\div and + symbols on changing

$$= 35 - 10 \div 1 \times 5 + 15$$

$$= 35 - 10 \times 5 + 15$$

$$= 35 - 50 + 15 = 0$$

170. Choose the correct option from the following option to replace with a mathematical symbol '+', ' \div ' And '-' find the value $12 * 3 * 2 * 6$?

(a) + \div =

(b) \div + =

(c) \div = +

(d) + = \div

RRB NTPC 05.04.2016 Shift-I

Ans. (b) $12 * 3 * 2 * 6 = ?$

On changing the symbols

$$= 12 \div 3 + 2 = 6$$

$$= 4 + 2 = 6$$

$$6 = 6 \quad (\text{LHS} = \text{RHS})$$

171. Which signs should be interchanged if the equation below needs to be true?

$$5 + 3 \times 8 - 12 \div 4 = 3$$

(a) + and -

(b) + and \div

(c) - and \div

(d) - and \times

RRB NTPC 17.01.2017 Shift-III

Ans. (c) $5 + 3 \times 8 - 12 \div 4 = 3$

from option (a)

$$5 - 3 \times 8 + 12 \div 4 = 3$$

$$\Rightarrow 5 - 3 \times 8 + 3 = 3$$

$$\Rightarrow 5 - 24 + 3 = 3$$

$$\Rightarrow 8 - 24 + 3 = 3$$

$$\Rightarrow -16 \neq 3$$

from option (b)

$$5 \div 3 \times 8 - 12 + 4 = 3$$

$$\Rightarrow \frac{5}{3} \times 8 - 12 + 4 = 3$$

$$\Rightarrow \frac{40}{3} - 12 + 4 = 3$$

$$\Rightarrow \frac{40 + 12 - 36}{3} = 3$$

$$\Rightarrow \frac{16}{3} \neq 3$$

from option (c)

$$5 + 3 \times 8 \div 12 - 4 = 3$$

$$\Rightarrow 5 + 3 \times \frac{8}{12} - 4 = 3$$

$$\Rightarrow 5 + 2 - 4 = 3 \Rightarrow 7 - 4 = 3$$

$$\Rightarrow 3 = 3$$

option from (d)

$$5 + 3 - 8 \times 12 \div 4 = 3$$

$$5 + 3 - 8 \times 3 = 3$$

$$8 - 24 = 3 \Rightarrow -16 \neq 3$$

Hence option (c) is the correct answer.

172. What will be the value of expansion if the sign '+' and 'x' are inter changed?

$$45 \div 0.4 - 21 \times 3 + 1$$

- (a) -5 (b) 12
(c) 7 (d) 11

RRB NTPC 17.01.2017 Shift-II

Ans. (b) $45 \div 0.4 - 21 \times 3 + 1 = ?$

On changing the symbols

$$= 45 \times 0.4 - 21 \div 3 + 1$$

$$= 18 - 7 + 1$$

$$= 12$$

173. Correct the mathematical symbols from the given alternatives change the sign by choosing the combination and get a balanced equation- $25 * 5 * 35 * 20 * 2$?

- (a) $= \times \div +$ (b) $+ = \times \div$
(c) $\div + = \times$ (d) $\times \div + =$

RRB NTPC 17.01.2017 Shift-II

Ans. (c) $25 * 5 * 35 * 20 * 2$

according to the option (a)

$$25 = 5 \times 35 \div 20 + 2$$

$$25 = 5 \times \frac{35}{20} + 2$$

$$25 = \frac{35}{4} + 2$$

Left side \neq Right side

from option (b)

$$25 + 5 = 35 \times 20 \div 2 \Rightarrow 30 = 350$$

Left side \neq Right side

from option (c)

$$25 \div 5 + 35 = 20 \times 2 \Rightarrow 40 = 40$$

Left side = Right side

174. In the following equation, if the mathematical operators '+' and, ' \div ' 2 and 4 are interchanged then which equation is correct?

