| Exam Date | 13/10/2023 |
|-----------|---|
| Exam Time | 12:30 PM - 2:30 PM |
| Subject | Stenographer Grade C and D Examination 2023 |

Section : General Intelligence and Reasoning

| ω(, I | Select the option that represents the correct order of the giv appear in an English dictionary. | ven words as they would |
|-------|--|--|
| | 1. Legerity 2. Legitimate 3. Legislation 4. Legendary 5. Legalist | |
| | 6. Legging | |
| Ans | | |
| | 2. 5, 4, 1, 6, 3, 2 | |
| | 🗙 3. 5, 4, 6, 3, 1, 2 | |
| | X 4. 5, 4, 1, 2, 6, 3 | |
| | | Question ID : 264330144931 |
| | | Option 1 ID : 264330567982 |
| | | Option 2 ID : 264330567980 |
| | | Option 3 ID : 264330567979 |
| | | Option 4 ID : 264330567981 |
| | | Status : Answered |
| | | Chosen Option : 2 |
| - | | |
| Q.2 | Select the correct combination of mathematical signs to rep following equation. | place 'A' and balance the |
| Q.2 | | place 'A' and balance the |
| | following equation. | place 'A' and balance the |
| | following equation. 52 A 12 A 15 A 3 A 6 A 5 A 15 X 1, +, ÷, ×, =, + | place 'A' and balance the |
| | following equation. 52 A 12 A 15 A 3 A 6 A 5 A 15 1, +, ÷, ×, =, + 2, +, ÷, =, ×, + | place 'A' and balance the |
| | following equation. 52 A 12 A 15 A 3 A 6 A 5 A 15 X 1, +, ÷, ×, =, + 2, +, ÷, =, ×, + X 3, +, ×, =, ÷, + | place 'A' and balance the |
| | following equation. 52 A 12 A 15 A 3 A 6 A 5 A 15 1, +, ÷, ×, =, + 2, +, ÷, =, ×, + | place 'A' and balance the |
| | following equation. 52 A 12 A 15 A 3 A 6 A 5 A 15 X 1, +, ÷, ×, =, + 2, +, ÷, =, ×, + X 3, +, ×, =, ÷, + | Dace 'A' and balance the Question ID : 264330144861 |
| | following equation. 52 A 12 A 15 A 3 A 6 A 5 A 15 X 1, +, ÷, ×, =, + 2, +, ÷, =, ×, + X 3, +, ×, =, ÷, + | |
| | following equation. 52 A 12 A 15 A 3 A 6 A 5 A 15 X 1, +, ÷, ×, =, + 2, +, ÷, =, ×, + X 3, +, ×, =, ÷, + | Question ID : 264330144861 Option 1 ID : 264330567700 Option 2 ID : 264330567702 |
| | following equation. 52 A 12 A 15 A 3 A 6 A 5 A 15 X 1, +, ÷, ×, =, + 2, +, ÷, =, ×, + X 3, +, ×, =, ÷, + | Question ID : 264330144861 Option 1 ID : 264330567700 Option 2 ID : 264330567702 Option 3 ID : 264330567699 |
| | following equation. 52 A 12 A 15 A 3 A 6 A 5 A 15 X 1, +, ÷, ×, =, + 2, +, ÷, =, ×, + X 3, +, ×, =, ÷, + | Question ID : 264330144861 Option 1 ID : 264330567700 Option 2 ID : 264330567702 Option 3 ID : 264330567699 Option 4 ID : 264330567701 |
| | following equation. 52 A 12 A 15 A 3 A 6 A 5 A 15 X 1, +, ÷, ×, =, + 2, +, ÷, =, ×, + X 3, +, ×, =, ÷, + | Question ID : 264330144861 Option 1 ID : 264330567700 Option 2 ID : 264330567702 Option 3 ID : 264330567699 |

| Q.3 Ans | X 2. N | airs. There is equal distance as another person from the other M was opposite to P. R was to the N was at one of the extreme ends |
|------------|---|---|
| | 🗙 3. S | |
| | 🗙 4. L | |
| | | Question ID : 26433091577 Option 1 ID : 264330359674 Option 2 ID : 264330359675 Option 3 ID : 264330359676 Option 4 ID : 264330359673 Status : Not Answered Chosen Option : |
| Q.4 | Which of the following numbers will replace the ques | tion mark (?) in the given series? |
| Ans | 52, 69, 86, 103, ?, 137 X 1, 123 | |
| Alls | × 2.109 | |
| | ✓ 3. 120 | |
| | × 4. 112 | |
| | 4.112 | |
| | | Question ID : 264330102153 |
| | | Option 1 ID : 264330401080 |
| | | Option 2 ID : 264330401078 Option 3 ID : 264330401079 |
| | | Option 4 ID : 264330401077 |
| | | Status : Answered |
| | | Chosen Option : 3 |
| Q.5 | Two statements are given followed by two conclusion the statements to be true, even if they seem to be at v facts, decide which of the conclusions logically follow | variance with commonly known |
| | Statements: | |
| | All keys are locks. | |
| | All locks are handles. | |
| | Conclusions: | |
| | I. Some locks are keys. | |
| | II. Some handles are keys. | |
| Ans | | |
| | X 2. Only conclusion I follows | |
| | X 3. Only conclusion II follows | |
| | 4. Both conclusions I and II follow | |
| | | |
| | | Question ID : 264330144956 Option 1 ID : 264330568082 |
| | | Option 2 ID : 264330568079 |
| | | Option 3 ID : 264330568080 |
| | | Option 4 ID : 264330568081 |
| | | Status : Answered Chosen Option : 4 |
| | | |

| | /hich letter-cluster will replace the question mark (?) to complete th LRW, DMUX, FNXY, ?, JPDA | ne given series? | | | | | | | | |
|----------------|---|---|--|--|--|--|--|--|--|--|
| | ✓ 1. HOAZ | | | | | | | | | |
| | X 2. HAZO | | | | | | | | | |
| | X 3. HOAX | | | | | | | | | |
| | 🗙 4. HAYO | | | | | | | | | |
| | | | | | | | | | | |
| | | Question ID : 26433076664 | | | | | | | | |
| | | Option 1 ID : 264330300722 | | | | | | | | |
| | | Option 2 ID : 264330300720 | | | | | | | | |
| | | Option 3 ID : 264330300723 | | | | | | | | |
| | | Option 4 ID : 264330300721 | | | | | | | | |
| | | Status : Answered | | | | | | | | |
| | | Chosen Option : 1 | | | | | | | | |
| nı nı 10 | Select the option that is related to the fifth number in the same way as the second number is related to the first number and the fourth number is related to the third number. 100 : 45 :: 200 : 70 : 300 : ? | | | | | | | | | |
| | 🗙 1. 105 | | | | | | | | | |
| | × 2. 98 | | | | | | | | | |
| | X 3. 200 | | | | | | | | | |
| | ✓ 4. 95 | | | | | | | | | |
| | | | | | | | | | | |
| | | Question ID : 26433089556 Option 1 ID : 264330351727 | | | | | | | | |
| | | Option 2 ID : 264330351726 | | | | | | | | |
| | | Option 3 ID : 264330351728 | | | | | | | | |
| | | Option 4 ID : 264330351725 | | | | | | | | |
| | | Status : Answered | | | | | | | | |
| | | Chosen Option : 4 | | | | | | | | |
| <u> </u> | | | | | | | | | | |
| | he length and breadth of a hall are 16 m and 13 m, respectively. A cour walls once to catch the bone. How much total distance does the | | | | | | | | | |
| Ans 🚦 | 🗙 1. 32 m | | | | | | | | | |
| | 🗙 2. 29 m | | | | | | | | | |
| | ✔ 3. 58 m | | | | | | | | | |
| | 🗙 4. 42 m | | | | | | | | | |
| | | | | | | | | | | |
| | | Question ID : 264330132105 | | | | | | | | |
| | | Option 1 ID : 264330517516 | | | | | | | | |
| | | Option 2 ID : 264330517517 | | | | | | | | |
| | | Option 3 ID : 264330517518 | | | | | | | | |
| | | Option 4 ID : 264330517515 | | | | | | | | |
| | | Status : Answered | | | | | | | | |
| | | Chosen Option : 3 | | | | | | | | |

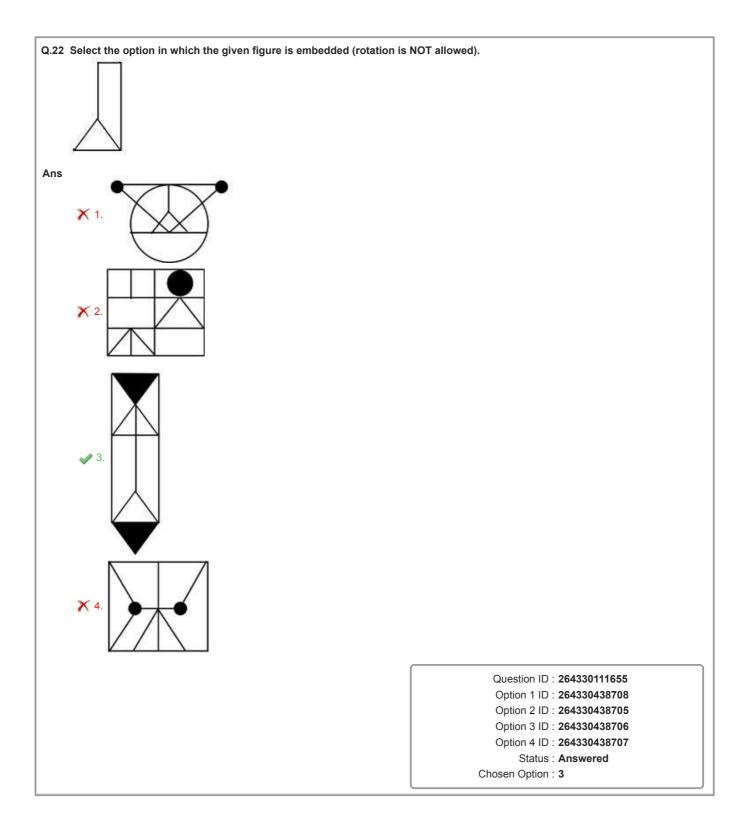
| Q.9 |) If '+' means '−', '−' means '÷', '÷' means '+', '×' means '−', then what is the value of the following expression? | | | | | | | | |
|------|--|--|--|--|--|--|--|--|--|
| | 33 + 14 – 2 × 17 ÷ 71 = ? | | | | | | | | |
| Ans | X 1.90 | | | | | | | | |
| | ✓ 2. 80 | | | | | | | | |
| | ✗ 3. 70 | | | | | | | | |
| | X 4. 100 | | | | | | | | |
| | | | | | | | | | |
| | | Question ID : 264330130353 | | | | | | | |
| | | Option 1 ID : 264330510523 Option 2 ID : 264330510525 | | | | | | | |
| | | Option 3 ID : 264330510526 | | | | | | | |
| | | Option 4 ID : 264330510524 | | | | | | | |
| | | Status : Answered | | | | | | | |
| | | Chosen Option : 2 | | | | | | | |
| Q.10 | Select the number from among the given options that can replace the (?) in the following series. 73, 70, 64, 55, ? | ne question mark | | | | | | | |
| Ans | X 1.42 | | | | | | | | |
| | X 2. 46 | | | | | | | | |
| | ✓ 3. 43 | | | | | | | | |
| | X 4. 45 | | | | | | | | |
| | | | | | | | | | |
| | | Question ID : 264330112673 Option 1 ID : 264330442778 | | | | | | | |
| | | Option 2 ID : 264330442779 | | | | | | | |
| | | Option 3 ID : 264330442780 | | | | | | | |
| | | Option 4 ID : 264330442777 | | | | | | | |
| | | Status : Answered Chosen Option : 3 | | | | | | | |
| | | | | | | | | | |
| Q.11 | Which of the following numbers will replace the question mark (?) in 420, 342, 342, ?, 272 | n the given series? | | | | | | | |
| Ans | | | | | | | | | |
| | X 2. 284 | | | | | | | | |
| | 🗙 3. 292 | | | | | | | | |
| | ✓ 4. 272 | | | | | | | | |
| | | Question ID : 26433082433 | | | | | | | |
| | | Option 1 ID : 264330323567 | | | | | | | |
| | | Option 2 ID : 264330323568 | | | | | | | |
| | | Option 3 ID : 264330323566 | | | | | | | |
| | | Option 4 ID : 264330323565 Status : Answered | | | | | | | |
| | | Chosen Option : 4 | | | | | | | |
| | | | | | | | | | |

| Q.12 | Pointing to a Girl Abhishek said, "She is the Daughter of the only cl Grandfather. How is the Girl related to Abhishek? | ild of my |
|------|--|--|
| Ans | 🗙 1. Mother | |
| | X 2. Daughter | |
| | X 3. Father's sister | |
| | ✓ 4. Sister | |
| | | |
| | | Question ID : 264330132337 |
| | | Option 1 ID : 264330518443 |
| | | Option 2 ID : 264330518445 |
| | | Option 3 ID : 264330518446 Option 4 ID : 264330518444 |
| | | Status : Answered |
| | | Chosen Option : 4 |
| | | |
| Q.13 | Select the number from among the given options that can replace t (?) in the following series. 64, 72, 81, 91, ? | ne question mark |
| Ans | X 1. 100 | |
| | X 2. 105 | |
| | 🗙 3. 104 | |
| | ✓ 4. 102 | |
| | | Question ID : 264330112665 Option 1 ID : 264330442745 Option 2 ID : 264330442748 Option 3 ID : 264330442747 Option 4 ID : 264330442746 Status : Answered Chosen Option : 4 |
| Q.14 | Select the number from among the given options that can replace t (?) in the following series. 47, 47, 48, 50, ? | ne question mark |
| Ans | X 1. 52 | |
| | ✓ 2. 53 | |
| | 🗙 3. 55 | |
| | X 4. 51 | |
| | | Question ID : 264330112662 Option 1 ID : 264330442734 Option 2 ID : 264330442735 Option 3 ID : 264330442736 Option 4 ID : 264330442733 Status : Answered Chosen Option : 2 |

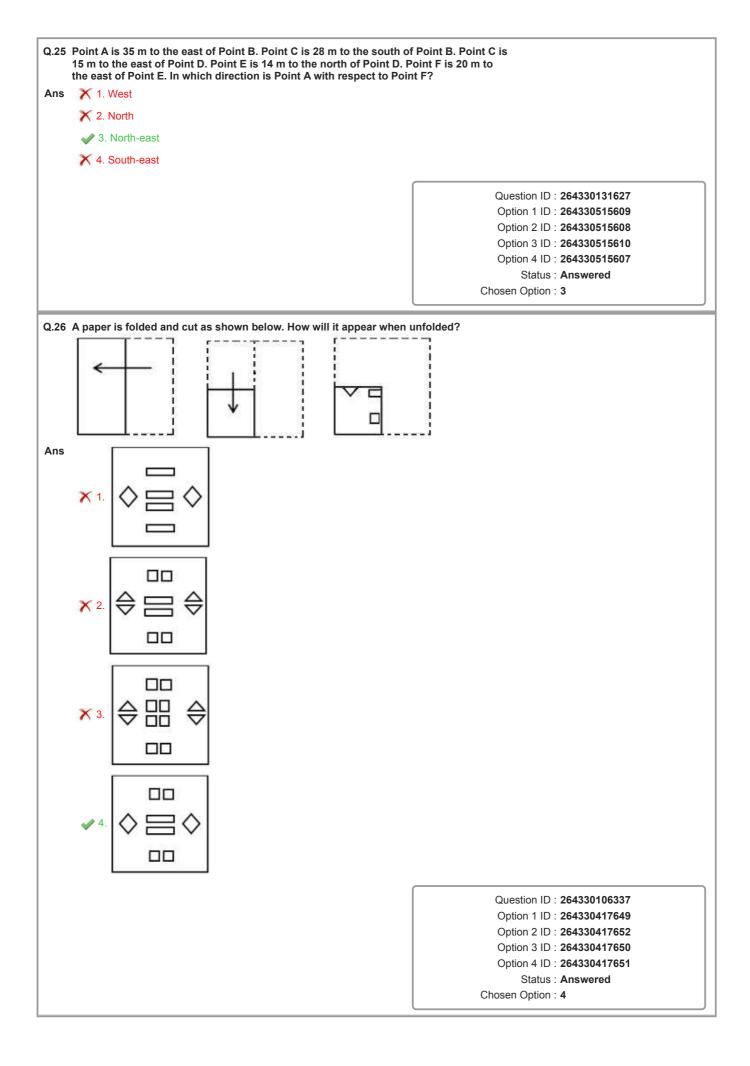
| Q.15 | person | sits to ı F ar | o the nd D. | left Only | of D. A / 3 pec | is an ople sit | imm betv | ediat veen | e nei | ight | oour | of D | . O n | ly 2 | ing north. On people sit nediate neigh | | | | | | |
|------|------------------|-------------------|----------------|--------------|--------------------|----------------|-------------|---------------|-------|-------|-------|------|--------------|-------|--|------------------|---|---|--|---|--|
| | Who sit | - | | | | | | | | | | | | | | | | | | | |
| Ans | v 1. | | | | | 9 | • | | | | | | | | | | | | | | |
| | X 2. I | C | | | | | | | | | | | | | | | | | | | |
| | 🗙 3. I | = | | | | | | | | | | | | | | | | | | | |
| | X 4./ | A | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | 0 0 0 0 | iestion IE ption 1 IE ption 2 IE ption 3 IE ption 4 IE Status en Optior |):264):264):264):264):264 5:An | 133056 133056 133056 | 58105 58103 58104 58106 | |
| Q.16 | Which f the patt | | sho | uld re | eplace | the qu | esti | on m | ark (| ?) ir | n the | foll | owir | ng se | eries to conti | nue | | | | | |
| | | | | | | | | | | | | | | | | | | | | | |
| | мо | L | Е | 3 | L (| ом | 0 | 3 | L | 9 | Е | L | 3 | 0 | 2 | | | | | | |
| | 3 | | 9 | 9 | | E | E | | | м | м | | | 9 | • | | | | | | |
| Ans | 0 | | <i>.</i> | - | | - | | | | 141 | | | | - | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | |
| | X 1. | 9 | Е | 3 | 0 | | | | | | | | | | | | | | | | |
| | | м | | | L | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | |
| | X 2. | м | Е | L | 9 | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | |
| | | 3 | | | 0 | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | |
| | V 3. | 3 | Е | L | М | | | | | | | | | | | | | | | | |
| | | 9 | | | 0 | | | | | | | | | | | | | | | | |
| | | - | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | |
| | X 4. | L | 3 | 0 | Е | | | | | | | | | | | | | | | | |
| | | - | - | - | | | | | | | | | | | | | | | | | |
| | | 9 | | | М | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | 0 0 0 0 | uestion IE ption 1 IE ption 2 IE ption 3 IE ption 4 IE Status en Optior |):264):264):264):264):264 S:An | 13305(13305(13305(13305(13305(|)7771)7773)7772)7772)7770 | |