- (a) $4 \div 2 + 3 = 6$ (b) $2 + 4 \div 3 = 3$
(c) $4 + 2 \div 6 = 1.5$ (d) $2 + 4 \div 6 = 8$

RRB NTPC 17.01.2017 Shift-I

Ans. (d)

(a) $4 \div 2 + 3 \xrightarrow{\text{Interchanged}} 2 + 4 \div 3 = 2 \frac{4}{3} \neq 6$

(b) $2 + 4 \div 3 \xrightarrow{\text{Interchanged}} 4 \div 2 + 3 = 5 \neq 3$

(c) $4 + 2 \div 6 \xrightarrow{\text{Interchanged}} 2 \div 4 + 6 = 6 + \frac{1}{2} = 6 \frac{1}{2} \neq 1.5$

(d) $2 + 4 \div 6 \xrightarrow{\text{Interchanged}} 4 \div 2 + 6 = 2 + 6 \Rightarrow 8 = 8$
(LHS = RHS)

175. In the given equation, LHS = RHS only when we interchange numbers _____ on the same side.

$$6 \times 4 + 2 = 16$$

- (a) \times to $+$, 2 to 6
(b) \times to $+$, 4 to 2
(c) \times to $+$, 16 to 6
(d) \times to $+$, 4 to 6

RRB ALP & Tec. (29-08-18 Shift-I)

Ans : (d) Given equation $\Rightarrow 6 \times 4 + 2 = 16$

In the above equation, \times to $+$ and 4 to 6.

$$4 + 6 \times 2 = 16$$

$$4 + 12 = 16$$

$$\boxed{16 = 16}, \text{ LHS} = \text{RHS}$$

Hence option (d) is correct option.

176. In the given equation, LHS = RHS only when we interchange numbers _____ on the same side.

$$5 + 3 \times 6 - 4 \div 2 = 4 \times 3 - 10 \div 2 + 7$$

- (a) 5 and 2 (b) 3 and 7
(c) 6 and 4 (d) 4 and 7

RRB ALP & Tec. (09-08-18 Shift-III)

Ans : (c) $5 + 3 \times 6 - 4 \div 2 = 4 \times 3 - 10 \div 2 + 7$

substituting 6 and 4 according to the option (c).

$$5 + 3 \times 4 - 6 \div 2 = 4 \times 3 - 10 \div 2 + 7$$

$$5 + 12 - 3 = 12 - 5 + 7$$

$$17 - 3 = 19 - 5$$

$$14 = 14 \text{ (LHS} = \text{RHS)}$$

177. Interchanging which two signs will make the following equation correct?

$$5 + 6 \div 3 - 2 \times 5 = 13$$

- (a) $+$ and \div (b) \div and \times
(c) $+$ and \times (d) \div and $-$

RRB JE - 28/05/2019 (Shift-II)

Ans : (c) $5 + 6 \div 3 - 2 \times 5 = 13$

On changing $+$ and \times symbol from option (c).

$$5 \times 6 \div 3 - 2 + 5 = 13$$

from BODMAS rules

$$10 - 2 + 5 = 13$$

$$13 = 13$$

178. Which one of the following interchanges in signs would make the given equation correct? $4 \times 3 - 6 \div 2 + 7 = 8$

- (a) $+$ and $-$ (b) $-$ and $+$
(c) $-$ and \times (d) \times and \div

RPF SI 11.01.2019 Shift : II

Ans : (a) $4 \times 3 - 6 \div 2 + 7 = 8$
from option (a)

On changing the symbols

$+ = -$

$- = +$

$4 \times 3 + 6 \div 2 - 7 = 8$

$12 + 3 - 7 = 8$

$15 - 7 = 8$

$\boxed{8=8}$

179. Which one of the following interchanges in signs and numbers would make the given equation correct?

$15 + 4 - 2 \times 7 = 27$

(a) - and +; 2 and 15 (b) + and -; 2 and 4

(c) \times and +; 7 and 4 (d) \times and -; 4 and 15

RRB Constable 22.01.2019 Shift : I

Ans : (d) $15 + 4 - 2 \times 7 = 27$
from option (d)

$4 + 15 \times 2 - 7 = 27$

$4 + 30 - 7 = 27$

$27 = 27$

L.H.S = R.H.S

180. Interchanging which two signs will make the following equation correct?

$3 \div 5 \times 8 + 2 - 10 = 13$

(a) \div and - (b) \div and -

(c) \times and \div (d) \div and +

RRB JE - 28/06/2019 (Shift-III)

Ans. (d) $3 \div 5 \times 8 + 2 - 10 = 13$

By converging \div and + according to the option (d).