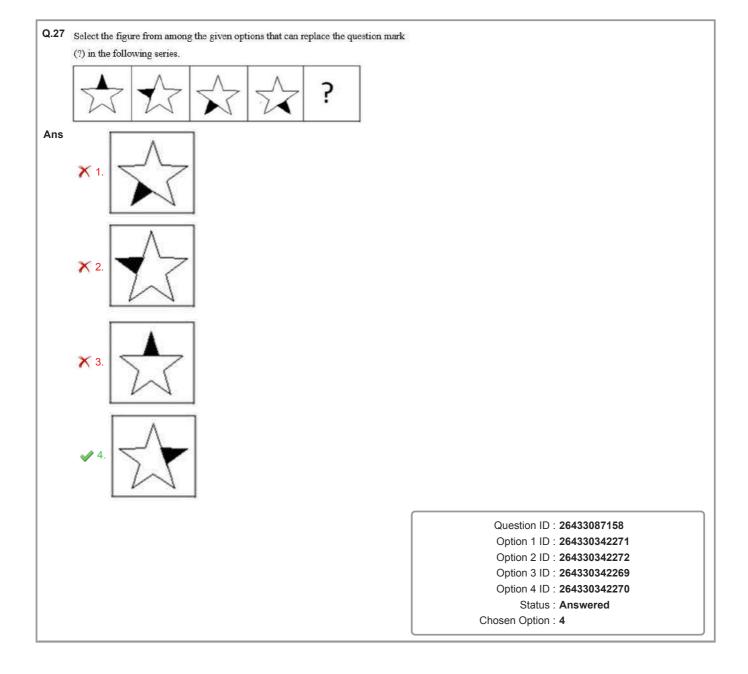
| Q.17 Ans | Select the correct option that indicates the arrangement of the follo logical and meaningful order. 1. Fortnightly 2. Quarterly 3. Monthly 4. Bi-annually 5. Annually \swarrow 1. 5, 1, 3, 4, 2 \bigstar 2. 1, 3, 5, 2, 4 \bigstar 3. 5, 3, 1, 2, 4 | wing words in a | | | | | | | |
|-------------|--|--|--|--|--|--|--|--|--|
| | ✓ 4. 1, 3, 2, 4, 5 | | | | | | | | |
| | | Question ID : 264330132911 Option 1 ID : 264330520705 Option 2 ID : 264330520703 Option 3 ID : 264330520706 Option 4 ID : 264330520704 Status : Answered Chosen Option : 4 | | | | | | | |
| Q.18 | 18 Select the set in which the numbers are related in the same way as are the numbers of the given sets. (NOTE : Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g. 13 – Operations on 13 such as adding /subtracting/multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is NOT allowed) (16, 400, 4) (10, 256, 6) | | | | | | | | |
| Ans | ✓ 1. (12, 441, 9) | | | | | | | | |
| | 2. (13, 497, 4) | | | | | | | | |
| | × 3. (11, 388, 6) | | | | | | | | |
| | X 4. (15, 422, 9) | | | | | | | | |
| | | Question ID : 26433083122 Option 1 ID : 264330326323 Option 2 ID : 264330326322 Option 3 ID : 264330326324 Option 4 ID : 264330326321 Status : Answered Chosen Option : 1 | | | | | | | |
| Q.19 Ans | Which letter-cluster will replace the question mark (?) to complete t RXBG, OVEK, ?, IRKS, FPNW X 1. LUHO | he given series? | | | | | | | |
| | × 2. LVHO | | | | | | | | |
| | X 3. LTIO | | | | | | | | |
| | ✔ 4. LTHO | | | | | | | | |
| | | Question ID : 26433067963 Option 1 ID : 264330266365 Option 2 ID : 264330266364 Option 3 ID : 264330266366 Option 4 ID : 264330266367 Status : Answered Chosen Option : 4 | | | | | | | |

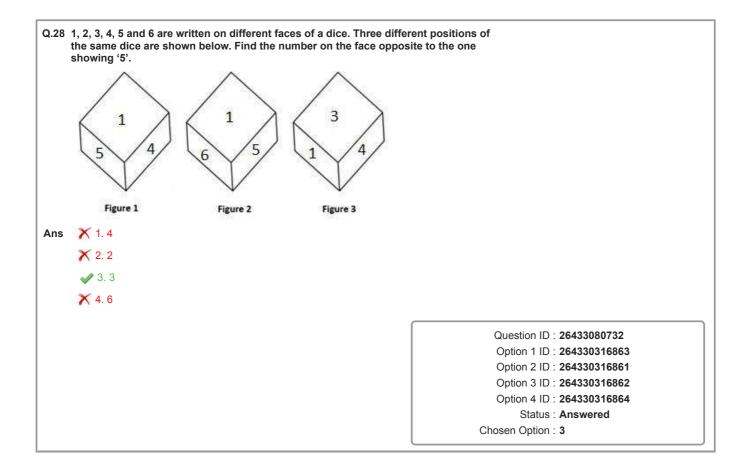
| ¥.20 | Select the option that is related to the fourth number in the number is related to the second number and the fifth num number. | |
|-------------|--|---|
| | 648 : 8 :: ? : 12 :: 18 : 2 | |
| Ans | X 1. 2648 | |
| | X 2. 3240 | |
| | ✓ 3. 2028 | |
| | X 4. 1840 | |
| | | |
| | | Question ID : 264330144881 |
| | | Option 1 ID : 264330567780 |
| | | Option 2 ID : 264330567781 |
| | | Option 3 ID : 264330567782 |
| | | Option 4 ID : 264330567779 |
| | | Status : Answered |
| | | Chosen Option : 3 |
| 21 | Which of the following terms will replace the question ma | rk (2) in the given series? |
| | Which of the following terms will replace the question ma UUW, WWY, YYA, AAC,? 1. LLM 2. AAF 3. CCE 4. CDJ | rk (?) in the given series? |
| | UUW, WWY, YYA, AAČ,? X 1. LLM X 2. AAF 3. CCE | rk (?) in the given series? |
| | UUW, WWY, YYA, AAČ,? X 1. LLM X 2. AAF 3. CCE | rk (?) in the given series? Question ID : 26433090154 |
| | UUW, WWY, YYA, AAČ,? X 1. LLM X 2. AAF 3. CCE | |
| | UUW, WWY, YYA, AAČ,? X 1. LLM X 2. AAF 3. CCE | Question ID : 26433090154 |
| | UUW, WWY, YYA, AAČ,? X 1. LLM X 2. AAF 3. CCE | Question ID : 26433090154 Option 1 ID : 264330354095 |
| | UUW, WWY, YYA, AAČ,? X 1. LLM X 2. AAF 3. CCE | Question ID : 26433090154 Option 1 ID : 264330354095 Option 2 ID : 264330354096 |
|).21 Ans | UUW, WWY, YYA, AAČ,? X 1. LLM X 2. AAF 3. CCE | Question ID : 26433090154 Option 1 ID : 264330354095 Option 2 ID : 264330354096 Option 3 ID : 264330354094 |

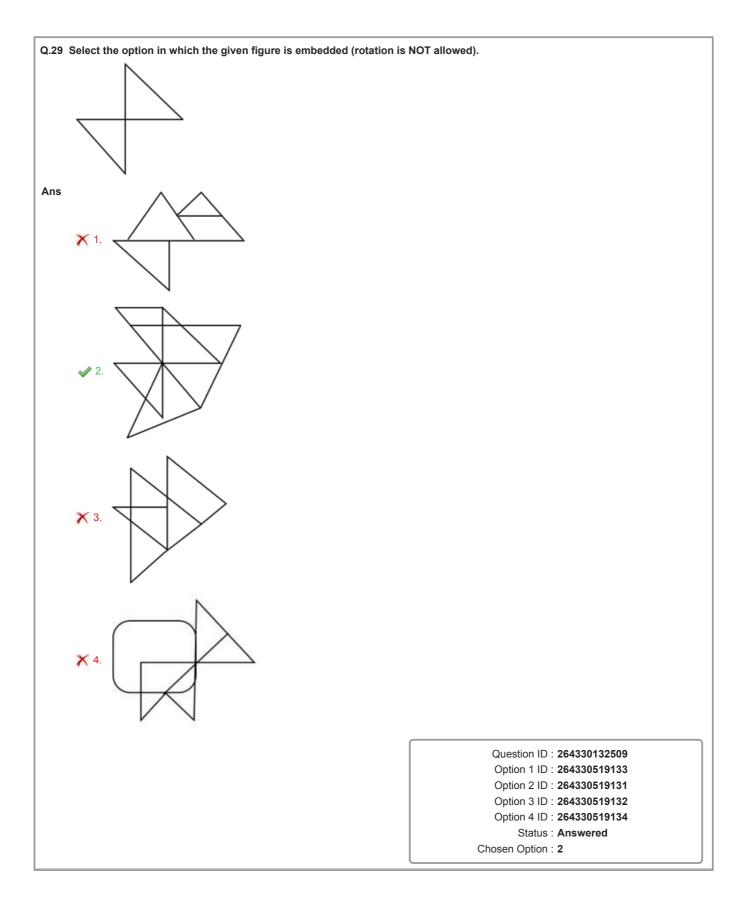


| | м | | | Q | | | М | | | | | | | | |
|-----|-------------|-------|-----|----------|------------------|--------|------------------|-------|-------------|--------------------|------------------|--------|-------|---------|--|
| | \triangle | С | т | т | Z | | Q | т | Z | z | 9 | Q | | ? | |
| | | | Q | | | м | | | \triangle | | | М | | • | |
| | | м | | | | | | | | | | | | | |
| | | | | - | | | | | | | | | | | |
| | V 1. | | 4 | Ζ | 9 | | | | | | | | | | |
| | | | | | Q | | | | | | | | | | |
| | | М | | | | | | | | | | | | | |
| | X 2. | Q | ; | Z | 9 | | | | | | | | | | |
| | | | | | _ | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | | М | | | | | | | | | | | | | |
| | X 3. | Q | Z | Δ | z | | | | | | | | | | |
| | | | | | 9 | | | | | | | | | | |
| | | м | | | | | | | | | | | | | |
| | X 4. | 9 | | 0 | - | | | | | | | | | | |
| | A 4. | 9 | , | Q | Z | | | | | | | | | | |
| | | | | | \bigtriangleup | | | | | | | | | | |
| | | | | | | | | | | | | ſ | | | Question ID : 264330129592 |
| | | | | | | | | | | | | | | | Option 1 ID : 264330507734 Option 2 ID : 264330507736 |
| | | | | | | | | | | | | | | | Option 3 ID : 264330507735 |
| | | | | | | | | | | | | | | | Option 4 ID : 264330507737 Status : Answered |
| | | | | | | | | | | | | | | (| Chosen Option : 1 |
| ۲ I | What is | the n | umb | er of | days f | rom 13 | th Ja | nuary | 2021 | to 23 ¹ | ^d Aug | ust 20 | 21 in | cluding | both |
| 0 | days? | | | | | | | | | | | | | | |
| | X 2. : | | | | | | | | | | | | | | |
| | V 3. | 223 | | | | | | | | | | | | | |
| | X 4.1 | 227 | | | | | | | | | | | | | |
| | | | | | | | | | | | | ſ | | | Question ID : 264330144944 |
| | | | | | | | | | | | | | | | Option 1 ID : 264330568034 |
| | | | | | | | | | | | | | | | Option 2 ID : 264330568032 |
| | | | | | | | | | | | | | | | Option 3 ID : 264330568033 Option 4 ID : 264330568031 |
| | | | | | | | | | | | | | | | |









| | If 'A' stands for '÷', 'B' stands for '×', 'C' stands for '+' and 'D' stands come in place of the question mark (?) in the following equation? 3 B 29 D 1 C 9 A 9 = ? | s for '–', what will |
|-----|---|---|
| Ans | X 1.69 | |
| | × 2.88 | |
| | 3 . 87 | |
| | X 4. 89 | |
| | | |
| | | Question ID : 264330141899 Option 1 ID : 264330555917 Option 2 ID : 264330555915 Option 3 ID : 264330555918 Option 4 ID : 264330555916 |
| | | Status : Answered |
| | | Chosen Option : 3 |
| | 'A + B' means 'A is the son of B' 'A – B' means 'A is the mother of B' 'A × B' means 'A is the father of B' 'A ÷ B' means 'A is the brother of B' If 'F × G ÷ K − M + S × W', then which of the following statements is | NOT correct? |
| Ans | \mathbf{X} 1. M is the sister's son of G. | |
| | \mathbf{X} 2. S is the husband of K. | |
| | ✓ 3. S is the brother of G. | |
| | \mathbf{X} 4. G is the wife's brother of S. | |
| | | |
| | | Question ID : 264330102487 |
| | | Option 1 ID : 264330402378 Option 2 ID : 264330402379 |
| | | Option 3 ID : 264330402377 |
| | | Option 4 ID : 264330402380 |
| | | Status : Answered |
| | | Chosen Option : 3 |
| | In this question, the statement is followed by two conclusions. Whi conclusions is/are true? | ch of the two |
| : | Statement: G = Y < U ≤ F > P > T < V | |
| | Conclusions: I. F > G II. F > T | |
| Ans | X 1. Only conclusion I is true | |
| | X 2. Only conclusion II is true | |
| | X 3. Neither conclusion I nor II is true | |
| | ✓ 4. Both conclusions I and II are true | |
| | | Question ID : 26433057322 Option 1 ID : 264330224272 Option 2 ID : 264330224273 Option 3 ID : 264330224275 Option 4 ID : 264330224274 Status : Answered Chosen Option : 4 |

| Q.33 | 3 Three of the following four letter-clusters are alike in a certain way and one is different. Pick the odd one out. | | | | | | | | |
|------|--|--|--|--|--|--|--|--|--|
| Ans | ✔ 1. CXEW | | | | | | | | |
| | X 2. FUHS | | | | | | | | |
| | 🗙 3. GTIR | | | | | | | | |
| | X 4. MNOL | | | | | | | | |
| | | | | | | | | | |
| | | Question ID : 26433057232 | | | | | | | |
| | | Option 1 ID : 264330223915 Option 2 ID : 264330223913 | | | | | | | |
| | | Option 3 ID : 264330223912 | | | | | | | |
| | | Option 4 ID : 264330223914 | | | | | | | |
| | | Status : Answered | | | | | | | |
| | | Chosen Option : 1 | | | | | | | |
| Q.34 | 34 Select the option that is related to the third word in the same way as the second word is related to the first word. (The words must be considered as meaningful English words and must not be related to each other based on the number of letters/number of consonants/vowels in the word.) Triangle : 3 :: Hexagon : ? | | | | | | | | |
| Ans | X 1.4 | | | | | | | | |
| | X 2.5 | | | | | | | | |
| | ✓ 3. 6 | | | | | | | | |
| | X 4.8 | | | | | | | | |
| | | Question ID : 26433087288 Option 1 ID : 264330342789 Option 2 ID : 264330342790 Option 3 ID : 264330342791 Option 4 ID : 264330342792 Status : Answered Chosen Option : 3 | | | | | | | |
| Q.35 | Which two numbers (not digits) should be interchanged to make the equation correct? $13 \times 4 \div 26 + 15 - 18 = 5$ | e following | | | | | | | |
| Ans | ✓ 1. 15, 18 | | | | | | | | |
| | X 2. 18, 26 | | | | | | | | |
| | 🗙 3. 15, 5 | | | | | | | | |
| | X 4. 13, 5 | | | | | | | | |
| | | Question ID : 264330129585 Option 1 ID : 264330507708 Option 2 ID : 264330507707 Option 3 ID : 264330507709 Option 4 ID : 264330507706 Status : Answered Chosen Option : 1 | | | | | | | |

| Q.36 | Select the option that is related to the sixth number in the same way number is related to the second number and the third number is rela- number. | |
|------|--|---|
| | 48 : 2 :: 448 : 6 :: ? : 8 | |
| Ans | X 1.729 | |
| | X 2. 881 | |
| | ✓ 3. 900 | |
| | X 4. 512 | |
| | | |
| | | Question ID : 26433087205 |
| | | Option 1 ID : 264330342458 |
| | | Option 2 ID : 264330342459 |
| | | Option 3 ID : 264330342460 |
| | | Option 4 ID : 264330342457 |
| | | Status : Not Attempted and Marked For Review |
| | | Chosen Option : |
| | | |
| Q.37 | Three of the following four letter-clusters are alike in a certain way a Pick the odd one out. | und one is different. |
| Ans | X 1. FUET | |
| | X 2. KPJO | |
| | X 3. IRHQ | |
| | 🖌 4. DWEU | |
| | | |
| | | Question ID : 26433068783 |
| | | Option 1 ID : 264330269644 |
| | | Option 2 ID : 264330269647 |
| | | Option 3 ID : 264330269645 |
| | | Option 4 ID : 264330269646 |
| | | Status : Answered |
| | | Chosen Option : 4 |
| | | |
| Q.38 | Select the option that is related to the fifth number in the same way is related to the second number and the third number is related to the 32 : 5 :: 76 : 13 :: 99 : ? | as the first number ne fourth number. |
| Ans | ✔ 1. 18 | |
| | X 2. 11 | |
| | × 3. 13 | |
| | × 4.21 | |
| | | |
| | | Question ID : 26433079109 |
| | | Option 1 ID : 264330310440 |
| | | Option 2 ID : 264330310441 |
| | | Option 3 ID : 264330310442 |
| | | Option 4 ID : 264330310443 |
| | | Status : Answered |
| | | Chosen Option : 1 |
| | | |

| Q.39 | 9 Which two numbers (not digits) should be interchanged to make the given equation correct? | | |
|------|---|--|--|
| | (96 ÷ 12) + (7) ² + 18 = 112 – (16 × 3) – (69 ÷ 23) | | |
| Ans | ✓ 1. 12 and 16 | | |
| | X 2. 18 and 16 | | |
| | 🗙 3. 7 and 3 | | |
| | X 4. 7 and 18 | | |
| | | | |
| | | Question ID : 264330144860 Option 1 ID : 264330567697 | |
| | | Option 2 ID : 264330567698 | |
| | | Option 3 ID : 264330567695 | |
| | | Option 4 ID : 264330567696 | |
| | | Status : Answered | |
| | | Chosen Option : 1 | |
| Q.40 | Select the word-pair that best represents a similar relationship to th the pair of words given below. (The words must be considered as m words and must not be related to each other based on the number of consonants/vowels in the word) | eaningful English | |
| | Goods : Stocks | | |
| Ans | X 1. Musician : Music | | |
| | 2. Rioters : Mob | | |
| | X 3. Materials : Consumers | | |
| | X 4. People : Apartment | | |
| | | Question ID : 264330144913 Option 1 ID : 264330567909 Option 2 ID : 264330567908 Option 3 ID : 264330567910 Option 4 ID : 264330567907 Status : Not Answered Chosen Option : | |
| Q.41 | In a certain language, if "SYSTEM" is written as "SYSMET" and "NE as "AENRER". How will "FRACTION" be written in the same code? | ARER" is written | |
| Ans | V 1. CARFNOIT | | |
| | X 2. ACRFTION | | |
| | X 3. TOINCARF | | |
| | X 4. NOITCARF | | |
| | | Question ID : 26433081991 | |
| | | Option 1 ID : 264330321799 Option 2 ID : 264330321797 | |
| | | Option 3 ID : 264330321800 | |
| | | Option 4 ID : 264330321798 | |
| | | Status : Answered | |
| | | Chosen Option : 1 | |

| Q.42 | Three Statements are given followed by Three conclusions number Assuming the statements to be true, even if they seem to be at varia commonly known facts, decide which of the conclusions logically for statements. | ance with |
|------|---|--|
| | Statements: | |
| | All switches are fans. | |
| | No heater is a fan. | |
| | Some wires are heaters. | |
| | Conclusions: | |
| | I. Some wires are fans. | |
| | II. No switch is a heater. | |
| | III. No wire is a switch. | |
| Ans | X 1. Both conclusions I and II follow. | |
| | 2. Only conclusion II follows. | |
| | X 3. Only conclusion I follows. | |
| | X 4. Both conclusions I and III follow. | |
| | | Question ID : 264330144911 Option 1 ID : 264330567899 Option 2 ID : 264330567901 Option 3 ID : 264330567902 Option 4 ID : 264330567900 Status : Answered Chosen Option : 2 |
| Q.43 | In a certain code language, 'MARS' is written as '1752223' and 'TIDE | ' is written as |
| Ans | '241389'. How will 'BABY' be written in that language? 1. 79523 | |
| | ✓ 2. 65629 | |
| | ✗ 3. 65216 | |
| | X 4. 86425 | |
| | | Question ID : 26433082564 Option 1 ID : 264330324089 Option 2 ID : 264330324090 Option 3 ID : 264330324091 Option 4 ID : 264330324092 Status : Answered Chosen Option : 2 |

| Q.44 | Select the correct mirror image of the given combination we placed at MN as shown below. | hen the mirror is |
|------|---|--|
| | М | |
| | pe35ba | |
| Ans | pe35barv | |
| | pe32da ^{××} | |
| | xad Z E eq | |
| | qe35da *× | |
| | P. SQL 1992. December 255.55, ecology (1993) | Question ID : 264330109213 Option 1 ID : 264330429131 Option 2 ID : 264330429129 Option 3 ID : 264330429130 Option 4 ID : 264330429132 Status : Answered Chosen Option : 1 |
| Q.45 | K, L, M, W, X, Y and Z scored different marks in an exam. K scored n people. Y scored less than only L and W. M scored more than Z but | |
| Ans | not score the highest marks. How many people scored less than X? | |
| | X 2. None | |
| | X 3. More than three | |
| | ✓ 4. Three | |
| | | Question ID : 264330131660 |
| | | Option 1 ID : 264330515741 Option 2 ID : 264330515740 |
| | | Option 3 ID : 264330515742 |
| | | Option 4 ID : 264330515739 Status : Answered |
| | | Chosen Option : 4 |
| Q.46 | Which two numbers (not digits) should be interchanged to make the correct? 28 × 8 ÷ 2 + 13 + 30 = 50 | given equation |
| Ans | X 1. 2, 30 | |
| | ✓ 2. 2, 8 | |
| | X 3. 8, 28 | |
| | X 4. 30, 50 | |
| | | Question ID : 264330129588 Option 1 ID : 264330507721 Option 2 ID : 264330507719 Option 3 ID : 264330507718 Option 4 ID : 264330507720 Status : Answered Chosen Option : 2 |
| | | |

| | How many circles are there in the given figure? | |
|------|--|---|
| Ans | × 1.15 | |
| Alls | ✓ 2. 16 | |
| | × 3. 17 | |
| | X 4. 14 | |
| | | Question ID : 26433068627 Option 1 ID : 264330269021 Option 2 ID : 264330269020 Option 3 ID : 264330269022 Option 4 ID : 264330269023 |
| | | Status : Answered Chosen Option : 2 |
| Q.48 | Select the set in which the numbers are related in the same way as the given set. (NOTE: Operations should be performed on the whole breaking down the numbers into its constituent digits. E.g. 13 – Op as adding /deleting /multiplying etc. to 13 can be performed. Breaki and 3 and then performing mathematical operations on 1 and 3 is n (11, 55, 29) (8, 40, 20) | Chosen Option : 2 are the numbers of e numbers, without erations on 13 such ng down 13 into 1 |
| | the given set. (NOTE: Operations should be performed on the whole breaking down the numbers into its constituent digits. E.g. $13 - Op$ as adding /deleting /multiplying etc. to 13 can be performed. Breaki and 3 and then performing mathematical operations on 1 and 3 is n (11, 55, 29) | Chosen Option : 2 are the numbers of e numbers, without erations on 13 such ng down 13 into 1 |
| | the given set. (NOTE: Operations should be performed on the whole breaking down the numbers into its constituent digits. E.g. 13 – Op as adding /deleting /multiplying etc. to 13 can be performed. Breaki and 3 and then performing mathematical operations on 1 and 3 is n (11, 55, 29) (8, 40, 20) 1. (12, 62, 32) 2. (7, 35, 25) | Chosen Option : 2 are the numbers of e numbers, without erations on 13 such ng down 13 into 1 |
| | the given set. (NOTE: Operations should be performed on the whole breaking down the numbers into its constituent digits. E.g. 13 – Op as adding /deleting /multiplying etc. to 13 can be performed. Breaki and 3 and then performing mathematical operations on 1 and 3 is n (11, 55, 29) (8, 40, 20) 1. (12, 62, 32) | Chosen Option : 2 are the numbers of e numbers, without erations on 13 such ng down 13 into 1 |
| | the given set. (NOTE: Operations should be performed on the whole breaking down the numbers into its constituent digits. E.g. 13 – Op as adding /deleting /multiplying etc. to 13 can be performed. Breaki and 3 and then performing mathematical operations on 1 and 3 is n (11, 55, 29) (8, 40, 20) 1. (12, 62, 32) 2. (7, 35, 25) | Chosen Option : 2 are the numbers of e numbers, without erations on 13 such ng down 13 into 1 |

| Q.49 | Three statements are given followed by four conclusions numbered Assuming the statements to be true, even if they seem to be at varia commonly known facts, decide which of the conclusions logically for statements. | nce with |
|------|---|---|
| | Statements: All laptops are desktops. All desktops are printers. Some printers are monitors. Conclusions: I. Some laptops are monitors. II. Some monitors are desktops. III. All laptops are printers. IV. Some monitors are printers. | |
| Ans | X 1. Only conclusions I and IV follow | |
| | X 2. Only conclusions I and II follow | |
| | X 3. Only conclusions II and III follow | |
| | 4. Only conclusions III and IV follow | |
| | | Question ID : 26433097232 Option 1 ID : 264330381628 Option 2 ID : 264330381625 Option 3 ID : 264330381626 Option 4 ID : 264330381627 Status : Answered Chosen Option : 4 |
| Q.50 | Three statements are given followed by two conclusions numbered the statements to be true, even if they seem to be at variance with c facts, decide which of the conclusions logically follow(s) from the s Statements: All H are G. All V are H. Some V are I. Conclusions: I. At least some G are I. II. All I being H is a possibility. | ommonly known |
| Ans | 1. Both conclusions I and II follow | |
| | X 2. Either conclusion I or II follows | |
| | X 3. Only conclusion I follows | |
| | X 4. Neither conclusion I nor II follows | |
| | | Question ID : 26433081303 Option 1 ID : 264330319060 Option 2 ID : 264330319058 Option 3 ID : 264330319057 Option 4 ID : 264330319059 Status : Answered Chosen Option : 1 |

Section : General Awareness

| Q.1 | What was the major purpose of the 'permit license raj' from the 1960 India? | 0s to 1980s in |
|------------|---|--|
| Ans | 1. Government allowing nationalised banks to lend to private companies | |
| | X 2. Government allowing public sector undertakings to produce good | S |
| | X 3. Government allowing only foreign companies to sell goods in Ind | а |
| | 4. Government allowing private companies to produce goods | |
| | | Question ID : 264330111745 Option 1 ID : 264330439068 Option 2 ID : 264330439066 Option 3 ID : 264330439067 Option 4 ID : 264330439065 Status : Not Answered Chosen Option : |
| Q.2 | In which of the following conditions is there severe physical and me due to deficiency of iodine and thyroid hormones, especially during | |
| Ans | X 1. Preeclampsia | |
| | X 2. Toxoplasmosis | |
| | ✔ 3. Cretinism | |
| | X 4. Syphilis | |
| | | Question ID : 264330113465 Option 1 ID : 264330445947 Option 2 ID : 264330445948 Option 3 ID : 264330445946 Option 4 ID : 264330445945 Status : Not Answered Chosen Option : |
| Q.3 Ans | 'Abba: God's Greatest Gift to Us' was penned by sons of which greatest 1. Amir Khan 2. Bismillah Khan 3. Ali Akbar Khan 4. Amjad Ali Khan | ıt musician? |
| | | Question ID : 26433064249 Option 1 ID : 264330251591 Option 2 ID : 264330251589 Option 3 ID : 264330251588 Option 4 ID : 264330251590 Status : Not Answered Chosen Option : |
| Q.4 Ans | hosted the 2nd Olympic Games in ✓ 1. France, 1900 ✓ 2. Japan, 1900 ✓ 3. USA, 1900 ✓ 4. England, 1900 | |
| | | Question ID : 264330110360 Option 1 ID : 264330433717 Option 2 ID : 264330433720 Option 3 ID : 264330433718 Option 4 ID : 264330433719 Status : Not Answered Chosen Option : |

| | The Ravi, Chenab and Jhelum are tributaries of river: | |
|-----|--|--|
| Ans | X 1. Kaveri | |
| | X 2. Tungabhadra | |
| | ✓ 3. Indus | |
| | 🗙 4. Krishna | |
| | | Question ID : 264330169996 Option 1 ID : 264330666660 Option 2 ID : 264330666659 Option 3 ID : 264330666661 Option 4 ID : 264330666662 Status : Answered Chosen Option : 3 |
| Q.6 | Who among the following Sultans framed a series of regulations to of nobles? | o weaken the power |
| Ans | X 1. Muhammad bin Tughluq | |
| | 🗙 2. Balban | |
| | 🛷 3. Alauddin Khilji | |
| | X 4. Iltutmish | |
| | | |
| | | Question ID : 264330109007 Option 1 ID : 264330428307 Option 2 ID : 264330428306 Option 3 ID : 264330428308 Option 4 ID : 264330428305 Status : Answered Chosen Option : 1 |
| Q.7 | Identify an element that has atomic number 7. | |
| Ans | X 1. Calcium | |
| | 2. Nitrogen | |
| | X 3. Chlorine | |
| | X 4. Oxygen | |
| | | Question ID : 264330134864 Option 1 ID : 264330528391 Option 2 ID : 264330528394 Option 3 ID : 264330528393 Option 4 ID : 264330528392 Status : Answered Chosen Option : 2 |
| Q.8 | In which of the following categories did Anindita Neogy Anaam rec | eive National Nritya |
| Ans | Shiromani award? 1. Kathak | |
| | X 2. Manipuri | |
| | X 3. Bharatanatyam | |
| | X 4. Kuchipudi | |
| | | Question ID : 264330157014 Option 1 ID : 264330615433 Option 2 ID : 264330615434 Option 3 ID : 264330615432 |

| Q.9 | According to the census 2011, what percentage of India accounts for population? | or the world |
|-------------|---|--|
| Ans | ✓ 1. 17.5% | |
| | X 2. 14.68% | |
| | ✗ 3. 20.32% | |
| | X 4. 15.45% | |
| | | Question ID : 264330119911 Option 1 ID : 264330469921 Option 2 ID : 264330469920 Option 3 ID : 264330469919 Option 4 ID : 264330469922 Status : Not Answered Chosen Option : |
| Q.10 Ans | The novel 'The Mountain of Light' is written by | |
| | X 2. Meena Kandasamy | |
| | ✓ 3. Indu Sundaresan | |
| | X 4. Zarreen Khan | |
| | | Question ID : 26433071715 Option 1 ID : 264330281284 Option 2 ID : 264330281285 Option 3 ID : 264330281286 Option 4 ID : 264330281287 Status : Not Answered Chosen Option : |
| Q.11 Ans | What is a one act play of Sattriya called? X 1. Ekam Nat X 2. Vishesham Nat | |
| | X 3. Anant Nat | |
| | 🖌 4. Ankiya Nat | |
| | • | |
| | | Question ID : 264330109274 Option 1 ID : 264330429376 |
| | | Option 2 ID : 264330429375 |
| | | Option 3 ID : 264330429373 Option 4 ID : 264330429374 |
| | | Status : Not Answered |
| | | Chosen Option : |
| Q.12 Ans | Which of the following is the largest Stupa in India? | |
| | 🗙 2. Shanti Stupa | |
| | X 3. Sanchi Stupa | |
| | X 4. Maha Stupa | |
| | | Question ID : 26433066553 Option 1 ID : 264330260739 Option 2 ID : 264330260737 Option 3 ID : 264330260738 Option 4 ID : 264330260736 Status : Not Answered Chosen Option : |

| Q.13 | In the concept of money supply, M4 refers to | |
|------|---|--|
| Ans | X 1. currency with the public | |
| | X 2. M1+ post office saving deposits | |
| | 3. M3+ total post office deposits | |
| | X 4. M1+ time deposits of the public with banks | |
| | | Question ID : 264330109977 |
| | | Option 1 ID : 264330432188 |
| | | Option 2 ID : 264330432185 |
| | | Option 3 ID : 264330432186 Option 4 ID : 264330432187 |
| | | Status : Not Answered |
| | | Chosen Option : |
| Q.14 | In 1956, Indonesia-born American cytogeneticist Joe Hin Tjio annou number of human chromosomes is | inced that the exact |
| Ans | 🗙 1. 35 | |
| | X 2. 40 | |
| | ✓ 3. 46 | |
| | X 4. 49 | |
| | | |
| | | Question ID : 264330113468 |
| | | Option 1 ID : 264330445957 Option 2 ID : 264330445958 |
| | | Option 3 ID : 264330445959 |
| | | Option 4 ID : 264330445960 |
| | | Status : Not Answered Chosen Option : |
| | | |
| Q.15 | Which of the following is NOT included in the Energy Conservation | (Amendment) Bill, |
| Ans | 2022? X 1. Decision to expand the Bureau of Energy Efficiency (BEE) gover | nina council |
| | X 2. Setting up of a carbon credit trading scheme | |
| | X 3. A non-fossil-fuel mandate for designated consumers | |
| | 4. Reducing the purview of energy consumption standards | |
| | | |
| | | Question ID : 264330158488 |
| | | Option 1 ID : 264330621313 |
| | | Option 2 ID : 264330621312 Option 3 ID : 264330621311 |
| | | Option 4 ID : 264330621314 |
| | | Status : Not Answered |
| | | Chosen Option : |
| Q.16 | Which of the following claims about chlorofluorocarbons (CFCs) is | accurate? |
| Ans | X 1. CFCs are used as repairers of the troposphere | |
| | X 2. CFCs are used as fuel for air crafts | |
| | \mathbf{X} 3. CFCs are used as repairers of the ozone layer | |
| | | |
| | ✓ 4. CFCs are used as refrigerants | |
| | | |
| | | Question ID : 264330131721 |
| | | Question ID : 264330131721 Option 1 ID : 264330515983 Option 2 ID : 264330515985 |
| | | Option 1 ID : 264330515983 Option 2 ID : 264330515985 Option 3 ID : 264330515984 |
| | | Option 1 ID : 264330515983 Option 2 ID : 264330515985 Option 3 ID : 264330515984 Option 4 ID : 264330515986 |
| | | Option 1 ID : 264330515983 Option 2 ID : 264330515985 Option 3 ID : 264330515984 |

| Q.17 | Identify the correct statement in the context of money supply (i) Money supply refers to the total volume of money held by pul point of time (ii) Money supply is a flow concept (iii) M1 is the most liquid measure of money supply | olic at a particular |
|------|--|--|
| Ans | 🗙 1. Only (ii) | |
| | 🗙 2. Only (i) | |
| | 🗙 3. Only (ii) and (iii) | |
| | ✓ 4. Only (i) and (iii) | |
| | | |
| | | Question ID : 264330109092 |
| | | Option 1 ID : 264330428647 |
| | | Option 2 ID : 264330428645 |
| | | Option 3 ID : 264330428648 |
| | | Option 4 ID : 264330428646 |
| | | Status : Not Answered |
| | | Chosen Option : |
| | Synthetic fibers, elastomers, polymers and surfactant intermedi of industries. 1. petrochemical 2. textile 3. pharmaceutical 4. sugar | Question ID : 264330163216 |
| | | Option 1 ID : 264330640175 |
| | | Option 2 ID : 264330640176 |
| | | Option 3 ID : 264330640178 |
| | | Option 4 ID : 264330640177 |
| | | Status : Marked For Review |
| | | Chosen Option : 2 |
| Q.19 | With reference to the physical features of India, the 'Kayals' are | |
| Ans | | |
| | ✓ 2. backwaters | |
| | X 3. mountain passes | |
| | | |
| | X 4. valleys | |
| | | Question ID : 264330166800 Option 1 ID : 264330654238 Option 2 ID : 264330654235 Option 3 ID : 264330654237 Option 4 ID : 264330654236 Status : Not Answered Chosen Option : |

| ns | Who sent an envoy to the Chinese court in 641 AD? X 1. Narsimhavarman I | | |
|------------|--|--|--|
| | ✔ 2. Harsha Vardhan | | |
| | X 3. Narsimhavarman II | | |
| | X 4. Pulakeshin I | | |
| | | | |
| | | Question ID : 264330112144 Option 1 ID : 264330440663 Option 2 ID : 264330440661 Option 3 ID : 264330440662 Option 4 ID : 264330440664 Status : Not Answered Chosen Option : | |
| .21 | The shares of the public sector and the private sector 1990-91 were, respectively. | or in the production of steel during | |
| ns | × 1. 40% and 60% | | |
| | ✓ 2. 46% and 54% | | |
| | × 3. 49% and 51% | | |
| | × 4. 55% and 45% | | |
| | | Question ID : 26433064529 Option 1 ID : 264330252708 Option 2 ID : 264330252709 Option 3 ID : 264330252710 Option 4 ID : 264330252711 Status : Not Answered | |
| | | Chosen Option : | |
| .22 .ns | What does Gudi signify in Gudi Padwa festival as pe X 1. Symbol of harmony | r Hindu mythology? | |
| | 2. Symbol of victory | | |
| | X 3. Symbol of peace | | |
| | X 4. Symbol of power | | |
| | | | |
| | | Question ID : 26433072645 Option 1 ID : 264330284841 Option 2 ID : 264330284840 Option 3 ID : 264330284843 Option 4 ID : 264330284842 Status : Not Answered | |
| | | Chosen Option : | |

Q.23 By whom was the equation C = KP_{gas} formulated in 1803?