$3 + 5 \times 8 \div 2 - 10 = 13$

$3 + 5 \times 4 - 10 = 13$

$3 + 20 - 10 = 13$

$23 - 10 = 13$

$13 = 13$ (LHS = RHS)

181. Interchanging which two signs will make the following equation correct?

$5 + 3 \times 8 - 12 \div 4 = 3$

(a) \times and \div (b) \div and +

(c) + and - (d) \div and -

RRB JE - 27/06/2019 (Shift-I)

Ans : (d) $5 + 3 \times 8 - 12 \div 4 = 3$

from option (d)

On changing the symbols according to the question

$5 + 3 \times 8 \div 12 - 4 = 3$

$5 + 3 \times 8 \times \frac{1}{12} - 4 = 3$

$5 + 2 - 4 = 3$

$3 = 3$

182. Interchanging which two signs will make the following equation correct?

$7 + 10 \div 5 - 5 = 10$

(a) \div and = (b) + and -

(c) \div and = (d) \div and +

RRB JE - 22/05/2019 (Shift-I)

Ans : (b) $7 + 10 \div 5 - 5 = 10$

On converting + and - from option (b)

$7 - 10 \div 5 + 5 = 10$

$7 - 2 + 5 = 10$

$10 = 10$

Type - 5

183. Solve the following using the law of BODMAS

$25 - 2 + [3\{(10 - 4)^2 - 19 \times 2\}] = ?$

(a) 17 (b) 12

(c) 95 (d) 125

RRB Group-D - 29/10/2018 (Shift-III)

Ans : (a)

$= 25 - 2 + [3\{(10 - 4)^2 - 19 \times 2\}]$

$= 25 - 2 + [3\{(6)^2 - 38\}]$

$= 25 - 2 + [3 \times 36 - 38 \times 3]$

$= 25 - 2 + [3 \times (-2)]$

$= 25 - 2 - 6$

$= 25 - 8$

$= 17$

184. To get the given result in the following equation what alternative set of mathematical symbols should be replaced by__?

$(15?12)?6?8 = 26$

(a) -, \times , +

(b) +, -, \div

(c) +, -

(d) +, -, \pm

RRB Group-D - 03/12/2018 (Shift-II)

Ans : (a) $(15 ? 12) ? 6 ? 8 = 26$

from option (a)

$(15 - 12) \times 6 + 8 = 26$

$3 \times 6 + 8 = 26$

$18 + 8 = 26$

$\boxed{26 = 26}$

185. Select the correct set of symbols

$63 \ 7 \ 5 \ 4 = 49$

(a) \times , -, \div

(b) +, \div , -

(c) +, -, \div

(d) \div , \times , +

RRB NTPC 10.04.2016 Shift : III

Ans. (d) $63 \ 7 \ 5 \ 4 = 49$

from option (a)

$63 \times 7 - 5 \div 4 = 49$

$\Rightarrow 441 - \frac{5}{4} = 49$

$\Rightarrow \frac{1764 - 5}{4} = 49 = \frac{1759}{4} \neq 49$

from option (b)

$63 + 7 \div 5 - 4 = 49$

$\Rightarrow 63 + \frac{7}{5} - 4 = 49$

$\Rightarrow \frac{315 + 7 - 20}{5} = 49$

$\Rightarrow \frac{302}{5} \neq 49$

from option (c)

$63 + 7 - 5 \div 4 = 49$

$$\Rightarrow 70 - \frac{5}{4} = 49$$

$$\Rightarrow \frac{280-5}{4} = 49$$

$$\Rightarrow \frac{275}{4} \neq 49$$

from option (d)

$$63 \div 7 \times 5 + 4 = 49$$

$$\Rightarrow 9 \times 5 + 4 = 49$$

$$\Rightarrow 45 + 4 = 49$$

$$\Rightarrow 49 = 49$$

Hence option (d) is correct.

186. which of the following four change of sign and numbers can correct the given equation in the following question : $(3 \div 4) + 2 = 6$

- (a) + and \times , 4 and 6 (b) \div and \times , 2 and 4
 (c) + and \times , 2 and 6 (d) + and \times , 2 and 4

RRB NTPC 18.04.2016 Shift : III

Ans. (d) $(3 \div 4) + 2 = 6$
 according to the option (d)

$$(3 \div 2) \times 4 = 6$$

$$\frac{3}{2} \times 4 = 6$$

$$6 = 6$$

The replaced symbol and number are + and \times , 2 and 4 respectively so, option (d) is correct.