Ans 🛛 🗙 1. Edme Mariotte

X 2. Jacques Charles

🖋 3. William Henry

🗙 4. Robert Boyle

| Question ID : 264330141687 | |
|----------------------------|--|
| Option 1 ID : 264330555068 | |
| Option 2 ID : 264330555070 | |
| Option 3 ID : 264330555067 | |
| Option 4 ID : 264330555069 | |
| Status : Not Answered | |
| Chosen Option : | |

| Q.24 | Who led the Indian National Congress at its first annual session? | |
|------|---|--|
| Ans | X 1. Surendra Nath Banerjee | |
| | 🗙 2. Dadabhai Naoroji | |
| | ✓ 3. WC Banerjee | |
| | X 4. AO Hume | |
| | | |
| | | Question ID : 264330112180 Option 1 ID : 264330440805 |
| | | Option 2 ID : 264330440806 |
| | | Option 3 ID : 264330440807 |
| | | Option 4 ID : 264330440808 |
| | | Status : Not Answered Chosen Option : |
| | | |
| Q.25 | Fire alters were found in which of the following groups of Harappan | cities? |
| Ans | 🛹 1. Kalibangan and Lothal | |
| | X 2. Banawali and Chanhudaru | |
| | 🗙 3. Mohenjo-Daro and Harappa | |
| | 🗙 4. Mohenjo-Daro and Dholavira | |
| | | |
| | | Question ID : 264330141809 Option 1 ID : 264330555558 |
| | | Option 2 ID : 264330555555 |
| | | Option 3 ID : 264330555557 |
| | | Option 4 ID : 264330555556 |
| | | Status : Not Answered Chosen Option : |
| | | |
| Q.26 | Rangaswami Cup is associated with which game ? | |
| Ans | X 1. Volleyball | |
| | X 2. Basketball | |
| | 🛷 3. Hockey | |
| | X 4. Football | |
| | | |
| | | Question ID : 264330110329 Option 1 ID : 264330433593 |
| | | Option 2 ID : 264330433596 |
| | | Option 3 ID : 264330433595 |
| | | Option 4 ID : 264330433594 |
| | | Status : Not Answered Chosen Option : |
| | | |
| Q.27 | What is the literacy rate in India as per the Census of 2011? | |
| Ans | X 1. 82.14% | |
| | ✓ 2. 72.98% | |
| | X 3. 16.68% | |
| | X 4. 65.46% | |
| | | |
| | | Question ID : 264330166815 |
| | | Option 1 ID : 264330654295 Option 2 ID : 264330654296 |
| | | Option 3 ID : 264330654298 |
| | | Option 4 ID : 264330654297 |
| | | Status : Answered Chosen Option : 2 |
| | | |

| | 28 Who will cause every year, annual financial statement to be laid before the Legislative Assembly of the State? | |
|------|--|--|
| Ans | X 1. President | |
| | 2. Governor | |
| | X 3. Deputy Chief Minister | |
| | X 4. Chief Minister | |
| | | Question ID : 264330130790 |
| | | Option 1 ID : 264330512272 |
| | | Option 2 ID : 264330512273 |
| | | Option 3 ID : 264330512274 Option 4 ID : 264330512271 |
| | | Status : Answered |
| | | Chosen Option : 2 |
| Q.29 | Which was the first country to host the Asian Games? | |
| Ans | 🗙 1. Sri Lanka | |
| | 🗙 2. Japan | |
| | X 3. China | |
| | 🛹 4. India | |
| | | Question ID : 264330110328 |
| | | Option 1 ID : 264330433592 |
| | | Option 2 ID : 264330433591 |
| | | Option 3 ID : 264330433590 Option 4 ID : 264330433589 |
| | | Status : Answered |
| | | Chosen Option : 4 |
| Q.30 | Structural geology deals with: | |
| Ans | X 1. the age of rocks | |
| | imes 2. the components and chemical nature of soil | |
| | \checkmark 3. the form, classification, mechanism, and causes of rock structure | es' evolution |
| | X 4. the cause of volcano formation | |
| | | Question ID : 264330111916 |
| | | Option 1 ID : 264330439749 |
| | | Option 2 ID : 264330439751 |
| | | Option 3 ID : 264330439750 Option 4 ID : 264330439752 |
| | | Status : Not Answered |
| | | Chosen Option : |
| Q.31 | In which of the following years was the air transport in India launch | ed? |
| Ans | X 1. 1948 | |
| | X 2. 1932 | |
| | X 3. 1954 | |
| | ✓ 4. 1911 | |
| | | Question ID : 264330163223 |
| | | Option 1 ID : 264330640205 |
| | | Option 2 ID : 264330640204 |
| | | Option 3 ID : 264330640206 |
| | | Option 4 ID : 264330640203 Status : Not Answered |
| | | Chosen Option : |
| | | |

| Q.32 | 2 Which of the following Vedas is found in two recensions, black and white, and is full of rituals to be performed publicly or individually? | |
|-------------|--|--|
| Ans | X 1. Rigveda | |
| | X 2. Atharvaveda | |
| | ✔ 3. Yajurveda | |
| | X 4. Samaveda | |
| | | Question ID : 264330165334 Option 1 ID : 264330648417 Option 2 ID : 264330648415 Option 3 ID : 264330648418 Option 4 ID : 264330648416 Status : Not Answered Chosen Option : |
| Q.33 | 'I Know Why the Caged Bird Sings' is an autobiography of | |
| Ans | X 1. Dolly Alderton | |
| | X 2. Michelle Obama | |
| | X 3. Patricia Lockwood | |
| | ✔ 4. Maya Angelou | |
| | | Question ID : 264330144841 Option 1 ID : 264330567622 Option 2 ID : 264330567619 Option 3 ID : 264330567621 Option 4 ID : 264330567620 Status : Not Answered |
| | | Chosen Option : |
| Ans | Which of the following articles provides for 'equal justice and free left 1. Article 43 B ✓ 2. Article 48 A ✓ 3. Article 39 A ✓ 4. Article 43 A | Question ID : 264330112780 Option 1 ID : 264330443207 Option 2 ID : 264330443208 Option 3 ID : 264330443205 Option 4 ID : 264330443206 Status : Not Attempted and Marked For Review Chosen Option : |
| Q.35 Ans | Which of the following Satyagrahas was started by Dr B R Ambedka 1. Nasik Temple Satyagraha 2. Dharasana Satyagraha 3. Mulshi Satyagraha 4. Mahad Satyagraha | r in 1927? |
| | | Question ID : 264330111401 Option 1 ID : 264330437690 Option 2 ID : 264330437691 Option 3 ID : 264330437689 Option 4 ID : 264330437692 Status : Not Answered Chosen Option : |

| Q.36 | 6 'Home Rule League' of Annie Besant was centred at which of the following places in | |
|-------------|---|--|
| Ans | India? | |
| | X 2. Banaras | |
| | X 3. Calcutta | |
| | 🛹 4. Madras | |
| | | |
| | | Question ID : 264330165395 Option 1 ID : 264330648662 |
| | | Option 2 ID : 264330648660 |
| | | Option 3 ID : 264330648661 |
| | | Option 4 ID : 264330648659 Status : Not Answered |
| | | Chosen Option : |
| 0.07 | | |
| Q.37 Ans | What is the height of the troposphere near the poles and the equato 1.8 km and 18 km | r, respectively ? |
| | X 2. 16 km and 6 km | |
| | X 3. 4 km and 16 km | |
| | 🗙 4. 18 km and 8 km | |
| | | Question ID : 264330117619 |
| | | Option 1 ID : 264330462501 |
| | | Option 2 ID : 264330462504 |
| | | Option 3 ID : 264330462503 Option 4 ID : 264330462502 |
| | | Status : Not Answered |
| | | Chosen Option : |
| Q.38 | Who among the following is a recipient of Padma Shri 2023 for folk | dance? |
| Ans | X 1. Shanti Parmar | |
| | 🗙 2. Ajay Kumar Mandavi | |
| | X 3. Krishna Patel | |
| | 🛹 4. Rani Machaiah | |
| | | Question ID : 264330157013 |
| | | Option 1 ID : 2643306157013 |
| | | Option 2 ID : 264330615427 |
| | | Option 3 ID : 264330615430 Option 4 ID : 264330615428 |
| | | Status : Not Answered |
| | | Chosen Option : |
| Q.39 | 'The Unforgettables' was the collection of semi-classical music of w singer? | hich Ghazal |
| Ans | X 1. Mehdi Hassan | |
| | 2. Jagjit Singh | |
| | 🗙 3. Mallika Pukhraj | |
| | X 4. Talat Mahmood | |
| | | Question ID - 26422064242 |
| | | Question ID : 26433064243 Option 1 ID : 264330251566 |
| | | Option 2 ID : 264330251564 |
| | | Option 3 ID : 264330251567 |
| | | Option 4 ID : 264330251565 Status : Not Answered |
| | | Chosen Option : |
| | | |

| Q.40 Ans | In February 2023, who joined as the new Chief Executive Officer of NITI Aayog? In BVR Subrahmanyam | |
|-------------|---|--|
| | X 2. TV Somanathan | |
| | X 3. Amitabh Kant | |
| | X 4. Ajay Kumar Bhalla | |
| | | |
| | | Question ID : 264330158507 |
| | | Option 1 ID : 264330621388 |
| | | Option 2 ID : 264330621389 Option 3 ID : 264330621387 |
| | | Option 4 ID : 264330621390 |
| | | Status : Not Answered |
| | | Chosen Option : |
| Q.41 | 41 Which of the following statements is/are correct regarding the Hornbill Festival? A. The Hornbill Festival is celebrated in the North-eastern state of Nagaland. B.The festival takes place in the month of the January. C. The name of the festival is derived from the Indian Hornbill, a bird that is an essential character of the folk tales of the state. | |
| Ans | X 1. Both A and B | |
| | X 2. Both B and C | |
| | X 3. A, B and C | |
| | ✓ 4. Both A and C | |
| | | Question ID : 264330114559 Option 1 ID : 264330450324 Option 2 ID : 264330450322 Option 3 ID : 264330450321 Option 4 ID : 264330450323 Status : Not Answered Chosen Option : |
| Q.42 | Identify the chemical formula of methyl chloride from the following of | chemicals. |
| Ans | X 1. CH ₄ | |
| | X 2. C ₂ H ₂ | |
| | ✓ 3. CH ₃ Cl | |
| | X 4. C₂H ₆ | |
| | | Question ID : 264330137302 Option 1 ID : 264330537835 Option 2 ID : 264330537836 Option 3 ID : 264330537837 Option 4 ID : 264330537838 Status : Not Answered Chosen Option : |

| | Q.43 Which of the following is considered a chemical hazard in food? | |
|------|--|--|
| Ans | Ans 🗙 1. Stones | |
| | X 2. sand | |
| | X 3. Jewellery | |
| | ✓ 4. Pesticides residues | |
| | | Question ID : 264330131705 |
| | | Option 1 ID : 264330515919 |
| | | Option 2 ID : 264330515922 |
| | | Option 3 ID : 264330515920 |
| | | Option 4 ID : 264330515921 Status : Not Answered |
| | | Chosen Option : |
| | | |
| | Which of the following is NOT a Protozoan? | |
| Ans | X 1. Euglena | |
| | X 2. Amoeba | |
| | 🛷 3. Scypha | |
| | X 4. Plasmodium | |
| | | |
| | | Question ID : 264330111879 Option 1 ID : 264330439603 |
| | | Option 2 ID : 264330439602 |
| | | Option 3 ID : 264330439601 |
| | | Option 4 ID : 264330439604 |
| | | Status : Not Answered Chosen Option : |
| | | |
| Q.45 | The origin of most of the classical dance forms of India is | |
| Ans | 🗙 1. Yajur Veda | |
| | X 2. Arth Shastra | |
| | 🗙 3. Atharva Veda | |
| | 🛹 4. Natya Shastra | |
| | | |
| | | Question ID : 264330109273 |
| | | Option 1 ID : 264330429371 Option 2 ID : 264330429370 |
| | | Option 3 ID : 264330429369 |
| | | Option 4 ID : 264330429372 |
| | | Status : Not Answered Chosen Option : |
| | | |
| Q.46 | Who is the Union Minister of Youth Affairs and Sports, as of March | 2023? |
| Ans | X 1. S Jaishankar | |
| | X 2. Smriti Irani | |
| | 🛹 3. Anurag Thakur | |
| | X 4. Kiren Rijiju | |
| | | |
| | | Question ID : 264330165215 |
| | | Option 1 ID : 264330647959 |
| | | Option 2 ID + 264220647062 |
| | | Option 2 ID : 264330647962 Option 3 ID : 264330647961 |
| | | Option 2 ID : 264330647962 Option 3 ID : 264330647961 Option 4 ID : 264330647960 |
| | | Option 3 ID : 264330647961 |

| Q.47 Ans | 0.47 Who is the Chief Minister of Himanchal Pradesh, as of January 2023? | |
|-------------|---|--|
| AIIS | ns X 1. Pushkar Singh Dhami X 2. Bhupesh Baghel | |
| | 3. Sukhvinder Singh Sukhu | |
| | X 4. Ashok Gehlot | |
| | A 4. ASTOR GENIOL | |
| | | Question ID : 264330165223 |
| | | Option 1 ID : 264330647992 |
| | | Option 2 ID : 264330647991 Option 3 ID : 264330647993 |
| | | Option 4 ID : 264330647994 |
| | | Status : Answered Chosen Option : 2 |
| | | |
| Q.48 | According to the Census of India (2011), which group of states have percentage of the rural population? | e a very high |
| Ans | X 1. Punjab and Haryana | |
| | X 2. Rajasthan and Gujarat | |
| | ✓ 3. Bihar and Sikkim | |
| | X 4. Goa and Odisha | |
| | | Question ID : 264330119922 |
| | | Option 1 ID : 264330469964 |
| | | Option 2 ID : 264330469965 |
| | | Option 3 ID : 264330469963 Option 4 ID : 264330469966 |
| | | Status : Not Answered |
| | | Chosen Option : |
| Q.49 | Dronacharya Award was started in | |
| Ans | X 1. 1990 | |
| | ✓ 2. 1985 | |
| | X 3. 1961 | |
| | X 4. 1980 | |
| | | Question ID : 264330110366 |
| | | Option 1 ID : 264330433742 |
| | | Option 2 ID : 264330433741 |
| | | Option 3 ID : 264330433743 Option 4 ID : 264330433744 |
| | | Status : Not Answered |
| | | Chosen Option : |
| Q.50 Ans | Which is the only piece in chess that can jump to any square in an I χ 1. King | _ shape? |
| | X 2. Queen | |
| | 3. Knight | |
| | × 4. Rook | |
| | | |
| | | Question ID : 264330119288 |
| | | Option 1 ID : 264330467442 |
| | | Option 2 ID : 264330467439 Option 3 ID : 264330467441 |
| | | Option 4 ID : 264330467440 |
| | | Status : Answered Chosen Option : 3 |
| | | |
| | | |

| Q.1 | Select the most appropriate synonym of the given word. Unique | |
|-----|--|--|
| Ans | X 1. Kind | |
| | 🗙 2. Wavy | |
| | X 3. Common | |
| | ✓ 4. Distinctive | |
| | | |
| | | Question ID : 264330164166 |
| | | Option 1 ID : 264330643918 |
| | | Option 2 ID : 264330643917 |
| | | Option 3 ID : 264330643916 |
| | | Option 4 ID : 264330643915 Status : Answered |
| | | Chosen Option : 4 |
| | | |
| Q.2 | Select the most appropriate option to substitute the underlined seg sentence. | ment in the given |
| | Newton found out that the force of gravitation makes the apples fall | |
| Ans | is X 1. Newton popularised that | |
| | X 2. Newton invented that | |
| | 3. Newton discovered that | |
| | X 4. Newton registered that | |
| | | |
| | | Question ID : 26433093477 |
| | | Option 1 ID : 264330367136 Option 2 ID : 264330367133 |
| | | Option 3 ID : 264330367135 |
| | | Option 4 ID : 264330367134 |
| | | Status : Answered |
| | | Chosen Option : 3 |
| Q.3 | Select the option that expresses the given sentence in passive voic Priyanka edits the school magazine. | e. |
| Ans | X 1. The school magazine were edited by Priyanka. | |
| | X 2. The school magazine is edit by Priyanka. | |
| | 3. The school magazine is edited by Priyanka. | |
| | X 4. The school magazine was edited by Priyanka. | |
| | | |
| | | Question ID : 264330137230 |
| | | Option 1 ID : 264330537554 |
| | | Option 2 ID : 264330537552 Option 3 ID : 264330537553 |
| | | Option 4 ID : 264330537551 |
| | | Status : Answered |
| | | Chosen Option : 3 |
| | | |

| Q.4 | Parts of the following sentence have been given as options. Select the option that contains an error. He is enjoying the programme very much. He want to stay till the end. | |
|----------|---|--|
| Ans | | |
| | X 2. the program very much | |
| | X 3. He is enjoying | |
| | ✓ 4. He want to | |
| | | |
| | | Question ID : 264330100236 |
| | | Option 1 ID : 264330393520 |
| | | Option 2 ID : 264330393518 |
| | | Option 3 ID : 264330393517 Option 4 ID : 264330393519 |
| | | Status : Answered |
| | | Chosen Option : 3 |
| <u> </u> | | |
| Q.5 | Select the option that expresses the given sentence in passive voic Who taught you English? | e. |
| Ans | X 1. English taught you who? | |
| | X 2. By whom was you taught English? | |
| | X 3. Who was your English teacher? | |
| | 4. By whom was English taught to you? | |
| | | |
| | | Question ID : 264330134138 |
| | | Option 1 ID : 264330525575 |
| | | Option 2 ID : 264330525577 |
| | | Option 3 ID : 264330525576 |
| | | Option 4 ID : 264330525578 Status : Answered |
| | | Chosen Option : 4 |
| | | |
| Q.6 | Sentences of a paragraph are given below. While the first and the last sentences (S1 and S6) are in the correct order, the sentences in between are jumbled up. Arrange the sentences in the correct order to form a meaningful and coherent paragraph. S1. Ferdinand Verbiest designed the first working steam-powered vehicle in China in 1672. A. Locomotive acts was introduced in 1865. B. It was around 65 cm long for the Chinese emperor. C. Nicolas Joseph Cugnot has the credit for developing the first automobile in 1769. D. Richard Trevithick demonstrated the first steam-powered road vehicle. S6. Pyreolophore is the name of the world's first internal combustion engine. ms 1. BCDA 2. CDAB 3. ADBC 4. DABC | |
| | | |
| | | Question ID : 264330117276 |
| | | Option 1 ID : 264330461162 Option 2 ID : 264330461163 |
| | | Option 3 ID : 264330461161 |
| | | Option 4 ID : 264330461164 |
| | | Status : Answered |
| | | Chosen Option : 1 |

| Q.7 | 7 Select the most appropriate option that can substitute the underlined segment in the given sentence. | | |
|-----|--|--|--|
| Ans | She is strictly advised to be on bed for three weeks <u>lest she would fall sick again.</u> | | |
| | ✓ 2. lest she should fall sick again | | |
| | X 3. lest she can fall sick again | | |
| | X 4. lest she shall fall sick again | | |
| | | | |
| | | Question ID : 264330117271 | |
| | | Option 1 ID : 264330461144 | |
| | | Option 2 ID : 264330461143 | |
| | | Option 3 ID : 264330461141 Option 4 ID : 264330461142 | |
| | | Status : Answered | |
| | | Chosen Option : 2 | |
| | | | |
| Q.8 | Select the most appropriate synonym of the bracketed word in the to fill in the blank. | following sentence | |
| | We are expecting a narrative from the writer about his childhood. (intelligible) | | |
| Ans | X 1. historical | | |
| | X 2. disorderly | | |
| | 🕜 3. lucid | | |
| | X 4. written | | |
| | | | |
| | | Question ID : 264330163275 | |
| | | Option 1 ID : 264330640413 | |
| | | Option 2 ID : 264330640414 | |
| | | Option 3 ID : 264330640412 | |
| | | Option 4 ID : 264330640411 | |
| | | Status : Answered | |
| | | Chosen Option : 3 | |
| Q.9 | Select the option that expresses the given sentence in indirect spe Riya said to me, "I am happy to see you." | ech. | |
| Ans | | | |
| | \mathbf{X} 2. Riya told me that she was happy to see you. | | |
| | 3. Riva told me that she was happy to see me. | | |
| | X 4. Riya told me that she is happy to see me. | | |
| | A H Nya tole me and one is happy to bee me. | | |
| | | Question ID : 264330164292 | |
| | | Option 1 ID : 264330644384 | |
| | | Option 2 ID : 264330644383 | |
| | | Option 3 ID : 264330644385 | |
| | | Option 4 ID : 264330644386 | |
| | Status : Answered | | |
| | | Chosen Option : 3 | |

| Q.10 | Select the option that expresses the given sentence in active void | e. |
|------|--|--|
| | The car is being driven by a young boy. | |
| Ans | 1. A young boy is driving the car. | |
| | imes 2. A young boy was driving the car. | |
| | \mathbf{X} 3. A young boy drives the car. | |
| | X 4. A young boy has driven the car. | |
| | A H Nyoung boy had unven the out. | |
| | | Question ID : 264330164185 |
| | | Option 1 ID : 264330643988 |
| | | Option 2 ID : 264330643987 |
| | | Option 3 ID : 264330643990 |
| | | Option 4 ID : 264330643989 |
| | | Status : Answered Chosen Option : 1 |
| | | |
| Q.11 | Select the most appropriate option that can substitute the underling given sentence. If there is no need to substitute it, select 'No sub- Harsha is the tallest <u>than all the other boys</u> in his colony. | |
| Ans | \mathbf{X} 1. no substitution | |
| | X 2. than some other boys | |
| | ✓ 3. of all the boys | |
| | X 4. than any boy | |
| | | |
| | | Question ID : 264330132828 Option 1 ID : 264330520402 |
| | | Option 2 ID : 264330520402 |
| | | Option 3 ID : 264330520399 |
| | | Option 4 ID : 264330520401 |
| | | Status : Answered |
| | | Chosen Option : 3 |
| Q.12 | Select the most appropriate meaning of the underlined idiom. He escaped the train disaster <u>by the skin of his teeth</u> . | |
| Ans | ✓ 1. By a very narrow margin | |
| | X 2. Inconsistency in statements | |
| | 🗙 3. By a huge margin | |
| | X 4. Entrust someone with everything | |
| | | Question ID : 264330164279 |
| | | Option 1 ID : 264330644341 |
| | | Option 2 ID : 264330644340 |
| | | Option 3 ID : 264330644339 |
| | | Option 4 ID : 264330644342 |
| | | Status : Answered |
| | | Chosen Option : 1 |

| Q.13 | Select the most appropriate ANTONYM of the underlined word. When William gets angry, he starts to act like an <u>imbecile</u> . | |
|------|--|--|
| Ans | X 1. Cheerful | |
| | X 2. Pleasing | |
| | X 3. Fierce | |
| | ✓ 4. Intelligent | |
| | | |
| | | Question ID : 264330140492 |
| | | Option 1 ID : 264330550350 |
| | | Option 2 ID : 264330550347 |
| | | Option 3 ID : 264330550348 |
| | | Option 4 ID : 264330550349 Status : Answered |
| | | Chosen Option : 1 |
| | | |
| Q.14 | Select the most appropriate option that can substitute the underline given sentence. | ed segment in the |
| | The politician, along with the newsmen, are expected shortly. | |
| Ans | X 1. were expected shortly | |
| | X 2. am expected shortly | |
| | X 3. has expected shortly | |
| | ✓ 4. is expected shortly | |
| | | |
| | | Question ID : 264330117114 |
| | | Option 1 ID : 264330460527 Option 2 ID : 264330460525 |
| | | Option 3 ID : 264330460528 |
| | | Option 4 ID : 264330460526 |
| | | Status : Answered |
| | | Chosen Option : 4 |
| 0.15 | Select the most appropriate synonym of the given word. | |
| | Acquisitive | |
| Ans | X 1. Critical | |
| | X 2. Apathetic | |
| | X 3. Aspiring | |
| | ✓ 4. Eager | |
| | | Question ID : 264330165244 |
| | | Option 1 ID : 264330648076 |
| | | Option 2 ID : 264330648077 |
| | | Option 3 ID : 264330648075 |
| | | Option 4 ID : 264330648078 |
| | | Status : Not Answered |
| | | Chosen Option : |

| Q.16 | 16 The abstract noun form of 'act' is 'action'. Similarly, the abstract noun form of 'wide' will be: | |
|------|--|---|
| Ans | X 1. widespread | |
| | X 2. wideness | |
| | ✓ 3. width | |
| | X 4. wisdom | |
| | | |
| | | Question ID : 264330120525 |
| | | Option 1 ID : 264330472354 |
| | | Option 2 ID : 264330472352 |
| | | Option 3 ID : 264330472353 |
| | | Option 4 ID : 264330472351 Status : Answered |
| | | Chosen Option : 1 |
| | | |
| Q.17 | Select the most appropriate option to fill in the blank. | |
| | There is a special heritage for all of us in India, not an exclusive one exclusive when it comes to shared heritage. | e, for none |
| Ans | X 1. beckoning | |
| | X 2. have beckoned | |
| | X 3. beckoned | |
| | ✓ 4. beckons | |
| | | |
| | | Question ID : 26433092115 |
| | | Option 1 ID : 264330361781 |
| | | Option 2 ID : 264330361784 |
| | | Option 3 ID : 264330361783 |
| | | Option 4 ID : 264330361782 |
| | | Status : Not Attempted and Marked For Review |
| | | Chosen Option : |
| Q.18 | Select the most appropriate meaning of the given idiom. | |
| | Read between the lines. | |
| Ans | X 1. Read text in an unknown language | |
| | X 2. Misunderstand a message | |
| | 3. Look for implied meaning | |
| | X 4. Read a poem | |
| | | Question ID : 264330168284 |
| | | Option 1 ID : 264330660006 |
| | | Option 2 ID : 264330660004 |
| | | Option 3 ID : 264330660003 |
| | | Option 4 ID : 264330660005 |
| | | Status : Answered |
| | | Chosen Option : 3 |

| Q.19 | Select the most appropriate idiom for the given phrase. | |
|------|---|--|
| | Completely mistaken | |
| Ans | X 1. Bite the bullet | |
| | 2. All wet | |
| | X 3. Hunger pangs | |
| | X 4. Though thick and thin | |
| | | |
| | | Question ID : 264330157061 |
| | | Option 1 ID : 264330615618 |
| | | Option 2 ID : 264330615616 |
| | | Option 3 ID : 264330615615 |
| | | Option 4 ID : 264330615617 |
| | | Status : Answered |
| | | Chosen Option : 2 |
| Q.20 | The following sentence has been divided into segments. One of the error. Select the segment that contains the error from the given opti find any error, mark 'No error' as your answer. | n may contain an ons. If you don't |
| | Two people were / fighting to each other / for no reason. | |
| Ans | 1. fighting to each other | |
| | X 2. Two people were | |
| | X 3. for no reason. | |
| | X 4. No Error | |
| | | |
| | | Question ID : 26433096144 Option 1 ID : 264330377346 |
| | | Option 2 ID : 264330377345 |
| | | Option 3 ID : 264330377347 |
| | | Option 4 ID : 264330377348 |
| | | Status : Answered |
| | | Chosen Option : 4 |
| Q.21 | Select the most appropriate option that can substitute the underline given sentence. | d segment in the |
| | l asked <u>to my brother to get</u> my air tickets booked. | |
| Ans | 1. my brother to get | |
| | X 2. for my brother get | |
| | X 3. to my brother get | |
| | X 4. for my brother to get | |
| | | |
| | | Question ID : 264330117258 Option 1 ID : 264330461090 |
| | | Option 2 ID : 264330461090 |
| | | Option 3 ID : 264330461089 |
| | | Option 4 ID : 264330461091 |
| | | Status : Answered |
| | | Chosen Option : 1 |
| | | |

| Q.22 | Select the most appropriate synonym of the given word. Anguish | | |
|------|---|--|--|
| Ans | X 1. Gain | | |
| | 🗸 2. Pain | | |
| | X 3. Restrain | | |
| | X 4. Obtain | | |
| | | | |
| | | Question ID : 264330168265 | |
| | | Option 1 ID : 264330659929 | |
| | | Option 2 ID : 264330659928 | |
| | | Option 3 ID : 264330659927 Option 4 ID : 264330659930 | |
| | | Status : Answered | |
| | | Chosen Option : 2 | |
| | | | |
| Q.23 | Select the option that expresses the following sentence in indirect s | speech. | |
| | The teacher said, "The university will be closed tomorrow." | | |
| Ans | X 1. The teacher said that the university will be closing tomorrow. | | |
| | X 2. The teacher asked that the university will be closed the day after | | |
| | \checkmark 3. The teacher said that the university would be closed the day after | r. | |
| | imes 4. The teacher said that the university would be closed tomorrow. | | |
| | | | |
| | | Question ID : 264330163353 | |
| | | Option 1 ID : 264330640706 | |
| | | Option 2 ID : 264330640704 | |
| | | Option 3 ID : 264330640705 Option 4 ID : 264330640703 | |
| | | Status : Answered | |
| | | Chosen Option : 3 | |
| | | | |
| Q.24 | Q.24 Select the most appropriate option that substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution required'. | | |
| | No woman would be pleased if you said that she did not know the d | | |
| | and bad dressing. | | |
| Ans | 1. between good and bad | | |
| | X 2. into good and bad | | |
| | X 3. No substitution required | | |
| | X 4. among good and bad | | |
| | | | |
| | | Question ID : 264330101276 | |
| | | Option 1 ID : 264330397650 | |
| | | Option 2 ID : 264330397649 Option 3 ID : 264330397652 | |
| | | Option 4 ID : 264330397651 | |
| | | Status : Answered | |
| | | Chosen Option : 1 | |
| | | | |

| Q.25 | 25 Select the most appropriate synonym of the underlined word in the following sentence. The <u>disgruntled</u> passengers were discussing the matter with the authorities. | | |
|------|---|---|--|
| Ans | 1. Tortured | | |
| | X 2. Capricious | | |
| | X 3. Contented | | |
| | 4. Annoyed | | |
| | • | | |
| | | Question ID: 264330168125 Option 1 ID: 264330659379 Option 2 ID: 264330659380 Option 3 ID: 264330659381 Option 4 ID: 264330659382 Status Not Attempted and Marked For Review | |
| | | Chosen Option : | |
| Q.26 | The following sentence has been divided into parts. One of them ma Select the part that contains the error from the given options. | ay contain an error. | |
| Ans | He is famous / about his research / in the field of / astrophysics. | | |
| | X 2. He is famous | | |
| | X 3. astrophysics. | | |
| | 4. about his research | | |
| | • | | |
| | | Question ID : 264330164241 | |
| | | Option 1 ID : 264330644197 | |
| | | Option 2 ID : 264330644195 | |
| | | Option 3 ID : 264330644198 | |
| | | Option 4 ID : 264330644196 | |
| | | Status : Answered | |
| | | Chosen Option : 4 | |
| Q.27 | Select the most appropriate option that can substitute the underline given sentence. If there is no need to substitute it, select 'No substi In the jungle, they encountered a <u>school of lions</u> . | d segment in the tution.' | |
| Ans | ✓ 1. pride of lions | | |
| | X 2. pack of lions | | |
| | X 3. No substitution | | |
| | X 4. sloth of lions | | |
| | | | |
| | | Question ID : 264330120519 | |
| | | Option 1 ID : 264330472328 | |
| | | Option 2 ID : 264330472327 Option 3 ID : 264330472330 | |
| | | Option 4 ID : 264330472329 | |
| | | Status : Answered | |
| | | Chosen Option : 1 | |
| | | | |

| Q.28 | 3 The following sentence has been split into four segments. Identify the segment that contains a grammatical error. | |
|------|---|--|
| | In October, / they will have lived / in San Francisco /for five years. | |
| Ans | X 1. for five years | |
| | X 2. in San Francisco | |
| | X 3. In October | |
| | ✓ 4. they will have lived | |
| | | Question ID : 264330102133 Option 1 ID : 264330400998 Option 2 ID : 264330400997 Option 3 ID : 264330401000 Option 4 ID : 264330400999 Status : Answered Chosen Option : 4 |
| Q.29 | Select the most appropriate ANTONYM of the given word. Generous | |
| Ans | X 1. Charitable | |
| | ✓ 2. Greedy | |
| | X 3. Kind | |
| | X 4. Altruist | |
| | | Question ID : 264330168134 Option 1 ID : 264330659411 Option 2 ID : 264330659414 Option 3 ID : 264330659413 Option 4 ID : 264330659412 Status : Answered Chosen Option : 2 |
| Q.30 | Select the most appropriate option to fill in the blank. | |
| Ans | Although he is a calm person most of the time, he occasionally lose ✓ 1. temper X 2. anger X 3. calm X 4. anxiety | s his |
| | | Question ID : 26433098903 Option 1 ID : 264330388268 Option 2 ID : 264330388265 Option 3 ID : 264330388267 Option 4 ID : 264330388266 Status : Answered Chosen Option : 1 |

| Q.31 | Select the option that expresses the given sentence in passive voic Open the door for your brother. | е. |
|------|---|--|
| Ans | 1. Let the door be opened for your brother. | |
| | imes 2. Let the door opened for your brother. | |
| | imes 3. Let the door be open for your brother. | |
| | X 4. Let the door been opened for your brother. | |
| | | |
| | | Question ID : 264330137231 |
| | | Option 1 ID : 264330537555 Option 2 ID : 264330537558 |
| | | Option 3 ID : 264330537556 |
| | | Option 4 ID : 264330537557 |
| | | Status : Answered |
| | | Chosen Option : 1 |
| Q.32 | Select the word that fills in the blank correctly and completes the for meaningfully. In order to attract new readers and increase sales, the publishers of Hawking's books have asked a few scientists to rewrite some of his them so non-science readers can understand the | Stephen books and |
| Ans | 🗙 1. beat, in | |
| | 🗙 2. dig, in | |
| | 🗙 3. push, down | |
| | 🖋 4. dumb, down | |
| | | Question ID : 264330139101 Option 1 ID : 264330545014 Option 2 ID : 264330545011 Option 3 ID : 264330545012 Option 4 ID : 264330545013 Status : Answered Chosen Option : 3 |
| Q.33 | Select the most appropriate ANTONYM of the given word. Modest | |
| Ans | X 1. Unpretentious | |
| | X 2. Humble | |
| | 🛷 3. Arrogant | |
| | X 4. Generous | |
| | | Question ID : 264330168136 Option 1 ID : 264330659422 Option 2 ID : 264330659419 Option 3 ID : 264330659421 Option 4 ID : 264330659420 Status : Answered Chosen Option : 3 |

| Q.34 | 4 Select the option that expresses the given sentence in indirect speech. He said, "I have never seen anything like that before". | |
|-------------|--|---|
| Ans | X 1. He said that he didn't see anything like that before. | |
| | 2. He said that he had never seen anything like that before. | |
| | imes 3. He said that he was never seen anything like that before. | |
| | X 4. He said that he has never seen anything like that before. | |
| | | |
| | | Question ID : 264330139228 Option 1 ID : 264330545448 |
| | | Option 2 ID : 264330545450 |
| | | Option 3 ID : 264330545449 |
| | | Option 4 ID : 264330545447 |
| | | Status : Answered Chosen Option : 2 |
| | | |
| Q.35 | Sentences of a paragraph are given below in jumbled order. Arrang the correct order to form a meaningful and coherent paragraph. A.The rupee's recent decline is primarily owing to high crude oil pri abroad and international capital outflows. B.The value of the Indian rupee in relation to the US dollar is detern and demand. C.If a country imports more than it exports, the demand for the dolla supply, and the domestic currency, such as the Indian rupee, depre dollar. D.When the US dollar is in strong demand, the Indian rupee falls in versa. | ces, a strong dollar nined by supply ar exceeds the ciates against the |
| Ans | X 1. CDBA | |
| | X 2. CABD | |
| | X 3. BADC | |
| | ✓ 4. BDCA | |
| | · | |
| | | Question ID : 26433097523 |
| | | Option 1 ID : 264330382765 |
| | | Option 2 ID : 264330382767 Option 3 ID : 264330382766 |
| | | Option 4 ID : 264330382768 |
| | | Status : Answered |
| | | Chosen Option : 4 |
| Q.36 Ans | Select the option that expresses the given sentence in reported spe He said, "I have forgotten the combination of my safe". | ech. |
| | \mathbf{X} 2. He said that he has forgotten the combination of his safe. | |
| | X 3. He said that he has been forgotten the combination of his safe. | |
| | | |
| | X 4. He said that he had been forgotten the combination of his safe. | |
| | | Question ID : 264330137435 Option 1 ID : 264330538368 Option 2 ID : 264330538367 Option 3 ID : 264330538369 Option 4 ID : 264330538370 Status : Answered |
| | | Chosen Option : 1 |
| | | |

| Q.37 | Select the option that expresses the given sentence in active voice. The cake had been baked by Sarah. | |
|------|---|--|
| Ans | | |
| | 2. Sarah had baked the cake. | |
| | X 3. Sarah will bake the cake. | |
| | imes 4. Sarah has been baking the cake. | |
| | | |
| | | Question ID : 264330164368 |
| | | Option 1 ID : 264330644684 Option 2 ID : 264330644685 |
| | | Option 3 ID : 264330644686 |
| | | Option 4 ID : 264330644683 |
| | | Status : Answered |
| | | Chosen Option : 2 |
| Q.38 | Select the option that expresses the given sentence in reported spe | ech. |
| | "Let there be fresh elections," the committee proposed. | |
| Ans | X 1. The committee would propose that the elections should be fresh. | |
| | \checkmark 2. The committee proposed that there should be fresh elections. | |
| | X 3. The committee was for fresh elections. | |
| | X 4. The committee suggested to there be conduct fresh elections. | |
| | | |
| | | Question ID : 264330164600 |
| | | Option 1 ID : 264330645583 |
| | | Option 2 ID : 264330645584 Option 3 ID : 264330645585 |
| | | Option 4 ID : 264330645586 |
| | | Status : Answered |
| | | Chosen Option : 2 |
| Q.39 | Select the option that expresses the following sentence in active vo | ice. |
| Ans | The winner of the competition was announced by them. X 1. They have announced the competition winner. | |
| | \mathbf{X} 2. Announcement of the winner of the competition by them. | |
| | 3. They announced the winner of the competition. | |
| | \mathbf{X} 4. They announced a winner in the competition. | |
| | | |
| | | Question ID : 264330168111 |
| | | Option 1 ID : 264330659324 |
| | | Option 2 ID : 264330659323 |
| | | Option 3 ID : 264330659325 Option 4 ID : 264330659326 |
| | | Status : Answered |
| | | Chosen Option : 3 |
| | | |

| Q.40 Select the option that expresses the given sentence in reported speech. He said to me, "How are you now?" | | |
|---|---|--|
| Ans | X 1. He asked me how was I then. | |
| | X 2. He asked me that how I was now. | |
| | ✓ 3. He asked me how I was then. | |
| | X 4. He asked me If I was well then. | |
| | | Question ID : 264330135874 Option 1 ID : 264330532360 Option 2 ID : 264330532362 Option 3 ID : 264330532361 Option 4 ID : 264330532359 Status : Answered Chosen Option : 3 |
| | Select the most appropriate ANTONYM of the given word. Comprehensive | |
| Ans | X 1. Complete | |
| | X 2. Through | |
| | X 3. Exhaustive | |
| | ✓ 4. Superficial | |
| | | |
| | | Question ID : 264330168139 |
| | | Option 1 ID : 264330659433 Option 2 ID : 264330659434 |
| | | Option 3 ID : 264330659432 |
| | | Option 4 ID : 264330659431 |
| | | Status : Answered |
| | | Chosen Option : 4 |
| Q.42 | Select the option that expresses the given sentence in active voic | е. |
| | The data was not analysed by the researchers carefully. | |
| Ans | X 1. The researchers have not analysed the data carefully. | |
| | imes 2. The researchers do not analyse the data carefully. | |
| | 3. The researchers did not analyse the data carefully. | |
| | X 4. The researchers had not analysed the data carefully. | |
| | | Question ID : 264330164187 |
| | | Option 1 ID : 264330643995 |
| | | Option 2 ID : 264330643998 |
| | | Option 3 ID : 264330643997 |
| | | Option 4 ID : 264330643996 |
| | | Status : Answered |
| | | Chosen Option : 3 |