187. Select the correct set of symbols
 $7777 = 14$

- (a) \times , +, \div (b) \div , +, \times
 (c) -, \times , \div (d) +, \times , \div

RRB NTPC 28.03.2016 Shift : III

Ans. (d) solving from option(d)

$$7777 = 14$$

$$7 + 7 \times 7 \div 7 = 14$$

$$7 + 7 \times 1 = 14$$

$$14 = 14$$

188. What should come in place of question mark?
 $72 ? 8 ? 3 = 27$

- (a) +, \times (b) \div , \times
 (c) -, \times (d) \times , \div

RRB NTPC 29.03.2016 Shift : II

Ans. (b) $72 ? 8 ? 3 = 27$

from option (b)

$$72 \div 8 \times 3 = 27$$

$$9 \times 3 = 27$$

$$27 = 27 \text{ (LHS = RHS)}$$

189. If 1=2, 3=6, 4=8, And + = - which is the value of $41+34+13=?$

- (a) -88 (b) 88
 (c) 12 (d) -12

RRB NTPC 16.04.2016 Shift : II

Ans. (d) According to the question.

$$1 = 2, 3 = 6, 4 = 8, + = -$$

$$\therefore 41 + 34 + 13 = 82 - 68 - 26 \\ = 14 - 26 \Rightarrow -12$$

190. Select the correct set of symbols

$$21 \ 9 \ 13 \ 7 = 195$$

- (a) \times , -, \div (b) +, \div , -
 (c) +, -, \div (d) \times , +, -

RRB NTPC 02.04.2016 Shift : III

Ans. (d) $21 \ 9 \ 13 \ 7 = 195$

from option (d)

$$21 \times 9 + 13 - 7 = 195$$

$$189 + 13 - 7 = 195$$

$$202 - 7 = 195$$

$$195 = 195 \text{ (LHS = RHS)}$$

191. Select the correct set of symbols

$$64 \ 4 \ 5 \ 8 = 88$$

- (a) \times , - \div (b) +, \div , -
 (c) +, -, \div (d) \div , \times , +

RRB NTPC 02.04.2016 Shift : III

Ans. (d) Given

$$64 \ 4 \ 5 \ 8 = 88$$

from option (d)

$$\text{L.H.S} \Rightarrow 64 \div 4 \times 5 + 8$$

$$\text{L.H.S.} = \text{R.H.S.}$$

192. Select the correct set of symbols?

$$44 \ 4 \ 7 \ 5 = 82$$

- (a) \times , -, \div (b) +, \div , -
 (c) +, -, \div (d) \div , \times , +

RRB NTPC 02.04.2016 Shift : II

Ans. (d) $44 \ 4 \ 7 \ 5 = 82$

from option (a)

$$44 \times 4 - 7 \div 5 = 82$$

$$176 - \frac{7}{5} \neq 82$$

from option (b)

$$44 + 4 \div 7 - 5 = 82$$

$$44 + \frac{4}{7} - 5 \neq 82$$

from option (c)

$$44 + 4 - 7 \div 5 = 82$$

$$48 - \frac{7}{5} \neq 82$$

from option (d)

$$44 \div 4 \times 7 + 5 = 82$$

$$11 \times 7 + 5 = 82$$

$$77 + 5 = 82$$

$$82 = 82$$

Hence option (d) is correct answer.

193. Select the correct set of symbols?

$$27 \ 3 \ 19 \ 10 = 90$$

- (a) \times , -, \div (b) +, \div , -
 (c) +, -, \div (d) \times , +, -

RRB Constable 22.01.2019 Shift : III

Ans. (d) $27 \ 3 \ 19 \ 10 = 90$

from option (d)

$$27 \times 3 + 19 - 10 = 90$$

$$81 + 19 - 10 = 90$$

$$100 - 10 = 90$$

$$90 = 90$$

option (d) is correct answer.

194. Select the correct set of symbols?

84 12 5 6 = 41

- (a) $\times, -, \div$ (b) $+, \div, -$
(c) $+, -, \div$ (d) $\div, \times, +$

RRB Constable 24.01.2019 Shift : II

Ans. (d) 84 12 5 6 = 41

from option (d)

$$84 \div 12 \times 5 + 6 = 41$$

$$7 \times 5 + 6 = 41$$

$$41 = 41$$

195. Select the correct set of symbols?

25 5 17 9 = 133

- (a) $\times, -, \div$ (b) $+, \div, -$
(c) $+, -, \div$ (d) $\times, +, -$

RRB NTPC 02.04.2016 Shift : I

Ans. (d) 25 5 17 9 = 133

from option (d)

$$25 \times 5 + 17 - 9 = 133$$

$$125 + 8 = 133$$

$$133 = 133$$

196. Select the correct set of symbols?

72 ...6... 7... 7 = 91

- (a) $\times, -, \div$ (b) $+, \div, -$
(c) $+, -, \div$ (d) $\div, \times, +$

RRB NTPC 03.04.2016 Shift : III

Ans. (d) 72 ...6... 7... 7 = 91

from option (d)