| Q.43 | 43 Select the option that expresses the given sentence in reported speech. My friend said, "I am going to travel to Europe next month". | | |
|------|--|--|--|
| Ans | 1. My friend said that he was going to travel to Europe the following month. | | |
| | X 2. My friend said that he will travel to Europe next month. | | |
| | X 3. My friend says that he is going to travel to Europe next month. | | |
| | X 4. My friend had said that he would travel to Europe the following month. | | |
| | | Question ID : 264330137492 Option 1 ID : 264330538589 Option 2 ID : 264330538590 Option 3 ID : 264330538587 Option 4 ID : 264330538588 Status : Answered Chosen Option : 1 | |
| Q.44 | 44 Select the most appropriate option that can substitute the underlined segmen given sentence. | t in the | |
| | The thief who had been <u>accused for the bank theft was</u> later acquitted becaus of evidence. | e of lack | |
| Ans | 1. accusing for the bank theft was | | |
| | X 2. accused in the bank theft was | | |
| | 3. accused of the bank theft was | | |
| | X 4. accusing of the bank theft was | X 4. accusing of the bank theft was | |
| | | Question ID : 264330100998 Option 1 ID : 264330396540 Option 2 ID : 264330396537 Option 3 ID : 264330396539 Option 4 ID : 264330396538 Status : Answered Chosen Option : 3 | |
| Q.45 | 45 Choose the most suitable idiom for the given situation. Your friend has already told me everything about your secret surprise that you planning for the last two weeks. | u were | |
| Ans | ns 🛛 🗙 1. To keep something under your hat | | |
| | X 2. Behind closed doors | | |
| | ✓ 3. To spill the beans | | |
| | X 4. My lips are sealed | | |
| | | Question ID : 264330135903 Option 1 ID : 264330532467 Option 2 ID : 264330532470 Option 3 ID : 264330532469 Option 4 ID : 264330532468 Status : Answered Chosen Option : 3 | |

| Q.46 | 6 Select the most appropriate synonym of the word given in the brackets to fill in the | |
|------|--|--|
| | blank. Students should be (sincere) in their studies. | |
| Ans | ✓ 1. serious | |
| | X 2. legit | |
| | X 3. factual | |
| | X 4. literal | |
| | | |
| | | Question ID : 264330165024 |
| | | Option 1 ID : 264330647226 Option 2 ID : 264330647225 |
| | | Option 3 ID : 264330647223 |
| | | Option 4 ID : 264330647224 |
| | | Status : Answered |
| | | Chosen Option : 1 |
| | | |
| Q.47 | Select the most appropriate option that can substitute the underline given sentence. He looked at me <u>happily</u> when I interrupted him. | d segment in the |
| Ans | ✔ 1. angrily | |
| | X 2. surprisingly | |
| | X 3. suddenly | |
| | X 4. hardly | |
| | | |
| | | Question ID : 264330120556 |
| | | Option 1 ID : 264330472467 |
| | | Option 2 ID : 264330472470 |
| | | Option 3 ID : 264330472469 |
| | | Option 4 ID : 264330472468 Status : Answered |
| | | Chosen Option : 1 |
| | | |
| Q.48 | The following sentence has been split into four segments. Identify t contains a grammatical error. | he segment that |
| | Sheetal always became nervous / whenever she gets instructions / teacher at the lab. | irom her Physics / |
| Ans | X 1. from her Physics | |
| | X 2. teacher at the lab | |
| | ✓ 3. Sheetal always became nervous | |
| | X 4. whenever she gets instructions | |
| | | Question ID : 26433094750 |
| | | Option 1 ID : 264330371835 |
| | | Option 2 ID : 264330371836 |
| | | Option 3 ID : 264330371833 |
| | | Option 4 ID : 264330371834 |
| | | Status : Answered |
| | | Chosen Option : 4 |

| Q.49 | 9 Select the most appropriate option that can substitute the underlined segment in the given sentence. | |
|------|---|--|
| Ano | The rural households in many of the developing countries <u>don't have fully fictional tap</u> <u>water</u> connections. <i>water</i> 1. don't have fully functional tap water | |
| Ans | • • • • • • • • • • • • • • • • • • • | |
| | X 2. don't have fully revisional tap water | |
| | X 3. don't have fully devotional tap water | |
| | X 4. don't have fully erosional tap water | |
| | | Question ID : 264330100994 Option 1 ID : 264330396521 Option 2 ID : 264330396522 Option 3 ID : 264330396524 Option 4 ID : 264330396523 Status : Answered Chosen Option : 1 |
| Q.50 | Select the most appropriate option that can substitute the underline given sentence. | d segment in the |
| | If <u>it will rain tomorrow,</u> I will be on leave. | |
| Ans | 1. it rains tomorrow | |
| | X 2. it doesn't rain tomorrow | |
| | X 3. it will not rain tomorrow | |
| | X 4. it will be raining tomorrow | |
| | | Question ID : 264330117263 Option 1 ID : 264330461109 Option 2 ID : 264330461110 Option 3 ID : 264330461111 Option 4 ID : 264330461112 Status : Answered Chosen Option : 1 |
| Q.51 | Select the option that changes the voice of the following sentence. | |
| Ans | The newlywed couple has bought a new house in Delhi. 1. A new house in Delhi was being bought by the newlywed couple. 2. A new house in Delhi has been bought by the newlywed couple. 3. A new house in Delhi have been bought by the newlywed couple. 4. A new house in Delhi was bought by the newlywed couple. | |
| | | Question ID : 264330164606 Option 1 ID : 264330645610 Option 2 ID : 264330645609 Option 3 ID : 264330645607 Option 4 ID : 264330645608 Status : Answered Chosen Option : 2 |

| Q.52 | 2 Select the most appropriate option that can substitute the underlined given sentence. | segment in the |
|------|--|--|
| | The list of wedding guests are kept there, in the table. | |
| Ans | ✔ 1. wedding guests is kept there, on | |
| | X 2. wedding guests are kept there on | |
| | X 3. wedding guests kept there on | |
| | X 4. wedding guests is kept there in | |
| | | Question ID : 264330117266 Option 1 ID : 264330461123 Option 2 ID : 264330461121 Option 3 ID : 264330461124 Option 4 ID : 264330461122 Status : Answered Chosen Option : 1 |
| Q.53 | 3 Select the most appropriate idiom for the given situation focusing on segment. | the underlined |
| | You are wasting time by <u>arguing just for the sake of argument and tha</u> <u>opposite</u> of what we confirm. | at too just the |
| Ans | | |
| | X 2. The devil is in the details | |
| | ✓ 3. Play devil's advocate | |
| | X 4. Beat around the bush | |
| | | Question ID : 264330163408 Option 1 ID : 264330640914 Option 2 ID : 264330640912 Option 3 ID : 264330640913 Option 4 ID : 264330640911 Status : Not Answered Chosen Option : |
| Q.54 | 4 The following sentence has been split into four segments. Identify the contains a grammatical error. They missed their train / because they were waiting /on wrong platforr platform 3 instead of platform 8. | |
| Ans | ✔ 1. On wrong platform | |
| | X 2. Because they were waiting | |
| | X 3. They missed their train | |
| | X 4. They were on platform 3 instead of platform 8 | |
| | | Question ID : 264330122585 Option 1 ID : 264330480465 Option 2 ID : 264330480464 Option 3 ID : 264330480463 Option 4 ID : 264330480466 Status : Answered Chosen Option : 1 |

| Q.55 | Select the option that expresses the given sentence in direct speed Tara asked whether we would come for the company meeting. | n. |
|------|--|--|
| Ans | X 1. Tara said, "Will you came for the company meeting?" | |
| | imes 2. Tara says, "Would you comes for the company meeting?" | |
| | 3. Tara said, "Will you come for the company meeting?" | |
| | X 4. Tara say, "Will you come for the company meeting?" | |
| | | Question ID : 264330135987 Option 1 ID : 264330532793 Option 2 ID : 264330532794 Option 3 ID : 264330532791 Option 4 ID : 264330532792 Status : Answered Chosen Option : 3 |
| Q.56 | Select the option that expresses the given sentence in passive voic Why has Utpal injured my pet dogs? | е. |
| Ans | X 1. Why has my pet dogs been injured by Utpal? | |
| | 2. Why have my pet dogs been injured by Utpal? | |
| | X 3. Why did been my pet dogs injured by Utpal? | |
| | X 4. Why had my pet dogs been injured by Utpal? | |
| | | Question ID : 264330164622 Option 1 ID : 264330645668 Option 2 ID : 264330645667 Option 3 ID : 264330645670 Option 4 ID : 264330645669 Status : Answered Chosen Option : 2 |
| Q.57 | Select the most appropriate option to fill in the blank. I to the hope that he's still alive. | |
| Ans | ✓ 1. cling | |
| | X 2. hold | |
| | X 3. take | |
| | X 4. grab | |
| | | Question ID : 264330168336 Option 1 ID : 264330660210 Option 2 ID : 264330660208 Option 3 ID : 264330660209 Option 4 ID : 264330660207 Status : Not Answered Chosen Option : |

| Q.58 | The following sentence has been split into four segments. Identify the segment that contains a grammatical error. She can't come for lunch / with you. / She'll do some / training in the gym. | |
|------|---|--|
| Ans | X 1. She can't come for lunch | |
| | ✓ 2. She'll do some | |
| | imes 3. training in the gym | |
| | X 4. with you | |
| | | Question ID : 264330120566 Option 1 ID : 264330472507 Option 2 ID : 264330472510 Option 3 ID : 264330472508 Option 4 ID : 264330472509 Status : Answered Chosen Option : 2 |
| | | |
| Q.59 | Select the most appropriate ANTONYM of the underlined word in the sentence. The performance he gave was truly <u>marvellous</u> . | e following |
| Ans | X 1. Long | |
| | 2. Terrible | |
| | X 3. Mesmerising | |
| | X 4. Interesting | |
| | | |
| | | Question ID : 264330164309 Option 1 ID : 264330644452 Option 2 ID : 264330644454 Option 3 ID : 264330644453 Option 4 ID : 264330644451 Status : Answered Chosen Option : 2 |
| Q.60 | Select the option that expresses the given sentence in reported spe He asked whether he should lock the car or leave it. | ech. |
| Ans | imes 1. He said, "Shall he locked the car or leave it unlocked?" | |
| | X 2. He said, "Shall I locked the car or leave it unlocked?" | |
| | X 3. He said, "Shall he locks the car or leave it unlocked?" | |
| | ✓ 4. He said, "Shall I lock the car or leave it unlocked?" | |
| | | Question ID : 264330137438 Option 1 ID : 264330538382 Option 2 ID : 264330538380 Option 3 ID : 264330538379 Option 4 ID : 264330538381 Status : Answered Chosen Option : 4 |

| Q.61 | The following sentence has been split into four segments. Identify the segment that contains a grammatical error. We have to go / under the books if / we want to pass / the board exams this year. | |
|------|--|--|
| Ans | X 1. we want to pass | |
| | 🗙 2. We have to go | |
| | \mathbf{X} 3. the board exams this year | |
| | ✓ 4. under the books if | |
| | · | |
| | | Question ID : 264330139099 |
| | | Option 1 ID : 264330545005 |
| | | Option 2 ID : 264330545003 |
| | | Option 3 ID : 264330545006 Option 4 ID : 264330545004 |
| | | Status : Answered |
| | | Chosen Option : 4 |
| | | |
| Q.62 | The following sentence has been split into four segments. Identify t contains a grammatical error. Arpit and Barkha went /for Zumba / classes these / days. | he segment that |
| Ans | X 1. classes these | |
| | 🗙 2. days | |
| | 🗙 3. for Zumba | |
| | ✓ 4. Arpit and Barkha went | |
| | | |
| | | Question ID : 264330139392 |
| | | Option 1 ID : 264330546017 |
| | | Option 2 ID : 264330546018 |
| | | Option 3 ID : 264330546016 |
| | | Option 4 ID : 264330546015 |
| | | Status : Answered |
| | | Chosen Option : 3 |
| Q.63 | Select the correct option to substitute the underlined segment in th no substitution is required, select 'No substitution'. | e given sentence. If |
| | Shreya prefers ice-cream than chocolates. | |
| Ans | ✔ 1. to | |
| | X 2. over | |
| | X 3. No substitution | |
| | X 4. from | |
| | | |
| | | Question ID : 26433090825 |
| | | Option 1 ID : 264330356722 |
| | | Option 2 ID : 264330356721 |
| | | Option 3 ID : 264330356724 |
| | | Option 4 ID : 264330356723 Status : Answered |
| | | Chosen Option : 1 |
| 1 | | |

| Q.64 | In the following questions a statement has been given with highligh options that can replace the text with correct idiom or phrase. He is too afraid of heights after the bungee jumping experience. | ted text. Select the |
|------|--|--|
| Ans | X 1. Light at the end of tunnel | |
| | X 2. Pour out one's heart | |
| | 3. Once bitten twice shy | |
| | X 4. Break the bank | |
| | A 4. Dieak the bank | |
| | | Question ID : 264330120758 |
| | | Option 1 ID : 264330473249 |
| | | Option 2 ID : 264330473250 |
| | | Option 3 ID : 264330473248 |
| | | Option 4 ID : 264330473247 Status : Answered |
| | | Chosen Option : 2 |
| | | |
| Q.65 | Select the most appropriate option to fill in the blank. | |
| | MS Dhoni was with a natural talent for cricket. | |
| Ans | X 1. owned | |
| | 2. endowed | |
| | X 3. entrusted | |
| | X 4. found | |
| | | |
| | | Question ID : 26433098894 |
| | | Option 1 ID : 264330388231 |
| | | Option 2 ID : 264330388229 Option 3 ID : 264330388232 |
| | | Option 4 ID : 264330388230 |
| | | Status : Answered |
| | | Chosen Option : 2 |
| | O-markensian. | |
| | Comprehension: In the following passage, some words have been deleted. Read the pass | are carefully and |
| | select the most appropriate option to fill in each blank. | |
| | The French (1) was a period of great social and political uphea lasted from 1789 to 1799. It (2) with the storming of the Bastill | |
| | tyranny, and culminated in the rise of Napoleon Bonaparte as the domina | ant figure in French |
| | politics. The Revolution brought about sweeping changes to French soci | |
| | of many feudal privileges. Despite its many achievements, however, the | |
| | characterised by violence, terror, and political (5) | |
| | SubQuestion No : 66 | |
| Ans | Select the most appropriate option to fill in blank 1. | |
| Alls | | |
| | X 2. Recuperation | |
| | X 3. Mutiny | |
| | ✓ 4. Revolution | |
| | | |
| | | Question ID : 264330165109 Option 1 ID : 264330647561 |
| | | Option 2 ID : 264330647560 |
| | | Option 3 ID : 264330647562 |
| | | Option 4 ID : 264330647559 |
| | | Status : Answered |
| 1 | | Chosen Option : 4 |

| | Comprehension: In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank. The French (1) was a period of great social and political upheaval in France that lasted from 1789 to 1799. It (2) with the storming of the Bastille, a symbol of royal tyranny, and culminated in the rise of Napoleon Bonaparte as the dominant figure in French politics. The Revolution brought about sweeping changes to French society, including the (3) of the monarchy, the establishment of a democratic republic, and the (4) of many feudal privileges. Despite its many achievements, however, the Revolution was also characterised by violence, terror, and political (5) SubQuestion No : 67 | | |
|-------------|--|---|--|
| | | | |
| | | | |
| | 7 Select the most appropriate option to fill in blank 2. | | |
| Ans | 1. commenced | | |
| | X 2. concluded | | |
| | X 3. intervened | | |
| | X 4. hesitated | | |
| | | | |
| | | Question ID : 264330165110 | |
| | | Option 1 ID : 264330647566 | |
| | | Option 2 ID : 264330647563 | |
| | | Option 3 ID : 264330647564 | |
| | | Option 4 ID : 264330647565 | |
| | | · · · · · · · · · · · · · · · · · · · | |
| | | Status : Answered | |
| | | Chosen Option : 1 | |
| | X 2. restoration X 3. continuation | | |
| Q.68 Ans | tyranny, and culminated in the rise of Napoleon Bonaparte as the domin- politics. The Revolution brought about sweeping changes to French soci of the monarchy, the establishment of a democratic republic, a of many feudal privileges. Despite its many achievements, however, the characterised by violence, terror, and political (5) SubQuestion No : 68 Select the most appropriate option to fill in blank 3. | e, a symbol of royal ant figure in French ety, including the (3) and the (4) | |

| | Comprehension: In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank. The French (1) was a period of great social and political upheaval in France that lasted from 1789 to 1799. It (2) with the storming of the Bastille, a symbol of royal tyranny, and culminated in the rise of Napoleon Bonaparte as the dominant figure in French politics. The Revolution brought about sweeping changes to French society, including the (3) of the monarchy, the establishment of a democratic republic, and the (4) of many feudal privileges. Despite its many achievements, however, the Revolution was also characterised by violence, terror, and political (5) | | |
|-------------|--|--|--|
| | SubQuestion No : 69 | | |
| | | | |
| 1 | Select the most appropriate option to fill in blank 4. | | |
| Ans | s X 1. maintenance | | |
| | X 2. exaggeration | | |
| | X 3. amplification | | |
| | ✓ 4. elimination | | |
| | | Question ID : 264330165112 Option 1 ID : 264330647571 Option 2 ID : 264330647574 Option 3 ID : 264330647573 Option 4 ID : 264330647572 Status : Answered Chosen Option : 4 | |
| Q.70 Ans | Comprehension: In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank. The French (1) was a period of great social and political upheaval in France that lasted from 1789 to 1799. It (2) with the storming of the Bastille, a symbol of royal tyranny, and culminated in the rise of Napoleon Bonaparte as the dominant figure in French politics. The Revolution brought about sweeping changes to French society, including the (3) of the monarchy, the establishment of a democratic republic, and the (4) of many feudal privileges. Despite its many achievements, however, the Revolution was also characterised by violence, terror, and political (5) SubQuestion No : 70 70 Select the most appropriate option to fill in blank 5. ms X 1. harmony | | |
| | X 2. stability | | |
| | ✓ 3. upheaval | | |
| | X 4. reconciliation | | |
| | | Question ID : 264330165113 Option 1 ID : 264330647576 Option 2 ID : 264330647575 Option 3 ID : 264330647577 Option 4 ID : 264330647578 Status : Answered | |

| | Comprehension: | |
|-----|--|--|
| | In the following passage, some words have been deleted. Read the passag select the most appropriate option to fill in each blank. | e carefully and |
| | | |
| | The left handed pages (1) for the student to use individually, but they may of course be used by the (2) as a source of ideas and information on which to base a lesson. The student then has the left-hand page as a/an (3) of what has been taught and can refer to it in the (4) The exercises can be done (5), in class or as homework. SubQuestion No : 71 Select the most appropriate option to fill in blank no.1. (X) 2. write (X) 3. wrote | |
| | | |
| | | |
| | | |
| | | |
| Ans | | |
| | | |
| | | |
| | ✓ 4. are written | |
| | Г | |
| | | Question ID : 264330167903 Option 1 ID : 264330658533 |
| | | Option 2 ID : 264330658534 |
| | | Option 3 ID : 264330658531 |
| | | Option 4 ID : 264330658532 |
| | | Status : Answered |
| | | Chosen Option : 4 |
| | Comprehension: | |
| | In the following passage, some words have been deleted. Read the passag select the most appropriate option to fill in each blank. | e carefully and |
| | The left handed pages (1) for the student to use individually, but | they may of |
| | course be used by the (2) as a source of ideas and information or | n which to base a |
| | lesson. The student then has the left-hand page as a/an (3) of wh taught and can refer to it in the (4) The exercises can be done (5) | |
| | or as homework. | |
| | SubQuestion No : 72 | |
| | 2 Select the most appropriate option to fill in blank no.2. | |
| Ans | | |
| | X 2. artist | |
| | X 3. student | |
| | ✓ 4. teacher | |
| | Г | Question ID : 264330167904 |
| | | Option 1 ID : 264330658538 |
| | | Option 2 ID : 264330658535 |
| | | Option 3 ID : 264330658536 |
| | | Option 4 ID : 264330658537 |
| | | Status : Answered |
| | | Chosen Option : 3 |

| | Comprehension: | |
|------|---|---|
| | In the following passage, some words have been deleted. Read the passage | e carefully and |
| | select the most appropriate option to fill in each blank. | |
| | The left handed pages (1) for the student to use individually, but | they may of |
| | course be used by the (2) as a source of ideas and information on lesson. The student then has the left-hand page as a/an (3) of what | |
| | taught and can refer to it in the (4) The exercises can be done (5) | |
| | or as homework. | |
| | SubQuestion No : 73 | |
| | 3 Select the most appropriate option to fill in blank no.3. | |
| Ans | s X 1. anecdote | |
| | ✓ 2. record | |
| | X 3. allusion | |
| | X 4. illustration | |
| | | |
| | | Question ID : 264330167905 |
| | | Option 1 ID : 264330658542 |
| | | Option 2 ID : 264330658540 |
| | | Option 3 ID : 264330658539 |
| | | Option 4 ID : 264330658541 |
| | | Status : Answered Chosen Option : 4 |
| | | |
| | Comprehension: | |
| | In the following passage, some words have been deleted. Read the passage | e carefully and |
| | select the most appropriate option to fill in each blank. | |
| | The left handed pages (1) for the student to use individually, but | |
| | course be used by the (2) as a source of ideas and information on lesson. The student then has the left-hand page as a/an (3) of what | |
| | taught and can refer to it in the (4) The exercises can be done (5) | |
| | or as homework. | |
| | SubQuestion No : 74 | |
| Q.74 | 4 Select the most appropriate option to fill in blank no.4. | |
| Ans | s 🗙 1. past | |
| | X 2. progression | |
| | ✓ 3. future | |
| | X 4. lecture | |
| | _ | |
| | | Question ID : 264330167906 |
| | | Option 1 ID : 264330658543 |
| | | Option 2 ID : 264330658544 |
| | | Option 3 ID : 264330658545 |
| | | Option 4 ID : 264330658546 Status : Answered |
| | | Chosen Option : 3 |
| | | |

| | Comprehension: | |
|------|---|--|
| | In the following passage, some words have been deleted. Read the passa select the most appropriate option to fill in each blank. | ge carefully and |
| | The left handed pages (1) for the student to use individually, but course be used by the (2) as a source of ideas and information of lesson. The student then has the left-hand page as a/an (3) of w taught and can refer to it in the (4) The exercises can be done (5 or as homework. | on which to base a /hat has been |
| | SubQuestion No : 75 | |
| Q.75 | Select the most appropriate option to fill in blank no.5. | |
| Ans | ✓ 1. individually | |
| | X 2. collaboratively | |
| | X 3. publicly | |
| | X 4. ideally | |
| | | |
| | | Question ID : 264330167907 Option 1 ID : 264330658548 Option 2 ID : 264330658549 Option 3 ID : 264330658547 Option 4 ID : 264330658550 Status : Answered |
| | | Chosen Option : 4 |
| | l | |
| | Comprehension: In the following passage, some words have been deleted. Read the passa select the most appropriate option to fill in each blank. The service industry in India is growing 1 Increasing customer ex- forced organisations in the industry to 2 service innovations and improve revenues and profitability. The hotel industry is a good example or business 3 organisations are modifying their service delivery 4 greater number of customers. The newly emerging micro-stay segment is for itself in the hotel industry. SubQuestion No : 76 | pectations have explore ways to f the service to attract |
| 0.76 | Select the most appropriate option to fill in blank No. 1. | |
| | X 1. marginally | |
| | X 2. rapid | |
| | ✓ 3. rapidly | |
| | X 4. slow | |
| | | Question ID : 264330168001 Option 1 ID : 264330658894 Option 2 ID : 264330658891 Option 3 ID : 264330658892 Option 4 ID : 264330658893 Status : Answered Chosen Option : 3 |
| | l | |

| | Comprehension: | | |
|-------------|--|--|--|
| | In the following passage, some words have been deleted. Read the passar select the most appropriate option to fill in each blank. The service industry in India is growing 1 Increasing customer exp forced organisations in the industry to 2 service innovations and improve revenues and profitability. The hotel industry is a good example of business 3 organisations are modifying their service delivery 4 greater number of customers. The newly emerging micro-stay segment is a for itself in the hotel industry. | pectations have explore ways to f the service to attract | |
| | SubQuestion No : 77 | | |
| Q.77 | Select the most appropriate option to fill in blank No. 2. | | |
| Ans | X 1. marvel | | |
| | X 2. criticise | | |
| | ✓ 3. introduce | | |
| | X 4. degenerate | | |
| | | Question ID : 264330168002 Option 1 ID : 264330658898 Option 2 ID : 264330658896 Option 3 ID : 264330658897 Option 4 ID : 264330658895 Status : Answered Chosen Option : 3 | |
| Q.78 Ans | Comprehension: In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank. The service industry in India is growing 1 Increasing customer expectations have forced organisations in the industry to 2 service innovations and explore ways to improve revenues and profitability. The hotel industry is a good example of the service business 3 organisations are modifying their service delivery 4 to attract greater number of customers. The newly emerging micro-stay segment is 5 space for itself in the hotel industry. SubQuestion No : 78 8 8 Select the most appropriate option to fill in blank No. 3. s X 1. whom X | | |
| | X 3. when | | |
| | ✓ 4. where | | |
| | ſ | Question ID : 264330168003 | |
| | | Option 1 ID : 264330658899 Option 2 ID : 264330658900 Option 3 ID : 264330658901 Option 4 ID : 264330658902 | |
| | | Option 1 ID : 264330658899 Option 2 ID : 264330658900 Option 3 ID : 264330658901 | |

| | Comprehension: |
|-------------|---|
| | In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank. The service industry in India is growing 1 Increasing customer expectations have forced organisations in the industry to 2 service innovations and explore ways to improve revenues and profitability. The hotel industry is a good example of the service business 3 organisations are modifying their service delivery 4 to attract greater number of customers. The newly emerging micro-stay segment is 5 space for itself in the hotel industry. |
| | SubQuestion No : 79 |
| Q.79 | Select the most appropriate option to fill in blank No. 4. |
| Ans | ✓ 1. approaches |
| | X 2. tastes |
| | X 3. subjects |
| | X 4. issues |
| | Question ID : 264330168004 Option 1 ID : 264330658903 Option 2 ID : 264330658905 Option 3 ID : 264330658904 Option 4 ID : 264330658906 Status : Answered Chosen Option : 4 |
| Q.80 Ans | Comprehension: In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank. The service industry in India is growing 1 Increasing customer expectations have forced organisations in the industry to 2 service innovations and explore ways to improve revenues and profitability. The hotel industry is a good example of the service business 3 organisations are modifying their service delivery 4 to attract greater number of customers. The newly emerging micro-stay segment is 5 space for itself in the hotel industry. SubQuestion No : 80 Select the most appropriate option to fill in blank No. 5. ✓ 1. generating ✓ 2. ricocheting ✓ 3. deteriorating ✓ 4. counterfeiting Question ID : 264330168005 Option 1 ID : 264330688909 Option 2 ID : 264330688907 |
| | Option 2 ID : 264330658907 Option 3 ID : 264330658910 Option 4 ID : 264330658908 Status : Answered Chosen Option : 1 |

| | Comprehension: | |
|-------------|--|--|
| | In the following passage, some words have been deleted. Read the paselect the most appropriate option to fill in each blank. | ssage carefully and |
| | Everyone (1) that paper is made from trees. But when one I cannot imagine that something as soft and (2) as paper is m so hard and strong. Plant materials such as wood are made of fibres k Cellulose is the primary (3) in papermaking. Raw wood is fir pulp, which consists of a mixture of cellulose, lignin, water and some c be made mechanically through grinders or through chemical processe in this way is weak and is used to make newspapers, maga | ade from a tree that is nown as cellulose. st (4) into hemicals. The pulp can s. The paper (5) |
| | SubQuestion No : 81 | |
| Q.81 | Select the most appropriate option to fill in blank number 1. | |
| Ans | X 1. admits | |
| | X 2. assures | |
| | ✓ 3. knows | |
| | X 4. feels | |
| | | |
| | | Question ID : 264330169216 |
| | | Option 1 ID : 264330663653 |
| | | Option 2 ID : 264330663651 |
| | | Option 3 ID : 264330663652 |
| | | Option 4 ID : 264330663654 |
| | | Status : Answered Chosen Option : 3 |
| | | |
| | Comprehension: In the following passage, some words have been deleted. Read the paselect the most appropriate option to fill in each blank. Everyone (1) that paper is made from trees. But when one I cannot imagine that something as soft and (2) as paper is m so hard and strong. Plant materials such as wood are made of fibres k Cellulose is the primary (3) in papermaking. Raw wood is fit | ooks at trees, one ade from a tree that is nown as cellulose. |
| | pulp, which consists of a mixture of cellulose, lignin, water and some c be made mechanically through grinders or through chemical processe in this way is weak and is used to make newspapers, maga SubQuestion No : 82 | hemicals. The pulp can s. The paper (5) |
| Q.82 | be made mechanically through grinders or through chemical processe in this way is weak and is used to make newspapers, maga | hemicals. The pulp can s. The paper (5) |
| Q.82 Ans | be made mechanically through grinders or through chemical processe in this way is weak and is used to make newspapers, maga SubQuestion No : 82 | hemicals. The pulp can s. The paper (5) |
| | be made mechanically through grinders or through chemical processe in this way is weak and is used to make newspapers, maga SubQuestion No : 82 Select the most appropriate option to fill in blank number 2. | hemicals. The pulp can s. The paper (5) |
| | be made mechanically through grinders or through chemical processe in this way is weak and is used to make newspapers, maga SubQuestion No : 82 Select the most appropriate option to fill in blank number 2. | hemicals. The pulp can s. The paper (5) |
| | be made mechanically through grinders or through chemical processe in this way is weak and is used to make newspapers, maga SubQuestion No : 82 Select the most appropriate option to fill in blank number 2. 1. fragile 2. healthy | hemicals. The pulp can s. The paper (5) |

| | Comprehension: | | |
|------|--|--|--|
| | In the following passage, some words have been deleted. Read select the most appropriate option to fill in each blank. | d the passage carefully and | |
| | Everyone (1) that paper is made from trees. But whe cannot imagine that something as soft and (2) as pap so hard and strong. Plant materials such as wood are made of Cellulose is the primary (3) in papermaking. Raw wo pulp, which consists of a mixture of cellulose, lignin, water and so he made mechanically through grinders or through chemical prime in this way is weak and is used to make newspapers | per is made from a tree that is fibres known as cellulose. ood is first (4) into some chemicals. The pulp can rocesses. The paper (5) | |
| | SubQuestion No : 83 | | |
| Q.83 | Select the most appropriate option to fill in blank number 3 | 3. | |
| Ans | X 1. choice | | |
| | X 2. force | | |
| | ✓ 3. ingredient | | |
| | X 4. advantage | | |
| | | Question ID : 264330169218 Option 1 ID : 264330663660 Option 2 ID : 264330663659 Option 3 ID : 264330663662 Option 4 ID : 264330663661 Status : Answered | |
| | | Status . Answereu | |
| | | Chosen Option : 3 | |
| | Comprehension: In the following passage, some words have been deleted. Read select the most appropriate option to fill in each blank. Everyone (1) that paper is made from trees. But whe cannot imagine that something as soft and (2) as pap so hard and strong. Plant materials such as wood are made of Cellulose is the primary (3) in papermaking. Raw wo pulp, which consists of a mixture of cellulose, lignin, water and a be made mechanically through grinders or through chemical pro- in this way is weak and is used to make newspapers SubQuestion No : 84 Select the most appropriate option to fill in blank number 4 X 1. invested X 2. implied X 3. converted | Chosen Option : 3 In the passage carefully and en one looks at trees, one per is made from a tree that is fibres known as cellulose. bod is first (4) into some chemicals. The pulp can rocesses. The paper (5) s, magazines and phonebooks. | |
| Q.84 | In the following passage, some words have been deleted. Read select the most appropriate option to fill in each blank. Everyone (1) that paper is made from trees. But whe cannot imagine that something as soft and (2) as paps so hard and strong. Plant materials such as wood are made of Cellulose is the primary (3) in papermaking. Raw wo pulp, which consists of a mixture of cellulose, lignin, water and so made mechanically through grinders or through chemical program in this way is weak and is used to make newspapers SubQuestion No : 84 Select the most appropriate option to fill in blank number 4 X 1. invested X 2. implied | Chosen Option : 3 d the passage carefully and en one looks at trees, one per is made from a tree that is fibres known as cellulose. ood is first (4) into some chemicals. The pulp can rocesses. The paper (5) s, magazines and phonebooks. 4. | |
| Q.84 | In the following passage, some words have been deleted. Read select the most appropriate option to fill in each blank. Everyone (1) that paper is made from trees. But whe cannot imagine that something as soft and (2) as paps so hard and strong. Plant materials such as wood are made of Cellulose is the primary (3) in papermaking. Raw wo pulp, which consists of a mixture of cellulose, lignin, water and a be made mechanically through grinders or through chemical pro in this way is weak and is used to make newspapers SubQuestion No : 84 Select the most appropriate option to fill in blank number 4 1. invested 2. implied 3. converted | Chosen Option : 3 In the passage carefully and en one looks at trees, one per is made from a tree that is fibres known as cellulose. bod is first (4) into some chemicals. The pulp can rocesses. The paper (5) s, magazines and phonebooks. | |
| Q.84 | In the following passage, some words have been deleted. Read select the most appropriate option to fill in each blank. Everyone (1) that paper is made from trees. But whe cannot imagine that something as soft and (2) as paps so hard and strong. Plant materials such as wood are made of Cellulose is the primary (3) in papermaking. Raw wo pulp, which consists of a mixture of cellulose, lignin, water and a be made mechanically through grinders or through chemical pro in this way is weak and is used to make newspapers SubQuestion No : 84 Select the most appropriate option to fill in blank number 4 1. invested 2. implied 3. converted | Chosen Option : 3 d the passage carefully and en one looks at trees, one per is made from a tree that is fibres known as cellulose. bod is first (4) into some chemicals. The pulp can rocesses. The paper (5) s, magazines and phonebooks. 4. Question ID : 264330169219 Option 1 ID : 264330663664 Option 2 ID : 264330663663 | |
| Q.84 | In the following passage, some words have been deleted. Read select the most appropriate option to fill in each blank. Everyone (1) that paper is made from trees. But whe cannot imagine that something as soft and (2) as paps so hard and strong. Plant materials such as wood are made of Cellulose is the primary (3) in papermaking. Raw wo pulp, which consists of a mixture of cellulose, lignin, water and a be made mechanically through grinders or through chemical pro in this way is weak and is used to make newspapers SubQuestion No : 84 Select the most appropriate option to fill in blank number 4 1. invested 2. implied 3. converted | Chosen Option : 3 d the passage carefully and en one looks at trees, one per is made from a tree that is 'fibres known as cellulose. bod is first (4) into some chemicals. The pulp can rocesses. The paper (5) s, magazines and phonebooks. 4. Question ID : 264330169219 Option 1 ID : 264330663664 Option 2 ID : 264330663663 Option 3 ID : 264330663665 | |
| Q.84 | In the following passage, some words have been deleted. Read select the most appropriate option to fill in each blank. Everyone (1) that paper is made from trees. But whe cannot imagine that something as soft and (2) as paps so hard and strong. Plant materials such as wood are made of Cellulose is the primary (3) in papermaking. Raw wo pulp, which consists of a mixture of cellulose, lignin, water and a be made mechanically through grinders or through chemical pro in this way is weak and is used to make newspapers SubQuestion No : 84 Select the most appropriate option to fill in blank number 4 1. invested 2. implied 3. converted | Chosen Option : 3 d the passage carefully and en one looks at trees, one per is made from a tree that is fibres known as cellulose. bod is first (4) into some chemicals. The pulp can rocesses. The paper (5) s, magazines and phonebooks. 4. Question ID : 264330169219 Option 1 ID : 264330663664 Option 2 ID : 264330663663 | |

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

Everyone (1) ______ that paper is made from trees. But when one looks at trees, one cannot imagine that something as soft and (2) ______ as paper is made from a tree that is so hard and strong. Plant materials such as wood are made of fibres known as cellulose. Cellulose is the primary (3) ______ in papermaking. Raw wood is first (4) ______ into pulp, which consists of a mixture of cellulose, lignin, water and some chemicals. The pulp can be made mechanically through grinders or through chemical processes. The paper (5) ______ in this way is weak and is used to make newspapers, magazines and phonebooks.

SubQuestion No: 85

Q.85 Select the most appropriate option to fill in blank number 5.

- Ans X 1. considered
 - X 2. involved
 - 3. produced
 - X 4. emphasised

Question ID : 264330169220 Option 1 ID : 264330663669 Option 2 ID : 264330663670 Option 3 ID : 264330663667 Option 4 ID : 264330663668 Status : Answered Chosen Option : 3

Read the given passage and answer the questions that follow. The Constituent Assembly of India was a body that was set up to draft and enact a new Constitution for India, which became the supreme law of the country upon its adoption in 1950. The assembly was constituted in 1946, after India's independence from British rule was assured. It was composed of 389 members, including 296 representatives from British India and 93 from the princely states. The assembly held its first session on 9 December 1946 and continued to work for nearly 3 years to complete the drafting of the Constitution. The final document was adopted on 26 November 1949 and came into effect on 26 January 1950, marking the beginning of India's status as a republic.

One of the key features of the Constituent Assembly was its inclusivity. The members of the assembly were drawn from diverse backgrounds and political persuasions, representing a broad spectrum of Indian society. They included representatives from different castes, religions and regions, as well as members with varying levels of education and political experience. This diversity was reflected in the debates and discussions that took place within the assembly, which were often passionate and contentious, but ultimately led to a constitution that was widely regarded as fair and balanced.

The drafting of the Constitution was a complex and lengthy process that required extensive debate and negotiation. The members of the assembly were divided into several committees that were responsible for different aspects of the Constitution, such as the Fundamental Rights Committee, the Union Powers Committee and the Drafting Committee. The most important of these committees was the Drafting Committee, which was headed by Dr. BR Ambedkar, a prominent leader and jurist who played a key role in shaping the final document. The Constitution that emerged from the Constituent Assembly was a historic document that set the framework for India's democracy and governance. It established India as a sovereign, socialist, secular and democratic republic and outlined a system of government that was based on the principles of separation of powers, federalism and fundamental rights. The Constitution also enshrined a number of progressive provisions that reflected the aspirations of the Indian people, such as the right to equality, the right to freedom of speech and expression and the right to education.

The enforcement of the Constitution on 26 January 1950 was a momentous occasion in Indian history, marking the culmination of a long and hard-fought struggle for independence and self-rule. The day is celebrated every year as Republic Day, a national holiday that is marked by parades, speeches and cultural events across the country. The Constitution remains the cornerstone of India's democracy and is widely regarded as one of the most important and progressive documents of its kind in the world.

Overall, the Constituent Assembly of India was a remarkable achievement, reflecting the spirit of cooperation and compromise that characterised India's struggle for independence. Its legacy continues to shape India's political and social landscape to this day, and its example serves as an inspiration for other countries that seek to establish democratic and inclusive systems of governance.

SubQuestion No: 86

Q.86 Which of the following provisions reflects the aspiration of Indian people in the constitution?