$$\Rightarrow 72 \div 6 \times 7 + 7 = 91$$

$$\Rightarrow 12 \times 7 + 7 = 91$$

$$\Rightarrow 84 + 7 = 91$$

$$\boxed{91 = 91}$$

197. Select the correct set of symbols?

23 ... 7... 15 ... 8 = 168

- (a) $\times, -, \div$ (b) $+, \div, -$
(c) $+, -, \div$ (d) $\times, +, -$

RRB NTPC 03.04.2016 Shift : III

Ans. (d) 23 ... 7... 15 ... 8 = 168

from option (d)

$$23 \times 7 + 15 - 8 = 168$$

$$161 + 7 = 168$$

$$168 = 168 \text{ (LHS = RHS)}$$

198. Select the correct set of symbols?

72 8 5 4 = 49

- (a) $\times, -, +$ (b) $+, \div, -$
(c) $+, -, \div$ (d) $\div, \times, +$

RRB NTPC 04.04.2016 Shift : III

Ans. (d) Given

$$72 \ 8 \ 5 \ 4 = 49$$

from option(d)

$$= 72 \div 5 \times 5 + 4 = 49$$

$$\frac{72}{8} \times 5 + 4 = 49$$

$$9 \times 5 + 4 = 49$$

$$49 \text{ LHS} = \text{RHS} = 49$$

199. Select the correct set of symbols?

29 2 13 11 = 60

- (a) $\times, -, +$ (b) $+, \div, -$
(c) $+, -, \div$ (d) $\times, +, -$

RPF SI 11.01.2019 Shift : III

Ans. (d) Given

$$29 \ 2 \ 13 \ 11 = 60$$

from option (d)

$$29 \times 2 + 13 - 11 = 60$$

$$50 + 2 = 60$$

$$60 = 60$$

Hence option (d) is correct.

200. Choose the correct option from the following option to replace with a mathematical symbol

'+', ' \div ' And '-' find the value (27 # 15 # 2) # 10 # 4,?

- (a) $+\div=-$ (b) $-+=\div$
(c) $+-\div=$ (d) $+=\div-$

RRB NTPC 05.04.2016 Shift : III

Ans : (c) (27 # 15 # 2) # 10 # 4

from option (c)

$$(27 + 15 - 2) \div 10 = 4$$

$$40 \div 10 = 4$$

$$4 = 4$$

201. find the correct sequence of sign to +, -, \times , \div ?

100 \square 25 \square 5 \square 5 \square 21 = 0

- (a) $\div, \times, -, +$ (b) $\div, -, \times, +$
(c) $-, \div, \div, \times$ (d) $\div, +, \times, -$

RRB JE - 27/05/2019 (Shift-I)

Ans : (b) 100 \square 25 \square 5 \square 5 \square 21 = 0

from option (b)

$$100 \div 25 - 5 \times 5 + 21 = 0$$

from BODMAS rules

$$\Rightarrow 4 - 25 + 21 = 0$$

$$\Rightarrow 25 - 25 = 0$$

$$\Rightarrow 0 = 0$$

202. fill in the appropriate symbols +, -, \times , \div ?

(18 - 3) - 7 - 15 - 5 = 0

- (a) $+, \div, -, \div$ (b) $+, -, \times, \div$
(c) $+, +, \times, \div$ (d) $+, -, \times, -$

RRB JE - 26/05/2019 (Shift-III)

Ans : (a) (18 - 3) - 7 - 15 - 5 = 0

from option (a)

$$(18 + 3) \div 7 - 15 \div 5 = 0$$

$$21 \div 7 - 15 \div 5 = 0$$

$$3 - 3 = 0$$

$$0 = 0$$

203. Arrange the symbol +, -, \times , \div correct to balance the given the equation ?

5 \square 1 \square 3 \square 5 = 20

- (a) $-, +, -$ (b) $-, \times, \times$
(c) $\div, +, \times$ (d) $\times, \times, -$

RRB Constable 24.01.2019 Shift : I

Ans. (c) 5 \square 1 \square 3 \square 5 = 20

on arranging the symbols according to option (c).

$$5 \div 1 + 3 \times 5 = 20$$

$$5 + 15 = 20$$

$$20 = 20 \text{ (LHS} = \text{RHS)}$$