Ans X 1. Fundamental rights

X 2. Sovereign and socialist country

X 3. Separation of powers

4. Right to equality

Question ID : 264330168493 Option 1 ID : 264330660808 Option 2 ID : 264330660810 Option 3 ID : 264330660809 Option 4 ID : 264330660807 Status : Answered Chosen Option : 4

Read the given passage and answer the questions that follow. The Constituent Assembly of India was a body that was set up to draft and enact a new Constitution for India, which became the supreme law of the country upon its adoption in 1950. The assembly was constituted in 1946, after India's independence from British rule was assured. It was composed of 389 members, including 296 representatives from British India and 93 from the princely states. The assembly held its first session on 9 December 1946 and continued to work for nearly 3 years to complete the drafting of the Constitution. The final document was adopted on 26 November 1949 and came into effect on 26 January 1950, marking the beginning of India's status as a republic.

One of the key features of the Constituent Assembly was its inclusivity. The members of the assembly were drawn from diverse backgrounds and political persuasions, representing a broad spectrum of Indian society. They included representatives from different castes, religions and regions, as well as members with varying levels of education and political experience. This diversity was reflected in the debates and discussions that took place within the assembly, which were often passionate and contentious, but ultimately led to a constitution that was widely regarded as fair and balanced.

The drafting of the Constitution was a complex and lengthy process that required extensive debate and negotiation. The members of the assembly were divided into several committees that were responsible for different aspects of the Constitution, such as the Fundamental Rights Committee, the Union Powers Committee and the Drafting Committee. The most important of these committees was the Drafting Committee, which was headed by Dr. BR Ambedkar, a prominent leader and jurist who played a key role in shaping the final document. The Constitution that emerged from the Constituent Assembly was a historic document that set the framework for India's democracy and governance. It established India as a sovereign, socialist, secular and democratic republic and outlined a system of government that was based on the principles of separation of powers, federalism and fundamental rights. The Constitution also enshrined a number of progressive provisions that reflected the aspirations of the Indian people, such as the right to equality, the right to freedom of speech and expression and the right to education.

The enforcement of the Constitution on 26 January 1950 was a momentous occasion in Indian history, marking the culmination of a long and hard-fought struggle for independence and self-rule. The day is celebrated every year as Republic Day, a national holiday that is marked by parades, speeches and cultural events across the country. The Constitution remains the cornerstone of India's democracy and is widely regarded as one of the most important and progressive documents of its kind in the world.

Overall, the Constituent Assembly of India was a remarkable achievement, reflecting the spirit of cooperation and compromise that characterised India's struggle for independence. Its legacy continues to shape India's political and social landscape to this day, and its example serves as an inspiration for other countries that seek to establish democratic and inclusive systems of governance.

SubQuestion No: 87

Q.87 The passage mentions the importance of inclusivity in the Indian Constitution. Which of the following real-world scenarios is the most similar to this theme?

Ans X 1. A restaurant that only serves vegetarian food to cater to people with different dietary needs

X 2. A museum that displays art from various themes to promote diversity and understanding

X 3. A sports team that only recruits players from a specific region to create a sense of community and shared identity

4. A company that hires employees of different ages, genders and backgrounds to create a more diverse workforce

> Question ID : 264330168495 Option 1 ID : 264330660815 Option 2 ID : 264330660816 Option 3 ID : 264330660818 Option 4 ID : 264330660817 Status : Answered Chosen Option : 4

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SubQuestion No: 88

Q.88 When was the Constitution of India adopted?

- Ans 🛛 🗙 1. 26 January 1950
 - 2. 26 November 1949
 - X 3. 26 January 1946
 - X 4. 9 December 1946

Question ID : 264330168492 Option 1 ID : 264330660804 Option 2 ID : 264330660806 Option 3 ID : 264330660803 Option 4 ID : 264330660805 Status : Answered Chosen Option : 2

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Overall, the Constituent Assembly of India was a remarkable achievement, reflecting the spirit of cooperation and compromise that characterised India's struggle for independence. Its legacy continues to shape India's political and social landscape to this day, and its example serves as an inspiration for other countries that seek to establish democratic and inclusive systems of governance.

SubQuestion No: 89

Q.89 Which of the following would be the most appropriate title for the given passage?

- Ans X 1. India's Struggle for Independence
 - X 2. The History of Indian National Congress
 - X 3. The Role of Jawaharlal Nehru in Indian Politics
 - 4. The Formation of Indian Constitution

Question ID : 264330168491 Option 1 ID : 264330660801 Option 2 ID : 264330660800 Option 3 ID : 264330660802 Option 4 ID : 264330660799 Status : Answered Chosen Option : 4

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SubQuestion No: 90

Q.90 Find the ANTONYM of the word 'combative' from the passage.

Ans 🕺 X 1. Secular

- 2. Agreeable
- X 3. Contentious
- X 4. Legacy

Question ID : 264330168494 Option 1 ID : 264330660813 Option 2 ID : 264330660812 Option 3 ID : 264330660811 Option 4 ID : 264330660814 Status : Not Attempted and Marked For Review Chosen Option : --

Read the given passage and answer the questions that follow.

Parents and educators frequently criticise today's youth for their irresponsibility. On the other hand, restrictions are met with resistance from teenagers. Despite parents' concerns that teenagers will abuse their freedom, we are dissatisfied that we are required to adhere to so many regulations. We sincerely hope that teachers and parents will begin to trust our judgment more. As teenagers, we shouldn't be shielded from the harsh realities of the world. In our day and mature, such countless individuals are left to fight for themselves. We are fortunate to live in a safe environment, but we ought to also be free to comprehend the adult world and its requirements of us.

It's important for adults to understand that having fun isn't always a bad thing. The outcome will undoubtedly benefit us in the long run by exposing us to the wider world, but it will not result in a night out with friends watching a movie or a day spent reading rather than studying. It would be beneficial for young people to learn about their limits and how much something is beneficial to us.

We also begin to develop our own perspective on the world around us during adolescence. We open up to friends and younger people more. Adults ought to encourage us to keep these close friendships rather than worrying about how far apart we are from them.

If parents want their teenagers to better understand what freedom entails, they might want to think about letting them work part-time, which is common practice in many countries. This would be preferable to limiting them to a monthly allowance. Working teaches us responsibility for our spending and saving, which is an important life skill. We would be more

helpful if we were given the responsibility of managing our own finances, especially when it comes to things like getting the most recent comics or eating pizza with friends. It would be preferable to correct us for occasional extravagant behavior because we may make mistakes. However, we all make errors. Everyone makes errors. We ought to be given the opportunity to learn from our mistakes and accept responsibility for them rather than being held accountable for them.

However, it is essential to emphasise that there should be checks and balances in Freedom. Additionally, unrestricted freedom can result in serious consequences. Who hasn't heard of promising young people running away from their studies? In the same way, we should remember that granting someone freedom does not mean removing the safety net that will catch them if they fall. Numerous teenage criminals have slipped through social networks without being observed. In general, it might be preferable to restrict teenagers' freedom so that they can become more responsible adults in adulthood.

SubQuestion No: 91

Q.91 Identify the tone of the passage.

- Ans 🛛 🖌 1. Critical
 - X 2. Fictional
 - X 3. Descriptive
 - X 4. Comical

Question ID : 264330169138 Option 1 ID : 264330663351 Option 2 ID : 264330663354 Option 3 ID : 264330663352 Option 4 ID : 264330663353 Status : Answered Chosen Option : 1

Read the given passage and answer the questions that follow. Parents and educators frequently criticise today's youth for their irresponsibility. On the other hand, restrictions are met with resistance from teenagers. Despite parents' concerns that teenagers will abuse their freedom, we are dissatisfied that we are required to adhere to so many regulations. We sincerely hope that teachers and parents will begin to trust our judgment more. As teenagers, we shouldn't be shielded from the harsh realities of the world. In our day and mature, such countless individuals are left to fight for themselves. We are fortunate to live in a safe environment, but we ought to also be free to comprehend the adult world and its requirements of us.

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SubQuestion No : 92

Q.92 Based on your reading of the passage, select the correct statement.

- Ans X 1. Learning environment should be challenging for the youth.
 - X 2. No obstacles in freedom will make responsible adults.
 - 3. Young people are more receptive to friends.
 - X 4. There should be no checks and balances in adolescence.

Question ID : 264330169141 Option 1 ID : 264330663364 Option 2 ID : 264330663363 Option 3 ID : 264330663365 Option 4 ID : 264330663366 Status : Not Attempted and Marked For Review Chosen Option : --

Read the given passage and answer the questions that follow.

Parents and educators frequently criticise today's youth for their irresponsibility. On the other hand, restrictions are met with resistance from teenagers. Despite parents' concerns that teenagers will abuse their freedom, we are dissatisfied that we are required to adhere to so many regulations. We sincerely hope that teachers and parents will begin to trust our judgment more. As teenagers, we shouldn't be shielded from the harsh realities of the world. In our day and mature, such countless individuals are left to fight for themselves. We are fortunate to live in a safe environment, but we ought to also be free to comprehend the adult world and its requirements of us.

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SubQuestion No: 93

Q.93 Select the central theme of the passage.

- Ans X 1. Family relationships
 - X 2. Work job stress
 - X 3. Learning and environment
 - 4. Understanding liberty

Question ID : 264330169139 Option 1 ID : 264330663355 Option 2 ID : 264330663356 Option 3 ID : 264330663357 Option 4 ID : 264330663358 Status : Answered Chosen Option : 4

Read the given passage and answer the questions that follow. Parents and educators frequently criticise today's youth for their irresponsibility. On the other hand, restrictions are met with resistance from teenagers. Despite parents' concerns that teenagers will abuse their freedom, we are dissatisfied that we are required to adhere to so many regulations. We sincerely hope that teachers and parents will begin to trust our judgment more. As teenagers, we shouldn't be shielded from the harsh realities of the world. In our day and mature, such countless individuals are left to fight for themselves. We are fortunate to live in a safe environment, but we ought to also be free to comprehend the adult world and its requirements of us.

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SubQuestion No: 94

Q.94 Select the most appropriate synonym of the word 'comprehend'.

Ans ✓ 1. Grasp X 2. Imply X 3. Appreciate X 4. Judge

Question ID : 264330169140 Option 1 ID : 264330663359 Option 2 ID : 264330663361 Option 3 ID : 264330663362 Option 4 ID : 264330663360 Status : Answered Chosen Option : 4

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SubQuestion No: 95

Q.95 Select the most appropriate title for the passage.

Ans 🛛 🛷 1. More Freedom For Greater Responsibility

X 2. Parents and Adults

🗙 3. Teenage Problems

X 4. Youth and Learning

Question ID : 264330169137 Option 1 ID : 264330663349 Option 2 ID : 264330663347 Option 3 ID : 264330663348 Option 4 ID : 264330663350 Status : Answered Chosen Option : 1

Read the given passage and answer the questions that follow.

Endangered species are those that are at risk of becoming extinct due to various factors such as habitat destruction, poaching, pollution and climate change. The loss of biodiversity and the extinction of species are major environmental concerns, as they can have a ripple effect on the entire ecosystem. Endangered species are important to protect as they play vital roles in maintaining the balance of the ecosystem and contribute to the health and well-being of the planet and its inhabitants.

The importance of conserving endangered species is multifaceted. First and foremost, the loss of biodiversity can have a profound impact on the environment. Every species has a unique role to play in the ecosystem, and their disappearance can trigger a domino effect that can ultimately lead to ecosystem collapse. For example, pollinators such as bees and butterflies play a critical role in maintaining the health and productivity of plant communities. Without them, many plants would not be able to reproduce, and the animals that rely on those plants for food and habitat would also suffer. Similarly, predators such as wolves and lions help to regulate prey populations and prevent overgrazing, which can have negative impacts on the environment.

Endangered species also have cultural and economic value. Many indigenous cultures have close relationships with endangered species and consider them to be an integral part of their heritage and identity. For example, the Maasai people of Kenya have a strong cultural connection to elephants and consider them to be sacred animals. In addition, endangered species can be important sources of income for local communities through ecotourism. For example, the mountain gorillas of Rwanda and Uganda are a major draw for tourists, generating significant revenue for local economies.

Furthermore, endangered species can also have scientific and medical value. Many species contain unique genetic material that can be used to develop new medicines and treatments for a variety of diseases. For example, the rosy periwinkle, a plant species found only in Madagascar, produces two drugs that are used to treat certain types of cancer. In addition, endangered species can serve as indicators of environmental health. Changes in the populations of certain species can indicate changes in the quality of the environment, alerting scientists to potential issues that may require attention.

Conservation efforts are essential to protecting endangered species and preserving biodiversity. These efforts can take many forms, such as habitat restoration, anti-poaching measures and captive breeding programmes. Habitat restoration involves identifying and protecting critical habitats for endangered species and restoring degraded areas to their natural state. Anti-poaching measures are necessary to prevent the illegal hunting and trafficking of endangered species. Captive breeding programmes are used to breed and raise endangered species in captivity with the goal of releasing them into the wild. While these efforts can be costly and time-consuming, they are necessary to ensure the survival of endangered species.

Another key aspect of conservation is education and awareness-raising. Many people are unaware of the threats facing endangered species and the importance of biodiversity. Educating the public and raising awareness can help to promote greater appreciation for the natural world and inspire action to protect it. Additionally, outreach programmes can work with local communities to promote sustainable practices and reduce the impact of human activities on the environment.

In conclusion, the conservation of endangered species is a critical issue that affects the health and well-being of the planet and its inhabitants. Protecting biodiversity is important for maintaining the balance of the ecosystem, preserving cultural and economic value and advancing scientific and medical research. Conservation efforts, including habitat restoration, anti-poaching measures, captive breeding programmes and education and awarenessraising, are necessary to ensure the survival of endangered species and promote a sustainable future.

SubQuestion No: 96

Q.96 Which of the following could be an appropriate title for the given passage?

- Ans X 1. The Importance of Biodiversity and its Conservation
 - X 2. The Impact of Climate Change on the Environment
 - X 3. The Benefits of Ecotourism for Local Communities
 - 4. The Role of Endangered Species in the Ecosystem

Question ID : 264330168455 Option 1 ID : 264330660667 Option 2 ID : 264330660669 Option 3 ID : 264330660670 Option 4 ID : 264330660668 Status : Answered Chosen Option : 4

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SubQuestion No: 97

Q.97 Which of the following is an example of a real-world connection to the concept of indigenous culture, as discussed in the passage?

Ans X 1. The use of genetic material from endangered species to develop new medicines

X 2. The economic benefits of ecotourism in areas with endangered species

X 3. The role of endangered species in maintaining the balance of the ecosystem

✓ 4. The importance of preserving the cultural identity of endangered species

Question ID : 264330168456 Option 1 ID : 264330660673 Option 2 ID : 264330660672 Option 3 ID : 264330660674 Option 4 ID : 264330660671 Status : Answered Chosen Option : 4

Read the given passage and answer the questions that follow.

Endangered species are those that are at risk of becoming extinct due to various factors such as habitat destruction, poaching, pollution and climate change. The loss of biodiversity and the extinction of species are major environmental concerns, as they can have a ripple effect on the entire ecosystem. Endangered species are important to protect as they play vital roles in maintaining the balance of the ecosystem and contribute to the health and well-being of the planet and its inhabitants.

The importance of conserving endangered species is multifaceted. First and foremost, the loss of biodiversity can have a profound impact on the environment. Every species has a unique role to play in the ecosystem, and their disappearance can trigger a domino effect that can ultimately lead to ecosystem collapse. For example, pollinators such as bees and butterflies play a critical role in maintaining the health and productivity of plant communities. Without them, many plants would not be able to reproduce, and the animals that rely on those plants for food and habitat would also suffer. Similarly, predators such as wolves and lions help to regulate prey populations and prevent overgrazing, which can have negative impacts on the environment.

Endangered species also have cultural and economic value. Many indigenous cultures have close relationships with endangered species and consider them to be an integral part of their heritage and identity. For example, the Maasai people of Kenya have a strong cultural connection to elephants and consider them to be sacred animals. In addition, endangered species can be important sources of income for local communities through ecotourism. For example, the mountain gorillas of Rwanda and Uganda are a major draw for tourists, generating significant revenue for local economies.

Furthermore, endangered species can also have scientific and medical value. Many species contain unique genetic material that can be used to develop new medicines and treatments for a variety of diseases. For example, the rosy periwinkle, a plant species found only in Madagascar, produces two drugs that are used to treat certain types of cancer. In addition, endangered species can serve as indicators of environmental health. Changes in the populations of certain species can indicate changes in the quality of the environment, alerting scientists to potential issues that may require attention.

Conservation efforts are essential to protecting endangered species and preserving biodiversity. These efforts can take many forms, such as habitat restoration, anti-poaching measures and captive breeding programmes. Habitat restoration involves identifying and protecting critical habitats for endangered species and restoring degraded areas to their natural state. Anti-poaching measures are necessary to prevent the illegal hunting and trafficking of endangered species. Captive breeding programmes are used to breed and raise endangered species in captivity with the goal of releasing them into the wild. While these efforts can be costly and time-consuming, they are necessary to ensure the survival of endangered species.

Another key aspect of conservation is education and awareness-raising. Many people are unaware of the threats facing endangered species and the importance of biodiversity. Educating the public and raising awareness can help to promote greater appreciation for the natural world and inspire action to protect it. Additionally, outreach programmes can work with local communities to promote sustainable practices and reduce the impact of human activities on the environment.

In conclusion, the conservation of endangered species is a critical issue that affects the health and well-being of the planet and its inhabitants. Protecting biodiversity is important for maintaining the balance of the ecosystem, preserving cultural and economic value and advancing scientific and medical research. Conservation efforts, including habitat restoration, anti-poaching measures, captive breeding programmes and education and awarenessraising, are necessary to ensure the survival of endangered species and promote a sustainable future.

SubQuestion No: 98

Q.98 Find the ANTONYM of the word 'halt' from the passage.

- Ans 🛛 🗙 1. Hides
 - X 2. Trafficking
 - 3. Trigger
 - X 4. Captive

Question ID : 264330168459 Option 1 ID : 264330660685 Option 2 ID : 264330660683 Option 3 ID : 264330660686 Option 4 ID : 264330660684 Status : Answered Chosen Option : 3

Read the given passage and answer the questions that follow.

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SubQuestion No: 99

Q.99 Which of the following statements can be inferred from the passage?

Ans X 1. The loss of biodiversity has no significant impact on the environment.

X 2. Endangered species have no economic value and should not be conserved.

3. Conserving endangered species is important for maintaining the balance of the ecosystem and preserving cultural and economic value.

X 4. Captive breeding programmes are the only effective way to protect endangered species.

Question ID : 264330168457 Option 1 ID : 264330660676 Option 2 ID : 264330660675 Option 3 ID : 264330660677 Option 4 ID : 264330660678 Status : Answered Chosen Option : 3

Read the given passage and answer the questions that follow.

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SubQuestion No: 100

Q.100 Which of the following statements best explains how mountain gorillas are contributing to the local economy of Rwanda?

Ans X 1. Mountain gorillas are hunted for their meat and sold to the local markets, generating significant revenue.

2. Mountain gorillas are a major tourist attraction, generating significant revenue through ecotourism.

X 3. Rwanda exports mountain gorilla products such as ivory and hides, generating significant revenue.

X 4. Mountain gorillas are kept in captivity and rented out for scientific research, generating significant revenue.

Question ID : 264330168458 Option 1 ID : 264330660679 Option 2 ID : 264330660681 Option 3 ID : 264330660680 Option 4 ID : 264330660682 Status : Answered Chosen Option : 2